



Tufts
UNIVERSITY

THE INSTITUTE FOR
GLOBAL LEADERSHIP

2011-12 Annual Report





2011-12 Annual Report

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• MISSION STATEMENT •

Tufts' Institute for Global Leadership is an incubator of innovative ways to educate learners at all levels in understanding difficult and compelling global issues. Our goal is to develop new generations of critical thinkers for effective and ethical leadership, who are able to comprehend and deal with complexity, to bridge cultural and political differences and to engage as responsible global citizens in anticipating and confronting the world's most pressing problems.

To meet these challenges, the Institute emphasizes rigorous academic preparation and experiential learning. Students learn through intensive engagement in classes, global research, internships, workshops, simulations and international symposia - all involving national and international students and leaders from the public and private sectors. These activities stress critical and normative thinking, written and oral communication skills, problem solving, and an interdisciplinary approach to learning. Students produce tangible outcomes to their studies through their research projects, the international forums and other significant initiatives. The experience helps stimulate intellectual curiosity and build individual self-confidence and independence, while at the same time developing analytical and practical leadership and decision-making skills.

• PROGRAMS OF THE INSTITUTE FOR GLOBAL LEADERSHIP •

(in chronological order)

Education for Public Inquiry and International Citizenship (EPIIC) (1985-)

The cornerstone of the Institute, EPIIC is a rigorous, carefully integrated multidisciplinary program on a global theme that is open to students of all majors and years. Since its inception at Tufts in 1985, EPIIC has been challenging students, as well as policymakers and the public at large, to think critically about questions of pivotal importance to the world. Its main components are: a yearlong colloquium, research projects, an international symposium, professional workshops, and public service initiatives. Past topics have included: International Terrorism (1986); The West Bank and Gaza Strip (1987); Transformations in the Global Economy (1993); Ethnicity, Religion and Nationalism (1994); The Future of Democracy (1997); Global Inequities (2002); The Role of the U.S. in the World (2004); Oil and Water (2005); and The Politics of Fear (2006). The 2010-11 topic was Our Nuclear Age: Peril and Promise, and in 2011-12 it was Conflict in the 21st Century. The topic for 2012-13 is Global Public Health. Themes under consideration in the future include Ethics and International Relations; Politics, Culture and Society; China; and Violence. Its most recent professional workshops concentrated on the future of political reconciliation in Afghanistan (2010); emergent nuclear nations and the implications for nuclear safety, security and proliferation (2011); and this year on the ethical implications of autonomous lethal robotics, neuroscience applications on the battlefield, and the potential for cyber warfare.

Global Research, Projects, and Internships (1986-)

Students are encouraged to conduct original, policy-oriented research and projects that allow them to test their theories and assumptions on the ground. Since 1986, more than 1,000 students have conducted research or participated in an international internship in more than 90 countries, most recently in Libya, Oman and Tunisia. These projects often develop into significant projects and senior honors theses. One project culminated in the creation of an NGO in northern Uganda, Collaborative Transitions Africa; another, which looked at the local outreach process from the International Criminal Tribunal for the Former Yugoslavia, became the model for the Sierra Leone's truth commission's outreach.

Inquiry (1992-)

Working with public and private schools in six states, Inquiry is one of the university's largest and most diverse public service initiatives. It provides a unique opportunity for high school students to participate in an intellectual and challenging yearlong program, culminating in a role-playing simulation on an international issue. Tufts students act as mentors for the high school students. In 20 years, more than 4,800 high school students and 750 Tufts students have participated. Each year the simulation derives from the annual EPIIC theme. This year's simulation, derived from EPIIC's "Conflict in the 21st Century" topic, concentrated on conflict in Democratic Republic of the Congo.

Dr. Jean Mayer Global Citizenship Award (1993-)

This lecture series, and its accompanying award, honors the legacy of former Tufts University President and Chancellor Jean Mayer by bringing distinguished individuals to campus who combine scholarship and public service and who are dedicated to helping students solve some of the world's pressing challenges. There is a reciprocal understanding that whenever possible the recipient engages Tufts students in their activities. Recipients include Hon. Martti Ahtisaari, Admiral Ami Ayalon, Hon. Anson Chan, Bill Drayton, Gen. Romeo Dallaire, Sylvia Earle, Shirin Ebadi, Murray Gell-Mann, Hon. Jose Ramos Horta, General Dirk Jameson, Sunita Narain, Sen. Sam Nunn, Conor Cruise O'Brien, Luis Moreno Ocampo, Steven Pinker, Gwyn Prins, Mary Robinson, Amartya Sen, Zainab Salbi, Wole Soyinka, Ronald Takaki, Archbishop Desmond Tutu, Abiodun Williams, and Mohammad Yunus.

Tufts Initiative for Leadership and International Perspective (TILIP) (1997-)

In 1998, Tufts University, in cooperation with Peking University (Beijing), The Chinese University of Hong Kong, and The University of Hong Kong, began this leadership program. Originally a residence and internship program in China and Hong Kong, it evolved into a more academic program culminating with a symposium. The residence/internship component was discontinued and in 2008 TILIP was re-conceptualized with an expanded global reach. Closely continuing its work with Peking University in Beijing, China, TILIP emerged as one of PKU's most prestigious and competitive programs. Brazil, Canada, Guatemala, Haiti, India, Israel, Russia, Rwanda, Singapore, South Africa, and South Korea have all sent student delegations to the IGL as part of the IGL's commitment to the Clinton Global Initiative to globalize its EPIIC program.

INSPIRE (Institute Scholars and Practitioners in Residence) (1999-)

This program originally brought exceptional scholars and practitioners to Tufts for public lectures, classroom lectures and advising on research and career opportunities. Participants have included Jack Blum, Senior Counsel for Special Projects for Finance Sector Compliance Advisors Limited and an expert on controlling government corruption, international financial crime, money laundering, international tax havens and drug trafficking; Peter Droege, the Asia-Pacific Chair of the World Council for Renewable Energy and Director of Solar City for the International Energy Agency; and Sanjoy Hazarika, former New York Times Delhi Bureau Chief and a member of India's National Security Advisory Board. Now the program has been reconfigured to emphasize liaison with specific IGL programs to provide oversight and guidance. This year, Action Against Hunger's Pakistan former director, Daniel Holmberg; Harvard Belfer Center for Science and International Affairs Fellow, Lucas Kello; Col. William Ostlund from the US Army Rangers, and RAND Professor Lowell Schwartz were linked to Empower, EPIIC, ALLIES, and led research projects, workshops, and provided research guidance.

Voices from the Field (2001-)

The IGL brings back to campus mid-career alumni (the Voices) who are presently working in the fields of nation building, complex humanitarian emergencies, human rights, U.N. peacekeeping, refugee assistance, preventative diplomacy, conflict resolution, global health reconstruction, development assistance. They engage in several days of intense roundtable conversation and undergraduate advising. They are also integrated into the EPIIC symposium. This year 30-year humanitarian relief worker Daniel Holmberg and Fletcher School Security Studies Fellow Col. William Ostlund (US Army) were joined by Tufts alumni, Commander of the CDC, Dr. Ezra Barzilay, and senior United Nations Peacekeeping official, Nicholas Birnback.

Building Understanding through International Learning and Development (BUILD) (2002-)

For its first six years, BUILD participants spent a semester learning about international development, cross-cultural exchange, the history and politics of Nicaragua and about the needs of the rural community of Siuna, Nicaragua before spending their winter break working in the community. In 2008, BUILD decided to switch its work in Nicaragua to Guatemala, where the student group now is completing its work with the cooperative Santa Anita La Union. BUILD has also run a spring semester, student-taught course on sustainable development. This was initially a project in collaboration with the Tisch College for Citizenship and Public Service. In 2009, BUILD was chosen as the Tufts recipient of the Davis Foundation 100 Projects for Peace prize. In 2010, BUILD expanded its program to India, and BUILD India was chosen as the 2011 Tufts recipient of the Davis Foundation 100 Projects for Peace prize. IGL student initiatives have won the first prize of \$10,000 for the last six years, every year it has been offered.

New Initiative for Middle East Peace (NIMEP) (2003-)

NIMEP is a non-polemical student research think-tank and outreach initiative aimed at comprehending the conflicts of the Middle East and North Africa, and at seeking progressive solutions to the conflicts in the Middle East. In 2005, NIMEP published the first edition of its journal, *NIMEP Insights*. The journal featured student research papers from NIMEP trips to Israel and the West Bank and to Egypt, as well as the IGL's 2004 trip to Iran. NIMEP's trips have taken student delegations

to Iraqi Kurdistan, the Persian Gulf, Turkey, Lebanon, Syria, and back to Israel and the West Bank. NIMEP's most recent fact finding trip was to Tunisia. NIMEP holds weekly student led seminars on diverse issues, and holds dialogue sessions on contentious issues. Its non-partisan approach has allowed it to play a bridging role on campus between often polarized groups. NIMEP also initiated the web-based Soliya course, which has been offered as an academic credit course through the Political Science Department, in which small groups of university students from the US and predominantly Muslim countries in the Middle East engage in intensive dialogue about the relationship between the US and the Arab and Muslim World.

EXPOSURE (2004-)

EXPOSURE is a program dedicated to mentoring and developing young, knowledgeable photojournalists and documentarians and the advancement of human rights through the facilitation, distribution, and instruction of photojournalism and documentary studies. Working with the VII Photo Agency, de.MO, a design and publishing company, and the Aftermath Project, EXPOSURE has also mounted a number of professional exhibitions and offered students the opportunity to participate in professional photography workshops in Argentina, Bali, Boston, Cambodia, Houston, India, Kashmir, Kosovo, Philadelphia, South Dakota, Tucson, Uganda, and Vietnam. EXPOSURE has published two books through de.MO based on the Kosovo and Argentina workshops. It annually mounts a month long exhibition in the Slater Concourse of Tufts Aidekman Arts Center, most recently on its work with the Lakota Sioux Nation on the Wounded Knee reservation.

Iran Dialogue Initiative (IDI) (2004-)

IDI's mission was to facilitate educational dialogue and exchange between Tufts University students and students at the School for International Relations (SIR) in Tehran. A non-polemical and non-political initiative, in 2004, IDI organized the first official U.S. university visit to Iran since the 1979 revolution, where ten Tufts Fletcher and Arts & Sciences undergraduate students spent two weeks traveling through Iran and meeting with their peers at SIR as well as at Mofid, a religious university in Qom. Given the ongoing political tensions of recent years, this program is on hold as a visitation program, but educational research has continued.

Engineers Without Borders (EWB) (2005-)

A collaboration with the School of Engineering, the mission of the Tufts Chapter of Engineers Without Borders is to design sustainable development projects for communities around the world and to engage students, faculty and the campus in the process. Unique to the Tufts chapter is its emphasis on collaboration between engineering and arts and sciences students. Its leaders have often been majors in the social sciences. Members have worked on projects in Tibet, Ecuador, El Salvador, Haiti, Palestine, and Uganda.

Tufts Energy Forum (formerly the Energy Security Initiative) (2005-)

TEF was developed by undergraduate students who participated in the 2005 EPIIC Oil and Water colloquium. It is an effort to educate the campus about global energy supply and demand, alternative energy sources, and the geopolitical consequences of the world's quest for energy sources. Research trips have been conducted in Belgium, California, Colorado, Denmark, Germany, India, South Africa, and the United Arab Emirates. TEF has also launched the Tufts Energy Conference, which hosts an annual symposium on the campus, partnering with a broad range of organizations. TEF also helped establish a sister program at Peking University, the Peking University International Student Energy Initiative.

ALLIES (Alliance Linking Leaders in Education and the Services) (2006-)

ALLIES began as a special project of the EPIIC symposium on The Politics of Fear. Its initial objective was to consider the political, socio-economic, and cultural nature of the civil-military relationship and too often the civil military divide within the United States. Special relationships were forged between the Institute for Global Leadership and the U.S. military's prestigious educational leadership institutions, with ALLIES chapters now at the United States Air Force Academy, the

United States Military Academy, and the United States Naval Academy. ALLIES holds academic conferences, simulations, and roundtables which rotate among its member schools. It also fosters dialogue, encourages joint summer research opportunities, creates activities such as FIELDEX simulations that bring together students at private liberal universities and future military officers, and educates about the role of the U.S. military at home and abroad. Students have conducted joint research trips to Chile, Jordan, Uganda, and Ukraine, and this summer to Panama and Rwanda. The IGL's National Security and Civil Liberties Program (2006-) is an affiliate of ALLIES and is an opportunity for students to experience and understand the fundamental relationship between civil rights and national security concerns. It brings together students from the Tufts campus and from the US military academies to address controversial issues such as Guantanamo, warrantless wiretaps, WikiLeaks, and the extent of Executive Privilege. This program has collaborated with the Law Library of the Library of Congress and the Washington Law School of American University.

Synaptic Scholars (2006-)

The Synaptic Scholars program is designed to encourage and enable students interested in creative, intellectual exploration to realize their potential in intensive, interdisciplinary settings. The program creates a framework in which intellectual juxtapositions, critical thinking and self-directed explorations are fully realized. Synaptic Scholars is a leadership program, meant to provide a forum for students to take risks, pursue passions, and challenge assumptions in an intimate, supportive and collaborative environment. It is designed to cultivate a strong sense of accountability and responsibility, while encouraging scholars to enrich the University's intellectual life and programming. It is now a self-sustaining, intellectual community of diverse academic interests that selects its members after interviews and submission of project concepts. Selected in the last stage of their freshman year, "Syns" are active for three years. There is usually a range of 24-36 scholars on campus at a time. Scholars have created fireside chats with faculty and the annual TEX - Tufts Idea Exchange, modeled in part on the TED talks.

Robert and JoAnn Bendetson Public Diplomacy Initiative (2006-)

The Bendetson Public Diplomacy Initiative is an effort to bring key global policymakers and officials to Tufts to share their experiences and perspectives with students and to create conducive environments in the search for common ground. It brings policymakers and officials together to discuss their shared experiences, such as in its program on "Iraq: Moving Forward" in 2007, which explored next steps in Iraq with extraordinary high level participants from Iraq, South Africa, Northern Ireland, and Guatemala. Then working with the political and military leaders of the ANC, and former high level Apartheid government figures, and with leaders of the IRA and Provo military and political groups, this project convened meetings over several years with all sectors of the Iraqi political spectrum, excluding al-Qaeda. It worked for three years discretely to encourage and create the "Helsinki Principles," which formed the foundation for non-sectarian elections in Iraq. The meetings were hosted by the Conflict Management Initiative, the NGO founded by Nobel Laureate and Mayer Award recipient, the Hon. Martti Ahtisaari, the former President of Finland. Its concluding gathering, at which the Principles were announced, was held in Baghdad. There are ongoing deliberations regarding economic and educational initiatives.

International Resilience Program (2007-)

This program brings together applied interdisciplinary research and cross-sector policy and practice analysis to bear on teaching, advising and mentorship of professional, graduate, and undergraduate members of the Tufts community in the classroom and outside of the classroom through research-focused activities. It is directed by Astier M. Almedom, a Fellow of the Institute and Professor of Practice in Humanitarian Policy and Global Public Health at The Fletcher School. Professor Almedom is currently on leave and collaborating with colleagues at the Copenhagen School of Global Health (University of Copenhagen) in Denmark to develop a new "Master of Science in Global Health" degree program and preparing to embark on a new collaborative project with colleagues at Lund University's Centre for Sustainability Studies (LUCSUS) in Sweden.

Empower (2007-)

This IGL initiative focuses on social entrepreneurship and poverty alleviation. Bringing together a global network of non-governmental organizations, such as ACCION, Kiva and The Schwab Foundation for Social Entrepreneurship. EMPOWER offers students opportunities for research and internships across the world. A multidisciplinary initiative, topics include innovations in microfinance, education, water sanitation, and support for indigenous artisans and musicians. Its recipients have won prestigious prizes from MIT, USAID, and at World Bank competitions. The World Bank competition Innovation: Moving Beyond Conflict attracted two thousand submissions from 40 countries. Of the 30 winners, three (ten percent) came from Empower supported IGL students. Empower continues to support ongoing Institute group projects such as GroupShot, one of the three selected by the World Bank; BUILD; and BrandHaiti.

RESPE (Research and Engagement Supporting Poverty Elimination): Haiti (2007-)

RESPE is another program supported by Empower. RESPE: Ayiti is an interdisciplinary program aimed at assisting the rural community of Balan in Haiti to develop a broad range of initiatives. RESPE has brought together Tufts students from International Relations, Community Health and Engineering to assist the community with public health, solar energy and mapping projects. In 2010, RESPE was chosen as the Tufts recipient of the Davis Foundation 100 Projects for Peace prize.

DISCOURSE: The Tufts Interdisciplinary Journal Dedicated to the Power of Reason and the Exchange of Ideas (2007-)

Discourse began as a Synaptic Scholars project. It provides an inclusive campus wide platform for reasoned discussion and prescriptive analysis of issues of both international and domestic concern, while also including poetry, fiction, art and photography to illuminate the human condition. Its emphasis is on exploring a diversity of thought and perspectives from students, scholars and practitioners. The purpose of *Discourse* is to provide an open forum for discussion of contemporary dilemmas, not as a vehicle with any specific political or intellectual agenda.

Poverty and Power Research Initiative (PPRI) (2007-)

This program is an effort to study the relationship between extreme poverty and the nature of the national decision making process in the countries of the developing world. PPRI grew out of activities initiated during the 2007-08 EPIIC colloquium under the guidance of IGL INSPIRE Scholar-Practitioner Jose Maria Argueta, former National Security Adviser in Guatemala. Students have conducted on site research in Guatemala and the Philippines, as well as in the US. Themes have ranged from systemic corruption to the role of the media in development and democratic state building in Turkey.

The Boryana Damyanova Program for Corporate Social Responsibility (2008-)

This program is focused on introducing and providing research skills for students interested in learning more about the complex issues of capitalism, integrity, and corporate citizenship and accountability. The Damyanova Program also presents an annual award to an individual who best represents these issues. Recipients have included author and activist Robert K. Massie and consultant Maria Figueroa Kupcu (A'93). In 2012, the Tufts student ACER (Advisory Committee for Endowment Responsibility) group joined this program. This program was begun to honor the memory of EPIIC and IGL student Boryana Damyanova (A'06), who was killed in a traffic accident in her senior year.

ACCESS (2009-)

ACCESS is a joint mentorship program between the Institute for Global Leadership (IGL) at Tufts University and the Project on Justice in Times of Transition (PJTT) that combines the two organization's respective resources to mentor and foster a new generation of leaders in international diplomacy. It has conducted academic credit seminars, held lectures and provided unique access to public diplomacy efforts and internships in such places as Colombia, England, Nicaragua, and Spain. Among its INSPIRE Fellows have been Tim Philips, the cofounder of the Project on Justice In Times of Transition, and Ambassador William Luers. Most recently students were engaged in a workshop on neuroscience and conflict resolution at MIT.

The Oslo Scholars Program (2010-)

The Oslo Scholars Program, an initiative of the Oslo Freedom Forum and the Institute for Global Leadership at Tufts University, offers undergraduate students who have a demonstrated interest in human rights and international political issues an opportunity to attend the Oslo Freedom Forum, in Norway, and the opportunity to work with its honorees. Its honorees are some of the world's leading human rights defenders and activists, such as Justine Hardy of Heal Kashmir and Dr. Izzeldin Abuelaish, the Gazan doctor who founded the Daughters for Life Foundation. The Forum, now in its fourth year, provides students with invaluable learning opportunities.

BrandHaiti (2010-)

BrandHaiti is a student led non-profit business marketing organization that re-brands Haiti's negative image through highlighting the country's strengths and comparative advantages to foster pro-Haitian business investment and revitalize a non-exploitative economy. By partnering with multinational enterprises, BrandHaiti advertises for local Haitian companies to increase consumer demand for "made in Haiti" products and facilitate long-term investment. BrandHaiti remains successful through its commitment to develop a sustainable market for Haitian products, which currently is weakened due to limited lobbying for these products and negative images of Haiti. With our network of entrepreneurs promoting commerce in Haiti, student ambassadors on campus mobilize their respective universities to promote, educate, and lobby on behalf of Haiti and its people.

Program on Narrative and Documentary Practice (2011-)

The Program for Narrative and Documentary Practice, directed and founded by renowned award-winning photojournalist Gary Knight, the cofounder of Photo VII, gives students the skills to explain the world around them to the people around them. The program teaches students to shape global issues into multi-media stories that are narrative and compelling. The Program does not train journalism students. It takes students interested in politics, history, economics, international relations, conflict resolution, technology and engineering—students who wish to engage in the world—and teaches them storytelling and journalism, a particular kind of storytelling that involves immersion in a subject and produces works that draw on video, photography and writing. The program annually offers an introductory course in the fall – taught by IGL alumnus and photojournalist Samuel James, a seminar in the spring – taught by Knight, and a summer, on-site workshop, along with organizing public lectures for the campus throughout the year. Its first workshop was in Arizona documenting the U.S./Mexico border and immigration dilemmas and this year's was in Myanmar/Burma.

Pugwash International Student Chapter (2011-)

In 2011, emerging out of the EPIIC topic "Our Nuclear Age," the IGL began a student chapter of Pugwash International. The program is a forum for students and faculty to discuss and debate the ethical and normative dimensions of science, technology and public policy. Its recent workshop was on technology and conflict, and looked at ethical issues regarding autonomous lethal robots, "cyberwar," neuroscience and national security.

• THE YEAR IN NUMBERS •

500+ Tufts students engaged in IGL programs

194 speakers brought to campus, ranging from Iraqi Kurdistan's Speaker of Parliament to the executive director of the Center for Systemic Strategy and Complexity at the Naval Postgraduate School

48 individual public events ||| **60+** Tufts faculty, lecturers, staff and alumni engaged in IGL programs

6 multi-day forums, addressing such issues as conflict in the 21st century and power transitions in the US and China

79 students participating in research projects, research and conferences in **27** countries, from Libya to Cuba

59 international students from **8** countries participating in TILIP, including Russia and China

49 cadets and midshipmen from the **3** US Service Academies attending the EPIIC symposium

1 professional, Pugwash-inspired workshop on science, technology and ethics

2 photojournalism workshops: Pine Ridge Reservation, South Dakota and Myanmar/Burma

11 Dr. Jean Mayer Global Citizenship Award recipients, including Muhammad Yunus and Steven Pinker*

6 INSPIRE Fellows, from a RAND analyst to the founder of the Aftermath Project

5 Oslo Human Rights Fellows internships ||| **1** campus-wide documentary project: Exposure's *Our Day*

4 new IGL initiatives and collaborations such as with the Center for Race and Democracy and the Petra Foundation

6 multi-year, student sustainable development projects: Ecuador, El Salvador, Guatemala, Haiti, India, and Uganda

1 new yearlong, academic credit seminar in narrative and documentary practice

1 winner of the Tufts Energy Competition: Build India ||| **2** ALLIES Joint Research Trips: Panama and Rwanda

8 social enterprises in Guatemala, India, Uganda, Morocco, Tanzania, Nicaragua, and Armenia supported by Empower

1 recipient of the Davis Projects for Peace Prize: Synaptic Scholar Tamara Masri
(the sixth year in a row that an IGL project has won)

\$3,675 raised by the Somalia Famine Task Force through the Cause Dinner, **3** times the average amount

1 second place winner at the Clinton Global Initiative University: Empower's Village Zero Project, tracking chronic outbreaks of cholera in Bangladesh

2 Slater Concourse photography exhibitions on the US-Mexico border and on Pine Ridge Reservation

* 19 of 100 top global public intellectuals, as chosen by Foreign Policy Magazine in 2012, are current or past presenters at Institute forums, including this year's EPIIC symposium keynote lecturer Steven Pinker.

• UNIVERSITY ACADEMIC AND LEADERSHIP AWARDS •

Once again, a number of current and graduating IGL students received a broad range of University awards. The academic department awards include the

- The Albert H. Imlah Excellence in History Prize
- The Sociology Prize
- The Arabic Language, Culture and Literature Prize
- The Marion Ricker Houston Prize Scholarship in Economics
- The Robert L. Nichols Scholarship Prize in Geology
- The Amos Emerson Dolbear Scholarship in Electrical Engineering and Physics
- The Department of Anthropology Prize.

An IGL student was also the Outstanding Senior at the Africana Center.

Awards across the University that students received include:

Theresa McDermott Carzo Award: given by the Program of Resumed Education for Adult Learners to a student who demonstrates a love of learning and the determination necessary to return to college to complete the degree despite obstacles.

Class of 1898 Prize (2 IGL recipients): one prize each to a student in the College of Liberal Arts, in Jackson College, and in the College of Engineering who, having completed two years at Tufts University, has best demonstrated high scholarly ability together with a wide range of intellectual interests and competence.

Wendell Phillips Memorial Scholarship: given annually to the junior or senior who has best demonstrated both marked ability as a speaker and a high sense of public responsibility. The recipient of the award traditionally is selected as the only student speaker at the Baccalaureate Ceremony in May.

Tisch Library Undergraduate Research Award: recognizes outstanding undergraduate use of the library's collections and experts in the production of an exemplary research paper or project.

Prize Scholarship of the Class of 1882: given to an undergraduate student with great potential for intellectual leadership and creativity.

Anne E. Borghesani Memorial Prize: is an incentive award that enables the recipient(s) to undertake a research project, an internship, a volunteer activity, or a plan of study in any field involving international issues.

Goddard Rhetorical Prizes: are awarded for marked excellence in acting as demonstrated during the students' career in stage productions of the university theater.

Donald A. Cowdery Memorial Scholarship: awarded annually to that student whose academic achievements and personal qualities of leadership and high principle have been outstanding.

Marshall Hochhauser Prize: given annually to seniors who exemplify an altruistic spirit, while working within the system to broaden and enrich the intellectual climate at Tufts without regard for personal gain.

Gemma Cifarelli Memorial Scholarship: awarded to a junior who has combined good academic standing with participation in activities of importance to the university.

Presidential Citizenship Award: recognizes undergraduate and graduate students from across Tufts University for outstanding achievement in community service and community leadership.

• EPIIC •

“Tim Hetherington was much more than a war reporter. He had an extraordinary talent for documenting, in compassionate and beautiful imagery, the human stories behind the headlines... His work has raised the visibility of many of the world’s forgotten conflicts.”

-- Kenneth Roth, executive director of Human Rights Watch;
Dr. Jean Mayer Global Citizenship Award recipient, 2004

EPIIC this year was dedicated to the British photographer and filmmaker, Tim Hetherington, a Board member of the Institute’s Program on Narrative and Documentary Practice. He was killed while covering the war in Libya on April 20, 2011. Hetherington reported on many of the world’s most critical human rights stories: conflicts in Liberia, Afghanistan, Darfur, and Libya.



The Sherman Teichman EPIIC Colloquium



More than 1.5 billion people currently live in countries directly affected by conflict, with millions more feeling the indirect consequences. While inter-state and intra-state violence have seen overall recent declines, according to some experts, others argue that new forms of violence are on the rise, compromising peace, security and development. The 2011-12 EPIIC colloquium on “Conflict in the 21st Century” explored the complexity and challenges of international, national and local conflict in this century.

Some of the questions addressed included:

- What are, and will be, the primary causes of conflict in the 21st century?
- What governance issues do states and the international community need to take into consideration in redressing conflict situations, including the persistence of secular nationalism, communalism and national self-determination? Are there effective strategies to construct pluralistic societies? What is the role of religious faith in both mollifying and exacerbating conflict?
- In what ways will the global war on terrorism need to be reconsidered as the war in Afghanistan enters its tenth year and the war in Iraq enters its eighth year?
- How can states and the international community address violence and lawlessness associated with local disputes, political repression and organized crime in fragile and failed states?
- What impact do the internet and other social media have in mediating the balance between power and powerlessness?
- How can states redress ongoing resource conflicts, from the Congo to Nigeria to Sudan?
- What are the environmental stresses that can lead to or exacerbate conflict, from food insecurity to the impact of climate change to migration to the depletion of resources?
- What is the relationship between plutocracy, poverty, inequality and conflict? Between public health and conflict?

The class looked at persistent, seemingly intractable confrontations from Israel and Palestine to Kashmir to the Korean peninsula, looking for avenues to durable solutions. The students considered the ways in which state failure and internal conflict present international security threats, analyzing the potential role of external actors in preventing and resolving such crises. The colloquium explored the effectiveness of current post-conflict resolution and reconstruction strategies and studied ways to mitigate and prevent conflict. What are the avenues for building, and rebuilding, civil society?

Events in Syria, Libya and the Cote d'Ivoire focused attention on the international community's commitment to the "Responsibility To Protect" and the roles of military and humanitarian intervention. When and how should states intervene?

The course also explored the future forms of conflict and the changing battlefield, from contending with non-state actors to cyber warfare, from armed humanitarians to robotic warfare. How will future wars be fought and resolved?



This year, 42 students enrolled in EPIIC: 15 seniors, ten juniors, eight sophomores, and nine first year students. Sixty percent of the class was women and 75 percent of the class was international relations majors or double majors. Other majors included Political Science, Anthropology, Economics, Peace and Justice Studies, English, Chinese, French, and Arabic. Fifty percent of the students also had a minor that ranged from regional studies and languages to music and communication and media studies.

Most of the students hailed from the United States, but others came from Brazil, Japan, Singapore, India, England, Mexico, Egypt, Canada and Iraqi Kurdistan.

Their interests outside of the classroom were many and varied. Almost 40 percent of the class was involved in other IGL activities such as BUILD, Exposure, NIMEP, ALLIES, PPRI, TEF, EWB, Empower, Synaptic Scholars, and FieldEx. Students also participated in varsity and club sports – swimming, water polo, tennis, soccer, and rugby – as well as in the arts on campus – chamber music, jazz ensemble, drumming, Irish Dance Club, Tufts Dance Collective, Spirit of Color, and Pen, Paint and Pretzels (3Ps). They were involved in cultural and religion associations, from the Japanese Culture Club to the Muslim Students Association. They were engaged in social activism, from Students at Tufts Acting for Immigrant Rights (STAIR) to Amnesty International to One World. They were active in community outreach, including Tufts Literacy Corps, Jumpstart, Ears for Peers, Tisch Scholars, and LIFT. They also were leaders and participants in Emerging Black Leaders, the Tufts Idea Exchange (TEX), Model UN, the Tufts Mountain Club, the Tufts Daily and fraternities and sororities.

The Teaching Assistants for this year's class were both second year students at The Fletcher School of Law and Diplomacy. Sarah Charlton was studying for a Master's degree in International Security and Southwest Asia and Islamic Civilizations. Prior to her studies at Fletcher, Sarah spent six years working as a management consultant for Monitor Group, where she consulted to both the public and the private sectors with a particular focus on the challenges of emerging economies. While working, Sarah spent extended periods living in South Africa, Libya, France, the UK, and Canada, and ran projects across North America, Europe, Africa and the Middle East. Sarah is a graduate of Harvard College, where she studied intellectual history. This year, Sarah was awarded one of six National Defense Industrial Association's Women in Defense HORIZONS scholarships to encourage more women to pursue careers in science, technology, engineering and mathematics related to national security.



Brittany Gleixner-Hayat was a Master's candidate with areas of concentration in international security studies and Southwest Asia and Islamic civilization. Brittany's research at The Fletcher School has focused on stability operations and conflict prevention in weak states. A New York native, Brittany earned her BA degree in Political Science and French from Hunter College. In 2005, Brittany was the co-coordinator for an international conference on conflict prevention at the United Nations. In 2006 she was awarded a Jeannette K. Watson Fellowship to conduct six months of research in rural India on girl child rights initiatives under the auspices of the M. Venkatarangaiya Foundation, an NGO that fights child labor by advocating for the universalization of education. Upon returning from India, Brittany worked for three years at the Social Science Research Council in New York, first as Fellowships Assistant and then as Program Assistant for Asia and the Pacific at the Conflict Prevention and Peace Forum (CPPF). At CPPF, Brittany supported programming that brings crucial information and analysis on peace and security issues from the field and the academy to senior policymakers in the United Nations. While at the SSRC, Brittany completed a Certificate in Global Affairs from New York University. In summer 2011, Brittany interned at the U.S. State Department in the Office of the Coordinator for Reconstruction and Stabilization where she contributed to a lessons learned project on the State Department's stability operation in the wake of political unrest in Kyrgyzstan in 2010.



Professor Daniel Drezner explaining the Zombie Gap in International Relations theory

The colloquium featured a broad range of guest lecturers on topics ranging from cybersecurity to humanitarian intervention. This year's colloquium speakers were:

- **Samih Al-Abed** – a Fellow in Middle Eastern Studies at Rice University and a former minister of the Palestinian Authority unity government as well as a current head of the Palestinian Housing Council and a consultant to the Palestinian Investment Fund

- **Pashtoon Atif** – an Afghan citizen and international relations student in the Resumed Education for Adult Learners program at Tufts University who has previously worked as an aid worker in Kandahar and as a police officer in Afghanistan

- **Alex de Waal** – an author and researcher on African issues and the executive director of the World Peace Foundation at The Fletcher School of Law and Diplomacy

- **Daniel Drezner** – a professor of international politics at The Fletcher School of Law and Diplomacy and author of *Theories of International Politics and Zombies*

- **Edward Girardet** – a journalist and author reporting on humanitarian and conflict zones across the globe and a founding director of the Institute for Media and Global Governance in Geneva

- **Joshua Goldstein** – a professor emeritus of international relations at American University and author of *Winning the War: the Decline of Armed Conflict Worldwide*

- **Justine Hardy** – a journalist and documentary filmmaker primarily focused on South Asia, director of the NGO, Development Research and Action Group, and founder of Healing Kashmir, a project addressing the region’s lack of mental health coverage

- **Yair Hirschfeld** – a lecturer at the University of Haifa and an architect of the 1993 Oslo Accords

- **Kelly Holz** – a Tufts University and EPIIC alumna and an asylum network coordinator at Physicians for Human Rights

- **Samuel James** – a Tufts University and EPIIC alumnus, a photographer, and the program coordinator for the Program for Narrative Documentary and Practice at the Institute for Global Leadership

- **Darren Kew** – a Fletcher School and EPIIC alumnus, who is an expert on conflict and democracy in Nigeria and transnational civil society development and is a professor at the McCormack Graduate School of Policy and Global Studies at the University of Massachusetts Boston

- **David Kilcullen** – a leading theorist on counterinsurgency and counterterrorism and the founder and CEO of Washington D.C. based consulting firm, Caerus Associates

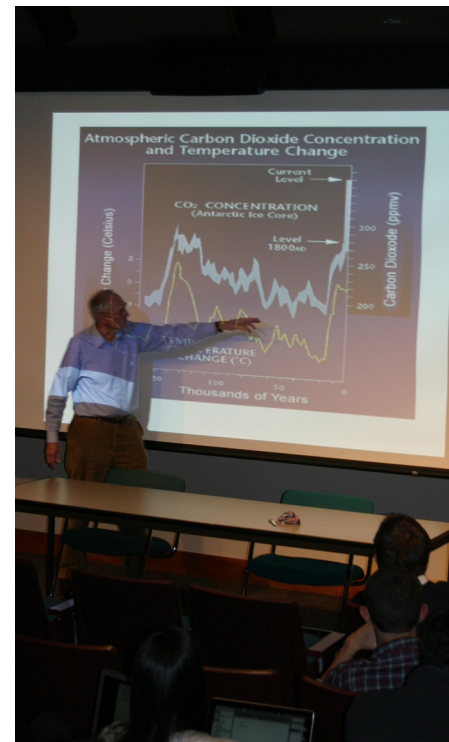
- **Kemal Kerkuki** – the Speaker of the Iraqi Kurdistan Parliament

- **Gary Knight** – a photojournalist, cofounder of VII Photo Agency, and the Director of the Program for Narrative Documentary and Practice at the Institute for Global Leadership

- **Ariel Levite** – a senior associate in the Nuclear Policy Program at the Carnegie Endowment for International Peace and a former deputy director general at the Israeli Atomic Energy Commission

- **Abbas Malecki** – a senior associate in the International Security Program at the Belfer Center for Science and International Affairs at Harvard and an assistant professor of political science at the Sharif University of Technology in Tehran

- **William Martel** – an associate professor of international security studies at The Fletcher School of Law and Diplomacy and the founder of the Center for Strategy and Technology

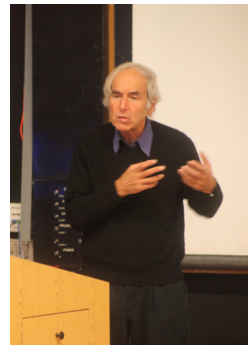


Top: Professor Vali Nasr, Darren Kew; Middle: Richard Sollom, Professor William Martel; Bottom: Professor William Moomaw



Audrey Tomason

- **William Moomaw** – a professor of international environmental policy at The Fletcher School of Law and Diplomacy and the founding director of the Center for International Environment and Resource Policy
- **Vali Nasr** – a senior adviser to the US Special Representative on Afghanistan and Pakistan, a political commentator and a professor of international politics at Tufts University
- **William Ostlund** – a Colonel and former battalion commander in the U.S. Army and a security studies fellow at The Fletcher School of Law and Diplomacy.
- **Richard Shultz** – the Director of the International Security Studies Program at The Fletcher School of Law and Diplomacy and a professor of International Politics
- **Lowell Schwartz** – a political scientist at the RAND Corporation and a former advisor on international security affairs in the Office of the Secretary of the Defense
- **Richard Sollom** – a Fletcher School and EPIIC alumnus and the Deputy Director of Physicians for Human Rights with two decades of experience investigating human rights violations worldwide



Top: Professor Peter Winn;
Bottom: Kelly Holz



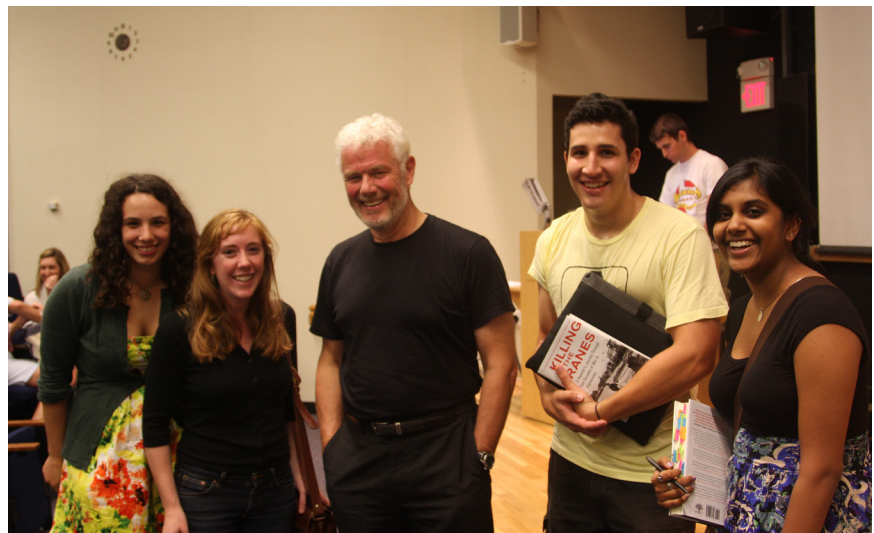
- **Ervin Staub** – a professor emeritus at the University of Massachusetts Amherst and the author of *Overcoming Evil*
- **Audrey Tomason** – a Tufts University and EPIIC alumna and a former Director of Counterterrorism for the National Security Council
- **Peter Winn** – a professor of history at Tufts University specializing in Latin America

The students became engaged in public activism early in the semester by seeking to raise awareness and funds for the Horn of Africa and the hundreds of thousands of people starving due to conflict and environmental conditions. Their project culminated in being awarded the fall semester's Cause Dinner, through which they raised more than \$3,675 that was donated to UNICEF for the Horn of Africa.

EPIIC also held several public campus events with its colloquium speakers throughout the year:

“Looking over the Horizon: A Three-Decade Retrospective on Afghanistan”

This event featured **Edward Girardet** (right center), a journalist, writer and producer who has reported widely from humanitarian and conflict zones in Africa, Asia and elsewhere since the late 1970s. He is the author of *Killing the Cranes: A Reporter's Journey Through Three Decades of War in Afghanistan*.





“Kashmir: New Models in an Old Conflict”

This event featured **Justine Hardy** (left), a journalist and documentary filmmaker primarily focused on South Asia, who is also the director of the NGO, Development Research and Action Group, and the founder of Healing Kashmir, a project addressing the region’s lack of mental health coverage.

“Toward a Two-State Solution: Economic Interaction—Opportunities and Obstacles”

This event featured **Yair Hirschfeld**, the director general of the Tel-Aviv based Economic Cooperation Foundation (ECF) and professor of Middle East history at the University of Haifa, and **Samih Al-Abed**, the Diana Tamari Sabbagh Fellow in Middle Eastern Studies at the James A.

Baker III Institute for Public Policy at Rice University and the head of the Palestinian Housing Council.



Dr. Kemal Kerkuki and Shahla Al Kli

“Kurdistan: From Resistance to Politics—Personal Reflections and the Status of Iraqi Politics”

This event featured **Dr. Kemal Kerkuki**, then-Speaker of the Kurdistan Parliament and member of the Kurdistan Democratic Party in Iraq.

“The Afghan Solution with Lucy Morgan Edwards”

This event featured **Lucy Morgan Edwards**, author of *The Afghan Solution: The Inside Story of Abdul Hax, the CIA and How Western Hubris Lost Afghanistan*. She is a former Political Advisor to the EU Ambassador in Kabul with responsibility for civil-military affairs, narcotics and security sector reform.

The Institute collaborated with the Peacebuilding and Arts Program of the International Center for Ethics, Justice and Public Life at Brandeis University to hold a screening and discussion of the documentary

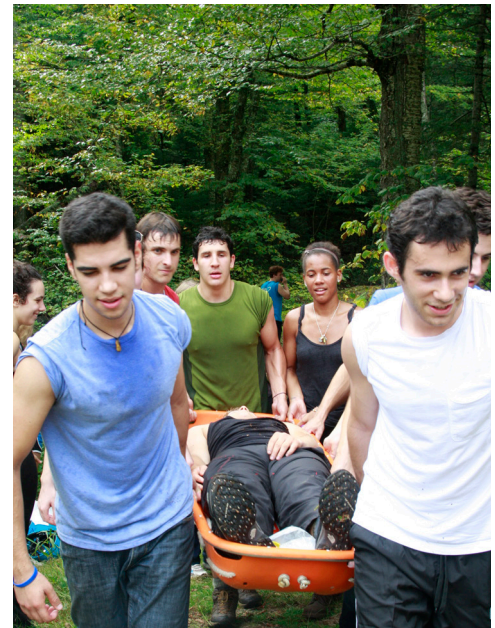
film **“Acting Together on the World Stage.”** With the goal of illustrating non-violent ways of addressing human conflict, the documentary presents the work of theater artists, cultural leaders and peacebuilding practitioners who are drawing on the disciplines of their crafts to support communities to creatively resist abuses of power, re-humanize adversaries, and become more just, inclusive and peaceful. The post-film discussion focused on the importance and the risks of cultural diplomacy with: **Arthur Kibbelaar**, Consul for Press and Cultural Affairs at the Consulate General for the Netherlands, NYC; **Cynthia Schneider**, former U.S. Ambassador to the Netherlands and Distinguished Professor of the Practice of Diplomacy, School of Foreign Service, Georgetown University; **Dijana Milošević**, Artistic Director of DAH Teatar, Belgrade, and contributor to the Acting Together anthology; **Madhawa Palihapitiya**, Director, Massachusetts Office of Alternative Dispute Resolution; **Cynthia E. Cohen**, co-creator of Acting Together on the World Stage, and Director of the Peacebuilding and the Arts Program, International Center for Ethics, Justice and Public Life, Brandeis University

Following a classroom simulation on international human rights, the International Criminal Court, and the Democratic Republic of Congo run by Professor of Government **Kenneth Rodman** from Colby College, EPIIC held a public panel



on “Prosecution or Peace? International Law in Conflict Zones.” Co-sponsored by the Peace and Justice Studies Department, the discussion featured Rodman, **Paul Joseph**, Professor of Sociology at Tufts University; **Rosalind Shaw**, Associate Professor of Anthropology at Tufts University; and **Peter Rosenblum**, Clinical Professor in Human Rights at Columbia University.

Weekend Immersion



INSPIRE Fellow Dan Holmberg



Since 1988, EPIIC has been taking its students away early in the fall semester for a weekend immersion. Once again working with the Outward Bound staff, this year’s weekend

was held at the Appalachian Mountain Club Jo Dodge Lodge. The weekend featured both teambuilding activities as well as the opportunity to go in-depth with practitioners on an aspect of the year’s theme. The topic of the weekend was “Conflict, Security and Development: Voices from the Field.” This year, EPIIC had the opportunity to bring three practitioners to interact with the students, two of whom were also INSPIRE Fellows for the year.

Daniel Holmberg began his career in humanitarian aid in South Sudan during the civil war in the early 1990s with the United Nations. He served with the International Committee of the Red Cross between 1995-97 in the aftermath of the Rwandan genocide and on the front-line in the civil conflicts in Burundi and the Democratic Republic of the Congo. In the early 2000s, he served as a Country Logistics Manager in Iraq, Liberia and Northern Sudan. Most recently, Daniel was the Country Director in Pakistan for Action Contre la Faim/Action Against Hunger. This year he was a student at Fletcher in the Master of Arts in Humanitarian Assistance program.

Ayan Holmberg was born and raised in Mogadishu, Somalia where she worked with UNICEF as a program support officer. She worked in Somalia until 1999, serving in a program support role with the United Nations Development Program – Somalia, War Torn Societies Project. In 2000, Ayan joined Progressive Interventions.

Lucas Kello is a Research Fellow at the Belfer Center for Science & International Affairs at Harvard University and a doctoral candidate in International Relations at the University of Oxford. He has taught courses in security studies at Oxford and has worked with the Spanish Ministry of Defense in various areas of national and international security, including maritime counterterrorism and post-conflict stabilization in the Middle East. He has also advised European Union and Estonian government authorities on cybersecurity strategy. At Harvard, he is investigating institutional responses to problems of cyber deterrence and is a participant in “Explorations in Cyber International Relations”, a Harvard-MIT collaborative research program. An alumnus of EPIIC, he conducted field research on Bosnian war crimes while a student in the program and presented his findings to the International Criminal Tribunal for the Former Yugoslavia and to the International Court of Justice.



The Public Relations Committee taking on the faceless identities of those causing and affected by conflicts to raise awareness for the symposium.

As part of their responsibilities, the students also participated on two committees throughout the year: Program Committee, which designed the symposium; the International Students Committee, which planned the schedule and hosting for the visiting international delegations through TILIP; the Voices from the Field Committee, which planned the Voices from the Field discussions (see page 56); the Inquiry Committee, which designed the secondary school global issues simulation (see page 35); the International Students Committee (see page 47); the Film Series Committee, which organized a series of films with lectures leading up to the symposium; the Special Events Committee, which planned a range of additional events including the Pugwash-inspired professional workshop on The Science, Technology and Ethics of National Security: Robotics, Neuroscience, and Cybersystems (see page 141); the Public Relations Committee, which was responsible for marketing the symposium; and the Logistics Committee, which was responsible for assisting with the symposium's enactment.

This year, EPIIC showed five films in its EPIIC Film Series on Conflict that ran weekly from the beginning of second semester and leading up to the symposium:

The Battle of Algiers



Gillo Pontecorvo's classic film vividly recreates a key year in the tumultuous Algerian struggle for independence from the occupying French in the 1950s

Introduced by **Hugh Roberts**, Edward Keller Professor of North African and Middle Eastern History at Tufts University and former Director, North Africa Project, International Crisis Group

Waltz with Bashir

A film that examines memory and the horrors of war in the context of the mass killings at the Sabra and Shatila Palestinian refugee camps in Lebanon in 1982

Introduced by **Sherman Teichman**, Director, Institute for Global Leadership

No Man's Land

A savage comedy about the horror and the farce of the Bosnian War

Introduced by Emmy-winning producer **Fiona Turner**



War Child

An award-winning documentary that chronicles the tumultuous, shocking, inspiring and ultimately hopeful odyssey of a former child soldier of Sudan's brutal civil war

Introduced by **James Mangok Wol**, a former Lost Boy of the Sudan who was resettled in the US

Fambul Tok

A documentary film about the power of forgiveness in Sierra Leone

Introduced by the film's director and INSPIRE Fellow **Sara Terry**, founder of The Aftermath Project and an award-winning former staff correspondent for the *Christian Science Monitor* and photojournalist



photo by Sara Terry

The Norris and Margery Bendetson EPIIC International Symposium

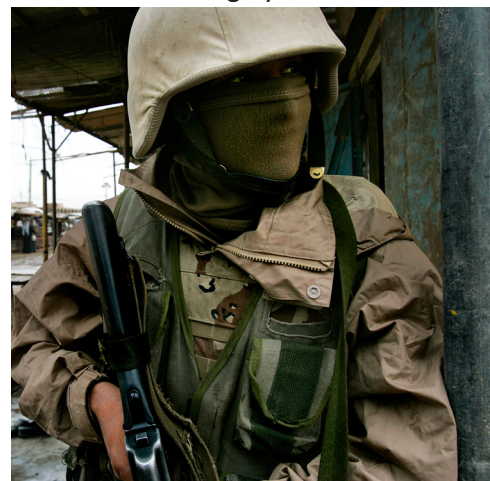


photo by Jacob Silberberg, EPIIC'01, TILIP'02

The 27th Norris and Margery Bendetson EPIIC International symposium on "Conflict in the 21st Century" featured panels and discussions on power transitions in the 21st century, the present and future battlefield, the depersonalization of warfare, youth using technology to challenge the power of the state, balancing the responsibility to protect and the right to prosecute, the perpetuation of conflict through black market profits and the flow of arms, the potential for resource wars in the context of climate change, the media and warfare, future flashpoints, and the challenge of building peaceful societies.

One highlight of the symposium, especially with the US military academies having delegations present, was a discussion of the "Mr. Y" papers

on US National Strategic Policy Directions with the authors of the papers: CAPT Wayne Porter (US Navy), Chair, Systemic Strategy and Complexity, Global Public Policy Academic Group, Naval Postgraduate School and former Special Assistant for Strategic Synchronization to the Chairman, US Joint Chiefs of Staff; and COL Mark “Puck” Mykleby (US Marines, ret.), former Special Strategic Assistant to the Chairman, US Joint Chiefs of Staff and former Deputy Division Head for the development of strategy for Special Operations Forces, USSOCOM.

Symposium panelists included:

- **Andrew J. Bacevich**, Professor of International Relations and History, Boston University; Author, *Washington Rules: America’s Path to Permanent War*

- **Mark Baillie**, King’s College, London, War Studies Dept.; Consultant, AKE Ltd

- **Daniel Bennett**, War Studies Department, King’s College, London; Author, “Reporting War”, a blog for the Frontline Club

- **Jack Blum**, Attorney, specializing in issues of money laundering, financial crime, and international tax evasion; former Investigator, US Senate Foreign Relations Committee

- **Sahana Dharmapuri**, former Gender Advisor on conflict and complex emergency situations, Office of Women in Development, USAID; Fellow, Carr Center for Human Rights Policy, Harvard University

- **Angelica Duran Martinez**, PhD Candidate, Brown University; Co-author, “Does illegality breed violence?: Drug trafficking and state-sponsored protection rackets”

- **Carlotta Gall**, Senior Reporter for Afghanistan/Pakistan, *The New York Times*; Fellow, Nieman Foundation, Harvard University

- **Jeff Howe**, Assistant Professor, School of Journalism, Northeastern University; Author, *Crowdsourcing: How the Power of Crowds Is Driving the Future of Business*



Top: Money, Munitions and Markets panel; Middle: Oliver Wilcox, left; Kishore Mandhyan and Abiodun Williams; Bottom: Christian Parenti and Steve Miller, left; Tufts University Acting Provost Peggy Newell



- **Montassar Jemmali**, Student, Faculty of Legal, Political and Social Sciences, Tunis; President and Founder, League of Young Patriots
- **Andrew Kain**, Founder and Chief Executive Officer, AKE; former Member and Instructor, Special Air Service Regiment, United Kingdom
- **Gary Knight**, Photojournalist; Co-founder, VII Photo Agency; Author, *Evidence: The Case Against Milosevic*; Founding Director, Program on Narrative and Documentary Practice, Institute for Global Leadership, Tufts University
- **Christopher Lydon**, Journalist; Host, Radio Open Source



- **LT COL John Maier**, Army Senior Service College Fellow, The Fletcher School, Tufts University; Judge Advocate, US Army
- **Abbas Malecki**, Associate Professor of Energy Policy, MIT
- **Sherif Mansour**, Senior Program Officer, Middle East and North Africa, Freedom House; Cofounder, International Quranic Center, Washington, DC
- **Steven E. Miller**, Director, International Security Program, Belfer Center for Science and International Affairs, Harvard University; Editor-in-Chief, International Security
- **COL William Ostlund** (US Army), former Commander, 2d Battalion (Airborne), 503d Infantry, Kunar Province, Afghanistan; former Deputy Commander, 75th Ranger Regiment, Fort Benning, Security Studies Fellow, The Fletcher School, Tufts University
- **Christian Parenti**, Author, *Tropic of Chaos: Climate Change and the New Geography of Violence*
- **Stephen Pinker**, Experimental Psychologist; Cognitive Scientist; Linguist; Author, *The Better Angels of Our Nature: Why Violence Has Declined*
- **Peter Rosenblum**, Clinical Professor, Human Rights Law, Columbia Law School
- **Dick Simon**, Co-founder, Peace Action Network, Young Presidents' Organization; Chair, Presidents Action Network Chapter, World Presidents' Organization
- **Zhang Qingmin**, Professor of Diplomacy, Center for International Strategic Studies, Peking University

In honor of Tim Hetherington and the new Tim Hetherington Award being given by the IGL's Program on Narrative and Documentary Practice, **Brendan O'Byrne**, one of the US Marines featured in Hetherington's and Sebastian Junger's film *Restrepo*, spoke about his interactions with Hetherington and announced the inaugural recipient of the award. Gary Knight, the director of the Program on Narrative and Documentary Practice, also spoke about Hetherington and presented a collection of Hetherington's photos. (For more about the Award, see page 152)

This year, EPIIC once again featured a series of expert-led, small-group discussions during the symposium:

- **Counterinsurgency and Afghanistan**

- **Mark Baillie**, King's College, and **Pashtoon Atif**, independent consultant, Afghanistan

- **Asymmetrical Warfare**

- **Guy Benjamin**, Israeli Air Force



Top: Youth, Technology and the State panel; Bottom: PNDP Director Gary Knight and Brendan O'Byrne

• **Track II Diplomacy: The Role of the Business Leadership Community in Regional and Global Conflict Negotiation Issues**

Dick Simon, Co-founder, Peace Action Network, Young Presidents' Organization; Chair, Presidents Action Network Chapter, World Presidents' Organization (right)

• **People Power After the Arab Spring: A World Rising Up?**

Anne-Marie Codur and **Maciej Bartkowski**, International Center on Nonviolent Conflict

• **The Future of China**

Zhang Qingman, Peking University

• **Gender Issues in Conflict**

Susannah Sirkin, Director, Physicians for Human Rights

• **The Future of Peacekeeping**

Nicholas Birnback, UN Peacekeeping in Somalia, and **Kishore Mandhyan**, UN Executive Office

• **Cyber Conflict/Deterrence**

Lucas Kello, Belfer Center for Science and International Affairs, Harvard University

• **The Radical Right and Democracy in Europe**

David Art, Professor, Tufts Department of Political Science

• **Risk Analysis and the Underworld Financing of Conflict**

Jack Blum, Investigative Attorney, and **Andrew Kain**, Founder, AKE

• **A Changing North Africa**

Sherif Mansour, Freedom House, and **Montassar Jemmali**, Tunisian youth activist

• **Israel and Iran**

Ami Ayalon, former Commander, Israeli Navy, and **Masha Rouhi**, Center for International Studies, MIT

• **The Gulf Region**

Sami al Faraj, Kuwait Center for Strategic Studies; former EPIIC Teaching Assistant, The West Bank and Gaza

• **Mexico and the Drug Wars**

Angelica Duran Martinez, Brown University

• **Environment and Conflict**

William Moomaw, The Fletcher School

• **Covering Conflict**

Daniel Bennett, Reporting War, Frontline Club



One of the small-group discussions was devoted to next year's EPIIC theme on **Global Health**. Advisers for next year's topic were invited to begin thinking about the potential themes and opportunities for 2012-13. The discussion was guided by **Ezra Barzilay**, Centers for Disease Control; **Mary Lee**, Associate Provost, Tufts University; **Gregg Nakano**, Henry M. Jackson Foundation/Center for Disaster and Humanitarian Assistance Medicine, Uniformed Services University of the Health Sciences; and **Dahlia Norry**, Tufts Undergraduate Global Health Network.

During the symposium, several student research presentations were incorporated into the panels. The co-chairs of NIMEP presented on the group's fact-finding mission to Tunisia. Two student groups from the EPIIC class, which had conducted research over winter break, presented their research findings. One had gone to Uganda to look at the US decision to commit military advisers to help the Ugandan Army go after the Lord's Resistance Army (LRA) in the region, and the impact



From left to right: the Uganda group, the Oman group, and Sharmaine Oh on Cairo

that might have on the people living in northern part of the country. The other had travelled to Oman to gain a better understanding of the role the Gulf country was playing and could play as an intermediary with Iran and other countries in the Middle East. One EPIIC student also presented on her research of how the physical design of Cairo contributed to the success of the protest movement there. The Seoul National University delegation, which attended the symposium as part of TILIP, also presented on the role of social media in student engagement and protest in South Korea.

One of the highlights of the symposium was being able to bring back EPIIC alumni as panelists. Four were honored with the Alumni Achievement Award.

The Alumni Award recipients were:



- **Sami al-Faraj** (EPIIC'87), Founder and Director, Kuwait Centre for Strategic Studies (left)
- **Amir Soltani** (EPIIC'86), Author, *Zahra's Paradise* (right)
- **Audrey Tomason** (EPIIC'97), Lead Analyst, National Counterterrorism Center (NCTC) (given in absentia)

- **Oliver Wilcox** (EPIIC'91), Senior Development Advisor, Middle East Bureau, US Agency for International Development



An Alumni Award was also given to Fletcher School alumnus and former Tufts Professor **Kishore Mandhyan**, who is the Deputy Political Director and former Deputy Director of Political, Peacekeeping and Humanitarian Affairs in the Executive Office of the United Nations Secretary-General.

Nicholas Birnback (EPIIC'91) (right), who received the Alumni Award in 2003 and the Tufts Lights on the Hill Award and is now the Chief of Public Information for the United Nations Political Office for Somalia (UNPOS) also presented at the symposium along with recent graduate **Adam White** (EPIIC'08 and '09), the cofounder of Groupshot, which researches, designs, educates and advises on projects at the intersections of innovation, social entrepreneurship and global development.

Alex de Waal, Executive Director of the World Peace Foundation and a Research Professor at The Fletcher School was given the first annual EPIIC Colloquium Recognition Award for all of





Alex de Waal on the “Responsibility to Protect, Right to Prosecute?” panel

the work that he did with this year’s students, from speaking in the colloquium to advising them on their research and special projects, such as the famine in the Horn of Africa, to participating in the symposium program deliberations (left).

Additionally, **LT Anne Gibbon**, who had been the ALLIES mentor at Annapolis for several years, was recognized for her new position with the Naval Special Warfare Development Group of the US Navy (SEAL Team Six) as deputy to the director for strategic analysis. She wrote:

“One of the most significant experiences of my time at the Academy was the time I spent with ALLIES. The mids, cadets, and civilian students of Tufts’ Institute for Global Leadership I met through ALLIES were some of the most motivated and intelligent that I met. They have a real sense of urgency to their roles as leaders for our nation and world. Personally, the various interactions we either participated in or hosted afforded me a very unique look into the highest levels of strategic thinking in government, our military, and business. One of the highlights was a mixed civilian and military student trip to Uganda. We were able to interact with senior officials at the US Embassy, Ugandan military, and USAID, in addition to a life-changing experience in a remote village. The students spent much of their summer supporting the work of the NGO, the Clearwater Initiative. The NGO was founded by a Tufts and Fletcher Army civil affairs officer who was assigned to Uganda during the attacks by the insurgent group, the LRA. After Captain Ben Sklaver’s military assignment was up he started the NGO to continue the necessary work of opening up water sources for a displaced population. When we visited over seven years later, many of those in the village still remembered his visits. Captain Ben Sklaver, who died in Afghanistan in 2007, is one of the best role models for the kind of civil-military exchange so important to our society. It was the experience with ALLIES that played a pivotal role in preparing me to get orders to the Naval Special Warfare Development Group in Dam Neck and earn the position of Deputy Director of their Commander’s Initiatives Group, their hub for strategy and innovation. Key to our National Security are the young people who have formed relationships with members on both sides of the civil military line and their ability to see a way ahead that is both sustainable and resilient.”

The symposium weekend also featured a Pugwash-inspired professional workshop on **The Science, Technology and Ethics of National Security** (see page 141). The participants from the workshop were also featured in the symposium panel on “The Present and Future Battlefield: Cyberwarfare, Neuroscience and Robotics.”

Responses about the 2011-12 EPIIC year:

“Let me just say this -- that the EPIIC business model defies all conventional event management and conferences practices.

“It is was a pleasure to be part of the “intellectual marathon” and see serious persons of a variety of persuasions share serious ideas, contentious questions and complex thoughts late into the night with a house full on cold winter nights. All without talking points and the use of the word “strategy” and “coordination”.

“A minimal use of power point, sound bite, bullet point, and most of all young people doing what senior officials in international organizations, states, and corporations cannot and do not do -- to bring mind, heart and soul together.

Three days of a deep swim amongst the future. What a different world from the shallow heights of international governance. Men in navy blue suits and tasseled shoes will never change the world.

“I wish every UN officer were exposed to EPIIC.”

-- **Kishore Mandhyan**, Deputy Political Director in the Executive Office of the United Nations Secretary-General

“Thank you for allowing me to participate in your spectacular symposium. I am so impressed with every aspect from the selection of the subject, the development of the panel focus, the many, many distinguished presenters, the work of the students on every detail, the international delegations, the military participation, and the thoughtful analysis of critical issues. Truly an outstanding event and one I will never forget.

“If there is ever anything I can do for you or your students, please don’t hesitate to contact me. Your work, and the passion of your students and graduates, gives me hope that progress is possible in our troubled world.”

-- **LT GEN Arlan “Dirk” Jameson**, former Deputy Commander in Chief and Chief of Staff of U.S. Strategic Command

“Last week I had the pleasure of participating in the 2012 EPIIC Forum and the honor of receiving the Dr. Jean Mayer Award for Global Citizenship. My son had already alerted me to the institution known in his corporeal manifestation as Sherman Teichman (he’d met Sherm in another context), but I wasn’t prepared for the scope of his effects. The forum participants themselves were artfully chosen to represent a cross-section of expertise in engineering, cybernetics, neuroscience, robotics, ethics, national security, diplomacy, social and political theory, etc. There were older and younger people in uniforms of various nations and the polyglot fashions of our globalized world. The conversations were delightful and the accents plentiful. Everyone was committed to the importance of just plain talking, exchanging views, and the proposition that there is a great human future if only we prepare for it wisely and with respect for all who value life and respect human dignity. As an educator, I was especially impressed at the way the Forum eliminated a priori assumptions about age and status, engaging even the youngest undergraduates in the conversation. I look forward to continuing my relationship with EPIIC and to supporting its important work. Go Jumbos!”

-- **Jonathan Moreno**, Penn Integrates Knowledge University Professor, University of Pennsylvania; author, *Mind Wars*

“Before succumbing to jet-lag induced slumber after two lectures this morning following my dawn arrival, I cannot sleep with a clear conscience before thanking you all for what was not only a fascinating conference but an awful lot of fun too. The efficiency and smooth-running was truly extraordinary and I can only dimly perceive how much work went into it: I have only been able to list the people I met most often but there were many drivers, helpers and interlocutors whom I kept seeing but didn’t note all their names and wish I could thank again.

“Every panel was fascinating but so was the networking in the corridors and the discussions with world-class leaders in their field as well as with undergraduates who tested and probed every view and assertion: I was delighted to put a drop of oil into a discussion between two brilliant strategic thinkers but equally delighted to give sources and ideas on economics and development to undergraduates who have a passion for their subject and insatiable curiosity. My own theoretical and research ideas have advanced tremendously in those five days.”

-- **Mark Baillie**, director of risk analysis for London-based security firm AKE

“Hilda and I left the EPIIC Symposium both inspired and thankful.

“Thankful, because you and your staff have taken on the job of setting up an environment where young college students get a glimpse of what is possible in the world, and what they are capable of. A few EPIIC students related to us over the last couple of days, that the Symposium had changed them in the sense of what they wanted to do with their life.

“And, indeed, it has also changed us. For one thing, Hilda and I are beginning to understand this world of International Relations and its underlying complexities, conflicts, and opportunities for cooperation. For another, we can appreciate Amy’s enthusiasm after hearing an EPIIC speaker Tuesday and Thursday afternoon, and how she is almost breathless with excitement.

“On a personal note, as we are flying back to Los Angeles Sunday night, I was thinking how isolated we have been from much of the world. The Symposium opened our eyes to different ways of thinking, different ways of viewing the world, and the underlying suspicion that our personal worldview may be flawed.

“SO thank you for taking this on. We can see how your passion and excitement in your current students, as well as those former EPIIC students that have gone out into the world, has made a remarkable difference.”

-- Robert Calfas, parent of EPIIC student Amy Calfas

From EPIIC student evaluations:

“It was a really engaging capstone to the course. I felt a great deal of ownership over it, which was fabulous. I felt that I had the chance to engage with the speakers and that the panels were well run and thought provoking.”

“I didn’t realize before the symposium the kind of interactions that happen outside of the panels and official sessions that would actually make the symposium and my experience of it that much richer.”

“I do not think I really was forced to think critically or in a different way until EPIIC...I really feel that the intense nature of the EPIIC program gave me a better understanding of what is happening in the world, the biases people come into negotiations with, and what is moving our society. I was challenged by having to move beyond my simple understanding and take all sorts of factors into account.”

“This year has been a whirlwind of information and conversations that I couldn’t have imagined having in any other course, under any other capacity. Understandings the world’s greatest conflicts has been a true testament to my capacity for learning, deduction and problem solving. I was pushed passed many of what I thought were my limits and most importantly the building of our EPIIC community always remained in the foreground.”

“By overwhelming us with information...EPIIC forced me to become aware of my own biases, opinions and theoretical frameworks for understanding new information. Combined with the emphasis, this gave me confidence and a voice I didn’t even realize I had been unintentionally silencing. It also forced me to confront the difference between being a knowledge sponge and being passive.”

“An education is not just about memorizing terms for a political science exam, regurgitating them during the midterm, and forgetting them by the next semester. Learning is being able to engage in a conversation with someone about what is going on in the world around you, whether locally or internationally. Learning is having the interpersonal skills to engage in discussion with different types of people with differing opinions.”

“Beyond the skills we gained from the course, there is an aspect that is even more important than that. EPIIC challenged me in new ways, and began to gradually change my future plans and the course that I had planned for myself. It pushed my limits and made me reconsider the norms I had been so accustomed to. Whether the effect was direct or indirect, the result was a change in my course of study, as well as my opinion on the global issues that we are facing today, and will be facing in the future—especially within the field of national and human security.”

“I loved the excitement of not knowing exactly what class would be about from week to week, I loved listening to different speakers share different expertise, I loved asking questions of speakers and teasing out nuances that can only come alive through actually speaking to people in person.”

“The social aspect of EPIIC was perhaps the most pleasant surprise of all...I feel deeply connected to the members of this year’s EPIIC class not because of some sort of crucible we went through together, though that may in fact be the case, but because we all love to learn and we love to learn together. I feel that I can rely on my EPIIC friends for intellectual honesty and rigor. I am so proud of so many of them for the things they are accomplishing and excited to see where they end up of the course of the next several years.”

“EPIIC has ensured that I always consider the effects of the political or post conflict context that I am operating in. What I have learned this year will inform how I consume information, and has given me a new set of paradigms, rulers, and litmus test to measure the information I consume by.”

“It was been a truly novel experience, and I am really grateful to the IGL for trusting me more than I initially trusted myself and empowering me to think and work outside of my intellectual and personal comfort zones.”

“EPIIC led me to question my own beliefs and biases time and again. I was led to think in a completely different way – twice a week for a semester. EPIIC is more than just a course in preparation for the Symposium, a process leading to an end. Its means are the ends. Strangely, although the program has been officially finished for quite some time, I still feel like I’m in the depths of it. This is a testament to the extent that it changes the way I think. I am conditioned to look for all angles and critically analyze a given situation. Reading one news article on a subject no longer satisfies me; I want a full report. Sometimes I want a full book, or even to be able to question the world leaders responsible for the circumstances. My newfound insatiable thirst for knowledge and information is directly attributable to EPIIC.”

“In addition to the many academic lessons learned in the EPIIC program, I learned a multitude of lessons that will help me in life. The first of these is to never assume. The purpose of learning is to pursue truth; assumptions prevent one from ever obtaining the truth. EPIIC gives us the tools to go beyond plain assumptions.”

“The most important thing that EPIIC taught me is not only is this way of seeing counterproductive, it is self-defeating and harmful to human society’s progress. The only way to make progress on a societal scale is to be open to the complexity that the world presents us with; education, particularly for public inquiry and international citizenship is the best route to this end.”

This year, past EPIIC panelist **Roger Molander** passed away. Introduced to EPIIC by his son-in-law, EPIIC alumnus Matt Cammack, Molander had participated in the 25th anniversary year symposium on “Our Nuclear Age: Peril and Promise.” A noted RAND research professor and advocate for nuclear disarmament, as well as a former member of the National Security Council, Molander was highly regarded in his field. His family generously designated EPIIC as a beneficiary in honor of his life and commitment to education; funds raised will be used for a Molander Student Research Fellowship.

• GLOBAL RESEARCH, INTERNSHIPS, AND CONFERENCES •

This year, among all of its programs, the Institute supported **79** students and alumni to conduct research, develop projects, and participate in internships and conferences in **27** countries, from Haiti to Sri Lanka, from Burma (Myanmar) to Uganda, from Libya to Argentina.

Some of the examples include:

EPIIC students Chloe Tomlinson (senior), Chrissy Goldbaum (sophomore), Ian Wahrenbrock (sophomore), and Marli Ruck (senior) conducted research in Uganda on the US decision to send 100 military advisers to assist the Ugandan Army in its pursuit of the rebel Lord's Resistance Army (photos below).



Synaptic Scholar and Senior Allister Chang won an essay contest on internet policy and the Taiwanese government invited him to participate in a weeklong conference at National Taipei University.

First year student Charmaine Poh spent the summer in Kathmandu researching the impact of NGOs on women's roles in Nepal.

REAL (Resumed Education for Adult Learners) student Pashtoon Atif spent the summer continuing his research on the training of a national police force in Afghanistan, his home country.

Fletcher PhD student Shahla Hussain was supported to continue her research on separatist movements in Kashmir.

Alumna and past Synaptic Scholar and EPIIC student Nnenna Okoye received support for Node Africa, an organization she launched that enables students in Africa to begin careers in ethical enterprise through internship placements at local businesses.

Sophomore Konrad Gessler and Freshman Joe Sax, EPIIC students, travelled to Oman to investigate that country's role as a mediator between Iran and the West and within the region. Their research was then cited in a STRATFOR article by Robert Kaplan.



Past EPIIC student Asad Badruddin travelled to Turkey to research the linkages between Islam and democracy in that country's unfolding political debate.

Senior Mike Niconchuk interned with IGL strategic partner the Project on Justice in Times of Transition in Cairo as part of its exploratory study on the prospects of security sector reform and transitional justice in the wake of the revolution. He, along with PJTT Executive Director Ina Breuer, met with a variety of academic, civil society, NGO, and political figures in Cairo.

Akua Abrah was selected to join the Tufts Field Research Team in Ghana under the direction of Professor Karen Kosinski, conducting research on schistosomiasis in children. In June, they tested children for the parasites, administered treatment to those afflicted; mapped out water sources in the town of Adawase (near Anyinam, Eastern Region of Ghana); and met with community leaders as part of the ongoing project (photos below).



Senior Patricia Letayf and Sophomore Garrett Friedman spent the summer in Toronto interning with Oslo Human Rights Fellow Dr. Izzeldin Abuelaish and his Daughters for Life Foundation.

Fletcher PhD student Michael Baskin, a US Army war veteran, attended a conference on the impact of violence and the potential benefits of yoga as part of his thesis research.

Senior Jordana Hanselman conducted research in Uganda on the effects of economic empowerment on pregnant and nursing mothers with HIV-AIDS.

Synaptic Scholar and Junior Ben Perlstein is working in an internship with the International YMCA in Jerusalem as the special assistant to the CEO.

NIMEP travelled to Tunisia for its ninth annual fact-finding trip, where the students researched topics ranging from the potential for the coexistence of democracy and Islam in the future Tunisian political sphere to the role of youth activists.

Synaptic Scholar and Senior Lillian Pruher spent the summer in China, conducting research on hospice care for her senior thesis.

The Peacekeeping and Stability Operations Institute of the US Army War College in Carlisle, PA, once again offered research internships for three Tufts students.

Senior and EPIIC student Sho Igawa conducted research in Armenia on citizen views of the Nagorno-Karabakh conflict (top photo).



Fletcher PhD student and INSPIRE Fellow Jean-Louis Romanet Perroux was supported in his thesis research in Libya, where he is focusing on the role of civil society in the transition after the Qaddafi regime.

EPIIC students Kathryn Olson (junior), Sharmaine Oh (senior), and Aparna Ramanan (junior) went to Cairo to conduct research on the role of political Islam in the new Egypt; women, religion and the revolution; and the urban architecture, public space and protest (bottom photo).



Senior Michael Graifman led the Sustainable Energy Access for Haiti team to Balan, Haiti to complete the installation of an off-grid solar energy system in the rural community. The panels electrify three rooms and illuminate the community space near Lycee Nationale Jacques Roumain, Balan's public school. SEAH has spent the last two years working on all aspects of their experimental energy project, from assessing and refining the design to funding and budgeting (see page 107).

This year, four Institute-sponsored students attended a summit at Principia College hosted by the Euphrates Institute, an organization dedicated to creating peace between the West and the Middle East. The conference, themed *Our World Beyond 9/11*, included inspiring talks by experts and intimate discussions with peacemakers from the US and the Middle East. Speakers included Ambassador Henry S. Ensher, the US Ambassador to Algeria; Dr. Douglas Johnson, president and founder of the International Center for Religion and Diplomacy; and Dr. James Zoghby, the founder and president of the Arab American Institute.

• Inquiry •

This year's Inquiry program focused on the continuing conflict in the Democratic Republic of Congo and its impact on other Central African countries. In the context of EPIIC's larger theme on Conflict in the 21st Century, understanding the ongoing war and issues surrounding the DRC seemed particularly important. It is a conflict largely ignored by the media but which, since 1996, has claimed an estimated four to five million conflict-related deaths. It is a country rich in resources, leading to its exploitation by both external and internal forces since the onset of colonialism, with the vast majority of the population living in abject poverty. It is a continual source of friction among its neighbors, giving way to shifting alliances over the last 15 years.

Looking at the DRC offered the high school students the opportunity to really understand how competing groups within a country could and could not work together as well as seeing the impact – positive and negative – of regional and international actors.

At a hearing before the US House of Representatives Foreign Relations Committee on “U.S. Policy Toward Post-Election Democratic Republic of the Congo” in February 2012, Congressman Chris Smith said, “Congolese have reason to be skeptical that they will ever have a stable government that functions on their behalf. There has been one crisis after another since independence in 1960, caused by the selfish actions of predatory leadership. An estimated four million Congolese lost their lives in two wars from which they are still recovering. Most Congolese remain poor, hungry and in danger of violence. Their government cannot provide the most basic necessities for their families. A study that recently appeared in the American Journal of Public Health concluded that an average of 48 women and girls are raped every hour in this country. So before our hearing today is ended, more than 100 females in DRC will have been raped.” Other issues happening as the students met at Tufts for the simulation included the International Criminal Court preparing to hand down its verdict on one of the DRC's militia leaders who was accused of participating in the recruitment of child soldiers and using them to participate actively in hostilities; security forces firing on peaceful demonstrators protesting the results of recent elections; the displacement of several thousand people due to fresh attacks by the Ugandan-originated Lord's Resistance Army; an influx of more than 3,000 refugees into western Uganda due to post-election violence; and a major cholera outbreak in North Kivu that threatened to cross into Rwanda.



The EPIIC Inquiry Committee and the Inquiry Teaching Group worked throughout the first semester to determine the best way to tackle the issues in a simulation and to introduce the topic to the high school students, reading a broad range of articles and Jason Stearns' book *Dancing in the Glory of Monsters: The Collapse of Congo and the Great War of Africa*. The main issues they decided on became the organizing committees: Governance, Power Transitions, The National Question, Human Security, Economic Development, Security and the Rule of Law, and Justice, Peace and Reconciliation. The roles focused mainly on the internal actors and included the Government of the DRC, the FARDC (Forces Armées de la République Démocratique du Congo), the MLC (Movement for the Liberation of the Congo), the RCD (Rally for Congolese Democracy), the UDPS (Union for Democracy and Social Progress), the Banyamulenge, and external actors such as MONUSCO (UN Mission), Rwanda, Uganda, the US, and humanitarian NGOs. In the final week before the simulation, when General Ntaganda hived off hundreds of troops from the FARDC, Inquiry added a CNDP (National Congress for the Defense of the People) delegation comprised of first year students in EPIIC to keep the discussions current.

The EPIIC and Inquiry Teaching Group students also worked once again with Education Department Senior Lecturer **Steven Cohen** and his M.A.T. students on facilitation skills and classroom management in preparation for the simulation.

Schools came from the greater Boston area, Chicago, Indianapolis and New York City, and they included Columbia Preparatory School, Little Village High School, Boston Latin High School, El Puente Academy for Peace and Justice, Cristo Rey High School, Broad Ripple High School, Packer Collegiate School, O'Bryant High School, and Lawrence Central High School.

The simulation keynote speaker was **Peter Rosenblum**, a lawyer, professor and dedicated activist engaged in monitoring abuses and supporting local and international human rights groups around the world. Rosenblum heads Columbia Law School's pioneering Human Rights Clinic. He brings a wide range of experience to his work in the clinic and in his role as co-director of the Human Rights Institute. He has served as a human rights officer with the Geneva-based precursor to the Office of the UN High Commissioner for Human Rights, a program director of the International Human Rights Law Group and a researcher for Human Rights Watch and the Lawyers' Committee for Human Rights. Prior to joining Columbia, Rosenblum was the clinical director of the Human Rights Program at Harvard University. His research has taken him around the world, but his main focus remains Africa, where he has spent much of his career exposing corruption and promoting financial transparency in natural resource contracts. As part of the research and advocacy of the Human Rights Clinic, Rosenblum has led many student groups to Africa to ensure that such contracts increase the long-term ability of the people to benefit from their natural resources. The Democratic Republic of Congo and the Democratic Republic of São Tomé and Príncipe are among the nations where they have focused their work. Rosenblum has been working with the IGL and its students since 1997.



Issues that the students addressed in their simulation:



Committee on Power Transition

A theme of the DRC's turbulent history is power transition happening often through violent or undemocratic means. When power changes hands in the Congo, shockwaves reverberate across the massive state. Each ethnic group is worried that a new Congolese leader may mean devastation for themselves and their community, thus linking power

transitions closely to the security of the state and individual security. The DRC has seen both armed power transition and some democratic transition. The assassination of Patrice Lumumba and the coup d'état led by Mobutu Sese Seko in 1965, the rebellion against Mobutu in 1996-1997, the assassination of Laurent Kabila in 2001, and the 2006 election of Joseph Kabila are all significant power transitions that have occurred in the DRC. Consistent with the complex nature of the conflict in the Congo, many actors were involved in these power transitions. In addition to the multitude of domestic actors, the international community has played a part in the DRC's many power transitions.

This committee asked the students to evaluate and discuss power transitions in the DRC: How much power does the military wield in the DRC? What role should NGOs and the International Community play in the DRC's elections? Should the DRC have multiple political parties? How should the DRC contend with political parties that are often tied to ethnic groups? How can/should civil society groups and organizations be strengthened to participate and encourage political discussion and debate within the country? How can the DRC prevent its neighbors from supporting armed proxy groups in the DRC? Is the international community a stabilizing or a destabilizing force in power transitions in the DRC?



Committee on Governance

Establishing a legitimate system of governance in a country ridden with ethnic tension, nepotism, profiteering and arms trading is understandably difficult. Negotiations for peace often leave corrupt ex-military personnel in positions of power that can easily be misused and exploited. Law agents are known to accept bribery and exhibit favoritism, and the military is usually comprised of the same soldiers who fought in the revolutionary and ethnic wars of the recent past. Adding to these challenges are the size of the country and the current disrepair and lack of infrastructure. Can the country be governed from Kinshasa?

The Committee was asked to address such issues as: What kind of government system could safeguard against ethnic or politically biased control? What is to keep dissatisfied soldiers from breaking off and becoming armed groups? How will the government be held accountable to its citizens? What anti-corruption systems should be introduced into DRC to guard against members of government favoring their own ethnic groups? What can be done to make official jobs and employment more fair and available to a larger population? Is it possible to change from a patrimonial system to a meritocratic one? What are the most immediate necessities for a successful, functional government and society? How can the government ensure that the people of DRC benefit from its vast resource wealth?

Committee on Security and Rule of Law

To the pessimistic observer, the cycle of violence in the Congo seems self-perpetuating. The abuses and failures of the central government drive communities to seek protection from an armed patron, a neighboring country with its own agenda, or to organize for their own basic security. The result is a multitude of groups with the means and willingness to perpetrate violence and corrode stability and rule of law. In turn, these groups are able to operate with increased impunity. This cycle of insecurity needs to be broken in order to bring basic security and rule of law for the Congo. Some system must be established to guarantee local security within a national legal context, incorporate foreign peacekeepers without under-



mining local capacity, control the proliferation of weapons which reduce the entry costs of violence, and guide the disarmament, demobilization, and reintegration (DDR) of militias and armed groups.

This committee asked the students to balance idealism and pragmatism to create a framework by which security and rule of law are guaranteed by just, effective legislation and the enforcement capabilities to make those laws a reality. Some underlying questions considered included: How can credible local law enforcement bodies be established? What are

some arguments for or against continued/expanded MONUSCO presence in the Congo? How can the peacekeepers best be put to use while empowering local authorities for effective self-rule? Should the international community be involved in regulating small arms in the DRC? How should militias be reintegrated into society?

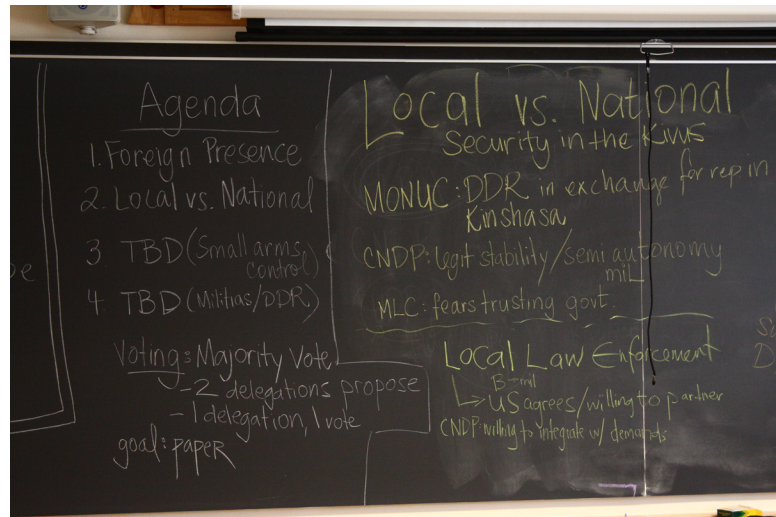
Committee on Economic Development

At independence in 1960, the Democratic Republic of the Congo was one of the most industrialized nations in sub-Saharan Africa. As a direct result of government corruption and regional conflict, economic production within Congo has been in decline over the past three decades, with growth rates well below regional averages. The Congo's external debt has ballooned. The lack of infrastructure necessary for trade, an uncertain security environment, and difficult working conditions have presented a barrier to entry by foreign companies. More than half of the population is involved in subsistence agriculture, and much of the economic activity occurs in the informal sector, meaning that it is not reflected in official GDP statistics. One industry, however, that has remained strong, is that of resource extraction. Copper, diamond, coltan, and tin mines have all been instrumental in funding the various regional wars, and the industry has remained a key source of cash flow for the Congolese government, although the industry was harmed by falling global mineral prices in 2009.

This committee charged the students with building a framework for sustainable economic growth, while balancing the immediate needs of the population, demands of the IMF and international community for economic reform, and environmental concerns. How can the Congolese government encourage sustainable foreign aid? How can the mining profits be managed to minimize government corruption, and how should these mining profits be distributed and spent? How will the Congolese government prioritize the most important infrastructure projects? What is the connection between improved infrastructure and an improved economy? Does youth unemployment pose a danger for the stability of the Congolese government?

Committee on Human Security

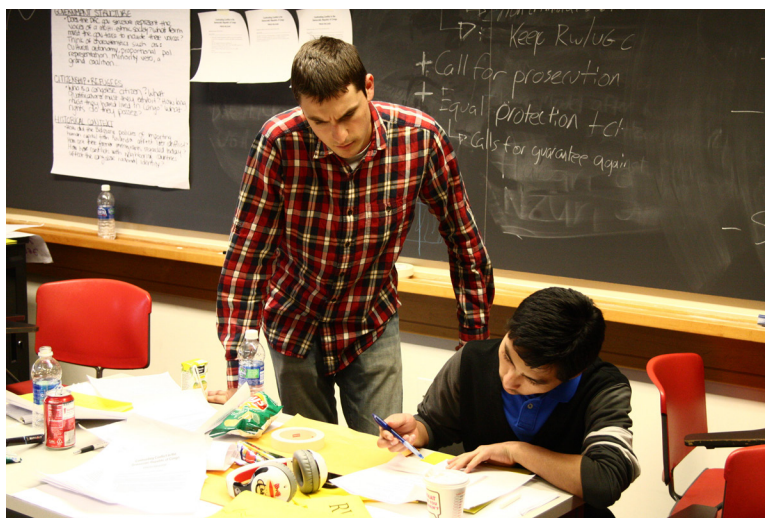
One of the most important projects on the path to returning the Democratic Republic of the Congo to peace and stability is the creation of human security. The concept of human security comprises seven critical elements of



personal wellbeing: economic security, food security, health security, environmental security, personal security, community security, and political security. Many important aspects of human security need to be addressed, including gender, health, food and refugees. Questions the committee addressed included: What kind of political and/or legislative actions can be initiated that would specifically protect women? What basic health requirements are communities unable to meet? How can minority groups be brought into the system and assured equal protection by the state? How can existing international refugee regimes accommodate the refugees from the violence in the DRC? How can neighboring countries ensure that refugees do not jeopardize the security of the Congo, or its neighbors?

Committee on The National Question

The Democratic Republic of the Congo is an ethnically and linguistically diverse nation in which violence is often activated along ethnic boundaries and political figures are defined by the region in which they were born and consequently seek to serve. The country itself is home to 71 million people representing 250 ethnic groups who combined speak roughly 700 local languages and dialects. Though diversity can sometimes lead to a culturally integrated and peaceful society, in the Congo ethnicity has often equated loyalty and hostility over the scarce resources and public goods the government fails to provide. Communities affected by warfare have been displaced and with such porous borders and flexible immigration policies the question as to who is considered Congolese remains contested.



This committee challenged the students to think creatively about solutions to the Congo's overt and structural violence in the context of the nation as a whole. Should the Congo be one country? What regime type (democratic, authoritarian, federal etc) will allow the state to most effectively meet the needs of its citizens? Who should be considered Congolese? How do groups such as the Banyamulenge self-identify? How did the Belgians policies of importing human capital from Rwanda affect later conflict? Does Congo's current government structure represent the voices of its multi-ethnic society? Does its current government include characteristics of other power sharing nations such as a grand coalition, cultural autonomy, proportional political representation and minority veto?

Committee on Justice, Peace and Reconciliation

Given the cycles of violence that have been perpetuated throughout the history of the DRC, the issues of peace, justice, and reconciliation are central to moving forward. Each armed power transition leaves different ethnic and regional communities facing perceived and real existential threats. In order to function as a nation and prevent future violence, past grievances must be addressed. Questions the committee considered included: How has the ICC's investigation affected local communities? What is the role of national justice mechanisms in addressing the aftermath of the conflict? Is local reconciliation a sufficient means of addressing the atrocities committed during the decades of conflict in the DRC? Would it be appropriate to enact an Amnesty Act for combatants?

At the end of the year, the IGL was approached by **New Visions for Public Schools in New York City** to bring Inquiry into all 75 of its charter schools. The IGL is exploring ways to both involve more New Visions schools in its annual simulation as well as to develop a program within New York City.

• Dr. Jean Mayer Global Citizenship Awards •

This year, the Institute, supported by the Mayer Family, awarded ten Dr. Jean Mayer Global Citizenship Awards to a mix of international and national leaders who have spent their lives engaged in efforts to understand and mitigate conflict and its consequences, especially for the most vulnerable. These recipients included one of the first students and teaching assistants in the IGL's courses, Abiodun Williams, who was a Fletcher student in 1985. Muhammad Yunus, who had agreed to accept the Dr. Jean Mayer Global Citizenship Award in the context of EPIIC's 2008 symposium on Global Poverty and Inequality, was on campus this year to give the Dean's Lecture, and he accepted his Mayer Award at a dinner at Tufts University President Anthony Monaco's house.

This year's recipients:

Izzeldin Abuelaish

Dr. Izzeldin Abuelaish (MD, MPH) is a Palestinian medical doctor who was born and raised in the Jabalia Refugee Camp. He is a passionate and eloquent proponent of peace between Palestinians and Israelis. He received his early education in the refugee camp before receiving a scholarship to study medicine in Cairo, Egypt followed by a diploma in Obstetrics and Gynecology from the University of London. He completed his residency at the Soroka University hospital in Be'er Sheva, Israel, followed by a subspecialty in fetal medicine in Italy and Belgium, before going on to earn his Master's in Public Health degree at Harvard University. Dr. Abuelaish has been an important figure in Israeli-Palestinian relations for many years, working in Israeli hospitals, treating Israeli and Palestinian patients, and fully believing that health is an engine for the journey to peace. In January 2009, his three daughters were killed during an Israeli incursion into Gaza. This tragedy did not harden his heart nor weaken his resolve to act for humanity. He continues to live up to the description bestowed upon him by an Israeli colleague: a magical, secret bridge between Israelis and Palestinians. Dr. Abuelaish is currently an Associate Professor of Medicine at the Dalla Lana School of Public Health at the University of Toronto. His book, *I Shall Not Hate: A Gaza Doctor's Journey*, has been translated into 15 languages. He established the Daughters for Life Foundation in memory of his daughters; it focuses on the leadership development, health and education of girls and women in the Middle East. He is the recipient of numerous peace, humanitarian and courage awards and honorary doctorates.



In April, the Institute hosted a public talk on "I Shall Not Hate: A Lecture by Dr. Izzeldin Abuelaish." Dr. Abuelaish was awarded with the Dr. Jean Mayer Award, and it also provided a forum to introduce the Oslo Scholars program more broadly to the campus. Dr. Abuelaish was an Oslo Human Rights Fellow last year and hosted two IGL students at his foundation, Daughters for Life, as interns in Toronto, Canada.

Mowaffak al Rubaie

Dr. Mowaffak al-Rubaie is an Iraqi politician and was appointed as a member of the 25-member Iraqi Governing Council by the Coalition Provisional Authority in July 2003. In April 2004, in recognition of his astute understanding of the risks and challenges faced by Iraq, he was appointed as National Security Advisor (NSA) by the Coalition Provisional Authority. He held this post for its full five-year term until April 2009, when he was appointed as an MP in Iraq's Council of Representatives (Iraq's Parliament), a role he held until Parliament's dissolution in March 2010. Al Rubaie was a major contributor to

the widely acclaimed document, “The Declaration of the Shia of Iraq”, which called for the protection of the civil rights of the Shia of Iraq. Many of the principles of this declaration were later incorporated into Iraq’s new constitution of 2004 under the Interim Governing Council. Al Rubaie was the interceder between the Iraqi and US sides in the handover of Saddam Hussein to the Iraqi authorities for execution. Al Rubaie showed Saddam mercy prior to his execution by requesting the guards loosen his handcuffs and personally received Saddam’s last wishes before his dispatch to the gallows. Al Rubaie played a decisive role in diffusing the slide into civil war in the critical period between 2005 and 2008 as he headed the national reconciliation program for Iraq’s warring Sunni and Shi’ite communities. Al Rubaie received international acclaim for his achievements in isolating Al-Qaeda from the Sunni mainstream and bringing the Sunni community to the negotiating table with the Shia-led government as well as his protection of Iraq’s vulnerable Christian minority. He was awarded the “The Annual Prize for Peace Making in the Middle East” at the House of Lords on 18 February 2009 presented by Lord Hylton of the Foundation for Relief and Reconciliation in the Middle East. (Unfortunately, Dr. al-Rubaie was detained at Logan airport and not allowed to enter the US despite having a visa. The award will be presented to him at a later date.)

Ami Ayalon



Ami Ayalon served his entire military career in the Israeli Navy, from his enlistment in 1963 when he volunteered for the navy commando unit. In 1969, Ayalon was decorated with the Medal of Valor, Israel’s highest award. In 1979, he was appointed Commander of “Shayetet 13” (Navy commandos) and received the Medal of Honor for having carried out twenty-two consecutive commando operations with no casualties. Receiving the rank of Admiral, he served as commander of the Israel Navy from 1992-1996. From 1996-2000, Ayalon served as Director of the Israel Security Agency in the wake of the Rabin assassination, and from 2001-2005 as Chairman of the Board of the Netafim irrigation company. In 2003, Ayalon launched, together with former PLO representative Sari Nusseibeh, a peace initiative called “The National Census” to collect signatures of literally millions of Israelis

and Palestinians in support of a two-state solution. A Member of the Knesset since April 2006, he served as a member of the Knesset Foreign Affairs & Defense, Ethics, State Control, Labor, Welfare & Health, and Foreign Workers Committees. Ami Ayalon served as Minister without Portfolio from September 2007 until March 2009.

Susan Bissell

Susan Bissell, the Chief of Child Protection at UNICEF, first joined the organization in 1987 in New York in what was then called DIPA – the Division of Information and Public Affairs. Following graduate school, she joined UNICEF Sri Lanka, working on education and CEDC – children in especially difficult circumstances – issues. Ms Bissell then moved to Bangladesh and continued to work in UNICEF with a focus on CEDC and education and child labor. In 1997, she began a Ph.D in public health and medical anthropology at the WHO Key Center for Women’s Health, Faculty of Medicine, University of Melbourne. While completing her doctorate, she worked with Trudie Styler and the Bangladeshi film team of Catherine and Tareque Masud to produce the documentary “A Kind of Childhood.” Dr Bissell returned to UNICEF in 2001 as the Chief of Child Protection in India. In 2004, she transferred to the Innocenti Research Center where she man-



aged the Implementing International Standards Unit. She managed a number of reports, including a 62-country study on the implementation of the general measures of the UN Convention on the Rights of the Child, and global research on the Palermo Protocol and child trafficking. As member of the Editorial Board of the report of the UN Secretary General's Study on Violence Against Children, which was released in 2006, she has also been involved in follow-up activities that will advance the implementation of the recommendations of the UN study.

Arlen "Dirk" Jameson

Lt. General Dirk Jameson served as Deputy Commander in Chief and Chief of Staff of U.S. Strategic Command before retiring from the U.S. Air Force in 1996 after more than three decades of active service. Gen. Jameson was responsible for directing the headquarters staff of 4,000 men and women and participating in numerous nuclear forums with the leaders of the Russian Federation Strategic Rocket Forces. Prior to his StratCom assignment, Gen. Jameson commanded the 14,500 men and women of the U.S. 20th Air Force, and was responsible for all U.S. Intercontinental Ballistic Missiles, seven major subordinate units, operational training, testing, security and readiness. Gen. Jameson also served as the Chief of Staff, Strategic Air Command and commanded the USAF Strategic Missile Center at Vandenberg AFB, California. There, he directed the activities of the Air Force's third largest base, staffed with 10,000 military, civilian and contractor employees. General Jameson had numerous other nuclear related assignments including Director of Command Control, Strategic Air Command, 4th Air Division Commander and Commander of the 90th Strategic Missile Wing. Since retiring from the Air Force, General Jameson has continued to serve in a number of private sector leadership positions.



Jonathan Moreno

Jonathan D. Moreno is a Senior Fellow at American Progress, where he edits the magazine, *Science Progress*. He is one of 13 Penn Integrates Knowledge University Professors at the University of Pennsylvania. He is also professor of medical ethics and health policy, of history and sociology of science, and of philosophy. In 2008-09 he served as a member of President Barack Obama's transition team. Moreno is an elected member of the Institute of Medicine/National Academy of Sciences and is a national associate of the National Research Council. He has served as a senior staff member for three presidential



advisory commissions, including the current bioethics commission under President Obama, and has given invited testimony for both houses of Congress. Moreno has served as adviser to many nongovernmental organizations, including the Howard Hughes Medical Institute and the Bill and Melinda Gates Foundation. He is a member of the Governing Board of the International Neuroethics Society, a faculty affiliate of the Kennedy Institute of Ethics at Georgetown University, a fellow of the Hastings Center and the New York Academy of Medicine, and a past president of the American Society for Bioethics and Humanities. He advises various science, health, and national security agencies and serves as a member of the Defense Intelligence Agency's TIGER committee on potentially disruptive novel technologies.

Steven Pinker



Steven Pinker, a Canadian-American experimental psychologist, cognitive scientist, linguist and popular science author, is the Harvard College Professor of Psychology at Harvard University and is known for his advocacy of evolutionary psychology and the computational theory of mind. A two-time Pulitzer Prize finalist and the winner of many awards for his research, teaching and books, he has been named one of *Time's* 100 Most Influential People in the World Today and *Foreign Policy's* 100 Global Thinkers. Pinker is the Chair of the Usage Panel of The American Heritage Dictionary and has served as editor or advisor for numerous scientific, scholarly, media, and humanist organizations. He has won

many prizes for his books (including the William James Book Prize three times, the *Los Angeles Times* Science Book Prize, and the Eleanor Maccoby Book Prize), his research (including the Troland Research Prize from the National Academy of Sciences, the Early Career Award from the American Psychological Association, and the Henry Dale Prize from the Royal Institution of Great Britain), and his graduate and undergraduate teaching. He is also a Humanist Laureate, the 2006 Humanist of the Year, recipient of the 2008 Innovations for Humanity Award from La Ciudad de las Ideas in Mexico, the 2008 Honorary President of the Canadian Psychological Association, and the recipient of six honorary doctorates. His most recent book is entitled *The Better Angels of Our Nature: Why Violence Has Declined*.

Zainab Salbi



Zainab Salbi is the founder of Women for Women International and served as the organization's CEO from 1993 to 2011. Women for Women International is a grassroots humanitarian and development organization helping women survivors of wars rebuild their lives. Since 1993, the organization has helped 316,000 women survivors of wars access social and economic opportunities through a program of rights awareness training, vocational skills education and access to income generating opportunities, thereby ultimately contributing to the political and economic health of their communities. In its 18-year history, the

organization has distributed more than \$103 million in direct aid, micro credit loans, and has impacted more than 1.7 million family members. For its work "alleviating human suffering", Women for Women International was awarded the 2006 Conrad N. Hilton Humanitarian Prize, becoming the first women's organization to receive this honor. Zainab Salbi is the author of two books; a national bestseller *Between Two Worlds: Escape from Tyranny: Growing Up in the Shadow of Saddam* (with Laurie Becklund) that documents her life under Saddam Hussein's rule and *The Other Side of War: Women's Stories of Survival and Hope*. Her work has been featured in major media outlets, including eight appearances on "The Oprah Winfrey Show," CNN, *The Washington Post*, and *The New York Times*. Zainab Salbi has been honored by Former President Bill Clinton for her work in Bosnia and Herzegovina in 1993 and was most recently nominated by Former President Clinton as one of the *Harper's Bazaar* 21st Century Heroines to honor her actions, faith and determination in making a difference. She is the recipient of the 2010 David Rockefeller Bridging Leadership Award and was named one of 22 members of the

Clinton Global Initiative Lead program, which brings together a select group of accomplished young leaders to develop innovative solutions to some of the world's most pressing challenges, among many others. Additionally, in 2011 Zainab Salbi was named one of the Top 100 Women: Activists and Campaigners by *The Guardian* and was highlighted as a Female Faith Heroine by the Tony Blair Faith Foundation. Also in 2011, Zainab Salbi was named by *Newsweek* and *The Daily Beast* as one of the 100 Extraordinary Women who Shake the World and was identified by the Economist Intelligence Unit as one of the most inspirational women in the world. Zainab Salbi is a World Economic Forum Young Global Leader and is a member of the UN Secretary General's Civil Society Advisory Group focusing on the UN Security Council Resolution 1325.

Susannah Sirkin

Susannah Sirkin is Deputy Director at Physicians for Human Rights, a position she has held since 1987 when she joined PHR shortly after its founding. She has helped lead PHR's campaigns against Persecution of Health Workers, including the



current efforts to free the Alaei brothers, two Iranian doctors with expertise in HIV/AIDS treatment who are imprisoned in Tehran on false charges. Susannah has organized health and human rights investigations to dozens of countries, including recent documentation of genocide and systematic rape in Darfur, Sudan; PHR's exhumations of mass graves in the former Yugoslavia and Rwanda for the International Criminal Tribunals; investigations into consequences of human rights abuses and violations of international humanitarian law in Afghanistan, El Salvador, Haiti, India, Iraq, Israel/Palestine, Kosovo, Kuwait, Somalia, Turkey and the US among others. She has worked on studies of sexual violence in Bosnia, Sierra Leone, and Thailand, and authored and edited numerous reports and articles on the medical consequences of human rights violations, physical evidence of human rights abuses, and physician complicity in violations.

Abiodun Williams

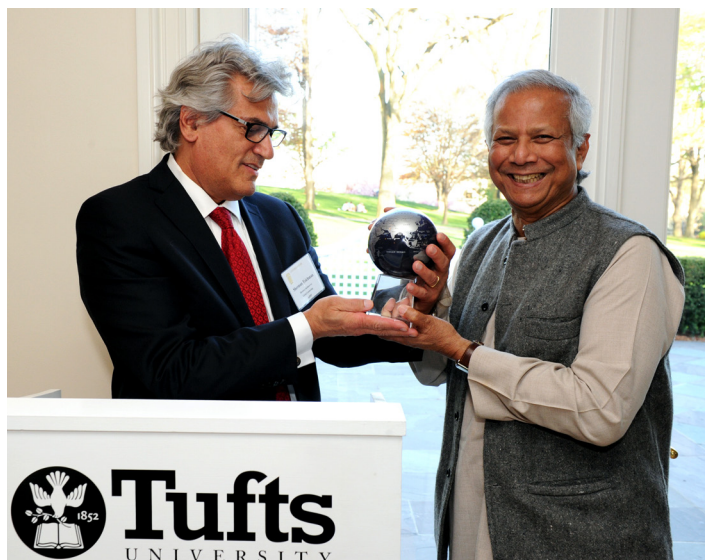
Abiodun Williams is acting senior vice president of the Center for Conflict Management (CCM). Williams leads USIP's work in major conflict zones such as Afghanistan, Iraq, Pakistan, the Middle East and North Africa. Previously, Williams served as vice president of CCM, and had primary responsibility for USIP's work on conflict prevention, Iran, and Northeast Asia. Prior to joining USIP, he served as associate dean of the Africa Center for Strategic Studies at the National Defense University. From 2001 to 2007, he served as director of strategic planning in the Office of the United Nations Secretary-General. In that capacity, he advised Secretaries-General Kofi Annan and Ban Ki-moon on a full range of strategic issues including U.N. reform, conflict prevention, peacebuilding and international migration. He held political and humanitarian affairs positions in U.N. peacekeeping missions in Bosnia and Herzegovina, Haiti, and Macedonia from 1994 to 2000. Williams began his career as an academic and taught international relations at the Edmund A. Walsh School of Foreign Service, Georgetown University, University of Rochester, and Tufts University. In 1990, he was awarded the Constantine E. Maguire Medal for outstanding service to the School of Foreign Service and its students, and in 1992, he won the School's teaching award. He was the recipient of a Pew Faculty Fellowship in International Affairs in 1990. Williams is chair of the Academic Council on the U.N. System (ACUNS), and a Board Member of the American Bar Association Africa Council of the Rule of Law Initiative. He was a Trustee of the United



World Colleges, Lester B. Pearson College of the Pacific, and served on the Board of Jesuit International Volunteers, and QSI International School of Skopje.

Muhammad Yunus

Professor Muhammad Yunus established the Grameen Bank in Bangladesh in 1983, fueled by the belief that credit is a fundamental human right. His objective was to help poor people escape from poverty by providing loans on terms suitable to them and by teaching them a few sound financial principles so they could help themselves. From Dr. Yunus' personal loan of small amounts of money to destitute basketweavers in Bangladesh in the mid-70s, the Grameen Bank has advanced to the forefront of a burgeoning world movement toward eradicating poverty through microlending. Replicas of the Grameen Bank model operate in more than 100 countries worldwide. Born in 1940 in the seaport city of Chittagong, Professor Yunus studied at Dhaka University in Bangladesh, then received a Fulbright scholarship to study economics at Vanderbilt University. He received his Ph.D. in economics from Vanderbilt in 1969 and the following year became an assistant professor of economics at Middle Tennessee State University. Returning to Bangladesh, Yunus headed the economics department at Chittagong University. From 1993 to 1995, Professor Yunus was a member of the International Advisory Group for the Fourth World Conference on Women, a post to which he was appointed by the UN secretary general. He has served on the Global Commission of Women's Health, the Advisory Council for Sustainable Economic Development and the UN Expert Group on Women and Finance. Professor Yunus is the recipient of numerous international awards for his ideas and endeavors, including the Nobel Peace Prize in 2006.



Other returning Award recipients were **Antonia Chayes**, **Ariel Levite**, **William Moomaw**, and **Ervin Staub** (left), who all lectured in the colloquium and participated in the symposium.

In October, Mayer Award Recipient **Ariel Levite** returned to Tufts and the Institute to lecture in class and to give a public address on "Contemporary Nuclear Issues." Ariel Levite is the former Principal Deputy Director General (Policy) at the Israeli Atomic Energy Commission.

Reactions:

"I want to reiterate how superb I felt this year's EPIIC symposium was—they just get better and better. I learned so much new in an area in which I am supposed to be expert. To start with, it was a coup to get the authors of "Mr Y" and fun to try to deal with their bumptious optimism in the panel. Most important, I was most impressed with "Sami" talking about the severe environmental water consequences of an Iranian nuclear accident on Kuwait and its neighbors. This is an issue that has not even been raised in connection with Iranian nuclear development. Further, I thought it was a great idea to have the breakout

groups. Many interesting ideas were generated there, I am sure. I have never seen Asean auditorium so consistently packed, and it was especially impressive to be introduced to the delegates from far-flung nations. I got the impression from talking to the Allies program cadets that their horizons have been really broadened by their experience here. I know that my friend, General Dirk Jameson was more than pleased and honored to be a participant and to receive a Jean Mayer award. Keep up the good work, and call on me when you need me.”

-- **Antonia Chayes**, Visiting Professor of International Politics and Law, The Fletcher School of Law and Diplomacy

“Sherman – you run a remarkable program, and interacting with your remarkable alumni and students was enlightening and gratifying—to say nothing of the thrill of getting an award named after Jean Mayer.”

-- **Steven Pinker**, Harvard College Professor of Psychology, Harvard University

“What a marvelous programme. Endless thanks for the invitation, and the honour bestowed upon the organization I work for, and the issues I am deeply committed to.”

-- **Susan Bissell**, Chief of Child Protection, UNICEF

• TILIP •

The emphasis of TILIP is to encourage intellectual discussion and research across borders, bringing a broad range of international student delegations to the EPIIC symposium week to interact with Tufts students and to stimulate the cross-fertilization of ideas and projects. This effort began with the IGL commitment to the Clinton Global Initiative since 2008. As part of the Institute's ALLIES (Alliance Linking Leaders in Education and the Services) program, EPIIC also invited students from the United States Naval Academy, the United States Air Force Academy, and the United States Military Academy to participate. **Fifty-nine international students and forty-nine cadets and midshipmen** joined this year's EPIIC symposium. The international delegations came from China, Iraq (including Iraqi Kurdistan), Israel (including the Israel Air Force), Russia, Rwanda, Singapore, South Korea and Tunisia.

This year's schedule featured more opportunities for all of the students to interact during the week that they were at Tufts. With the international students arriving several days before the start of the symposium, the EPIIC students coordinated a welcoming dinner in addition to being able to bring the students to the opening of the IGL Exposure exhibition in the Slater Concourse on "The Aftermath of Wounded Knee: Oglala Nation." Sara Terry, photojournalist and founder of The Aftermath Project, who led the students on the photographic workshop in South Dakota in August, was there to introduce the students' work and explain what Exposure hopes will be an ongoing relationship with Pine Ridge Reservation. The students also attended the last film in the EPIIC Film Series on Conflict, the documentary *Fambul Tok*, which looks at the reconciliation process in Sierra Leone, and was also produced and directed by Sara Terry. On one of the days, the students had the opportunity to meet in small groups to discuss conflict in the 21st century and share their perspectives as the topic related to their countries and their countries' roles in regional and international politics. The EPIIC students



Tufts' Beezebubs at the TILIP closing celebration

also organized less formal interactions, including a daylong scavenger hunt in Boston and Cambridge and a farewell dinner, dance, and concert featuring Tufts' nationally-renowned a capella group, the Beezlebubs.

Having worked with Peking University since the first iteration of the TILIP program, the PKU delegation now spends the first part of its school year preparing for the symposium and writing their own research papers on topics related to the annual theme. This year's papers included: "Public Opinion and Foreign Policy: Does It Matter? A Case Study of China's Anti-Japanese Demonstrations in 2005," "Conflict in China's Urban Housing Demolition: A Policy Network Approach," and "A Conflict between China's Three-Gorges Migrants and Natives: A Perspective of their Conflict-Handling Styles." The students also worked with EPIIC to select a professor from Peking University to accompany them to Tufts and participate in the symposium, Professor **Qingmin Zhang** (right). He commented:



"We are all privileged to participate in this year's EPIIC. It was an eye-opening opportunity. The way you ran the seminars reminds a famous sentence of Lao-tse, a great ancient Chinese philosopher, 'Governing a large country, as cooking small fish', which was quoted by President Reagan during his visit to China in the 1980s. The way you lead makes more leaders. Our students are also learning to lead. It was also an opportunity of brainstorming for me and our students to be exposed to so many interdisciplinary presentations. We are all very grateful for your kind invitation and generous support."

INSPIRE Fellow and RAND Political Science Professor **Lowell Schwartz** also had the opportunity to meet with the Chinese and Russian delegations as part of his BRIC project with the EPIIC class. The premise of the project is that, "Although the shifting of power from the developed world to the developing world has been going on for at least 20 years, the Great Recession of 2008-2009 has accelerated the process. It is now estimated that by 2030 five out of the ten largest economies in the world will be from the developing world. By 2050 it is likely that China, India, and the United States will be far and away the world's largest economies. Along with this transformation of the global economy, there will be important shifts over the next twenty years in the military and political power of various states. As the power of developing states grows it is only natural that they will seek more input into the structure and management of international order. The increasing importance of the G-20, which include developing heavyweights such as Brazil, Russia, India, and China (BRIC), is testimony to the increasing role emerging states now play in managing the international economy. But integrating these newcomers into the global community is unlikely to be straightforward or simple. For the most part the contemporary international order still rests upon the institutions established by the United States in the years immediately after World War II. Between 1944-1951, the United States led an effort to create a far-flung liberal multilateral order and a Cold War alliance system. The central challenge for global policymakers is determining whether the current set of international institutions are properly structured to confront the challenges of the 21st century. Are elites and average citizens of increasingly powerful emerging states favorably disposed to today's international institutions? Do they want to integrate, transform, or eliminate them? What challenges do global citizens think are the most pressing for the 21st century and how should global or regional institutions be strengthened or altered to meet them?"

To explore this topic throughout the year, Schwartz worked with a group from the EPIIC class. The first task was to explore the current construction of the international order through the identification and analysis of the critical international organizations that serve as the pillars of the system. Key sub-tasks were: identifying key international institutions, explaining the origins of the institutions and why they were created, how they have evolved since their founding, and their current set of responsibilities. The second task was research and analysis of the views of BRIC countries about the international order and their nations place in it. Information is being gathered across a sphere of security, economic, and political issues. Topics covered include humanitarian intervention, non-proliferation, and the role BRIC countries play in key financial and economic international organizations such as the World Bank, IMF, and WTO.

The final task of the project will be the production and publication of a study that lays out the results of the investigation. It would summarize the views of BRIC nations on the critical issues identified and their views on whether the current set of international organization are properly equipped to manage these issues.

The Chinese and the Russian students found the project to be very interesting. Vicky Yuan (right), a student at Peking University, wrote: *“I really enjoyed the BRIC session, which provided us with a great opportunity of brainstorming with new perspectives and ideas. To be honest, during the discussion, I had the feeling that students from China and Russia cared more about the problems in their countries rather than the successes accomplished. I am among them and I think it is quite natural that people are somewhat more likely to complain about their lives than praise what has been improved. However, as a Chinese student majoring in international political economy, beyond various problems exist-*



ing in BRIC countries, namely corruption, the most attractive part of the BRIC topic for me is what has been done right in the BRIC countries, so they can perform comparatively well at least in the scope of economy in the world. Driven by the curiosity on this issue, I am taking a selective course called “The Political Economy of China’s Transition” in PKU now. After attending some lectures and reading some related literature, I realized that it was kind of unfair to make complaints about the problems without knowing the accomplishments we have made. I don’t mean that we should neglect all the problems as the successes outweigh them. Instead, I hold the view that the development of China may not be sustainable without the gradual solving of these problems. Yet I strongly believe that if such problems are proved to be the byproducts of the successes, we Chinese need to refrain from solving the problems by eradicating the root of successes. So I think it is of importance to know what we have done right and the relationship between the accomplishments and the problems. Personally speaking, reforms are needed to revise the incentives, especially the political incentives in the local level to solve the problems and maintain relatively high development speed at the same time. I hope I can get a rough analysis framework of this issue after the finishing the course and I would highly appreciate if I can learn more from Professor Schwartz as well as the BRIC project students on this issue if possible.

“In fact, without the preparation for the BRIC project, I may not have selected this course in this semester, as my concentration is on Japanese issue. Thanks to the BRIC project, it opened a new window for me and helped me learn more and develop the interest in the issue of my own country.”

This was the first year that Russian students participated in TILIP. One of the outcomes was that IGL Director Sherman Teichman was invited by the Russian Presidential Academy of National Economy and Public Administration to present on the IGL’s pedagogy, and he went to Moscow in April. The participation of the Russian Presidential Academy at this year’s EPIIC symposium was facilitated by EPIIC alumna Alexandra Vacroux (EPIIC’86), now the director of the Davis Center for Russian Studies at Harvard University.

The delegations that attended this year’s symposium:

China

Peking University

Ming Lei, Yuxi Li, Cheng Peng, Chunping Wu, Xiaoxue Wu, Weiwen Yin, Jungyu Yuan

Iraq

Gol Omid Abbas, Nergiz Hanan Abi, Hayder Ali Hussein Al-Aakool, Maitham Abidalkareem Hussain Al-Faisal, Ahmed Hussein Razzaq Al-Hethani, Ali Hameed Jead Al-Janabi, Jumana Sahban Sulaiman A-Mallah, Noor Khalid Faisal, Andreas Safin Fellingner, Midya Amin, Harith Yousuf Khalid Ghnaima, Saman Nazhat Hali, Narin Bahat Hasib, Dastan Mohammed Karim, Barzan Akram Ahmed Mintak, Hayder Ali Mutasher, Saif Nakkash, Karokh Nuraddin Othman, Hewa Salehy, Sherwan Abdulrazzaq Wasman



Israel

Naama Arad, Naama Asher, Guy Benjamin, Nofar Cohen, Eran Elharar, Matan Gur-Lavi, Michael Gutman, Tamar Katsir, Dorit Kershner, Ifat Lazar, Ron Rapaport, Dafna Shteinberg



Russia

The Russian Presidential Academy of National Economy and Public Administration

Katya Abdul-Samad, Alexey Borisov, Ksenia Budaeva, Victoria Gerasimova, Anna Ipatova, Alexandra Kondrashchenko, Ilya Mikheev, Alexandra Sagalovich, Evngeniya Volkova

Rwanda

Alex Abia, Alain Kirenga

Singapore

Singapore National University

Varma Akita, Trudy Chua, Yuan Cheng Chua, Neow Ting Feng, Huang Sha

South Korea

Seoul National University

Hye Yoon Kim, Chang Ho Lee, Don Lee

Tunisia

Montassar Jemmali

United States Air Force Academy

Dan Bieber, Joseph Cole, Melanie Daugherty, Kevin Dwyer, Matthew Ibarra, Krishna Regan, Jase Reyneveld, Stephen Shea, William Stover

United States Military Academy

Austen Boroff, Kelsey Cochran, Zachary Hall, Nathan Holt, Chris Kelly, Tessa Knight, James Long
Colin Mansfield, Andrew Palella, David Poole, Nicholas Pyskir, Michael Smith, Aaron Spikol, Patrick Sweeney

United States Naval Academy

Kimberly Bernardy, Annienorah Beveridge, Anthony Cardon, Justin Chock, Justin Craft, Tyler Daniels, Eric Davids, Chris Davies, Moises Diaz, Cassandra Fach, Michael Fessenden, Joe Gallagher, Chris Giraldi, Charles Goodman, Joe Hanacek, Malik Harris, Kennan Healy, William Hegarty, Lauren Hickey, Nathan Killea, Ben Lloyd, Kelly Maw, Josh Partain, Akheel Patel, Brianna Valladares, Brad Woods

Many individuals made this possible, including Robert and JoAnn Bendetson, Alexander Abashkin, Shahla Al Kli, Firyal Aziz, LT Anne Gibbon, MAJ Jim Golby, Zuhair Humadi, MAJ Jeff Jackson, Sunny Kim, Gabriel Koehler-Derrick, Mila Korotkova, Itzak Ravid, Tan Ai Lian, Alexandra Vacroux, LT Michael Weber, Deana Weinrich, and Rebecca Weistuch.

“I wanted to thank you again in the name of all of us. We had an amazing week. I feel that our presence was needed and I see it as a national mission. We all feel that we did not only represent the IAF but all of Israel and it was an honor to do so. The intense discussions, the long talks with our international allies and the chance to meet the amazing students of the IGL EPIIC program made this week a one we will never forget. We now go back to our normal lives, back to the job of keeping Israel safe. I assure you that this does not mean that the effects of these past few days will go unheard of. We will talk to our colleagues and commanders and try to convey to them what we heard and saw, not to mention that we are now a part of the large and ever growing IGL community. We are all connected from now on. Personally speaking, I finish the last week not the same as I started it, understanding that there are conflicts all over the world and many ways to try and resolve them. Each country with its own dilemmas and ways of action. For example, the problems that face the Iraqi Kurdish people are no different than the ones Jewish people faced 65 years ago. I feel that attending the symposium enlightened me in ways that I will probably only understand to the fullest in the future. Thanks again to you and your amazing staff at IGL who made us feel, 6000 miles away, like at home.”

-- **Guy Benjamin**, Major, Israeli Air Force

The international students were asked to complete evaluations at the end of TILIP. Below are some of their thoughts on their experiences:

China, Peking University

“I found this symposium experience interesting, valuable and impressive. This was the first time for me to attend such an international conference in the US. Boston was so appealing to me and I was so kindly welcome by EPIIC students and fellows. Many thanks to them. And this was an incredible chance for me to know other peers in the world. We shared different opinions about the hot issues in the world, we discussed ambitiously about the panel topics, and I have learned a lot during this symposium, not only the world but also the people within the world. With different backgrounds and cultures, we have found something in common...Those exchanges of ideas would open my mind to the world and help me know more about my peers. Finally, I was so impressed by the organization of this symposium...This experience would become one of the most valuable experiences in my life.”

“The most important thing I learned in EPIIC is that we cannot just be a doctor or a lawyer. We need to think about the responsibilities and broaden our eyesight to the whole world.”

“The symposium experience was remarkable and unforgettable. I would like to quote what Heather wrote in the invitation letter: it was a great chance for me “to be educated to better understand and assume my responsibilities as a global citizen.”

“Thanks to EPIIC, it made me believe that research can make a difference for people’s daily lives. I may not focus my research on nuclear or conflict in the future, but what I have to say what I learned in the symposiums (2011, 2012) will be beneficial to me forever.”

“EPIIC is the activity that I have devoted most time and efforts during my university life and I don’t think I can meet another activity that is worth such devotion...I really got a lot from my EPIIC experience. Thank you so much for bringing EPIIC to me and making my life more fantastic with this experience.”

Iraq

“The symposium was an informative, exciting and challenging experience.” [Iraqi Kurdistan]

“I learned our preconceived thought could often be wrong and that there are other ways of looking at the same thing which may well be better.” [Iraqi Kurdistan]

“The Track II Diplomacy [breakout session] was inspiring. Maybe the answer to resolve conflict and make peace does not always lie with the politicians!”

“It was really a great experience for me. It opened my mind toward cases that I didn’t know or hear before. It makes me see the future of the world from different perspectives.”

“I learned how much forgiveness we as human beings have and despite all of the struggles we have, there will always be a space in our hearts that can forgive.”

Israeli Air Force

“[My symposium experience] was a real eye-opener.”

“The symposium has introduced me to the academic world abroad, a field I merely had contact with my being in the military.”

Russia

“[My symposium experience] was amazing, exciting, extremely useful and just unbelievably wide-covered through all the questions that can be connected to the problem of conflict, whether it was about conflict resolution, prediction or reconciliation... Students from Tufts and the cadets made this symposium fun and great. Communicating with all of them was just amazing.”

“This was a huge exchange of knowledge and experience, not only with the experts but with the students as well. And a cultural exchange was very important as well. All the topics that were discussed brought me new knowledge and made me see lots of things in a different way than I was used to thinking about my country.”

“It was enormously inspiring and productive to see those people and to hear their stories and to look at the different conflicts from someone else’s shoes. That made me change my views and my perception of lots of things.”

Singapore

“I would say my symposium experience had been an eye-opening one. It is the first time where I get the chance to mingle and hear from a wide array of experts and people from different backgrounds and disciplines. It makes the issues that I have always read about in papers so real that I am motivated to think about it at a deeper and closer range naturally. I never thought that I could get to hear and think about global issues so critically.”

“[The symposium] is the kind of international setting that would facilitate the understand of global conflicts where everyone has a platform to come together and voice their opinions. And of course, this interaction goes beyond the formal discussion floor...The rich international mix provides a good learning platform to learn from one another.”

“[I learned that] it is not merely a few countries taking the lead and pushing for things to happen. It must be a global effort to effect changes. To achieve this, there must be more communication and affirmative action happening at all levels among countries.

“I would say the symposium certainly has an impact in terms of how I see myself playing a role against the backdrop of a dynamic changing world. I feel more concerned about global affairs and would naturally find out more about the issues happening around me. I have been encouraged by the symposium to travel and explore different cultures widely and to be objective when presented with reports from the media. I now see it as a personal responsibility to understand what is going on in my society and the world I am living in.”

• INSPIRE •

This year, the IGL had six INSPIRE Fellows who worked with students in a variety of capacities.

Daniel Holmberg

Daniel Holmberg began his career in humanitarian aid in the South Sudan civil war in the early 1990s with the United Nations. He served with the International Committee of the Red Cross between 1995-97 in the aftermath of the Rwanda genocide and on the front-line in the civil conflicts in Burundi and the Democratic Republic of the Congo. In the early 2000s, he served as a Country Logistics Manager in Iraq, Liberia and Northern Sudan. Most recently, Holmberg was the Country Director in Pakistan for Action Contre la Faim/Action Against Hunger. Holmberg was EPIIC's lead weekend immersion guest lecturer, an adviser to both the Program Committee and the Voices from the Field Committee, an adviser to the EPIIC students that began Task Force Somalia, an adviser to students on research projects and future careers in humanitarian work, and a participant in the Voices from the Field discussion.

Lucas Kello (EPIIC'96)

Lucas Kello is a joint research fellow in the International Security Program and the Science, Technology, and Public Policy Program at the Belfer Center for Science and International Affairs at the Kennedy School of Government, Harvard University. He is exploring the implications of offensive cyber power for international relations. One aspect of his work involves the design of a conceptual framework for the analysis of cyber conflict and deterrence in the international system, while his policy research focuses on European and NATO institutional responses to emergent cyber threats. Kello has advised European Union (EU) authorities and the



Estonian Government on network defense strategy and participated in the organization of the first EU-wide cyber emergency simulation (Cyber Europe 2010). He has also worked with the Spanish Ministry of Defense in various areas of security policy. Kello is a doctoral candidate in International Relations at Oxford University, where he received the Magdalen College Apgar Award. At Oxford, he has taught courses in international relations, security studies, the Cold War, the two World Wars and EU politics. Kello met with students and reviewed their research papers, helped organize and facilitate the EPIIC professional workshop on the science, ethics, and technology of conflict in the 21st century, participated in the EPIIC weekend immersion, lectured in the EPIIC class on cyberterrorism, and led a breakout session at the EPIIC symposium.

Benjamin Paganelli

Lt. Col Benjamin Paganelli (USAF, ret) is a partner and senior consultant with Viable International Applications (VIA) Unlimited, a research and consulting firm focused on success in the international community. In 2004 Paganelli attended the NATO Planning School and began his assignment as the chief air planner to NATO's International Security Assistance Force (ISAF), Afghanistan and in the same role for the development of NATO's first rapid response force (NRF). Paganelli joined the faculty of the United States Air Force Academy in 2007 and was named an Assistant Professor of Political Science in 2009. He is a combat veteran of Operations Northern Watch, Southern Watch, Iraqi Freedom, Enduring Freedom, and ISAF. Paganelli advised the AL-LIES group throughout the year on their formation of a national governing council and national



board of advisers, participated in the Intellectual Roundtable at Tufts, advised the students on their two Joint Research Projects (he will be leading the one to Rwanda), and participated in the EPIIC symposium and professional workshop.

Jean-Louis Romanet Perroux

Jean-Louis Romanet Perroux, Program Manager at the New Libya Foundation, is a PhD candidate at The Fletcher School of Law and Diplomacy, where he studies international relations. His core focus is the role of civil society in democratic transition. He graduated from the Italian Air Force Academy, where he studied aeronautical engineering, and served as a pilot and a career officer. While in service, he completed a Master's degree in political science from the University of Trieste. Romanet Perroux has traveled extensively throughout the world and has engaged in research and humanitarian work in Africa. In Guinea (Conakry) he supported an orphanage and worked with a local NGO to promote the rule of law and monitor and improve the conditions of jail detainees. In the Democratic Republic of the Congo, he collaborated on the largest rule of law program in the country, funded by the European Commission, and researched the widespread phenomenon of sexual violence in Ituri and the Kivu regions. Romanet Perroux believes that empowering citizens and promoting their direct engagement in civil society is the base of a vibrant democracy and can open the doors for the boundless potential of individuals pursuing common goals.

Lowell Schwartz

Lowell Schwartz is a political scientist at the RAND Corporation. In 2009 and 2010, Schwartz worked for the Office of the Secretary of Defense, International Security Affairs (OSD/ISA) as an adviser on arms control and European Security. His RAND research falls primarily into three areas: the evolution of strategic warfare from a bipolar to a multipolar world, including nuclear strategy and arms control; how public diplomacy/strategic communications can help shape public opinion abroad; and the potential impact of future security environments on U.S. national security strategy and defense planning. Schwartz is the author of *Political Warfare Against the Kremlin: US and British Propaganda Policy at the Beginning of the Cold War* and lead author of *Barriers to the Broad Dissemination of Creative Works in the Arab World* (RAND, 2009). In addition, he has coauthored more than a dozen RAND studies on national security issues, and his work has appeared in a variety of journals and newspapers including the *National Interest*, *Bulletin of the Atomic Scientists*, the *Los Angeles Times*, and the *Baltimore Sun*. Schwartz engaged EPIIC students in his project on the emergence of the BRIC countries and participated in the EPIIC symposium.



Sara Terry

An award-winning former staff correspondent for the *Christian Science Monitor* and magazine freelance writer, Sara Terry made a mid-career transition into photojournalism and documentary photography in the late 1990s. Her long-term project about the aftermath of war in Bosnia -- *Aftermath: Bosnia's Long Road to Peace* -- was published in September 2005 by Channel Photographics and was named as one of the best photo books of the year by Photo District News. At the Monitor, Terry worked nationally and internationally, developing a focus on social justice issues and cultural critiquing. She was the lead reporter on the Monitor's 1987 groundbreaking series, "Children in Darkness," about the exploitation of children in the developing world. She has won several awards for her work, including two from the Overseas Press Club. She is the Founder and Director of the Aftermath Project. Terry led the Exposure workshop to Pine Ridge Reservation in South Dakota, assisting the students in preparing their exhibition, and she presented her documentary, *Fambul Tok*, as part of the EPIIC Film Series on Conflict. Terry has been named a 2012 Guggenheim Fellow.

• VOICES FROM THE FIELD •

After several years of hiatus, the IGL held its Voices from the Field program again this year. Organized by the EPIIC student Voices from the Field Committee, this year's topic was **"The Relationship between Military and Intergovernmental/NGOs in Post Conflict and Emergency Situations."** Held as a precursor to the symposium, the program examined the effects of the increasing role of the military in humanitarian relief efforts. Below is an outline of the topics covered in the discussions.

Discussion I: Where have the strategic goals of humanitarian organizations and the military been aligned and where have they diverged?

- Where is the "neutrality" debate moving given the impact of the changing military role on humanitarian organizations?
- From your perspective, where do the strategic goals of private military contractors and defense consultancy firms lie - how often are they aligned/divergent with other parties involved?
- When these goals are aligned or divergent, how is the relationship of stakeholders with local and government authorities affected?



Discussion II: Cases of mutual strategic goals

- What cases fall into this category?
- How can outcomes be optimized?
- How can the coordination between humanitarian organizations, the military and other stakeholders be improved?
- Are there emerging opportunities for collaboration that haven't been implemented?
- Are there scenarios where too much overlap creates complications? How can they be minimized?



Voices from the Field participants and students: front row, l-r--Michael Fishman (A'13), Sharmaine Oh (A'12), Kathryn Olson (A'13), Marla Spivack (A'12); back row, l-r--Nick Birnback, Regina Smedinghoff (A'12), Dan Holmberg, Andrew Maclary (A'13), COL William Ostlund, Dr Ezra Barzilay

Discussion III: Cases of divergent strategic goals

- What cases fall into this category?
- How can outcomes be optimized?
- How can the coordination between humanitarian organizations and the military be improved?
- Are there emerging opportunities for collaboration that haven't been implemented?
- Are there scenarios where too much overlap creates complications? How can they be minimized?

This year's Voices were:

Ezra Barzilay

Dr Barzilay is currently the Team Lead of the National Surveillance Team and the National Antimicrobial Resistance Monitoring System (NARMS), in the Enteric Diseases Epidemiology Branch at the Centers for Disease Control and Prevention. Dr Barzilay received his Bachelor's and Medical degrees (he was a Schweitzer Fellow) from Tufts University, in Boston, MA. Dr Barzilay completed a residency in pediatrics at Emory University School of Medicine and then joined the Epidemic Intelligence Service corps at CDC to train in infectious disease epidemiology and is board-certified in pediatrics. Fluent in seven languages, Dr Barzilay's field experience includes international public health interventions, foodborne outbreak investigations, and serving as a trainer and expert consultant for the World Health Organization.

Nicholas Birnback (Tufts'92, EPIIC'91)

Nicholas Birnback is currently the Chief of the Public Information Office in the United Nations Political Office for Somalia. Prior to his current post, he served as Chief of the Peacekeeping Public Affairs Unit in the Department of Peacekeeping Operations. Additionally, he previously worked as a Political Officer and served as the Special Assistant to the Deputy Special Representative of the Secretary General at the UN Mission in Ethiopia and Eritrea. He has also worked as an Information Officer in Liberia and Sierra Leone, a Civil Affairs Officer and Special Assistant to the Deputy Commissioner of the UN Mission's International Police Task Force in Bosnia and Herzegovina, and an information Officer and Acting Spokesman for the United Nations Mission in East Timor. He has also worked as an External Relations Officer for the UN Department of Political Affairs' Electoral Assistance Division. His areas of expertise are peacekeeping and military affairs. He has received an Alumni Achievement Award from the IGL and a Light on the Hill Award from Tufts.

Daniel Holmberg (F'12)

Daniel Holmberg began his career in humanitarian aid in the South Sudan civil war in the early 1990s with the United Nations. He served with the International Committee of the Red Cross between 1995-97 in the aftermath of the Rwanda genocide and on the front-line in the civil conflicts in Burundi and the Democratic Republic of the Congo. In the early 2000s, he served as a Country Logistics Manager in Iraq, Liberia and Northern Sudan. Most recently, he was the Country Director in Pakistan for Action Contre la Faim/Action Against Hunger. This year, he was pursuing a Master's in Humanitarian Affairs at Tufts and graduated with highest thesis honors in May.

William Ostlund

Enlisting in the Army in 1983, Colonel Ostlund served with the 1st Battalion, 75th Rangers and was stationed at Hunter Army Airfield through 1987. As a Staff Sergeant, he transitioned to the Nebraska National Guard's Long Range Surveillance Detachment and simultaneously enrolled at the University of Nebraska at Omaha and joined their ROTC program. Colonel Ostlund was commissioned in the Infantry and re-entered the active Army in 1990. He served as a Platoon Leader and Company Executive Officer in the 101st Airborne Division (Air Assault) – which included service in OPERATION DESERT SHIELD and DESERT STORM – and in the 75th Ranger Regiment. He commanded a mechanized infantry company in the Republic of Korea and then attended graduate school at The Fletcher School, Tufts University. Colonel Ostlund was subsequently stationed in Vicenza, Italy, where he served as the Southern European Task Force's Chief of Operations and as an Operations Officer for an airborne battalion and airborne brigade. This assignment included service in the BALKANS and OPERATION IRAQI FREEDOM. He then served in the Strategic Command's Plans and Policy Division as the Chief, European Support Section and Combating Weapons of Mass Destruction Planner. Colonel Ostlund subsequently, commanded 811 paratroopers in 2nd Battalion (Airborne), 503rd Infantry Regiment – The ROCK – of the 173rd Airborne Brigade Combat Team. While in command of The ROCK, he deployed his unit for 15 months to Kunar Province, Afghanistan adjacent to Pakistan in the Hindu Kush Mountains in support of OPERATION ENDURING FREEDOM. Upon return, Colonel Ostlund served as the Deputy Commander of the 3600-man 75th Ranger Regiment. He deployed to Afghanistan several times for

a total of 15 additional months – he returned from his most recent deployment in August 2011. While deployed, twice he served as the Commander for a large Joint Inter-Agency Special Operations Counterterrorism Task Force. In addition, he served as the Task Force Liaison Officer to the Commander of International Security Forces Afghanistan for four months. Colonel Ostlund currently serves as a Senior Service College Fellow with duty at The Fletcher School and for a follow on assignment as a Brigade Combat Team Commander. In July/August 2009, Colonel Ostlund was published in the Military Review – Tactical Leader Lessons Learned in Afghanistan and has contributed to over a dozen books and articles. In June, COL Ostlund assumed Command of the Duke Brigade (3rd BDE, 1st ID).

“I was privileged to partake in the ALLIES/EPIIC Voices From the Field forum with Col Ezra Barzilay from CDC, Nick Birnback from the UN, and Daniel Holmberg with vast NGO experience. These three men, all exceptionally experienced in the field, and I were hosted and moderated by the EPIIC students. For four hours we discussed our experiences and the relevance of these experiences to each other and the students. I am in my third year at Fletcher – two as a student and one as an Army Fellow – I have benefited from scores of forums and speakers but believe I learned more in a shorter period yesterday than in any single forum on campus. KUDOS to your students; they were super and their panel guests were fantastic. Thank you and your students for a great experience.”

-- COL William Ostlund



COL William Ostlund and Dr. Ezra Barzilay reporting on the Voices from the Field discussions.

• BUILD •

All in all, the 2011- 2012 academic year was an exciting and busy year for the BUILD program. **BUILD: Guatemala** came to a close with a final trip in April to Santa Anita, its partner community. Now, the program is thrilled to initiate a new chapter in Nicaragua, planning for a scouting trip in July 2012. **BUILD: India** has progressed well into the implementation phase of its project and has enjoyed two trips to its partner community, Thottiyapatti, over the course of this year. An additional trip, focused on furthering its projects concerning health, income generation, and education, is planned for July 2012.

The two chapters of BUILD came together each semester this year for a General Assembly. These general assemblies served as a platform for updating the other group on progress made and lessons learned. Two speakers, Professor David Dapice of Economics and Mike Niconchuck (A'11), cofounder of BUILD: Guatemala, attended these meetings and offered their own reflections and recommendations stemming from their personal fieldwork experiences.

BUILD: Latin America

The BUILD Guatemala 2011-2012 academic year began with an intensive application process involving an extensive written application and interview for each of the more than 30 applicants. The 16 accepted new members took part in a series of orientation sessions consisting of lecture style presentations on BUILD's history in Nicaragua, Guatemala, and India.

Given that the 2011 August trip to Guatemala was cancelled due to security concerns, BUILD: Guatemala spent much of the fall semester completing an exhaustive security analysis to assess the country's viability for further sustainable development work. After acquiring the input of security analysts and holding a series of group driven discussions, the BUILD: Guatemala team decided that BUILD would begin its next project in a new Latin American country, to be decided upon through a proposal process similar to that which resulted in the creation of BUILD: India. Students submitted proposals for BUILD: Mexico, Nicaragua and Bolivia and ultimately the team selected the BUILD: Nicaragua proposal.

Despite the decision to begin working in Nicaragua, BUILD carried out a final trip to its partner community in Guatemala over spring break with a small team of five members. The goals of the trip included the following:

- 1.) Continue the monitoring and evaluation process
- 2.) Discuss with Santa Anita members BUILD's decision to phase out of the community while ensuring a lasting connection between BUILD and the community members of Santa Anita Union
- 3.) Visit Santiago de Atitlan to gain a comparative perspective on our work in Santa Anita



Due to concerns related to political tensions within the community of Santa Anita, the BUILD: Guatemala team opted to



stay in the nearby town of Coatepeque rather than in the Casa Grande, the lodging house, or in the homes of community members. However, the trip team was able to further evaluate the success and failures of its projects through a series of meetings with community members and quantitative coffee measurements. The results of the monitoring and evaluation from the Spring 2012 trip will be aggregated and added to the Monitoring and Evaluation review from the 2010-2011 academic year, in a final Monitoring and Evaluation report on BUILD: Guatemala's projects in Santa Anita la Union.

After completing its work in Santa Anita, the team departed from Coatepeque for Santiago de Atitlan. The three-day period spent in Santiago de Atitlan was meant both to continue institutional education on various regions in Guatemala and as a capstone to the Santa Anita projects, offering BUILD: Guatemala a different perspective on the civil war history that defined the scope of its projects in Santa Anita la Union.



The spring semester of the 2011-2012 academic year consisted of intensive research on both the economic, historical, and political history of Nicaragua and development models and theory. This research culminated in a series of mini-lectures and discussions led by **BUILD: Nicaragua** students with the team as a whole. The goal of this group research was to familiarize students with the social context in which they will be working because doing so, as demonstrated by BUILD's work in Guatemala, is important both in relating to the people with whom BUILD works and understanding how to best incorporate them into the design and implementation process. All of these presentations will be aggregated into a BUILD: Nicaragua review packet to be used in the orientation of future members.

In conjunction with presentations on Nicaragua, BUILD senior members carried out a series of workshops to facilitate new member education on the design, monitoring and evaluation skill sets needed for the next phase of BUILD's work. All members were also involved in discussion on current models of development, their application in Nicaragua, and their potential incorporation into BUILD's future projects.

At the end of the semester, the BUILD: Nicaragua team began planning for the research and scouting trip for the summer of 2012. Initial trip planning included the following:

- 1.) A more extensive safety analysis than presented in the initial BUILD: Nicaragua proposal
- 2.) Outreach to NGOs, both American and Nicaraguan, working in various regions, cities, and fields of development across Nicaragua. BUILD hopes to partner with one organization to carry out its work in a rural community, similar to BUILD: India's model in working with Payir.
- 3.) Development of a tentative trip itinerary detailing the cities and regions in which the BUILD trip team would stay and the approximate duration of stay in each city.

The safety assessment confirmed that there are no major security risks in the cities BUILD will be visiting. BUILD also received very positive responses from the NGOs and plans to meet with these organizations when in country and to volunteer with each for a few days to gain better understanding of their daily operations and ethos. Prior to arrival in Nicaragua, each trip team member is researching one specific area of development work (microfinance/entrepreneurship, women's empowerment, coffee/agriculture, education/youth, and health) for which it will be responsible when in country. BUILD hopes that by the end of the summer trip, the team will have identified one or two NGOs with which it wants to work.

BUILD: India

As the 2011-2012 academic year came to a close, BUILD: India reached the two year mark in its partnerships with Thottiyapatti, a village of 300 in rural Tamil Nadu, India, and Payir, a grassroots NGO promoting holistic development in the neighboring village of Thenur. Over the course of this partnership, BUILD members, in collaboration with Thottiyapatti and Payir, have formulated a three-pronged project, tackling the areas of education, health and sanitation, and income generation.

A team of 25 members worked tirelessly throughout the year to progress these projects beyond their initial phases of conception. BUILD members have also conducted fieldwork in Thottiyapatti on three occasions this year. The first occasion took place in June 2011. A follow-up trip occurred in August 2011, and a third trip occurred in January 2012.

Education

The education component of the project came into fruition during BUILD's two trips to Thottiyapatti in Summer 2011. During the summer, BUILD members, Thottiyapatti masons, and Payir staff worked together to complete the construction of a learning center in Thottiyapatti. This center is equipped with a small library, two computers, Internet access,



and solar panels that power the lighting of the center during the frequent power cuts that strike Thottiyapatti. Additionally, two young women from the community were appointed as administrators for the center. In addition to opening and closing the center and generally maintaining the space, they act as after school tutors for the group of fifth to seventh grade kids that attend the center daily. One is a third year college student studying computer science and one has experience working in Payir's Business Process Outsourcing division, making them ideal candidates for the role.

After inaugurating the center over the summer, BUILD members spent Fall 2011 trying to strengthen the programming and capacity-building aspect of the center. Specifically, members devised a three-part curriculum for the administrators, aimed at honing their computer skills, accounting skills, and ability to manage children and handle conflict. Members also contacted a range of e-learning programs to acquire educational software for the center, and they developed an English evaluation as a baseline measure of understanding the children's English knowledge.



During BUILD's trip in January 2012, the training curriculum for the administrators was executed with the help of Payir staff. Furthermore, English evaluations were conducted for seven participants, and a member of BUILD hosted an English lesson for the students that focused on proper sentence structure and grammar. Trip members also purchased some new learning materials, such as books and games, to supplement the available resources. The acquisition of e-learning software is still an ongoing process, but BUILD was able to connect with some of Payir's contacts in this field to further this task. BUILD additionally met with a representative of Isha Vidhya, an organization promoting better education in rural Tamil Nadu, to help in this vein. Beyond these programming aspects, the January 2012 trip allowed members to see the center in action and identify possibilities for growth. For instance, an elder citizen of Thottiyapatti suggested offering yoga lessons in the center. Additionally, one of the administrators expressed her eagerness to start some kind of training program for her eventual successors.



Based on the January 2012 trip, BUILD members focused their Spring 2012 work on two key components. The first component was identifying methods and resources available to expand programming opportunities and expand the accessibility of the center beyond youth, reaching the elder segment of Thottiyapatti. The second component is assessing the sustainability of the center, both in terms of financing and in terms of usage and management. In this vein, BUILD is exploring the option of private sponsorship and planning to create a committee within Thottiyapatti to oversee the direction and future of the center.

Income Generation

The income generation portion of our project seeks to address the issue of inconsistent income. Thottiyapatti is largely composed of daily-wage agricultural workers, many of whom struggle to secure stable employment and are often forced to migrate during non-harvest seasons. In light of these factors, BUILD hopes to assist Thottiyapatti in creating a local and self-sustaining business that will ease individual income concerns and offer skill-building opportunities.

BUILD's initial idea was to draw on Thottiyapatti's existing talent for kolam, a traditional South Indian art form, to either license original designs or create products, such as purses or notebooks, using the original designs. Before engaging in such an endeavor, BUILD decided to research various initiatives in Tamil Nadu focused on rural employment to learn from their successes and failures and to develop a more critical understanding of the employment landscape. BUILD met with organizations such as ROPE, which incorporates rural unskilled labor in its supply chain for IKEA products, and SIPA, which acts as a fair trade collective for various rural artisans. These meetings diversified BUILD's perspective on the possibilities for income generation and also exposed BUILD to the reality that its kolam idea was not particularly unique and would consequently struggle to succeed in the saturated arts and crafts market.

BUILD spent part of its June 2012 trip discussing this income generation topic with members of Thottiyapatti. When trip team members suggested starting some sort of microloan fund for interested entrepreneurs in Thottiyapatti, two village members responded saying that the entrepreneurial inclination does not really exist in Thottiyapatti at the moment. On the other hand, BUILD talked to two women who expressed an interest in learning skills that they could apply to a micro-enterprise.

With this range of feedback, BUILD returned to the drawing board in Fall 2011 and researched case studies of entrepreneurial initiatives in rural South India. Manjula Dissanayake, graduate student coordinator of the EMPOWER program, shared his perspectives with the income generation team during a meeting in Fall 2011. Over the course of the semester, BUILD considered a variety of ideas before narrowing its scope to two business proposals: poultry farming and a packaged foods enterprise.



These ideas were based on case studies in other villages as well as extensive conversations had with two Payir employees. Members detailed a business proposal for both ideas for the winter trip team to present to Thottiyapatti.

The January 2012 trip team discussed these ideas with members of Thottiyapatti through a community meeting and individual household visits. They found that the two proposals did not attract much interest in Thottiyapatti, primarily because many confessed to not having enough time to dedicate to such an initiative. Further conversations with Payir also illustrated the limitations of both project ideas. Nonetheless, the trip team was able to advance the income generation project through conversations with community members, who still expressed strong interest in learning a skill and who explained that their afternoons were free to commit to such an enterprise. BUILD proceeded to brainstorm a series of ideas, ranging from incense making to jewelry making. Eventually, soap making was the idea chosen.

BUILD proceeded to spend Spring 2012 researching soap making and then crafting a proposal. Members chose to pursue this idea first for a number of reasons: it requires few raw materials, the start up costs are low, a local market clearly exists, and the product has an added health benefit that would complement BUILD's health and sanitation initiative. In addition to ironing out this proposal, BUILD members have also explored other possibilities, such as beekeeping, and have looked towards shaping a general business skills and entrepreneurship curriculum for interested members of Thottiyapatti. In the future, BUILD will pursue more research on agricultural warehousing, a topic of great interest to Payir, which hopes to spearhead such an initiative for Thottiyapatti and a further collection of villages in the area.

Health and Sanitation

One of the biggest challenges Thottiyapatti faces is health and sanitation. Nearly all of the village practices open defecation, as a maximum of two households have toilets. Diarrhea and other water-borne diseases are prevalent in Thottiyapatti, suggesting that open defecation contaminates the community's drinking water. People in Thottiyapatti have expressed a desire for toilets, prompting BUILD to undertake the project of constructing community toilets.

During the months leading up to the June 2011 trip, BUILD members at Tufts researched, and ultimately decided upon, the ECOSAN toilet model. ECOSAN, which stands for ecological sanitation, is a urine-diverting toilet model that allows feces to be composted into safe and usable fertilizer. It conserves community resources, as it uses no water and has been successfully implemented in nearby localities. BUILD has partnered with the NGO SCOPE, located in the nearby city Trichy, to

advance this project. SCOPE, among its other health and sanitation initiatives, specializes in the construction of ECOSAN toilets. BUILD has also engaged with the panchayat (local government) in order to identify available land for construction and to select a toilet administrator. BUILD further met with the District Collector of Perambalur, who authorized the use of government funds to cover half the cost of the toilets.



Although there was initially some controversy within Thottiyapatti over the construction of toilets, let alone ECOSANs, successive trips and conversations have made community enthusiasm over the project clear. During a community meeting on the June 2011 trip, many of the older men in the community expressed disdain for the idea of toilets, thinking them not feasible and wanting BUILD to use its resources to improve the village temple. However, the majority of the younger men and the women voiced adamant support for the construction of toilets. While this prompted BUILD to take a step back and reconsider the ECOSAN project, during the January 2012 trip, 110 out of 120 survey respondents said that they supported having toilets. Furthermore,

Thottiyapatti also supports the ECOSAN model specifically, after 15 men from the village went to see them in use in another locality. The community members were overwhelmingly satisfied with what they saw and voiced their support for ECOSAN toilets back in Thottiyapatti. Based on these positive reactions, as well as an additional \$3000 funding from the first place prize at the Tufts Energy Conference, BUILD plans to go forward with construction this summer.

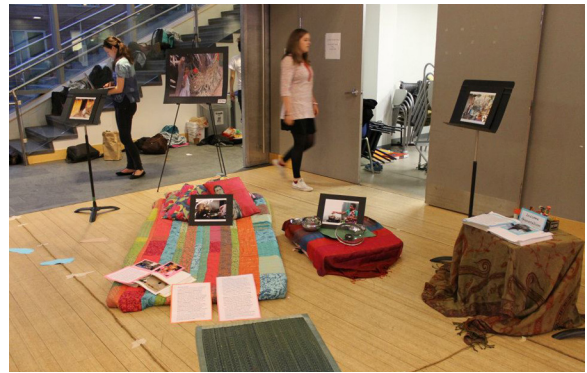
In addition to beginning construction by the end of BUILD's trip in July and August 2012, BUILD plans to ensure the proper use and sustainability of the toilets. First, this will involve working with the local government to find a maintenance worker who would be responsible for the function and upkeep of the toilets. Second, BUILD will look into establishing a community management committee that will manage logistical issues and incorporate feedback and concerns regarding the toilets from the rest of Thottiyapatti. Finally, BUILD will work with Payir, community health workers, and SCOPE to create visual diagrams explaining sanitary practices that can be used to promote proper use of the toilets and general hygienic practices in Thottiyapatti.

BUILD recognizes that health education is an essential precursor to any health initiative. As such, it committed much of Fall 2011 towards developing a community health survey that addressed a broad spectrum of health and sanitation concerns. BUILD additionally created a variety of games and activities to transmit positive health messages in focus group settings. Much of BUILD's January 2012 trip centered on executing these focus groups and getting a larger sense of what Thottiyapatti sees to be its most pressing health and sanitation issues. A prominent issue was the condition of the gutters, which are basically hazardous open ditches teeming with waste. BUILD plans to assist village members in their efforts to get the local government's support in cleaning these ditches more than once a year.

On-campus Events and Dialogue

In Fall 2011, BUILD: India sponsored a World Toilet Day advocacy event. BUILD constructed a life-size toilet and enlisted Tufts' mascot, Jumbo, in a photo-op with passers-by as they "squatted with Jumbo" in recognition of the billions without toilets across the world. Furthermore, as part of the Tufts Global Health Network, BUILD co-hosted a panel with student group GlobeMed centered on combating infectious diseases.

In Spring 2012, BUILD: India hosted an interactive photo gallery event entitled “Thottiyapatti in Tufts: Experience Development in Rural India.” BUILD recreated certain elements of Thottiyapatti, including the temple, the learning center, the agricultural area, a household, and the toilets, with a path outlined in rope to guide attendees around the village. Each section displayed information, photos, and descriptions of the key actors involved. The event also featured performances by Abha Gallewale A’13 and Tufts’ classical Indian dance group Pulse, as well as Indian food, postcards for sale, and henna. Overall, BUILD was able to share its work with the greater Tufts community and spark a dialogue on development issues.



Beyond these events, BUILD has been able to connect back to the Tufts campus through discussions with various Tufts groups, professors, and Fletcher students. The Global Health Network has allowed BUILD to connect with four other students groups; in particular, BUILD has discussed its health and sanitation initiative extensively with Engineers Without Borders. Furthermore, BUILD has consulted with University Advancement, a variety of professors, and former BUILD alumni, incorporating their input, reflections, and contacts to ensure that BUILD’s project is well grounded and sustainable.

Awards

BUILD: India entered the Tufts Energy Competition at the annual Tufts Energy Conference and won first place among proposals from across the University. After consulting several Tufts faculty, including Tufts Lecturer in Civil and Environmental Engineering **Karen Kosinski** and Professor of Electrical and Computer Engineering **Karen Panetta**, BUILD pitched its Ecological Sanitation Toilet proposal to panelists, academics, and students at the conference. BUILD was selected by conference-goers as the winner and received a \$3,000 grant for the implementation of the toilet project this summer.

Conferences

Throughout the year, members travelled to several conferences including the Millennium Campus Conference in Fall 2011, where BUILD members Allie Wollum A’13 and Manas Baba A’14 presented at the opening plenary about challenges facing student-led development projects. In Spring 2012, for the second year in a row, BUILD: India was granted attendance to the Clinton Global Initiative University. BUILD members Manas Baba A’14, David Riche A’14, Kelsey Sanborn A’14, and Jed Silver A’13 attended networking and poster sessions where they shared with and learned from students across the world conducting similar development-oriented projects. They also attended several panels and individual breakout sessions that focused on entrepreneurship, monitoring and evaluation, and fundraising among other topics. Lastly, members David Riche A’14 and Jed Silver A’13 went to the International Development Conference at Harvard, where they attended lectures regarding development from the ground-up, the international development system, and institutional corruption.

Looking Forward

BUILD’s sixth trip to Thottiyapatti will be in July 2012. The overarching goals of the trip will be to start construction of the toilets, begin health and toilet-specific education, to execute a business skills curriculum and initial training sessions for community members, and to assist the education center administrators with the training curriculum and further programming opportunities. BUILD hopes to emphasize community ownership in this project by exploring the idea of committees, specifically for overseeing the learning center and the toilets, with village members. The overarching theme for this trip, as it is for the entirety of the BUILD program, will be sustainability. Through the aforementioned methods, BUILD will work to secure the sustainability of the projects in financial, administrative and cultural manners. The question of sustainability will be addressed both in terms of the specificities and obstacles of each project as well as in terms of BUILD’s overarching partnership with Thottiyapatti and Payir.

• NIMEP •

NIMEP had another successful year, focusing both on continuing its education on the Revolutions in the Middle East and North Africa and in responding to and fostering dialogue on the issue of peace between Israelis and Palestinians. Over the course of the 2011-2012 year, NIMEP brought in speakers from the United Arab Emirates, Morocco, Israel, Palestine, Egypt, Tunisia, Lebanon, and Syria to highlight how these nations have changed as a result of the revolutions in the Middle East. These speakers attracted a diverse group of students, many of whom would not have attended our dialogues. For its ninth annual fact-finding trip, NIMEP travelled to Tunisia to better understand the state of the country one year after its Revolution. The group also had a dozen of its traditional dialogues on campus to help educate the Tufts community about the Middle East and North Africa region. This year's programming focused on bringing in more experts to discuss specific situations or share personal narratives.

Programming

NIMEP began its public programming with an event the first week of school. NIMEP hosted Emirati activist **Sultan al-Qassemi**, who is one of the prominent journalists in the world on Twitter. He both tweeted and translated most of the speeches of the late Colonel Moammar Gadhafi.

NIMEP then hosted **Mark Bartolini**, head of USAID's Office for Foreign Disaster Relief, for an intimate discussion about the role of USAID in the Middle East. Bartolini was followed by a joint event with the Arab Student Association, the Peace and Justice Studies Program, the International Relations Program, and the Office of the University Chaplain bringing Egyptian activist **Shima'a Helmy** to Tufts. Helmy is a 23-year-old student who was very active in the Revolution and is now the centerpiece of a new film called *IF*. Overall, she was not optimistic about the future, and she was concerned that the people who started the Revolution are losing control of it and they will end up worse off under a new regime than under the Mubarak regime. NIMEP also partnered with the American Islamic Congress' Project Nur to bring in prominent Moroccan journalist and a fellow at Stanford's Hoover Institute, **Ahmed Benchemsi**. Dr. Benchemsi spoke about how the Moroccan royal family has silenced most dissent within the country while opening the country to limited forms of dissent. Overall, he was not optimistic about the progress of freedom and democracy in the country as long as the Royal Family maintains their monopoly on executive power.

In February, NIMEP hosted **Uri Gopher**, a Wexner Fellow at Harvard's Kennedy School. Unlike most of the Wexner Fellows who are involved with the Israeli military, Mr. Gopher is a civil society leader who is working to end discrimination against Arabs within Israel. He conducted a presentation on discrimination by the Israeli police force against the Arab population. Other events included hosting a dialogue with ALLIES talking about how the US military treats local populations throughout the Muslim world and a contentious dialogue on the Israeli-Palestinian conflict that brought 90 students out for a two and a half hour dialogue following Israel Apartheid Week and Israel Peace Week. The atmosphere in the room was intense, but there was a productive conversation that helped initiate dialogue between Friends of Israel and Students for Justice in Palestine.

NIMEP also hosted Tufts and IGL alumna **Adina Allen** (A '05) for a discussion about being a rabbinical student and grappling with the Israeli-Palestinian conflict. Her perspective was a refreshing one in the tense campus environment surrounding this conflict. Continuing on the topic of Israel-Palestine, NIMEP hosted **Zvika Krieger**, the Vice President of the S. Daniel Abraham Center for Middle East Peace and a journalist for the Atlantic. He presented on "Is Peace Possible?" to demonstrate how a two-state solution between Israel and Palestine is still viable.

In April, NIMEP had the unique opportunity to engage in a dialogue with students from the American University in Cairo

(AUC). The following week, NIMEP brought **Francis Ghiles** to Tufts to talk about the future of North Africa, especially Algeria and Tunisia. Dr. Ghiles had been the lead correspondent for the *Financial Times* in North Africa, and now he is a researcher at the Barcelona Center for International Affairs. The group then focused on Syria, screening the film *Beeshu* followed by a discussion with Fletcher School visiting fellow Nadim Shehadi, who works at Chatham House in London.

NIMEP ended the year with an innovative program on the Israeli-Palestinian conflict. The group decided to host a program with three experts on the region leading small group discussions, mixing members from Friends of Israel and Students for Justice in Palestine. These experts were **Dick Simon** from the Young President's Organization, talking about grassroots mediation; **Sheera Bornstein** from Seeds of Peace, talking about grassroots organizing; and **Elisha Baskin** from the Carr Center for Human Rights at Harvard's Kennedy School, talking about the one-state solution. This event was an effective one in that it challenged many people's pre-conceived notions about the conflict.

2012 Fact-Finding Trip: Tunisia

Over winter break, eight students and one Exposure photographer travelled to Tunisia for NIMEP's ninth-annual fact-finding mission. The students were chosen through a rigorous application process where over 30 students applied for the eight spots on the trip. Their areas of interest included the future of secularism and Islamism in Tunisia, the role of the US in promoting democracy in Tunisia, foreign investment in Tunisia as a means to economic recovery, Tunisia's new constitution, police reform and the evolution of the political police, the links between primary and secondary education and democracy, and finally the gaps between higher education and future employment opportunities.

From October through December, this select group of students worked together, on both a group and an individual basis, to prepare their research. The group met with Tufts professors **Tony Smith** (Political Science) and **Rich Jankowsky** (Music and EPIIC'92 alumnus) as well as Tufts and IGL alumni **Duncan Pickard** (A'10), now studying Middle East politics at Harvard, and **Joseph Emru** (A'07), of Freedom House, both of who have worked in Tunisia during this eventful time.

In addition to these meetings, the group established a very successful partnership with one of NIMEP's founders, **Rachel Brandenburg** (A'05). Over the summer, some NIMEP members had organized a student/alumni function in Washington, DC to brainstorm the group's future. One of the ideas that came out of that session was to increase alumni involvement. Due to her work and interest in the country, Brandenburg was able to join the group in Tunisia. Through her connections with the U.S. Institute of Peace and the State Department, she helped schedule a number of significant meetings, including with the US Embassy, prominent human rights lawyer **Marwan Maalouf**, and the office of the International Foundation for Electoral Systems (IFES).



In Tunisia, the group was privileged to meet with a wide array of individuals, including **Montassar Jemmali** (left). Mr. Jemmali is studying common law at the University of Tunis, and he is serving as an ambassador for the youth of Tunisia in the European Parliament in Brussels. During the group's time in Tunis, he arranged a number of meetings with various political actors from parties including the old regime's party, the RCD, Afek Tunis (the party of most Tunisian businessmen), En-Nahda (the Islamist party that has a plurality in Tunisia's Constituent National Assembly), PDP (one of the secular opposition parties), and various independent groups.

The group also met with representatives from the American Islamic Congress, NDI (National Democratic Institute of the US), and Fidelity Investments.

The group also met with the staff of Tunisia Live, an online, all-English language news source as well as **Chiheb Ghazounai**, one of the top lawyers in Tunis who has been working with the Project on Middle East Democracy (POMED) in order to promote democratic reforms in Tunisia with US support.

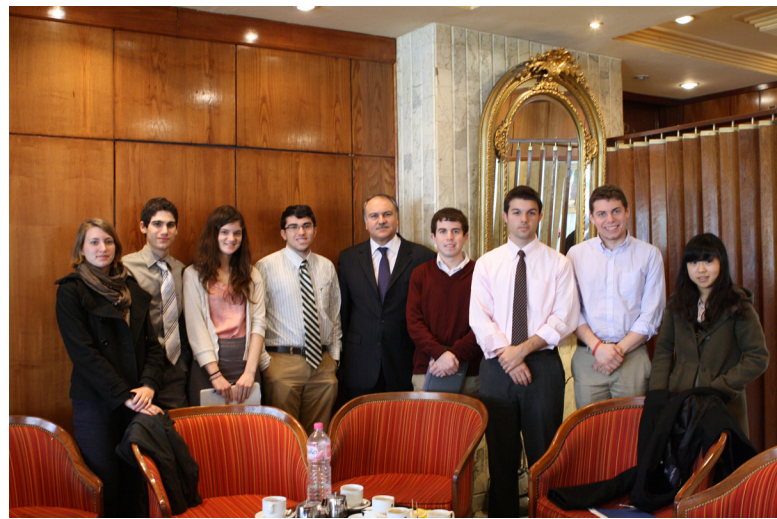
After Tunis, the delegation travelled south to Sousse, often called the fourth holiest city in Islam due to its impressive Grand Mosque. The group met with a number of Americans and Tunisians that had participated in the Fulbright program and also took a side-trip to the ancient city of Kairouan.

The trip continued southward to Sfax, Tunisia's second largest city. During the visit to Sfax, the English Language Fan Club, led by a student, **Oussama El Echi**, arranged meetings with the UGTT, which is Tunisia's most powerful union, along with the head of the local party for En-Nahda. The delegation also spent time with more Tunisian university students. Before leaving Sfax, everyone traveled together to El Djem to see the historic Roman Coliseum.

Back in Tunis, the group had formal meetings with two representatives from the US Embassy and a meeting with the Political Director of the European Commission (EU) in Tunisia. One of the most enjoyable experiences of the trip was meeting with students at the American Corner in Tunis. Over the course of two days, everyone in the group was able to discuss their research with some of the brightest students in Tunisia. Spending a couple hours each day meeting with these students was a highlight of the trip. The delegation was also received by most of the faculty at the Mediterranean School of Business.

The delegation met with **Hatem ben Salah**, who was Ben Ali's former Education Minister. The two and a half hour meeting was an unforgettable experience as the group gained unique insight into the ways of the old regime. Following this meeting, the group met with a lawyer who was fighting the government's use of torture, and he challenged many of ben Salah's points. Being exposed to contradicting viewpoints was a critical aspect of the group's inquiry.

Outside of the formal meetings, the students had the experience of



Top: with the former Minister of Education under Hatem ben Salah; Middle: with Dr. Maalaj, the director of the En-Nahda office in Sfax; Bottom: at El Djem



walking along the **Avenue Habib Bourguiba** on January 14th, 2012 in Tunis – what they described as a surreal experience. One year earlier, Tunisians gathered on this main boulevard to demand the departure of Ben Ali from Tunisia. This year, thousands of Tunisians gathered again on this same street. However, instead of being unified in their call for Ben Ali’s departure, there were over a dozen different rallies, ranging from Salafists to Communists and everything in between. Everyone was marching peacefully with one another. To the students, it seemed to be a sign of an emerging democracy. The various members of the delegation talked to people from many of these different rallies, and it helped round out their views on the current state of affairs in Tunisia. The delegation was privileged to bear witness to such a substantial moment in Tunisia’s history.



Upon returning from Tunisia, all of the trip members wrote their final papers, which will be published in the seventh edition of *Insights*. The Tunisia delegation also presented at the EPIIC symposium on “Conflict in the 21st Century” in February (Stephanos Karavas, left and Seth Rau, right). The members of the Tunisia trip shared their research in other ways with the Tufts community as well. All of the students presented their findings at the Undergraduate Research Symposium in April and led various dialogues on the subject throughout the spring semester.

NIMEP co-leader Seth Rau’s paper on the “Foreign Keys to Economic Recovery in Tunisia” was selected to be presented at the **13th Annual Conference of the Center for the Study of Islam and Democracy** entitled “The Arab Spring: Getting it Right”. Rau was privileged to present his paper alongside leaders of Islamist movements in Tunisia and Algeria, along with various university professors and leaders from both Washington think tanks and government policymakers.

In addition, the group advocated to bring the Tunisian law student, Jemmali, to the EPIIC symposium as part of TILIP. He attended and participated on one of the panels.

NIMEP Insights

This fall, the Institute published its sixth edition of *NIMEP Insights*. This year's journal was a compilation of photo essays and articles based on research conducted during NIMEP's fact-finding mission to Iraqi Kurdistan in January 2011. In addition to writing preliminary background research papers and consulting with US-based Middle East experts before their trip, the students interviewed government officials, journalists, and military personnel in Iraqi Kurdistan in order to gain a well-rounded understanding of the relevant issues facing the Kurds in Iraq. The journal itself addresses three main themes: foreign policy of the Kurdistan Regional Government, social issues facing Iraqi Kurdistan and Kurdistan's relations with the central Iraqi government.



Section I: A State within a State: Erbil-Baghdad Relations

- Oil and Political Authority: An Analysis of Relations between the Government of Iraq and the Kurdistan Regional Government, by Amit Paz, International Relations and Political Science'11
- Iraconcilable Differences? The Political Nature of the Peshmerga, by Jacqueline Devigne, International Relations and French'11
- An Ethnic Tug of War? The Struggle over the Status of Kirkuk, by Patricia Letayf, International Relations'11
- Photo Essay: A Glimpse of Kirkuk, by Ian MacLellan, Geology'12

Section II: Foreign Policy of the KRG: Engaging Old Neighbors

- Revere and Adhere: Examining the Legality of Kurdistan Diplomatic Engagement by Patrick Doherty, International Relations and History'11
- Erasing the Frontier: Turkey's Trade and Investment in Iraqi Kurdistan, by Khaled Al-Sharikh, International Relations and Economics'11
- The Border Does Not Exist: Solving the Puzzle of Kurdish-Iranian Relations, by Mark Rafferty, International Relations and Arabic'13
- Photo Essay: Kurdistan's Armed Forces, Ian MacLellan, Geology'12

Section III: Social Policy of the KRG: Women and Healthcare

- Health and Democracy in Iraqi Kurdistan, by Raj Reddy, Political Science'12
- The Fertile Crescent Unveiled: Analyzing the State of Gender Politics in Iraqi Kurdistan, by Afsheen Sharifzadeh, Middle Eastern Studies'13
- Like Sun and Water: How Women Hold the Keys to Kurdistan's Future, by Kathryn Olson, International Relations and Economics'13
- Photo Essay: Everyday Lives in Kurdistan, by Ian MacLellan, Geology'12

This year, in honor of the IGL's efforts at mediation and dialogue interventions, specifically around issues related to the Middle East, the meeting room of the Interfaith Center was dedicated by the Chaplaincy as a space for reconciliation in the name of the Institute.

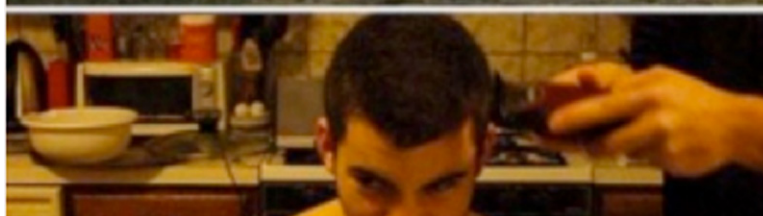
• EXPOSURE •

This year, in response to member surveys, Exposure diversified its activities to increase opportunities for members to develop critical skills in multimedia journalism and storytelling.

Weekly Meetings

While still retaining our core mission of exploring and promoting global human rights issues through photojournalism, writing, and other forms of media, the first semester placed emphasis on weekly discussion topics and an immersive weekend workshop retreat in New Hampshire.

During the New Hampshire trip, the group worked collaboratively to improve individual members' proficiency with digital SLR's. During the day, the students went to various events (for Veteran's Day weekend) to practice photographing a public event, and they used evenings to practice night photography and to teach the basics of using tripods, flash, and slower shutter speeds. Exposure also held group-editing sessions where members learned how to organize and edit their images using Adobe Bridge and Photoshop. The group also visited the *Concord Monitor* to learn



from two young photojournalists about their responsibilities as staff members and about the careers that they plan to pursue.

During the rest of the first semester, the weekly discussion topics focused on more conceptual narrative skills, such as pitching a compelling story idea or the process of constructing a story over time by piecing together different components (portraits, audio interviews, post-production editing, etc.).

Second semester involved several collaborative projects. It began with a group effort to curate, print and install work from the two summer workshops in Tucson, Arizona and the Oglala Nation in South Dakota. During the second semester, the group also organized and executed a campus-wide documentary project called *Our Day*. The premise of this project was to get Exposure members involved in all

aspects of creating a documentary film while also engaging the wider Tufts Community. Members of the Tufts Community were invited to submit one-minute videos presenting a day in their life, and in the process Exposure members learned how to promote, edit, and construct a documentary using various programs and social media tools. Exposure felt that self-promotion and a diverse media skill set are critical tools for members to pursue their own projects in the future.

Early in the semester, members were encouraged to present their work to get constructive critiques and experience in presenting their work to an audience. Early in the semester, Exposure held a “photo potluck” where anyone was invited to submit a photo and to prepare a three-minute presentation about the image and its significance/context. Exposure also had presentations throughout the year by student members, including members of the IGL’s Program for Narrative and Documentary Practice; an Exposure member who documented the NIMEP trip to Tunisia; and various individual projects that students pursued during the summer and winter breaks. These presentations were intended to help students with works in progress and to inspire other students to think critically about their peers’ work in a low-pressure, supportive environment.

EXPOSURE Presents:

Photo Potluck.

10PM 2/8 Eaton 206




Photo Potluck is an opportunity for Tufts students to share a photograph with a story in 2 minutes. There will be lots of tasty treats and amazing stories. Anyone in the Tufts community is welcome to send in a photograph, bring baked goods and/or spectate. If you submit a photo, you must be there to present it.

If you have any questions on editing your work or anything related to EXPOSURE e-mail Ian.

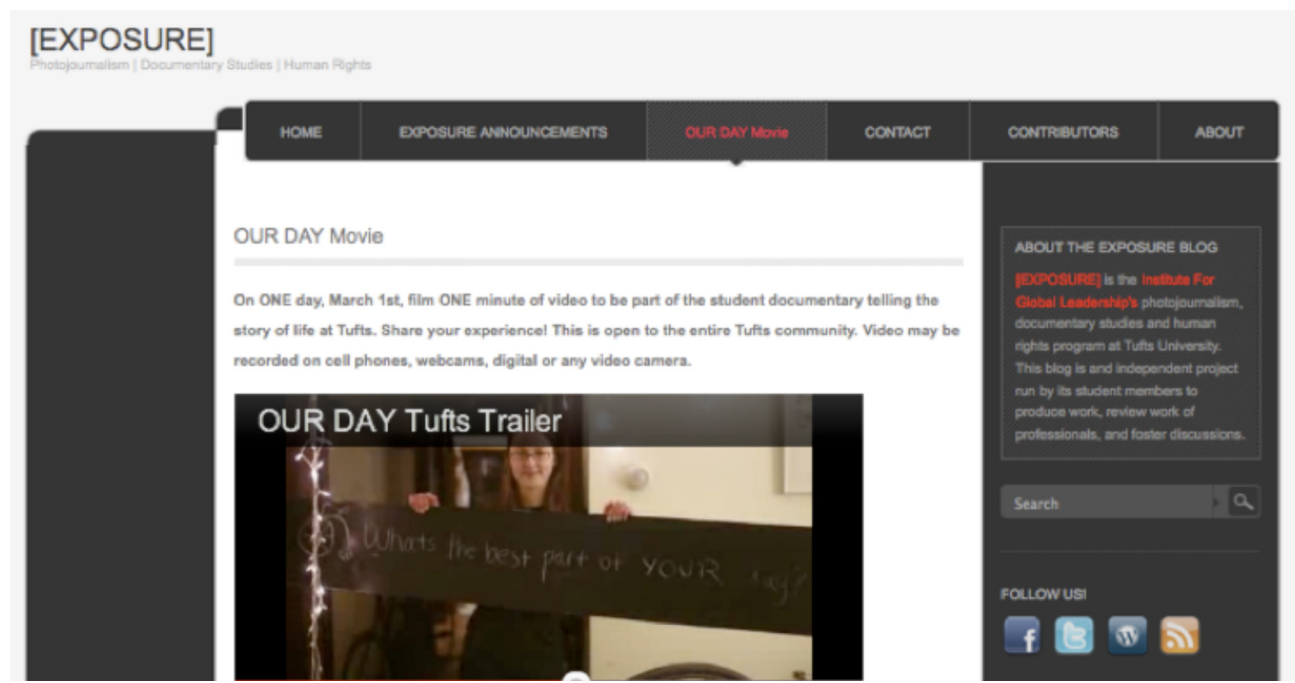
Send one jpg to ian.maclellan@tufts.edu by 11:59pm Tuesday 2/7 to participate. Bring cookies and other baked good treats.

Exposure was also able to arrange for two regional photojournalists, **Andrea Morales** and **John Tully**, to attend a weekly meeting, critique student work, and present their most recent projects.

Weekly meetings were also used to connect current members to alumni now working in the field. Guests and special panels included former Exposure co-leader **Jessica Bidgood**, now working for the *New York Times* Boston Bureau; former Exposure member **Elizabeth Herman**, a recent Fulbright Scholar who is now freelancing for the *New York Times*; and **Samuel James**, freelance photographer and program coordinator for the Program for Narrative and Documentary Practice.

Blog

Exposure maintained its website (www.tuftsexposure.org) and launched a tumblr blog to make student projects and activities more widely accessible by increasing online interaction and participation. The website is also linked to Exposure’s Facebook and Twitter accounts.



Technical Workshops

Based on feedback regarding the previous academic year, Exposure diversified the content of its technical workshops this year. Beyond its weekly hour-long meeting, Exposure members would arrive to meetings an hour early or congregate on additional weeknights to deepen their understanding of skills related to effective photojournalism and documentary practice. This included sessions arranged to edit the Exposure Documentary *Our Day* using Final Cut Pro, Photoshop editing sessions, advanced flash and lighting sessions, a portrait session, and an audio session. Members responded very favorably to these additional workshops and actively participated, telling Exposure members that it has been a unique opportunity to learn valuable skills outside of a classroom.

Exhibitions

In January and February, members of Exposure curated, printed, and installed two, group photography shows in the Tufts University Art Gallery's Slater Concourse. The first exhibition was from the inaugural workshop of The Program for Narrative and Documentary Practice (PNDP), which was held in Tucson, Arizona. The workshop was led by PNDP Director and award-winning photojournalist Gary Knight, cofounder of VII Photo Agency, and represents a collaboration between Tufts undergraduates and students of the University of Arizona School of Journalism. Students reported stories related to immigration and the border on the US-Mexico Border. The second photography show exhibited work from an ongoing engagement with the Oglala Nation in South Dakota led by documentary photographers Sara Terry and Danny Wilcox Frazier. Terry

was recently awarded a 2012 Guggenheim Fellowship and she founded and directs the Aftermath Project, an initiative to support and fund documentary projects that critically explore the aftermath of conflict in a wide range of contexts. In line with the mission of Aftermath, the South Dakota workshop explored how life and culture on the Reservation have taken shape since Wounded Knee. The gallery, and the opening reception which involved photographers' talks by both students and mentors, were organized and promoted by Exposure members and open to the entire Tufts Community.

Collaboration with IGL Groups

This year, Exposure continued its collaboration with other IGL groups. During the 2012 NIMEP research trip to Tunisia, Exposure member Jess Kulig accompanied the group as documentarian, producing a photo essay and multimedia piece on



current Tunisian protests and civic activism. Exposure members photographed and filmed the EPIIC Symposium, “Conflict in the 21st Century.”



photo by Jess Kullig, Exposure • Tunis, Tunisia

Program for Narrative and Documentary Practice

This year, Exposure members have worked in close collaboration with the Program for Narrative Documentary Practice (PNDP), a new initiative based out of Tufts University and the Institute for Global Leadership. During the second semester, Exposure Co-Leader Amy Connors acted as a teaching assistant and interim program coordinator for Director Gary Knight. Connors acted as a liaison between PNDP students and Exposure members by arranging for PNDP students to present their works in progress to Exposure for feedback and by promoting events, lectures, and panel discussions both on and off campus that would be of interest to both groups of students.

Internships

Exposure member Luke Boelitz had the opportunity to intern with Exposure alumna Jessica Bidgood at WGBH. Additionally, Exposure is currently in discussion with Noah Rosenberg, director of a new journalism initiative in New York City called Narratively. Narratively is a digital platform start-up devoted to true, original and in-depth documentary storytelling about New York and seeks to use writing, short video documentary, photo essays, audio, animation and other interactive multimedia. This will be available as an internship opportunity for Exposure members beginning in summer 2012. In addition, several Exposure members have spoken with Gary Knight about summer internships abroad. Luke Boelitz will be interning with a South African newspaper and Alisha Sett is organizing a position with a Southeast Asia television news source in Thailand.

• ENGINEERS WITHOUT BORDERS •



Engineers Without Borders (EWB) had a very active and exciting year. The Tufts chapter of EWB continued working on their international engineering projects as well as leading on-campus initiatives. During the course of this year, students continued their efforts in the El Salvador and Uganda projects and also closed their project in Ecuador. Membership increased this year to 60+ members from a wide range of backgrounds and majors, ensuring the continued focus on maintaining a multi-disciplinary core of students.



EWB continued to hold weekly meetings for each project group and the executive board. The executive board meetings were dedicated to organizing on-campus events and promoting collaboration and interaction within EWB as well as with other student organizations and the wider Tufts community. Weekly project meetings were aimed at the design and discussion of project direction, implementation and sustainability.

Throughout the year, EWB sponsored and participated in a wide variety of events, seeking to further improve EWB's campus presence. These events centered on advocacy, awareness, and collaboration. EWB members were active participants in Community Day, Kid's Day, Relay for Life, Tufts activity fairs, Jumbo Days (formerly April Open House), Millennium Campus Conference, OneWorld Crafts Bazaar, Tufts Sustainability Roundtable, and other Tufts wide events.

Some notable events of the year that EWB took a leadership role on are detailed below:



Explorations: Two of EWB's seniors taught a course through the Experimental College called "Sustainability Redefined: Lessons from Uganda." This Explorations seminar drew from the lessons learned from an Engineers Without Borders (EWB) project in Uganda to give students a broader understanding of what it takes to create successful sustainable development projects in the developing world. This class served to introduce first year students to EWB and other similar groups at Tufts and promote involvement in these student groups.

1.4 Billion Reasons: This spring, EWB co-sponsored this event with Timmy Global Health as part of the Global Health Network. The event was a multi-media presentation developed by The Glob-

al Poverty Project aimed to inspire and educate audiences about how to get involved in the movement to end extreme poverty. With over 100 Tufts students in attendance, this was a highly successful event.

Global Health Network: This was the inaugural year of the Tufts Global Health Network (GHN) and EWB was an active participating group. GHN is a student group that works to encourage and facilitate collaboration between student groups that focus on global health issues by bringing together the group leaders. The goal of GHN is to link groups with similar goals to have a greater impact on the Tufts community. At the end of the year, an advocacy event was held for all of the groups, which friends, faculty and staff gathered at in order to appreciate the work that each group had accomplished that year. As a member of this group, EWB built new relationships and strengthened old ones through collaboration and co-sponsorship. As next year's EPIIC topic focuses on Global Health, this group and EWB will look to have a strong involvement.



Fan the Fire: The athletic department started an initiative this year called Fan the Fire. Fan the Fire's mission is to bring spirit, sport and service together and to encourage Tufts students to attend games and support athletic events. In March, EWB was the sponsor of one of these events, which further increased the group's campus presence and served as a small fundraiser for the group.

Millennium Campus Network: The MCN reception in April was a great opportunity for Tufts Engineers Without Borders to network with other similar organizations from universities in the Boston area. Several donors to MCN were also in attendance and were eager to hear about what their contributions have meant to the projects that they fund. The Uganda chapter presented, along with Tufts' Health Horizons International and Boston University's Engineers Without Borders chapter. They were approached for more information throughout the evening by both students and donors. It was a less formal event than last year's, allowing more mingling and a chance to create a personal relationship with the founder of MCN, Sam Vaghar.

In addition to these events, EWB further strengthened its relationships with the Boston Professionals Chapter of EWB, the Millennium Campus Network, its faculty advisors, the School of Engineering, and the Institute of Global Leadership. EWB will look to sustain and further the strengths of these relationships in the coming year.

El Salvador

The El Salvador group of Tufts Engineers Without Borders has continued its work with El Porvenir, a community of about



120 people in La Libertad, aiming to increase the availability of potable water. Currently, the clean sources of water in El Porvenir are spring boxes, a shallow well, and rainwater harvesting. Unfortunately, this system has inadequate dry season flows, requires community members to walk long distances to collect water, and is vulnerable to bacterial contamination. EWB-Tufts, in partnership with a local NGO, EPILOGOS, and the El Porvenir Association for Community Development, is proposing improvements to the existing water system. EWB-Tufts is developing designs for new system components that will increase the capacity, convenience, and safety of the water.

This past winter, the chapter sent an interdisciplinary, six-member travel team to El Salvador to conduct a detailed assessment of the site. They did extensive flow rate testing on a leak they found near the main spring box, and determined the flow to be approximately 3,000 liters per day. This is significant because the design they are working on proposes a system to catch this water, approximately doubling the community's water supply. They also did land surveying, soil testing, force calculations, and community surveys of water needs to have the necessary data to begin the design phase of the project.



The Tufts travel team also held several meetings with community members. These included a Women's Workshop to make sure that women's voices were heard, and a Kid's Camp to heighten community awareness of the project and of water hygiene issues. With assistance from EPILOGOS, the team also visited several other communities in the area to get a sense of possible directions to take the project after they complete their work in El Porvenir.



Following the assessment trip, the El Salvador group compiled Post-Assessment and Alternative Analysis reports and sent them in for review by EWB National. The travel team, with advice from faculty advisor Professor **John Durant** and input from the El Porvenir Association for Community Development, determined that the best course of action is to build an additional spring box to capture the water leakage. Hence, a significant portion of the spring semester was dedicated to completing a Preliminary Design Report for submission to EWB National. The group hopes to send another six-member travel team on an implementation trip in winter of 2013.



The El Salvador group ramped up fundraising efforts this year to cover travel and implementation expenses for both the winter 2012 and winter 2013 trips. They submitted several grants, and received \$1,200 from the Shahbazi Grant, which they used to travel in winter 2012. They also submitted an application for the Jenzabar 2012 Student Leadership Awards, but are still awaiting results. In an outreach effort on the Tufts campus, the El Salvador group hosted a 3x3 Basketball Tournament in which over 60 students participated, raising more than \$300.

The El Salvador group carried out a leadership transition in spring 2012. The new leaders have introduced the idea of implementing task teams (such as design, fundraising, and community relations) in hopes of creating broader group involvement. They will also focus on member retention and recruitment as major goals of the coming school year.

Uganda

The Uganda group has been working with Shilongo Village since 2009, and this year, the group continued to discuss ideas for clean water distribution. The need for an improved distribution system was expressed by the community during an assessment trip in the summer of 2010. In August 2011, the group traveled to the village and implemented a bicycle pump system and water storage tank at the community's borehole. To gain a better understanding of the partner village and receive feedback, community surveys were done at households, which furthered the EWB-Shilongo relationship.

Throughout the fall semester, post-implementation, the group quickly discovered that communication between Tufts EWB and Uganda was more challenging than expected. After many long phone calls with community members and the local NGO, Foundation for the Development of Needy Communities (FDNC), Tufts EWB learned that the community was not satisfied with the new pump and storage tank, and the two were not functioning as Tufts EWB had intended. After many long meetings, Tufts EWB not only brainstormed more ideas to present to the community, but also wrote and received enough grants to fund a trip back to Shilongo in January 2012.



This trip was crucial to continue communication between the community members, FDNC, and Tufts EWB. During the trip, the group focused on monitoring the system and assessing what aspects of the project created issues within in the community. For two and a half weeks, the travel team integrated themselves into the lives of the community members to gain a comprehensive understanding of their lifestyles and needs. Meetings were held at different locations within the village, and the travel team received prioritized lists of community issues that Shilongo would like to address. Again, the members visited individual households to discuss the bicycle and tank system as well as the community issues.

After their stay in the village, the travel team was able to return to Tufts with a better range of knowledge about Shilongo's culture, lifestyles, and needs. For the first portion of the spring semester, the group discussed the new findings from the January trips and discussed different options for future projects. After extensive thought and additional requests from a community member for an automated pumping system at the borehole, the group began to brainstorm specific automated systems. The Uganda group drafted preliminary designs of solar or grid powered systems and



brainstormed crucial aspects of implementation. During all of these discussions, members were always conscious to approach this new portion of the project with care in order to avoid another event of miscommunication. This upcoming year, the group hopes to further the design work and prepare for an official assessment trip.

The group has also been working to develop a Water Manual for the community of Shilongo. This manual will be used as an educational tool for learning about water related health issues focused on the area of Uganda surrounding Shilongo. During the January 2012 trip, members of the travel team discussed the manual with the leaders of the village.

Ecuador

The Ecuador Project closed out its program this year from EWB National and is no longer officially a part of EWB-National or Tufts EWB. There is, however, continued collaboration between other EWB projects and the Ecuador group. The group has adopted a new group name, WARE. As WARE (Water Access for Rural Ecuador), they have spent much time learning how to move forward without the support of EWB. From an administrative standpoint, the undergraduate students have been putting together an application packet to apply for TCU recognition in the fall. Securing this recognition will be critical in the organization's ability to function as its own group. This spring, they finalized designs for a roughing filter and sent them to the local government engineers who are currently in the beginning phases of construction of the filter. They have also been developing a monitoring and evaluation plan to implement in August. This summer a small team will be traveling down to check in on the construction of the roughing filter, evaluate the operation and maintenance of the slow-sand filters and chlorination system, and determine what the next phase of projects will be with the community.

Vision

Tufts EWB is continually working with its mission in mind--to design sustainable development projects for communities around the world, to engage students, faculty and the Tufts campus in the process, and ultimately aim the skills and abilities of its members to develop those of another culture for the purpose of improving standards of living, empowering communities, and developing socially and globally responsible engineers and citizens.

While the EWB projects develop partnerships with their communities abroad, Tufts EWB also recognizes that much of its mission is made possible through the commitment of its donors and funders. This upcoming year, this student group will continue its efforts to build relationships with past donors as well as potential donors.

Another key component to Tufts EWB's success is the involvement of the student body and campus awareness about the group's work, as well as issues that Tufts EWB addresses abroad. Tufts EWB has grown tremendously throughout the years and will continue to grow on both the undergraduate and graduate levels at the Medford campus. With the help of the GHN, the group anticipates to work more closely with other student groups on campus to co-sponsor events in order to increase campus awareness about the work that is being done on global health. Additionally, as the EWB program becomes more and more established through the years, the alumni network is also becoming stronger. In the next year, Tufts EWB hopes to remain engaged with those active graduates through the new Tufts EWB Alumni network.

• TUFTS ENERGY FORUM/TUFTS ENERGY CONFERENCE •

From its inception in 2006 as a two-panel discussion, the Tufts Energy Conference has evolved from the Tufts Energy Forum to become one of the largest student-run conferences in New England. This interdisciplinary meeting of the minds is organized by a team of Tufts students of diverse backgrounds, including students from The Fletcher School of Law and Diplomacy, the Urban and Environmental Policy and Planning Program, and the School of Arts, Sciences, and Engineering.



This two-day conference brings together leading minds in the energy industry with students interested in the field to discuss the pertinent issues affecting the industry and to brainstorm ideas and solutions for the energy challenges

of today. In addition to a series of panels on a diverse range of topics, this conference also features a showcase of projects and technologies developed by NGOs, research groups, governmental organizations, and companies; career and internship recruitment and opportunities for students to network with professionals in the energy sector; and the Energy Solutions Challenge, an exhibition of student-driven energy projects on campus and in local communities.

The theme chosen for the 2012 Tufts Energy Conference was “**Transforming the Global Energy Debate: From Challenges to Solutions,**” which sought to stimulate debate on questions of vital importance such as:

- How can we upgrade the safety and security of nuclear power facilities?
- How do developing countries meet growing energy demands while keeping in mind social and environmental concerns?
- How should the role of the U.S. government and private sector evolve to close the financing gap for renewable energy resources?
- How do we address the trade-off between water consumption and energy production?

More than 300 academics, students, policy makers, industry leaders, and professionals met in April for TEC 2012 to discuss these questions and more. Tufts President, **Anthony Monaco**, gave the welcoming address.

Keynote speakers included:

- **Mohammed T. El-Ashry**, Senior Fellow, United Nations Foundation and former CEO and Chairman, Global Environment Facility
- **Kevin Book**, Managing Director, Clear View Partners LLC
- **Barbara Kates-Garnick**, Undersecretary for Energy, Executive Office of Energy and Environmental Affairs

This year’s panel discussion topics included: “Meeting Growing Energy Demand in Developing Countries: Challenges and Opportunities,” “The End of “Easy” Fossil Fuels: Projections, Need and Innovation,” “Clean Nuclear: Responsible Management for a Carbon-Constrained Future,” “21st Century Energy on a 19th Century Grid: Making Intermittent Energy Work,” “Renewable Energy Growth in a Post-Stimulus World: Boom or Bust?” and “Bridging the Gap: Toward a Nexus Approach to Water and Energy.”

Panelists included:

- **Frank Ackerman**, Director of Climate Economics Group, Stockholm Environment Institute
- **Richard Baxter**, President, Mustang Prairie LLC

- **Joseph C. Brandt**, President and CEO, ContourGlobal
- **Michael Brower**, Chief Technical Officer, AWS Truepower
- **Emanuele Calviello**, President and CEO, Eni USA Gas Marketing LLC, Eni Trading & Shipping Inc.
- **Nicholas Cizek**, ARPA E-Fellow
- **Bram Claeys**, Renewable Energy Policy Director, Massachusetts Department of Energy Resources
- **Bruce Everett**, Adjunct Associate Professor, The Fletcher School of Law and Diplomacy, Tufts University
- **Ellen C. Ginsberg**, Vice President, Counsel and Corporate Secretary, Nuclear Energy Institute
- **Raimund Grube**, President and COO, Element Power
- **Robert Hannemann**, Director, Tufts Gordon Institute
- **Charlie Heaps**, Senior Scientist, Center Director, Stockholm Environment Institute
- **Allan R. Hoffman**, Senior Analyst, U.S. Department of Energy
- **John B. Howe**, Partner, RockPort Capital
- **Shafiqul Islam**, Professor of Civil and Environmental Engineering, Bernard M. Gordon Senior Faculty Fellow in Engineering, Tufts University
- **Dai Jones**, President and General Manager, Tullow Oil Ghana
- **Julian Kelly**, Chief Technology Officer, Thor Energy and Senior Project Manager, World Nuclear Association
- **Nick Liparulo**, Senior Vice President, Nuclear Services, Westinghouse Electric Company
- **Bob MacKnight**, Director, PFC Energy
- **William Moomaw**, Professor of International Environmental Policy, The Fletcher School of Law and Diplomacy and Director, Center for International Environment and Resources Policy, Tufts University
- **Matt Panzer**, Assistant Professor of Chemical and Biological Engineering, Tufts University
- **Greg Saunders**, Senior Director, International Affairs, BP
- **H.E. Elin Suleymanov**, Ambassador of the Republic of Azerbaijan to the United States
- **Letha Tawney**, Senior Associate, World Resources Institute
- **Philipp Uhlmann**, Adjunct Assistant Professor of International Business, The Fletcher School of Law and Diplomacy, Tufts University
- **Wendi Weber**, Vice President Commercial Development, Lummus Technology CB & I
- **Bill White**, Senior Advisor, Americans for a Clean Energy Grid
- **Brooks Yeager**, Executive Director for Policy, Clean Air – Cool Planet

This conference also featured a series of workshops on topics such as:

- The Long-Term Energy Outlook: How Much Change, How Fast? – sponsored by BP and moderated by **Mark Finley**, General Manager, Global Energy Markets and U.S. Economics, BP
- The Two Sides of Fracking – sponsored by CB&I and moderated by **Wayne Chudyk**, Associate Professor at the Department of Civil and Environmental Engineering, Tufts University
- Combining Geothermal and Peaker Energy: a Case Study of the Stillwater Solar Geothermal Hybrid Project – sponsored by Enel Green Power North America and moderated by **Kossara Marchinkova**, Director of External Relations and Communications, Enel Green Power North America, and **Stephen Pike**, Vice President of Operations, Enel Green Power North America

• ALLIES •

ALLIES expanded its programming and activities in 2011-2012, both on and off the Tufts campus. Now in its seventh year, ALLIES seeks to improve civilian-military relations by giving undergraduate students the opportunity to explore a wealth of topics through the civil-military lens. The organization now comprises chapters at Tufts (founding chapter), the United States Naval Academy (USNA), the United States Air Force Academy (USAFA), the United States Military Academy, Boston University, and Georgetown University, as well as potential new chapters at Princeton University and the United States Coast Guard Academy. ALLIES created a new national structure that bridges all of its member institutions.

ALLIES had a strong year of building a broader base of student interest at Tufts, strengthening ties with its partners at the service academies, and expanding joint training opportunities for dedicated members. Since its founding in the spring of 2006, ALLIES has continued to look for new and innovative ways to cultivate the civil-military relationship on an undergraduate level. This year, ALLIES members and the Tufts community have had multiple opportunities to engage in lectures and conferences at Tufts and the Academies, the annual Joint Research Projects, internship opportunities, and weekly discussions on relevant topics.

The ALLIES chapter at West Point was also reinvigorated through the efforts of IGL alumnus **Gabriel Koehler-Derrick**, who is an instructor there now. Working with **MAJ Jim Golby**, the chapter is now back up and active.

On a specific note, ALLIES partnered with EPIIC to discuss the future Strategic National Security Strategy for the United States with the authors of the “Mr. Y” papers: **CAPT Wayne Porter** and **COL Mark Mykleby** (ret.).

In addition, ALLIES students have internships around the country, with many working at the Pentagon, think tanks, and more. One student will be interning at PKSOI, and the academy students will divide their time in training, research, and other projects.

Weekly Meetings

ALLIES continued to meet weekly to discuss current events affecting civil-military relations. Each week, students would read articles and come to the meeting ready to engage in a critical dialogue about a particular event or issue. These meetings were open to the Tufts general public and brought in undergraduates from the School of Liberal Arts and the School of Engineering, as well as professors and Fletcher graduate students, all of who helped to provide a multidisciplinary approach to the different issues. Topics included: the surveillance state, water scarcity and conflict, sexual violence in the military, the role of human terrain systems, veterans, security issues in the South China Sea, intervention in Libya, and PTSD.

ALLIES National Board

ALLIES launched a new national board structure this year that will allow the organization to grow and will enable more cooperation across individual chapters. Student leaders from USAFA, Boston University, USNA, and Tufts University worked together to draft and approve the official charter that is now the governing document for the ALLIES organization. As of this year, the ALLIES national board is composed of an Executive Board (with one voting representative from each official ALLIES chapter) that is supported by a National Cabinet and directed by a Chairperson.

The Fifth Annual Intellectual Roundtable

After being held at the United States Naval Academy and the United States Air Force Academy in past years, the 2011 Intellectual Roundtable returned to Tufts University. The 2011 IR was on “Picking Up the Pieces: Exploring the Future

of Post-Conflict Civilian-Military Relations”, and it was a weekend of discussion and debate, including a simulation exercise run by the National Defense University. By bringing together students and faculty from the different ALLIES chapters, the annual event is a way to foster interaction between the chapters and discussion about civil-military issues and future plans.



The conference began with a keynote address on “**What I Wish Americans Knew about their Tactical Force: DoD to Rifle Platoon**” by **COL William Ostlund**, a Security Studies Fellow at Fletcher and IGL INSPIRE Fellow. Having served in the US Army for almost 30 years, he has been stationed in Vicenza, Italy, where he served as the Southern European Task Force’s Chief of Operations and as an Operations Officer for an airborne battalion and airborne brigade. This assignment included service in the BALKANS and OPERATION IRAQI FREEDOM.

He then served in the Strategic Command’s Plans and Policy Division as the Chief, European Support Section and Combat-ing Weapons of Mass Destruction Planner. COL Ostlund subsequently, commanded 811 paratroopers in 2nd Battalion (Airborne), 503rd Infantry Regiment – The ROCK – of the 173rd Airborne Brigade Combat Team. While in command of The ROCK, he deployed his unit for 15 months to Kunar Province, Afghanistan adjacent to Pakistan in the Hindu Kush Mountains in support of OPERATION ENDURING FREEDOM. Upon return, COL Ostlund served as the Deputy Commander of the 3600-man 75th Ranger Regiment. He deployed to Afghanistan several times for a total of 15 additional months – he returned from his most recent deployment in August 2011. While deployed, twice he served as the Commander for a large Joint Inter-Agency Special Operations Counterterrorism Task Force. In addition, he served as the Task Force Liaison Officer to the Commander of International Security Forces Afghanistan for four months. COL Ostlund discussed the many different facets of the Department of Defense and what civilians should know about their military.

The Roundtable also featured a panel on **Post Conflict Civil-Military Relations**. The speakers were:

Daniel Holmberg

Daniel Holmberg began his career in humanitarian aid in the South Sudan civil war in the early 1990s with the United Nations. He served with the International Committee of the Red Cross between 1995-97 in the aftermath of the Rwanda genocide and on the front-line in the civil conflicts in Burundi and the Democratic Republic of the Congo. In the early 2000s, he served as a Country Logistics Manager in Iraq, Liberia and Northern Sudan. Most recently, Daniel was the Country Director in Pakistan for Action Contre la Faim/Action Against Hunger. He is currently a MAFA candidate at The Fletcher School, Tufts University, and an INSPIRE Fellow at the Institute for Global Leadership.

Seth Karamage

Seth Karamage is the Program Coordinator for the Public Conversations Project. He graduated with a Master's degree in Coexistence and Conflict from the Heller School of Social Policy and Management at Brandeis University and also a BA in economics with a major in development studies from National University of Rwanda. He has extensive experience in sustainable peacebuilding and development. His concentration has been on building a toolkit to transform Diaspora communities: from maintaining the entrenched beliefs and identities that cause them to support ongoing conflicts, to possessing the necessary skills to promote peace and development in both their home and host countries. He has been a member of the TILIP program at the Institute for Global Leadership, Tufts University and was Chief Coordinator for the Great Lakes Agriculture Promotion and Environmental Sustainability project in Rwanda. Since 1997, he has served in the Rwandese Defense Forces under various capacities and most recently as a team member of the Republic Guard Unit.

Lucas Kello

Lucas Kello is a Research Fellow at the Belfer Center for Science & International Affairs at Harvard University and a doctoral candidate in International Relations at the University of Oxford. He is also an IGL INSPIRE Fellow. He has a varied range of academic and policy experience in international security. He has taught courses in security studies at Oxford and has worked with the Spanish Ministry of Defense in various areas of national and international security, including maritime counterterrorism and post-conflict stabilization in the Middle East. He has also advised European Union and Estonian government authorities on cybersecurity strategy. At Harvard, he is investigating institutional responses to problems of cyber deterrence and is a participant in "Explorations in Cyber International Relations", a Harvard-MIT collaborative research program.

Peter Park

Peter Park is a second year Masters of International Business Candidate at The Fletcher School, Tufts University. Before attending Fletcher, he spent two years in Baghdad, Iraq where he served as a microfinance program advisor on a USAID funded provincial economic development program and later as a grants administrator for an Iraqi agribusiness program. In these capacities, he worked closely with several Combat Brigades and their embedded Provincial Reconstruction Teams to support stability operations throughout Baghdad and Southern Iraq.

Matt Pelak

Matt Pelak is the East Coast Regional Coordinator for Team Rubicon. He currently works as a Firefighter/Paramedic in Poughkeepsie, NY and has over 13 years experience in EMS and technical rescue. He has worked in a multitude of environments from busy urban systems, to rural locations, to the developing world. Pelak has over 12 years of U.S. Army service as an infantryman and forward observer and is currently serving in the National Guard in NY. He has deployed to Iraq with the U.S. Army in 2004 and has also worked as a contractor abroad with the US State Department's Diplomatic Security Service, as well as deploying to Pakistan with Team Rubicon.

The National Defense University ran an all-day simulation, **Beyond the Border: US-Mexico Relations**, focusing on the many security challenges posed by drug trafficking. Students were assigned roles from either the United States or the Mexican governments and were asked to think through the complexities of the security threats facing both countries.

The conference concluded with a civil-military career panel, featuring:

Andrew J. Bacevich

Andrew J. Bacevich is Professor of International Relations and History at Boston University. A graduate of the U.S. Military Academy, he received his PhD in American Diplomatic History from Princeton University. Before joining the faculty of Boston University, he taught at West Point and Johns Hopkins. Bacevich is the author of *Washington Rules: America's*



Path to Permanent War. His previous books include *The Limits of Power: The End of American Exceptionalism* and *The New American Militarism: How Americans Are Seduced by War*. His essays and reviews have appeared in a variety of scholarly and general interest publications including *The Wilson Quarterly*, *The National Interest*, *Foreign Affairs*, *Foreign Policy*, *The Nation*, and *The New Republic*.

Rob Labriola

Upon graduating from Millersville University of Pennsylvania, Rob Labriola was commissioned as a second

lieutenant in the US Marine Corps. He served over ten years active duty as a data systems officer and military police officer. COL Labriola was deployed to Operation Restore Hope in Somalia, and he assisted with the federal response to the Los Angeles riots. Upon leaving active duty, Labriola entered the private sector and in the past 17+ years he has worked for Unisys, Johnson & Johnson, Millennium Pharmaceuticals and currently Sunovion Pharmaceuticals. Labriola is currently a colonel in the Marine Corps Reserve (presently on a joint assignment as a senior military fellow at the National Defense University in Washington DC). Labriola is currently the Director of Regulatory Operations at Marlborough-based Sunovion Pharmaceuticals Inc.

Benjamin Paganelli

Benjamin Paganelli (LT COL [ret] USAF) is a partner and senior consultant with Viable International Applications (VIA) Unlimited, a research and consulting firm focused on success in the international community. In 2004, Paganelli attended the NATO Planning School and began his assignment as the chief air planner to NATO's International Security Assistance Force (ISAF), Afghanistan and in the same role for the development of NATO's first rapid response force (NRF). Paganelli joined the faculty of the United States Air Force Academy in 2007 and was named an Assistant Professor of Political Science in 2009. He is a combat veteran of Operations Northern Watch, Southern Watch, Iraqi Freedom, Enduring Freedom, and ISAF.

In addition to the programming for the weekend, meetings between ALLIES chapters at the IR helped facilitate the creation of a national website, solidified BU as an ALLIES chapter, and decided the locations of next year's Intellectual Roundtable and the Joint Research Projects this summer.

EPIIC International Symposium and "Mr. Y"



There was a strong ALLIES contingent at the EPIIC International Symposium on "Conflict in the 21st Century," with 49 cadets and midshipmen attending from the US Air Force Academy, the US Naval Academy, and the US Military Academy.

Of special note during the symposium was the presentation of the "Mr. Y" papers by the authors themselves, CAPT Wayne Porter (left) and COL Mark Mykleby (ret.) (right). The Mr. Y papers call for a new National Strategic Narrative. The first paper was published by the Woodrow Wilson Center at Princeton University and introduced by Anne-Marie Slaughter, Professor of Politics and International Affairs at Princeton. In her introduction, she wrote,

“In 1947 George Kennan published “The Sources of Soviet Conduct” in Foreign Affairs under the pseudonym X, so as not to reveal his identity as a U.S. Foreign Service Officer. The X article gave us an intellectual framework within which to understand the rise and eventual fall of the Soviet Union and a strategy to hasten that objective. Based on that foundation, the strategic narrative of the Cold War was that the United States was the leader of the free world against the communist world; that we would invest in containing the Soviet Union and limiting its expansion while building a dynamic economy and as just, and prosperous a society as possible. We often departed from that narrative in practice, as George Kennan was one of the first to recognize. But it was a narrative that fit the facts of the world we perceived well enough to create and maintain a loose bipartisan national consensus for forty years.

“Porter and Mykleby give us a non-partisan blueprint for understanding and reacting to the changes of the 21st century world. In one sentence, the strategic narrative of the United States in the 21st century is that we want to become the strongest competitor and most influential player in a deeply inter-connected global system, which requires that we invest less in defense and more in sustainable prosperity and the tools of effective global engagement.”

The ALLIES students and the greater Tufts community had the opportunity at the symposium to hear the authors outline and support their vision and then to interact with them throughout the weekend, furthering the discussion. When he returned to the Naval Postgraduate School, Capt. Porter wrote to the Institute:



“Please allow me to express my sincere appreciation for the opportunity to represent the Naval Postgraduate School as a participant in the 2012 EPIIC Symposium: Conflict in the 21st Century. To have a panel dedicated to our “Mr Y” article, and to share the stage with such distinguished Americans as Dr Chayes, and LtGen Jameson was an honor for both Col Mykleby and me. But it was an even greater honor for us to listen and to share ideas with the brilliant students – past and present – of your Education for Public Inquiry and International Citizenship (EPIIC) program. And perhaps most gratifying for us, was to share that experience with 50 midshipmen and cadets from the United States service academies who are participating in the Alliance Linking Leaders in Education and the Services (ALLIES) program. To witness the synergy (literally the synthesis of energy) between the international, domestic, and academy students was an inspiration we won’t soon forget or allow to go unrecognized.

“As I mentioned to you, I do not have the authority to commit the Naval Postgraduate School, or the Department of Defense, to an agreement that would facilitate a formal association and collaboration with your Institute for Global Leadership at Tufts University and with our ALLIES program at the academies. I am convinced, though, that such a relationship would be of enormous mutual benefit. Before leaving your conference, I had the opportunity to meet with service academy representatives from the ALLIES cohort, and I mentioned to them the value I could see in having students at the Naval Postgraduate School serve as “mentors” to them in this program. Bringing midshipmen and cadets, as well as our officers, closer to other future leaders in our civilian academic institutions and those graduates who are already having a significant impact on our nation and our world, is an opportunity we must seize.

“With your concurrence, I would like to discuss the possibility of establishing a formal collaborative relationship between the

Naval Postgraduate School, the Allies program, and your EPIIC program at Tufts. These student-citizens are our future, and we owe it to them to do our best in “securing the Blessings of Liberty for ourselves and our posterity.”

In addition to participating in the conference’s programming ALLIES organized a formal welcome breakfast for students from USMA and break-out meetings for representatives from each of the ALLIES chapters to discuss cross-chapter projects like the Joint Research Project and the Intellectual Roundtable 2012. On the last day of the conference, ALLIES Leadership hosted an ALLIES General Meeting and presented the newly ratified ALLIES National Structure to the group for review.

Conferences



ALLIES started off the year by sending two current ALLIES members and one ALLIES alumnus to the US Army War College to serve as note takers at the **International Association of Peace Training Centers (IAPTC) Conference**. This was the first year that this international organization held its yearly conference in the United States and, based on its experiences with ALLIES students as summer interns, the Army War College chose to reach out for ALLIES students. These ALLIES members were privy to the discussions of high ranking political and military representatives from 90 different Peace Training Centers all

over the world. One ALLIES participant reflected that his experience at the conference “taught me, by thrusting me completely into the world of peacekeeping training, the major components of a peacekeeping mission and the challenges that peacekeeping faces going forward into the future. The knowledge I gained about such a visible part of international politics is invaluable, and it was all absorbed in one short week.”

ALLIES also sent students to the following conferences:

- Student Conference on Foreign Affairs, USMA – West Point, NY
- Naval Leadership Conference, USNA – Annapolis, MD
- Naval Foreign Affairs Conference, USNA – Annapolis, MD

FIELDEx: Field Exercise in Peacekeeping and Stability Operations

The semester continued with the 4th annual Field Exercise in Peacekeeping and Stability Operations (FieldEx). FIELDEx seeks to expose participants to the difficulties of decision making during conflict, the complementary and competing interests of the stakeholders involved, and the inter-agency collaboration essential for a successful mission.

FIELDEx provides students with a unique experiential learning opportunity that:

1. Encourages application of classroom theories to simulated real- world crises;
2. Fosters greater understanding of the complexities of conflict;
3. Develops leadership, decision-making, and crisis management skills in fast-paced and challenging scenarios;
4. Offers insight into operational difficulties that students will likely face as future leaders in government, civilian, military, and non- governmental organizations.

FieldEx 2012 revolved around the struggle between bordering countries to control a shared resource – water. A river serves as the border between the two countries, and it is vital for both their economies as a source of livelihood. When the larger and stronger country decides to build a hydroelectric plant on their side of the border, possibly limiting the water flow into the neighboring country, it places regional security in jeopardy. Participants were challenged to think quickly in a kinetic environment to determine how the two countries might be able to come to an agreement over a vital resource. The gov-



ernments, people, and militaries had to move quickly to ameliorate the tension created by the scarcity of water and form a long-lasting water sharing agreement. Students from Tufts, BU, and USNA played the roles of the military, politicians from both countries, a private military firm, civilian farmers, international NGO's, the United Nations Environmental Programme, and journalists.

"The best was they way every role played a part in telling the story and creating a realistic and engaging story. I loved how seriously everyone

got into their roles, and how we never really knew what was going on everywhere during the scenario- the "fog of war" definitely felt real, and the tension and excitement did too."

– **Alyssa Hatch**, E'15

"Best part: learning how to act under a time-sensitive situation. The moment where the cease-fire was negotiated for 20 minutes and I had to figure out how to cross the border, get in contact with the opposite politicians, control my 'own' people and stay in communication with my colleagues while deciding how to find a negotiated settlement-- gave me a taste of the difficulties that someone in my role would have in real life."

– **Eric Siegel**, A'13

"The best part of FIELDEX from my perspective was the difficulty of playing the part of an organization that had very little power and thus had to rely on diplomacy and legitimacy to operate around other, far more powerful organizations. I found that this presented a unique and highly informative challenge and contributed greatly to this experience."

– **Tom Mason**, A'15

Public Programming

ALLIES Curriculum Director Philip Ballentine coordinated **ALLIES' Veteran's Day Roundtable**, inviting seven members of the Tufts undergraduate and Fletcher school community to share their experiences in the military in various roles ranging from Singaporean mandatory service (ALLIES member and future Programming Director ShanZhi Thia) to U.S. Army **CAPT Morgan Lurette**, a veteran of the Iraq war.

"I think that despite Tufts' international relations focus, a lot of people don't really know anything about the military. Or they know a lot of technical stuff about the military, but they don't know what the military is like and they don't know its practical reality."

– **Philip Ballentine**, A'14

"The military will train you — you will be surprised by how they will take you with all this conceptual knowledge, and pile on more knowledge — you'll start learning. I think that's a pretty unique aspect in the military — they really know about people and how we function as human beings. They'll use that positively ... You learn a lot not just about the Air Force and the military and also about life and who you are."

– **CAPT David Park**, a former Air Force Intelligence officer

In October ALLIES partnered with the Truman National Security Project to put on the third annual “Military 101” workshop. The aim of this workshop is to provide individuals with enough information to formulate a working knowledge of both the structure and culture of the United States military.

Two service members trained by the Truman National Security Project ran the workshop. Open to the public and heavily advertised, this event drew in over forty students and was a huge success. This event represents ALLIES commitment to bridging the gap between liberal arts students at elite universities and service members in the armed forces through increased knowledge and understanding. By providing Tufts University students with the vocabulary and working knowledge of the military, ALLIES is giving liberal arts students the tools they need to have substantive and meaningful conversations with service members in the future.

“Military 101 is one of my favorite events of the year. Students come in thinking they know a lot about the military and leave with their ideas completely debunked. It was the best introduction to the structure and culture of the armed forces.”

– Aparna Ramanan, A’13

China-US Symposium 2012

The China-US Symposium believes in building on the crossroads of ideas, nations, and people, at Tufts University. To do this, it seeks to bring the communities of Tufts and Boston into close contact with the experts and practitioners of international relations of China and the United States. In its fifth year the Tufts China-US Symposium (CUS) emerged as a fully-fledged professional conference. The first years of the symposium began as half-day events with a few speakers and panels to honor the memory of Tufts student David Rawson who enlivened Tufts with his love of international relations and dedication to better political, economic, and military relations between China and the United States (US). The fourth symposium emerged as the first full scale, two-day event, with global speakers and experts on various panels regarding military affairs around China.



The fifth symposium expanded to three days, four panels, 13 speakers from many cities in the US and China, an opening dinner, professional discussion forum, and several networking meals. The scope of topics also expanded from purely military affairs to politics, law, business, economics, and military relations. The budget grew by over 70 percent and for the first time the conference was streamed live and online for audiences around the world to watch.

This year, it explored how the 2012 leadership transitions in China and the United States will affect economic, security, legal, and diplomatic relations and interests. In all, nearly 400 guests, audience members, and online viewers (from across the US, Spain, Hong Kong and other regions) enjoyed the three-day experience.

For the first time the symposium launched its website (www.ChinaUsSymposium.com), Twitter, and Flickr accounts among others. This year the organizing committee grew to its largest on record with over 40 members, and the executive team, for the first time was comprised by a 50-50 balance of undergraduate students and graduate students from the Fletcher School. Strong support was received from across Tufts, especially from the TCU Senate, the Fletcher International Securities Studies Program, the Institute for Global Leadership and the Tufts Diversity Fund.



This year's symposium included four panels: Rule of Law in Development, Economics and Business, Military Security, and Engagement, and distinguished speakers such as **Sharon Hom** (Executive Director of Human Rights in China), **Nan Li** (Professor at the China Maritime Studies Institute of the U.S. Naval War College), **William A. Reinsch** (President of the National Foreign Trade Council) and **Jamie Horsley** (Deputy Director of the China Law Center and Lecturer in Law at Yale Law School). The symposium also included a discussion forum centered on the central question, "How will the 2012 leadership transitions affect China-US relations?"

During the opening day of the symposium, Professor **Joseph Fewsmith** of Boston University gave the **David Rawson Memorial Lecture** in honor of the life of **David Rawson**, a member of the Tufts Class of 2007 whose life was tragically cut short in the summer after graduation. Rawson participated in many programs in the Institute for Global Leadership and studied abroad in Hong Kong during the spring of his senior year. He was in the process of applying to the US Navy Officer Candidate School, intending to fulfill aspirations of becoming a Naval Intelligence Officer. Beyond these considerable accomplishments, Rawson possessed a warmth, integrity and selflessness that made him a truly beloved member of the campus community. He also embodied a commitment to public service and a desire to embrace complex questions of civil-military relations.



The China-US symposium participants with Amb Stapleton Roy (center)

Michael Beckley, a Fellow at the Belfer Center for Science and International Affairs at Harvard University, presented his work on limits of China's threat to America's superpower status in coming years. He elaborated on how China's rapid, sustained growth has come at the cost of widespread economic damage that now threatens its ability to grow further, how China's 'demographic dividend' is almost at its end, and how the middle income trap threatens to decrease China's growth rate.

Andrew Erickson of the United States Naval War College presented his research on China's "Ripples of Capability," telling how China has leveraged new and cutting-edge technologies to create an environment of access denial in the area around China. Specifically, China has invested in missile technology and infrastructure, including advanced anti-ship and anti-satellite weapons, that would make kinetic operations very difficult for another country, even the United States, to undertake within the "First Island Chain." In addition, China's continued investment in its military has created further rippling, concentric areas of control radiating out from its borders even further.

Nan Li presented his take on the leadership styles of Jiang Zemin, Hu Jintao, and his predictions for Xi Jinping's leadership of the People's Liberation Army. He recounted how Jiang Zemin's ties to Deng Xiaoping and his own political skills allowed him to impose his will on the PLA, divesting it of its business interests in 1998 after a period of "currying favor" with its top leaders and interests for a few years. He then contrasted Jiang with Hu Jintao, who he characterizes as consistently "curry-

ing favor” with the PLA while in office, noting the PLA’s huge budget increases and influence on policy since 2002. Prof. Li predicted a stronger leadership style for Xi Jinping, speculating that his revolutionary family background and quarter-century of leadership experience would translate to a firmer hand over the PLA.

Since the end of the symposium a new student organization, Leaders in China-US Relations (LCUR) has been founded and plans are being laid to pass on institutional knowledge, plan for the sixth annual symposium, and expand into other roles and functions at Tufts and beyond.

The purpose of LCUR organization is to advance relations between the US and China while taking advantage of the diversity of experiences, backgrounds and interests within the Tufts community by organizing events and providing a forum to discuss current political events related to China.



In all, the symposium has an enriching impact that continues to grow each year as it reaches greater and greater numbers of community members at Tufts, the greater Boston area, and beyond.

Joint Research Projects

ALLIES is continuing to build and grow this summer through the two joint research projects, which bring together students from the service academies, Tufts, and BU to research an issue at the intersection of both civilian and military concerns. ALLIES sending two teams out this summer, to Panama and to Rwanda, to pursue these research projects.

Joint Research Project: Panama

ALLIES – with representatives from the USNA, BU and Tufts – traveled to Panama for three weeks in May and June to research the historical Panamanian-American relationship. Currently, Panama has no military; instead, it depends on the Panamanian Public Forces (PPF), which consist of the National Police, the National Air-Naval Service, and the National Border Service. The group’s mission was to explore the American military’s experiences, not only with the Panamanian police forces in the past, but also with the economy, culture, and national security of Panama. Topics discussed throughout the JRP included the current state of the Panamanian police, the war on drugs, the demand for private security, corruption and the state of Panama’s political institutions.

The group met with the following individuals:

- **Antonio Bernal**, Lawyer and Professor of International affairs at the University of Panama, radio talk show host, former Panama City mayoral candidate



- **Bolivar Castillo**, Former Director of Police Academy, Security Consultant
- **Edgardo Della Sera**, Director of American Chamber of Commerce & Industry of Panama
- **Alex Omar Garrido**, Director of Grupo Gresinsa (private security firm)
- **Erik Jackson**, Reporter for the *Panama News* (an online English publication)
- **Richard Koster**, Novelist, professor, journalist and political activist
- **Bolivar Lasso**, Subcommissioner Panamanian National Police (PNP)
- **Adolfo Leyva de Varona**, Professor of International Relations and Latin American History at Florida State University (Panama)
- **Carlos Guevara Mann**, Assistant Professor of Political Science at University of Nevada Reno Panamanian history
- **Jaime P. Owens**, Senior Regional VP, ASIS International; Canal Protection & Emergency Response Division, Panama Canal Authority
- **Carla Pousa**, Professor at Florida State University (Panama) and practicing Panamanian lawyer
- **Jonathan Riggs**, Security and Legal Consultant at Executive Security

Joint Research Project: Rwanda

This summer, ten students have opportunity to study civil-military relations in Rwanda. The Institute for Global Leadership and ALLIES received an official invitation from the Government of Rwanda – specifically the Ministries of Defense and Education – to travel to the country and meet with officials in government and the military, officers at the newly established Rwandan Peace Academy, military cadets, and academics and university students. The invitation was organized by **Brigadier General Ferdinand Safari**, the former military attaché at the Rwandan Embassy in Washington, DC who was connected to the Institute by **Seth Karamage**, a Rwandan university student and former military officer who participated in the Rwandan TILIP delegation to the 2008 EPIIC Symposium on Global Poverty and Inequality. The Institute supported Karamage in his completion of a Master’s in Coexistence at Brandeis University, and he participated in the ALLIES Intellectual Roundtable this year.

The IGL and ALLIES hope to establish a partnership with the Rwandan Peace Academy. What the Rwandan Government wrote is:

“With the effort to seek for foreign partnership to strengthen its institutions, the government of Rwanda through the embassy of Rwanda to the United States, is seeking a partnership with Institute for Global Leadership (IGL) from Tufts University. IGL has unmatched programs of bringing different disciplines together to research and discuss various global issues. This unique approach of the IGL to deal with global issues is specifically the most area of interest for the government of Rwanda sought for strengthening its leadership and educational institutions.

“As Rwandan leadership is devoted to developing and strengthening its civil-military relations; sees Alliance Linking Leaders in Education and Services (ALLIES) program in IGL, as an outstanding interest to the national building process. ALLIES organizes intellectual roundtable, joint research projects and multi-day conference attended by civilian and military students, military officers, government officials, academicians, and other knowledgeable practitioners, giving students and professionals the opportunity to discuss important issues in an intimate setting.”

In July 2011, IGL’s Associate Director, Heather Barry, had traveled to Rwanda to meet with a range of officials regarding ALLIES and potentially bringing an Inquiry delegation to Rwanda in the future. While there, the individuals she met with included Col Peter Kalimba, Chief of Training and Operations, Rwanda Defence Force; Alphone Munyantwali, Governor, Southern Province; Hon. Aloisea Inyumba, Minister of Gender and Family Promotion in the Office of the Prime Minister of Rwanda; Rebecca Besant, Director of Great Lakes and Rwanda Office, Search for Common Ground; Edward Kalisa, Perma-

ment Secretary in the Ministry of Youth, Sports, and Culture; Col (and now Brigadier General) Innocent Kabandana, then Acting Director of the Rwanda Peace Academy and now the new military attaché to the Rwandan Embassy in Washington, DC; Professor Herman Musahara, Vice Rector of the National University of Rwanda; Col Jomba Gakumba, Rwanda Defence Force; Jean-Paul Mugiraneza, Lawyer and Associate Director of the Institute of Research and Dialogue for Peace (IRDP), a local, Rwandan NGO.

These initial meetings were made possible by Gen. Safari, Seth Karamage, **Louis Gakumba**, IGL External Advisory Board Member **Amb Jonathan Moore** and EPIIC Alumnus **Bernardo Monzani**.

Response

“I finally had a chance to brief the full Board of Visitors of the Air Force Academy on this year’s EPIIC Symposium at our meeting in Washington last week. The Chief of Staff of the Air Force was present along with the AFA Superintendent, Dean of Faculty, and members of both the Air Staff and the Air Force Academy staff. They were most attentive and receptive to the good work you are doing. Both the Dean and the Superintendent assured me that in the future, this would be a funded program for the cadets. I am most pleased with this outcome because I am convinced opportunities for cadets to interact with the kinds of young people present in the attending delegations are extremely limited until much later in an officer’s career.

“Congresswoman Niki Tsongas, D-MA, a member of the Board of Visitors and also a member of the House Armed Services Committee, cornered me at the break and asked a number of questions about EPIIC and Allies. In the end, said she would very much like to attend in the future. I think this could be very useful and I leave it your good hands though you can cite my name in correspondence if it makes sense.”

-- LT GEN Arlen “Dirk” Jameson

• SYNAPTIC SCHOLARS •

The 2011-12 year has been one of change and growth for the Synaptic Scholars Program. A largely autonomous student-led organization, leadership within the community is atypical compared to the leadership structures of other organizations. The senior class is largely responsible for setting the tone and structure of the program for the year, and each class is delegated certain responsibilities for the year, from organizing mid-year presentations to public programming. Mentorship is still a crucial element to the Synaptic Scholars program. With no single group leader, the mentorship program ensures that each Scholar is able to develop a close, one-on-one relationship with another member of the group.

This year, the regular meeting structure was changed between the first and second semesters of the academic year. Previously, each Synaptic class had met on its own to share progress on projects and discuss upcoming events and issues. The new meeting structure has the entire group meeting together, especially to check in on how everyone's work is going. The students then break into two smaller groups and discuss an ITB (intellectual tidbit) meant to provoke thought, promote curiosity, and initiate debate. The final portion of meetings involves smaller groups sitting down and getting to know one another on a more personal level.

The Synaptic Scholars Fall Retreat was held at the Tufts Loj in New Hampshire. It was an opportunity for formal introductions with the new sophomore class and for setting the goals and timelines for the year. Throughout the weekend, Synaptics were able to define the expectations for projects, how the community functions as a resource, and ways to best utilize the Institute. In addition to program logistics, Synaptics participated in a variety of bonding activities, such as a group hike in the mountains near to the Loj. The students felt the retreat was a great success and illustrates each year how integral it is for setting the community dynamic and laying the foundation for personal and community growth.

More than 70 students applied to become the Synaptic Scholar Class of 2015; 12 were selected. The application process benefited from increased outreach across campus and from increased accessibility online.

Campus Events

TEX

The Tufts Idea Exchange (TEX) – based on the idea of the TED talks – is a university-wide event designed to showcase innovative and compelling ideas originated at Tufts, to encourage their spread across disciplines and departments, and generally to increase the vibrancy of intellectual life at Tufts outside of conventional classroom contexts. TEX featured ten ten-minute talks by Tufts students, alumni and faculty. Modeling the innovative and collaborative spirit that the TEX team hoped to promote, TEX was born out of a unique partnership between Synaptic Scholars and OneWorld, another student organization at Tufts that works to encourage collaboration for positive social impact around the world. Both organizations are committed to improving upon the first successful TEX event and to making TEX an enduring Tufts tradition into the future.



Jackie Gonzalez

The lineup from the April TEX:

- **Professor David Coleman** (Leader of Tufts Gospel Choir): “Words that Work”
- **Rameen Aryunpur** (Graduate Student, Tufts School of Mechanical Engineering): “Quantifying the Self”

- **Professor Partha Ghosh** (Professor of Practice at the Gordon Institute and Fletcher): “The Next ‘Ism’”
- **Allison Harrington** (Tufts Class of 2014): “Are We Exclusive? And Other Questions We Hate To Ask”
- **Jackie Gonzalez** (Graduate Student, Eliot-Pearson Department of Childhood Development): “Are You There Creativity? It’s Me, the 21st Century”
- **Daniel Rosenblum** (Tufts Class of 2012): “Moral Doublethink”
- **Elizabeth Herman** (Tufts Class of 2010, IGL alumnus, freelance photographer and researcher): “Thinking Critically about Critical Thinking”

Videos of the talks from this year’s event may be viewed on the TEX YouTube channel at: <http://www.youtube.com/user/tuftsidaexchange>.

Fireside Chat: Demystifying “Local” and “Organic” Food

The fall’s installment of the Fireside Chat Series was co-sponsored by Tufts Food for Thought. The chat featured guest speakers **Tim Griffin** (Tufts Friedman School on Nutrition) and **Peter Ward** (Mass Farmers Market). The discussion focused on the culture and politics of local and organic food and was an opportunity for the Synaptic Scholars to bring the greater Tufts community together in dialogue.

Davis Foundation Projects for Peace

Tamara Masri, a Class of 2014 Synaptic Scholar, was awarded a Project for Peace grant in order to work with the Sharaka (“partnership” in Arabic) mobile garden in Ramallah, Palestine. Sharaka is dedicated both to fostering a relationship between the Palestinian consumer and the Palestinian farmer and to promoting environmental awareness within Palestine by addressing issues of food security. The grant will go toward building a mobile garden, which will travel to local farmer’s markets as well as to the many corners where Palestinians are living in Israel and the territories. Its purposes also include acting as a seed bank and an educational tool, and it will remind people of the human and ecological connection to one another and the land.

2011-2012 Graduating Synaptic Scholars

At the end of the year, the graduating Synaptic Scholars presented their work and projects to their fellow students and senior members of the Tufts Administration.

Taylor Bates

Taylor Bates is a member of the Class of 2012 from Williston, Vermont majoring in Political Science. Taylor attended Champlain Valley Union High School until his junior year, when he spent a semester at the U.S. Senate Page School in Washington, DC. While there, he served the U.S. Senate Democratic Caucus and developed a love of American politics. At the end of his senior year of high school, he ran for and won a position within the Vermont delegation to the 2008 Democratic National Convention as a pledged delegate for then-Senator Barack Obama. During the Fall 2011 semester, Taylor interned at the White House Office of Legislative Affairs, which serves as the President’s liaison with Congress. At the White House he assisted White House staff with lobbying and legislative work, while also co-chairing the legal professional interest group for the WH Internship Program. Before that, Taylor interned in the Office of Senator Patrick Leahy, the senior senator from Vermont, where he wrote policy letters and prepared reports for legislative assistants. In past summers he has worked in fundraising and major gifts at the Center for American Progress, a liberal



Tufts University President Anthony Monaco (center) and Executive Vice President (back left) at the Synaptic Scholars Senior Presentations

think tank in Washington, DC, and has served as the Executive Officer (XO) to the ALLIES Joint Research Project in Ukraine and Joint Research Project in Chile. At Tufts, he is a co-president of the Institute for Political Citizenship and member of the International Relations Director's Leadership Council. In past years he has been active as a Captain on Tufts Mock Trial and as a member of the Tufts Democrats Executive Board. In the future, Taylor hopes to attend law school and work in the national policy process. His interests lie in rational decision-making, good government, and utilitarian ethics. In his free time, he likes to exercise, ski, and travel. During the summer after graduation he will serve as co-campaign manager for Vermont Attorney General Bill Sorrell until the primary in August, after which he will attend Harvard Law School.

Project: Ends, Means, and In Between

Taylor's Synaptic project was principally focused on building the experiences and credentials to make him an effective Democratic Party actor; to this end, he focused on a perfect GPA and high LSATs to gain admission to law school, and worked for top progressive politicians and institutions to build an appreciation of policy work. In his junior year, he received the opportunity to be president of the Institute for Political Citizenship at Tisch College; hoping to foster a love of politics and policy similar to his own, he accepted, and has since made political awareness on campus a major focus outside of academics.

"To me, the Synaptics were friends, motivators, sounding boards, and inspirations. They enriched my time at Tufts, and I can only hope more students will have the same experience I did."

Allister Chang

Allister focuses his studies on social history, exploring the ways in which identity subjectivities have been constructed and politicized. As his senior honors thesis, Allister is writing the history of the first official gay movement in Asia. He is working to contribute to recent trends in queer history, transnational theory, and Asian studies. He has also completed research under the direction of Dr. Adrian Gregory at Oxford University on the prejudices of Chinese immigrant students in the UK. Under the guidance of Dr. Benjamin Carp, Allister completed research on the opening of galleries at the Massachusetts House of Representatives in 1766, and was invited to give a public lecture by the Bostonian Society at the Old State House. In 2011, he won the Africana Center's Annual Dr. Martin Luther King, Jr. Reflections Essay Contest for his essay on the historical foundations of post-racial and race-conscious discourses. At Tufts, Allister was the co-president of the Tufts Queer Straight Alliance, the treasurer of the Tufts Mountain Club, and assistant at the Tufts Office of the Vice Provost. As a sophomore, Allister received a grant from the Social Justice Fund to launch a branch of the National Marriage Boycott in Boston. In the summer of 2009, Allister studied botany and French literature in Talloires as a MacJannet Scholar. For the 2010-2011 academic year, Allister studied at Pembroke College, Oxford. As a senior, Allister has contributed to the formation of the University's new policy for gender neutral housing, joined the committee of the Progressive Alumni Association, and worked for Tufts Disability Services. Allister has passed all U.S. Figure Skating Association tests, competed at junior nationals, and performed at Madison Square Garden. In 2007, he received the Paderewski Gold Medal from the National Piano Guild. In April 2012, Allister won an award from the International Gay and Lesbian Travel Association (IGLTA) to attend the IGLTA's annual conference in Florianópolis, Brazil. He is currently devising a business plan to expand gay and lesbian travel to Taiwan, as a means of forwarding gay rights and promoting local economies. Allister is interested in pursuing a career in public policy. Towards that end, he has interned for Carl Sciortino at the Massachusetts State House and Norman Siegel, the former the director of the NY Civil Liberties Union. He spent the summer of 2010 working in Paris for an NGO called Bibliothèques Sans Frontières (Libraries Without Borders). That summer, he also worked with the Lyon City Government to streamline existing policies for LGBT youth in the banlieues. In the summer of 2011, Allister worked with the Taiwanese government and the Taiwan National University on internet policy. In the fall of 2011, Allister began conducting research and providing legal referrals at the Gay & Lesbian Advocates and Defenders (GLAD) in Boston, and volunteered briefly for the Taiwan Tongzhi Hotline Association in Taipei. He is a Humanity in Action Senior Fellow, a U.S. Congress Truman Scholar finalist, a Seymour and Marcia Simches Scholar, a Pedersen Memorial Scholar, and a Helen M.

McLoraine Scholar. He is also a recipient of the Presidential Award for Citizenship and Public Services, the Class of 1898 Prize, the Albert H. Imlah Award, and the Wendell Phillips Memorial Scholarship. He plans to continue his studies at the Harvard Kennedy school in the fall of 2012.

Project: Firsts

Allister's Synaptics project records the history of the first official LGBT movement in South-East Asia and takes this history as a case study to critique current trends in queer historiography, transnational theory, and Asian studies.

"It's not just about the what, but the how and the why."

Sasha deBeausset

Sasha deBeausset was born and raised in Guatemala in both the rural town of Salitríos and in the urban capital of Guatemala City. She was awarded a scholarship to attend Li Po Chun United World College of Hong Kong, after which she deferred her acceptance to Tufts and returned to Guatemala to work with Los Patojos, a start-up NGO that addresses educational disparities in in Jocotenango, Guatemala.

At Tufts, she has been very involved with the IGL, as the former director of BUILD: Guatemala and BUILD: India and the Undergraduate Coordinator for the Empower Program for Social Entrepreneurship. Her Synaptic Scholar project has focused on food insecurity in Guatemala. She will graduate in May of 2012 with a degree in Anthropology, with Honors, and she received Highest Honors for her senior thesis. After graduation, she became a project director of a start-up social enterprise called Maní+. Maní+ is an integrative model for combating chronic malnutrition in Guatemala, via a peanut-based Ready to Use Supplementary Food (RUSF).

Project: The Role of Maize in Forming and Maintaining Community in Indigenous Guatemala

In the form of a tortilla, maize is the staple of every Guatemalan meal. Beyond that, in Arrollo Sacasiguan, as in many agricultural indigenous communities, maize is a fundamental element of community formation and maintenance. The spiritual significance maize, in addition cyclical process of production and consumption causes maize to be engrained in all social and economic spheres. Sasha's ethnographic fieldwork, culminating in a Senior Honors Thesis in Anthropology, finds that through the examination of interaction of community members with maize one is able to observe gender, class and kinship relations, while identifying how it could be a vehicle for change.

"Synaptic Scholars has been a truly holistic experience culminating in the capstone of my Tufts career. I have gained invaluable friendships and skills, and, through my project, I have found what I want to do for the rest of my life. That is priceless."

Sarah Grace

Sarah grew up in a suburb of Buffalo, New York, in a house full of old editions of *National Geographic*, which sparked a precocious obsession with science, different cultures, photography, writing, and interdisciplinary learning. Although she is a Philosophy major pursuing a Film Studies minor, she has taken more film classes than philosophy classes, and has spent considerable time in Tufts' Japanese, Psychology, German, and English departments as a means to her creative and intellectual ends. To supplement her education, Sarah also watches about six or seven films a week. Aside from a general passion for storytelling in all its forms, including the languages and cultural lexicons employed by it, her focus at Tufts has been exploring the intersections between fantasy, philosophical theories of reality, and how these intersect with mental illness. Recently, she has also been researching auteur theory and the relationship between autobiography and fantasy, and the interplay between science and magical realism. During her career at Tufts, Sarah has added two more languages to her repertoire, been published in *Outbreath* (Tufts' Literary magazine), tutors her peers as a Writing Fellow, and has volunteered for Counseling and Mental Health Services. She has worked for Tufts Telefund raising money for the University

and is a student aide at the Tisch Library Bernstein Media Center, and also at its Digital Design Studio. She occasionally freelances as a videographer and design consultant. Sarah has participated in video production internships at Charles River Media Productions, Madison Square Garden Interactive, Vh1, and Boston's *L'elite Magazine*. She is currently working on her third film, which will be entered into several festivals once it is completed this spring. After graduation, Sarah plans to pursue a job in the film industry and live an interdisciplinary life as a filmmaker, writer, artist, and dabbler in all things creative and intellectual.

Project: The Fantasy Between Story & Self: An Interdisciplinary Exploration

Sarah's project is a collection of short films, screenplays, comics & short stories. Through these works, she has attempted to better understand specific facets of the relationship between stories, the imagination, and the mind. In her project, Sarah has used her extensive knowledge of international film, folklore, literature and mythology to find archetypal, classic structures through which the philosophical and theoretical questions which interest her can best be examined and tentatively answered. Some of the themes within this topic that she has worked with include negotiating autobiography in fiction, the role of fantasy in dealing with trauma, and how identity interacts with the boundary between perception and reality.

"Through Synaptic Scholars, I have gotten feedback, support, and insight from some of the most fascinating, dynamic and impressive people at Tufts (or anywhere). Being a part of this program for the past 3 years has massively enriched my college experience, and shaped how I see myself as an intellectual, a thinker, an artist, and a citizen. I am so grateful to have been a part of this community! Three years just isn't enough."

Lillian Prueher

Originally from the Chicago suburb of Highland Park, IL, Lillian came to Tufts excited to become a pre-med, East Asian Studies major. Thanks in large part to the support of the Synaptic Scholars community, she is glad to report that this May she will not be graduating as either one. A combination of family illnesses, excellent science teachers and opportunities



to attend medical conferences as a high school student convinced Lillian early on that she wanted to pursue a career in oncology when she arrived at Tufts. At the same time, her interest in Chinese language and culture made the idea of an East Asian Studies degree seem too tempting to pass up. And yet, by spring semester of her sophomore year, Lillian's ineptitude for organic chemistry combined with her growing passion for the humanities forced her to reevaluate her 'plan.' After struggling to integrate medicine and healthcare with culture, language and literature, Lillian decided to apply to the Center for Interdisciplinary Studies

for the opportunity to create her own major. Her application was approved, and she became the only Tufts student pursuing a Cultural Studies of Medicine degree. With her major settled, Lillian embarked on seven months abroad with CET's Intensive Chinese Language Program in Harbin, China during the summer and fall of 2010. She returned to Tufts during the spring of 2011, only to go back to China for two more months the following summer when she received an Anne E. Borghesani Memorial Prize and an IGL Student Research Grant to conduct fieldwork for her senior honors thesis. Lillian's thesis is entitled "Establishing the Moral Authority of Formal Hospice Care in China: A Case Study of the Songtang Caring Hospital." Next year, she plans to travel to Taiwan to continue studying Chinese, potentially teach English and apply to

graduate school. Lillian hopes to be enrolled in an anthropology PhD program beginning in the fall of 2013, as she works toward an academic career as a medical anthropologist.

Project: The Long and Winding Road...to Myself

To date, Lillian's thesis is, by far, the most tangible 'project' that her pursuit of her interests in literature, medicine and Chinese language and culture has produced.

"Synaptics has completely defined my Tufts experience. Everything from my closest friends, to my mentors, to my major, to my personality, to my goals -- even my housemate! -- would have been different without this community."

Ryan Rifkin

Ryan's Synaptic projects have all revolved around issues related to the transience of the LGBT population. First interested in pursuing a career in law, Ryan interned with the Organization for Refuge and Asylum Migration. At this internship, Ryan coauthored the publication "Testing Sexual Orientation: A Scientific and Legal Analysis of Plethysmography in Asylum and Refugee Status Proceedings." While he thoroughly enjoyed his internship, Ryan realized he wanted to pursue projects where he could work more directly with the individuals he sought to learn from and assist in a more clinical capacity. This led to Ryan's work as a case manager focusing on LGBT homeless youth support at Bridge Over Troubled Waters and independent research on racism and health disparities in Boston's LGBT community. After Bridge, Ryan started to work as a public health advocate and case manager at the Boston Public Health Commission's needle exchange program, where Ryan has become immersed in one of the nation's first harm reduction movements. In addition to serving the immediate needs of clients from all walks of life across Boston, Ryan has also begun his final collegiate projects that will culminate at the end of this summer. He is planning Boston's second overdose awareness vigil on August 31st in order to spread awareness about overdose prevention, assist those in their grieving processes and draw city-wide attention to the public health issue. Ryan has also received a grant to conduct research on LGBT homeless youth's experiences with primary and secondary prevention of HPV--a threat that has only recently been discovered to severely impact LGBT individuals disproportionately.

Project: A Cross-Cultural Examination on Health Related Issues of the LGBT Community

Ryan has spent his years in the Synaptic Scholars program studying the health challenges that face the LGBT community, specifically in Boston. He has engaged in the issues as a researcher and advocate as well as working directly with the communities.

"The Synaptic community has been a network of friends that has helped turned my questions for the world back onto me, guiding me to act in more meaningful ways. Thank you all for making my college experience all the better and pushing me to shoot for many goals I otherwise would have left only to read about in my studies."

Jimmy Voorhis

Jimmy studies Engineering Science and Geoscience at Tufts, and will be pursuing a Master's degree in Earth Science at Dartmouth College in the autumn. What led him down this path was the excited feeling he got upon sitting through his first Environmental Geology lecture in his sophomore year. He immersed himself in Geology, without looking back. He has had several research experiences, including a summer position two years ago at the Lamont Doherty Earth Science Observatory of Columbia University, studying earthquake occurrence along the San Andreas fault. He received a grant last summer from the Summer Scholars Program at Tufts, which he used to study the structures of Cannon Cliff, in Franconia Notch, New Hampshire. Throughout his time at Tufts, Jimmy has been heavily involved in the outdoors program at Tufts. He joined the Tufts Mountain Club in his first year, and became the gear administrator for TMC in his second year. He started rock climbing in his second year, as well, and fell in love with the sport. In his last year at Tufts, he had the opportunity

to lead a trip for the Tufts Wilderness Orientation. This summer, he will be coordinating the Tufts Wilderness Orientation, an experience he can't wait for.

Project: Rocks and Ropes

His project consisted of his research projects on Cannon Mountain, which involved climb-ing up the face to collect rocks samples so he could map the historical relationships of igneous rock units on the face. Now, he is compiling a geologic map of the rock face to provide to guidebook authors, so climbers will be better educated about the dangers of climbing on Cannon Mountain.

"The people you meet in Synaptics are no different than the people you meet elsewhere at Tufts - but no where else at Tufts do people of such different interests meet with the purpose of discussing those interests."

Yun Luo

Yun Luo, a student from Shanghai, will graduate with a Bachelor of Science in Civil Engineering. She has taken advantage of being a Synaptic Scholar and explored different disciplines that connect her interests with enthusiasm, courage, and curiosity. Her current research is to correlate the functional and histological properties of human abdominal aortic aneurysm tissues, done in collaboration with the Civil Engineering Department, the Biomedical Engineering Department, and the Tufts Medical Center. She has also undertaken other research projects, such as an evaluation of the effectiveness of different public participation strategies and modeling the seismic damage to building elements such as fire sprinkler systems. She appreciates the challenge to apply her civil engineering knowledge to different inter-disciplinary settings and was able to nurture her creativity and collaborative skills in these projects. In addition to research, Luo has been very involved at and beyond Tufts. She is working with the International Center to provide mentorship, advice and support to international students, dealing with issues ranging from academics, careers and financial aid help, to the Tufts social scene and fun activities in the Boston area. She has also worked on enlist-ing community participation in the planning of the MBTA Green Line extension, and was able to author a successful grant proposal for YouthBuild USA, for building affordable green housing. Last, but not least, she is a proud member of EPIIC 2008-2009 Colloquium, which set her off on a journey of unique adventures and intellectual challenges. Luo aspires to be a civil engineer, designing elegant, sustainable and functional infrastruc-ture to benefit society.

Project: Re-thinking Human Tissues

Her culminating synaptic experience is a research project on abdominal aortic aneurysms, advised by faculty members from the Civil Engineering Department and the Biomedical Engineering Department. Histological analysis, which focuses on microstructural anatomy of cells and tissues, is conducted on tissue specimens collected from elective aortic surgeries to evaluate the tissue organization and the presence and quality of different tissue compositions. The histological findings are then used to correlate mechanical testing data collected from these tissue specimens. This research will contribute to our understanding of rupturing risk and pathology of abdominal aortic aneurysms.

"Synaptic to me is a life-long commitment to exploring new ideas, accepting challenges, and being engaged in intellectual discussions."

• Empower •

The Empower Program for Social Entrepreneurship educates, mentors, and connects aspiring social entrepreneurs at Tufts. Students develop the attitudes, skills and knowledge necessary to pursue entrepreneurial ventures and undertake practical learning experiences with a social perspective – with a particular emphasis on poverty alleviation. Empower offers annual Empower Fellowships to Tufts undergraduate and graduate students during the summer. Empower Fellows either work with social enterprises in their field and regions of interest, conduct applied research for existing social ventures or conduct market research for future ventures, or launch social ventures of their own. In addition, the program organizes and sponsors events, conferences, lectures and workshops that promote and shape discourse on social entrepreneurship and international development.

Empower Fellowship Overview

Empower administers a competitive fellowship program for current Tufts undergraduate and graduate students who demonstrate a thriving commitment to social entrepreneurship.

During the 2011-2012 academic year and through the summer of 2012, Empower supported 34 students, including 21 Tufts undergraduates and 13 Fletcher and PhD students, to undertake internships, conduct applied research, and start their own social enterprises in 12 countries. In the fall of 2011, the growing community of Empower Fellows gathered on a bi-weekly basis to share insights from their field experiences and think critically about the major issues related to participatory development, poverty alleviation, and social entrepreneurship.

Social Entrepreneurship Grants

Empower funds students to start their own social enterprises or to continue working on their established social ventures. During the fall of 2011, the Empower community engaged in a thoughtful dialogue on what the meaning of a social enterprise – and by extension, a social entrepreneur – ought to be. The Fellows' consensus defined the social enterprise as both organizations that use business mechanisms to effect positive social change and organizations whose activities benefit humankind in innovative ways but without generating a profit loop.

During the 2011-2012 academic year and through the summer of 2012, Empower has supported the growth of eight social enterprises in Guatemala, India, Uganda, Morocco, Tanzania, Nicaragua, and Armenia, in addition to two ventures in the applied research phase. The projects include the following:

- An artisanal soap-making venture in Thottypatti, India that will be operated and run by two local female entrepreneurs
- A new venture developing and testing an affordable micronutrient-fortified bar in Tanzania
- A joint venture between Fletcher and MIT graduate students bringing low-cost technologies to market in rural and peri-urban India
- An annual entrepreneurship camp bringing together aspiring youth entrepreneurs in Morocco
- An aquaculture business in northern Uganda in partnership with a local self-help organization and an Oregon-based NGO
- An ongoing project providing sustainable water filtration systems for indigenous female-led households in Guatemala
- The creation of a media center for narrative and story telling through multimedia in a community in Nicaragua
- The establishment of a national chapter of an NGO that aims to provide education and vocational opportunities for impoverished and orphaned children in Armenia

Social Entrepreneurship Internships

Empower supports students in internship positions with social entrepreneurs and social ventures all over the world. These fall into two categories: internships conducted with Empower's partner organizations, including the Schwab Foundation network of social enterprises, and like-minded organizations of the Fellows' choosing.

Schwab Foundation Network Internships

The Schwab Foundation for Social Entrepreneurship is a complementary foundation to the World Economic Forum. The Foundation was created by Professor Klaus Schwab in order to promote entrepreneurial solutions to the world's pressing social problems and highlight social commitment with a clear impact at the grassroots level. Through its partnership with the Schwab Foundation, Empower is able to offer its Fellows access to potential internships with their vast network of internationally recognized social entrepreneurs.

This year, one Empower Fellow, an American of Egyptian descent, will be undertaking a Schwab Foundation network internship with CID Consulting in Cairo, Egypt, an organization that focuses on linking productive work with environmental sustainability in poor urban environments. Her work will include participating on an interdisciplinary team to identify a road map for various national programs on youth employment in post revolutionary Egypt.

Empower also created a new partnership with a young start-up social enterprise this year. Investours, a start-up company that creates microfinance loans through tourism in Mexico and Tanzania, is offering positions to Empower Fellows in the future to develop their programming and products in the growing microfinance-tourism nexus.

Like-Minded Organization Internships

Empower funds unpaid internships with peer organizations whose activities and missions align with Empower's principles. Fellows must first create and secure their internship positions independently before they can be considered for a Fellowship. This year, Empower Fellows will undertake internships with LMOs in India, Thailand, Washington D.C., and Uganda. These internships include:

- Two Fellows who will be creating a documentary of social enterprise activities of the beneficiaries of the royal Mae Fah Luang Foundation in Thailand
- A Fellow who will be working with the Overseas Private Investment Corporation in Washington, D.C. supporting its MPOWER Ventures, a private equity fund founded to provide financial services to unbanked and under-banked populations in Latin America
- One Fellow will be working with Fit Uganda, a consulting firm in Kampala, Uganda that develops business skills and strategies for small and medium enterprises
- A Fellow will be working with the Department of Commerce's new Office of Innovation and Social Entrepreneurship in Washington, D.C.

Applied Research

Empower funds students who propose to undertake applied research, such as market analysis, impact assessment or monitoring and evaluation for program development of social ventures. Fellows work with a host organization or conduct research in preparation for launching their own venture. They must have a tangible deliverable at the end of the research period, usually a report for the organization. Empower supported four applied research initiatives this year, including:

- A group of students conducting epidemiological research on the cholera endemic in Bangladesh in order to develop marketable data and intervention strategies
- A design workshop for five graduate and undergraduate students led by IGL alumnus Adam White (EPIIC '08 and '09),

co-founder of GroupShot, to evaluate the scalability and feasibility of informal designs and social ventures in India

- A Fellow who produced the annual artisanal well-being survey for the Andean Collection, a boutique designer firm founded by an original Empower Fellow, Amanda Judge, that connects artisans in Ecuador with North American markets



Empower in:
Top row: Bangladesh
and Peru;
Center: Sri
Lanka; Bottom: India



Events and Special Projects

Compass Fellows

Empower has built its partnership with the Tufts chapter of the Compass Fellowship, an organization that is dedicated to the effective teaching of social entrepreneurship at the college level. Compass Fellows, selected in their freshman year, participate in business skill-building workshops and eventually write a business plan for their own social enterprise. The Compass Fellowship provided community-oriented, programmatic support to Empower while Empower offered its network of alumni Fellows as a source of guidance and mentorship to the young Compass Fellows. In particular, one Compass Fellow with an idea for a social venture similar to the Andean Collection was able to consult with the founders of the Andean Collection as she prepared her business plan in the Philippines.

Sustainable Energy Access, Haiti

IGL student Mike Graifman and colleagues successfully completed the installation of solar panels at a community center in Balan, Haiti in partnership with the IGL group RESPE (for more information, see page 107).



Oslo Scholars Program

Empower helped to support IGL students who participated in the Oslo Scholars Program (OSP) of the IGL and the Human Rights Foundation, which hosts the annual Oslo Freedom Forum in Oslo, Norway. The OSP is a new initiative, now in its third year, which seeks to facilitate student participation in one of the world's most prominent human rights conferences, the Oslo Freedom Forum, where students have full and unprecedented networking and interaction opportunities with renowned activists, defenders, organizations, journalists, and dignitaries in the field of human rights. The OSP pairs students with Forum speakers for intensive research and internship work over the summer in the speaker's home country or organization. (For more information, see page 113.)

Student Intellectual Enrichment

Empower and the IGL supported students who are proactive about developing their understanding of global issues of interest, particularly regarding social entrepreneurship and poverty alleviation. These students often go on to become leaders of IGL organizations and found their own social enterprises.

Zoe Schlag, an Empower Fellow of 2011, traveled to Buenos Aires to attend the Fourth Annual Conference for Youth Social Entrepreneurs in Latin America, hosted by Avancemos of Ashoka. An offshoot of Ashoka: Innovators for the Public, Avancemos was created with the intention of providing the tools, network and support to youths ages 15–24 who aspire to become social entrepreneurs within their communities in Latin America. The conference included group presentations of the work being done by the youth social entrepreneurs who had been invited, as well as several panels and breakout discussions that followed. This was her reaction:

“Because my presence at the conference prevented me from virtually attending the bi-weekly Empower meeting, I decided to use to the opportunity to explore our weekly group prompt with the conference attendees instead. Fittingly, that week’s prompt was: ‘Are there different definitions or forms of social entrepreneurship in different countries?’ Finding myself in the perfect atmosphere to explore this theme within the Latin American context, I spoke individually with several of the conference attendees about their personal definitions of social entrepreneurship. While the responses of the youth varied, I was surprised to find that the majority tended toward viewing and defining social entrepreneurship as uniquely non-profit oriented. My personal understanding of social entrepreneurship can be defined as the intersection of empathy and action. That being said, my definition therefore counts both for-profit and non-profit enterprises, so long as public good is the bottom line. I was surprised to find that many of my Latin American colleagues did not agree with me. For example, one student that I spoke with from Colombia articulated his belief that social entrepreneurship must be driven by volunteers and voluntary action over

profit, which he saw to be a necessary mechanism to guarantee and preserve the social enterprise's integrity. "Aside from the informal conversations that I had with various youth social entrepreneurs, I also found the panels very insightful and thought-provoking. The panels were composed of Ashoka Fellows working in distinct social sectors, all of who have achieved a tremendous amount of success in their particular social enterprise sector, despite having confronted major obstacles. Speaking to the 'next generation' of leaders, they offered advice and insights about how to effectively mobilize for social progress."

Muhammad Yunus

Empower Fellows were able to engage in a private meeting with the renowned social entrepreneur and Nobel Laureate (2006) Muhammad Yunus, who delivered the 2012 Dean's Lecture on how "Social Business can Address Pressing Social Problems." Yunus (center, right) spent one hour with five Empower Fellows discussing social entrepreneurship, life strategies as a social entrepreneur, and students' stories in their own entrepreneurial ventures. This opportunity was offered to the Empower students by **Dean James Glaser**.



Conclusion

The 2011-2012 academic year has seen an emphasis on community growth for the Empower Program. The Fellowship attracted a stellar group of students who returned in the fall of 2011 to share their experiences, consolidate their intellectual findings in the field in an academic and discussion-based atmosphere, and nurture life-long friendships with their peers in the Empower Fellowship. The summer of 2012 Fellows include more Fletcher and graduate students than ever before, an unprecedented number of new social enterprises, and an enthusiastic group of undergraduate students, who include a freshman building her own social enterprise in Morocco and a group of six students launching an artisanal soap-making venture in India. The breadth and depth of engagement the Empower Fellows are collectively undertaking in the world reflects on the effectiveness of Empower as a campus model for engaging students in immersive education opportunities to find solutions to society's pressing problems.

• RESPE •

RESPE's year was one of self-evaluation and ultimately led to the group deciding to conclude its operations.

From the beginning of the year, RESPE found itself still contending with its ongoing maternity center project (right) in the village of Balan. Since the year before, RESPE had lost contact with the former community priest, Pere Acnys, who had taken full administrative and coordinating power over the project. Though the project had continued at a slow pace in the hands of Acnys, RESPE's leadership felt that any further fundraising or project planning while previous work was in a state of indefinite flux would be difficult, and irresponsible, both to the community and to the group's donors.



This ongoing dilemma precipitated an effort to redefine RESPE's mission and role. In light of the logistical difficulties presented by such massive projects as the construction of a maternity clinic, the leadership sought to form a scaled-down model for operation. The organization only met three or four times during the first semester, since it was anticipated that the clinic's expected completion in January would be the appropriate time to resume planning and operations for new initiatives. Ultimately, though, as the expected completion date got moved further and further back, the organization began to meet weekly, each time putting forth project ideas while discussing broader structural and mission-oriented issues faced by RESPE.

The group's discussions revealed a good deal about the relationship between student goals and the necessities of the sort of development work for which RESPE aimed. While the leadership generally attempted to shift the focus of RESPE's work to small projects and research, students often felt that such scaled-down work seemed insignificant, and thus sought in their stead projects requiring a more intense, sustained effort on the ground.

The problem with such efforts is that, ultimately, student organizations do not typically have the capacity or necessary expertise to carry out these larger projects without effective partnerships. The ability to pursue large tasks requires an in-depth understanding of local economic, political, and societal factors and an extensive time commitment to building and maintaining relationships with those in the area. Thus, the fact that current student participants were hesitant to commit to research trips or other time commitments greatly exacerbated the disconnect between the organization's capabilities and its aspirations. It is also important to note that RESPE was founded by a group of students who were incredibly passionate and knowledgeable on Haiti and development work. Matching this passion and commitment became difficult in the year-to-year transition.

The mismatch between capabilities and expectations was also an issue on the part of the village of Balan, who had come to hope for large, physical projects, often on an infrastructural scale (e.g. irrigation systems, buildings). At the same time, the community had begun to just reflect the suggestions of RESPE: Boston, essentially approving ideas regardless of what they entailed. This problem is not new to those who have worked in development, and receiving honest feedback often becomes quite difficult, as community members are reluctant to reject the ideas of those perceived to have money and power.

RESPE was founded on the principle of development with respect for the wishes and agency of the community. The problems which confronted RESPE in implementing the maternal health clinic project from afar ultimately compromised the

trust on which this relationship was founded. Far removed from the everyday realities of life in the target area, students attempting to remotely administer the use of funds provided by donors are entirely dependent on community members in seeing that those funds are used responsibly. This leap of faith needs to be complimented by a deep understanding of dynamics within the community and a willingness to spend the necessary time in correspondence with the community. It must be recognized that even the most dedicated of students who chooses to take on a project of this nature is essentially working part-time on a full-time project. In order to maintain large projects in a sustainable, responsible way, an actual presence on the ground is absolutely necessary. The maternity clinic revealed this paradox, and while perhaps the relationship could have been salvaged with the right amount of energy, the inability to find students with a willingness to commit significant amounts of time to a project—not to mention those with a deep knowledge of Haiti and the history of development in the country—proved too difficult.

The final issue was the notification RESPE received in April of 2012 that St. Remy's Mission Group of Russia, Ohio—which had supplied extensive funding for the health center of which the RESPE maternity clinic was to become a part—had been unable to contact Pere Acnys for some time. This news came in tandem with reports from community members that progress on the clinic had not been seen in over a month. With a long-overdue project still unresolved, RESPE's leadership had no choice but to disband the group, leaving open the possibility of engagement with the community of Balan through other programs in the future: specifically through the coming year's EPIIC program on Global Health.

Continuity and institutional memory are issues that RESPE faced starting with the departure of its founding members. Communication with former members of RESPE became an essential part of decision-making for RESPE's leadership, and the lack of sustained, year-after-year contact with a single representative of the Tufts community often led RESPE: Balan to feel that the relationship had become disjointed and dysfunctional.

The series of events leading to RESPE's dismantling should serve as a caveat to future student projects attempting responsible engagement with a community abroad—particularly when undertaking large projects involving the allocation and administration of money and resources.

Sustainable Energy Access for Haiti

While RESPE was challenged with the scale of its undertaking and its dependence on the decision of past leaders, one project, that took more than two years to complete in Balan, reached its fruition this year. Sustainable Energy Access for Haiti (SEAH), founded and led by now senior Mike Graifman, installed solar panels on a community space near the public school in Balan.

Below is the *Tufts Daily* article, authored by about the project's completion:

Securing a donation of solar panels from BP Solar seems like it would be the most difficult part of a student-run sustainable energy project in an impoverished country. But a group of Tufts students still had much more to do before they could bring electricity to a village in northern Haiti.

Supported by the Institute for Global Leadership (IGL), the members of Sustainable Energy Access for Haiti (SEAH) recently completed the installation of an off-grid solar energy system in the rural community of Balan, Haiti. The panels electrify three rooms and illuminate the community space near Lycee Nationale Jacques Roumain, Balan's public school. SEAH has spent the last two years working on all aspects of their experimental energy project, from assessing and refining the design to funding and budgeting.

According to senior Michael Graifman, one of SEAH's leaders, the school of over 300 students is located in a neighborhood that had no publicly illuminated areas. Graifman's team communicated with a local group of community leaders and identified lighting as an important need in the town.

"[The fluorescent lights] would not only increase the amount of time available per day for commercial activities, but also provide the students at the local school with a space to study their lessons," Richard Novak, a Ph.D. candidate in bioengineering at the University of California, Berkeley, said in an email to the Daily.

In addition to helping SEAH with the design of the 1.4-kilowatt power system, Novak joined Graifman, two other SEAH members and the executive director of the Haitian Coalition of Somerville Franklin Dalembert at the installation site.

There, they learned from the school's principal that students normally study by walking around and reading out loud.

"This was a completely different notion of studying for us," sophomore Naika Pierre, a Creole-speaking member of SEAH, said. "So, we concluded that external lights would be more beneficial for the students to prepare for exams."

Because the classrooms get very hot in the summer months and the school's secretary has to work several miles away to access the nearest computer, the group also installed outlets to power two computers, and fans and lights in two classrooms, Novak said.

According to Graifman, these simple electrical improvements will allow the school to increase its capacity by 90 students. Once the general energy needs were determined, SEAH had to align its technical and financial capabilities with the community's expectations. Junior Andrew McGlathery said that this process happened in a "backwards way."

"Normally, you first make the energy assessment and then acquire all resources," he said. "But we are a student group, so we had to give the community our budget and let them decide how they wanted to distribute it."

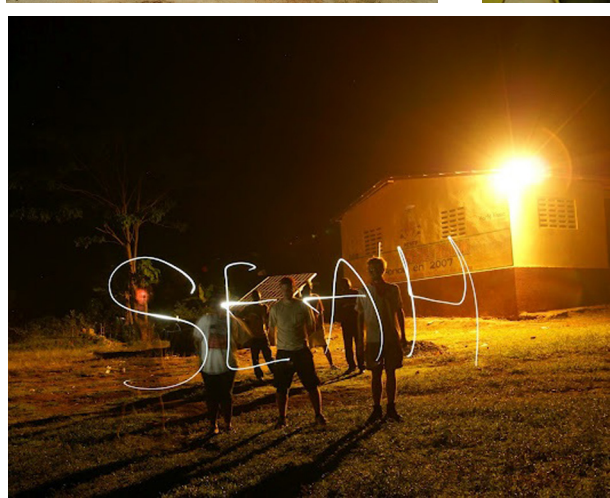
With the help of local volunteers, the group prepared for the installation by digging holes for the solar panels and assembling and wiring all of the equipment that they had either shipped from the United States or bought at local hardware stores. According to Graifman, after mounting the solar panels properly, they built a cement wall around them and installed a security light.

Although the latter steps of the installation were considered vital for security reasons, they might prove to be unnecessary because many townspeople were heavily involved in the project. According to McGlathery, this provides a "social deterrent against theft."

"When the community feels ownership of the project and the new energy system, they are more likely to protect that investment," he said.

Training the community in system maintenance has also been a crucial component in the endurance of SEAH's initiative. This comprehensive training included quizzes on various troubleshooting scenarios and continued with weekly updates to the U.S. engineers, according to Graifman.

"These costs are expected to remain inexpensive, and in the future SEAH would like to explore ancillary revenue streams that could be generated using the electricity from the system," Graifman said.



• PPRI •

This year the Poverty and Power Research Initiative (PPRI) began the year looking at the theme of the media's influence on economic, social and political power structures. The group recruited six new members to join PPRI, all freshmen and sophomores. Throughout the year, PPRI has held weekly group discussions, hosted several guest speakers and prepared to send a group of PPRI members to Turkey this upcoming summer.

Guest Speaker Series

PPRI's guest speaker series on "Media and Power" began with Panamanian publisher and lawyer, **Fernando Berguido** on "Media In Latin America: Transparency, Access and Special Interests." Berguido was a Nieman Fellow and the publisher of the newspaper, *La Prensa*, the largest newspaper in Panama. In addition to his wide range of experiences in investigative journalism, Berguido offered insight into his work at Transparency International and his role in creating Panama's freedom of information law. The discussion sparked so much interest in media transparency in Latin America, that Tufts student Alfonso Enriquez Castro was invited into one of the weekly meetings to discuss the attacks on journalists in Mexico, an area of his research.



In the spring, the speaker series continued with **Jack Blum**, a Washington lawyer who specializes in financial crime, international tax evasion and money laundering. Blum, who has spoken several times to PPRI in the past, was able to cover a wide array of topics on international and domestic corruption, and provided an insider perspective on the global financial crisis and the role of new media and organizations such as Wikileaks in international politics.



PPRI also co-hosted **Jason Clay** with Tufts One World. At the event, "Feeding 9 Billion While Maintaining The Planet", Dr. Clay spoke about his experiences as the Senior Vice President of Market Transformation at the World Wildlife Fund and the need for transparency and reform in the private sector.

Research on Turkey

After much deliberation, PPRI decided in December to conduct extensive research on the media and power asymmetries in Turkey. For the past four months, the group had been examining the different social currents

that it saw as characterizing Turkish power and society. More specifically, the students had been looking at tensions between the old, secular elites, as represented by the military establishment, and the rise of Islamic forces, such as the Justice and Development Party and the Güllen Movement. Interested in clarifying this dichotomy and investigating how it shapes Turkish policy towards the EU, the Kurds of Turkey, and public religion, PPRI decided to choose Turkey for its research trip.

In preparation, members of the group have written preliminary research papers, met with local leaders in the Turkish-American community, such as **Biol Ozturk** of the Peace Islands Institute, and have attended Turkish cultural events in Boston such as “Coffee Nights” at the Turkish Cultural Center.

Next Year

Next year, PPRI plans to focus on “Poverty and Power: Resource Security.” PPRI is interested in exploring the role of natural resources in the political, economic and social structures of different regions and countries. The group is also in the preliminary phases of organizing a collaborative research effort with Transparency International UK on natural resource security.

• BORYANA DAMYANOVA PROGRAM ON CORPORATE SOCIAL RESPONSIBILITY •

The Institute worked with the Tufts student Advisory Committee on Endowment Responsibility (ACER) to assist in reviving the group's mission and activity on campus through research and networking. ACER then joined the IGL as part of the Damyanova Program.



Maria Figueroa Kupcu accepting the Damyanova Award from IGL External Advisory Member Bruce Male

The 2012 Boryana Damyanova Award for Corporate Social Responsibility was awarded to **Maria Figueroa Kupcu** (A'93, EPIIC'93). She spoke on **“The Race to the Top: Leader and Laggard Companies: An Insider’s Look at Corporate Social Responsibility Today.”**

Maria Figueroa Kupcu joined the Brunswick Group in 2007 as a senior advisor on matters of corporate reputation, issues management and strategic opinion research. She has particular expertise in matters of corporate responsibility – counseling clients on environmental sustainability, social and philanthropic

initiatives; as well as stakeholder engagement strategies and public-private partnerships. She has worked with clients including: PepsiCo, IKEA, Viacom, Global Fund to Fight AIDS Tuberculosis and Malaria, WWF and The Bill & Melinda Gates Foundation. Previously, she was Director of International Political and Corporate Campaigns at the market research and consulting firm Penn, Schoen & Berland Associates. In that role, she advised on strategic communications programs for global corporate campaigns and for political candidates – including presidential races in South Korea, Ukraine, Southern Africa and the Former Republic of Yugoslavia. She began her career at the United Nations.

The Damyanova Award is given by the Institute for Global Leadership in honor of the memory of EPIIC student **Boryana Damyanova** (1983-2005), whose passion and professional aspirations centered on the complex issues of capitalism, integrity, and corporate citizenship and accountability. Boryana Damyanova was an international student at Tufts University from Sofia, Bulgaria. At Tufts, she was a double major in International Relations and Economics. Boryana was in her senior year at Tufts and had accepted an offer from JP Morgan Chase when she was killed in a traffic accident.

• Oslo Scholars Program •

In 2012 the Oslo Scholars Program successfully paired four undergraduate students with three speakers of the 2012 Oslo Freedom Forum, and the Program Co-Directors worked to increase the social media presence and effectiveness of the group at the Oslo Freedom Forum. The HRF/OFF staff encouraged the active use of Facebook, blogs, and Twitter, each of which served to increase the engagement in and reach of the Program as a whole.

This summer, the 2012 Oslo Scholars will travel to Ecuador, Canada, Pakistan, and Washington D.C. to complete their research projects and internships, and each student will be required to send in monthly reports and/or blogs while they are at their internship site to reflect on their work, their continued interactions with the speakers, and their internship's broader substantive implications. Durations vary among the internships, though none is less than one month.

2012 Scholars

Seeking diversity of background, language, and intellectual interests, the Scholars Program, with the help of HRF staff, selected four students as the 2012 Scholars. Three of these students were sent to the Oslo Freedom Forum with one of the program coordinators.

Between the three students and coordinator who accompanied the group to Oslo, the Scholars spoke seven languages and represented five countries, majoring in four fields of study. The intra-group diversity assured that the scholars would take serious interest in the vast majority of Forum themes and speakers, and that a significant number of attendees and speakers would be exposed to our students, their ideas, and their contributions to the event as a whole.



Anna Carolina Cardenas

Carolina Cardenas is a junior at Tufts University pursuing a B.A. in International Relations with a concentration in International Security. She was born in Brazil, where she lived until the age of 13, and then moved to Colombia. Having been raised by an American father and an Ecuadorian mother, and having experienced life in different countries, Carolina has learned a great deal about different perspectives on global conflict and politics and has grown very passionate about international affairs. She is a member of the yearlong EPIIC colloquium on Global Conflict in the 21st Century. Carolina has also worked at Physicians for Human Rights doing research on armed conflict and health, as well as at the Piez Descalzos Foundation in Colombia and Justiça Global, in Brazil.

William Luk

William Luk is a junior majoring in International Relations (concentration in International Development) and Economics at Tufts University. With an academic interest in economic development and human rights, William serves as the President of Amnesty International at Tufts, a program in the Institute for Global Leadership, as well as the President of the Hong Kong Students Association. In particular, he is interested in Internet censorship, torture and political prisoners, especially in Asia. He has interned with both NGOs, such as the Hong Kong Council of Social Service and the Boys and Girls Club Association, and private enterprises.

Sabrina Ghaus

Sabrina Ghaus is a sophomore at Tufts University studying International Relations with a special focus on South Asia and

the Middle East. She is involved in the Institute for Global Leadership's photojournalism and human rights organization, EXPOSURE, documenting stories from Peru, Pakistan, and the Tufts community through words and images, and is a regular contributor to the Tufts Observer, a biweekly student-run newsmagazine. Her interest in feminism and women's rights led her to Peru in the summer of 2011, where she worked closely with teenage girls who had been sexually abused and trafficked.

Sama Abdul Aziz is a sophomore at Tufts University studying Pre-Dental. She has been involved with many efforts and initiatives on campus to promote human rights.

Nishant Saharan is a sophomore at Tufts University studying International Relations. He has spent a lot of time working on health efforts around Tufts such as the Tufts Emergency Medical Services and has also interned at a medical practitioner's office. He has an interest in the issues of the South Asian subcontinent.

2012 Internships

The Oslo Scholars Program was able to secure four new internships while continuing two internships with past Fellows.

New Internships

Carolina Cardenas—Quito, Ecuador (working with Mauricio Rodas)

Mauricio Rodas is an Ecuadorean scholar and founder of the Ethos Foundation, an organization promoting equal opportunities, liberty, and human rights in Latin America. Rodas was a key contributor to the Ethos Poverty Index, which enriches the study of poverty by using multidimensional measurements attuned to the reality of Latin America and contributes to the analysis and design of public policies based on a more comprehensive and broader concept of poverty.

William Luk—Washington D.C., United States (working with Abebe Gellaw)

Abebe Gellaw is an exiled Ethiopian journalist and founder of Addis Voice, a web platform that provides news that is otherwise censored by the Ethiopian government. He created Addis Multimedia Proxy Toolbar, an online tool that circumvents government censorship. In a government crackdown on journalists and freedom of expression, Ethiopia's high court charged him with terrorism in November 2011. Gellaw, along with four other Ethiopian journalists in exile, was charged in absentia. He is the first Ethiopian journalist to win the prestigious Knight Fellowship, as well as the Yahoo! International Fellowship.

Sabrina Ghaus—Pakistan (Working with Asma Jahangir)

Asma Jahangir is a leading Pakistani lawyer who has dedicated her career to defending the rights of women, minorities, and children from religious extremism, honor killings, and blasphemy laws. Jahangir has served as the UN Special Rapporteur on Freedom of Religion or Belief and as president of the Supreme Court Bar Association of Pakistan, and has investigated government abuses ranging from forced disappearances to extrajudicial killings. She is a founding member of the Human Rights Commission of Pakistan. In her fight for a secular civil society, she has earned a variety of international awards, including the American Bar Association International Human Rights Award and the Millennium Peace Prize. *Sabrina was due to travel to Lahore to work with the Human Rights Commission but this has been postponed due to safety concerns.*

Continuing Internships

Sama Abdul-Aziz—Toronto, Canada (Working with Izzeldin Abuelaish)

Izzeldin Abuelaish gives a heartfelt message of forgiveness, tolerance, and empowerment. The suffering in this world, he says, is manmade, and each person has the ability to speak out and challenge it. Having lost three daughters and one niece to an Israeli tank shell, Abuelaish could easily have become a hateful person. But he realizes the destruction

hate always brings, calling it “a poison, a disease, a fire that eats the one who carries it.” In response and to honor and give meaning to his daughters’ and niece’s death, Abuelaish (center, right) established Daughters for Life, a foundation that provides education, health, and leadership courses, so that other girls can live out the dreams of his daughters. Sama will be working at his Daughters for Life Foundation in Toronto.



Nishant Saharan – Srinagar, India (Working with Justine Hardy)

Justine Hardy is a British journalist, author and trauma therapist specializing in Kashmir. An author of six books, she currently contributes to the BBC, The Financial Times, The Times, and Vanity Fair. Director of the Delhi-based Development Research and Action Group, an NGO that sets up schools in impoverished areas, Hardy is also the founder of Healing Kashmir, an integrated mental health project in Kashmir, combining a suicide helpline and mental health therapy center. Nishant will be working with the Kashmir Lifeline and Health Center.

Trip to 2012 Oslo Freedom Forum

The 2012 Scholars traveled to Oslo with the Scholars Program coordinator, Vasundhara Jolly, and the team spent a total of five days in the city, primarily consumed with Forum activities and/or preparation. Given the IGL’s relationship with the HRF/OFF, the Scholars were allowed full access to all Forum events and meals, as well as an invitation to attend and ask questions at the Monday morning press conference, where journalists from Norwegian Press, the *Wall Street Journal*, *New York Times*, CNN, BBC, and the *Economist*, among others, gathered with a select group of OFF 2011 speakers.

The OFF staff, particularly Alex Gladstein, Pedro Pizano, and Caitlin Rosengarten, graciously facilitated conversations and interviews for the Scholars. This year the students had the opportunity to interact and build relationships with many speakers such as Irwin Cotler, Somaly Mam, Manal al-Sharif, Mona Eltahawy, Urmila Choudhary, Amir Nasr, Nasser Weddady, Naomi Natale, Asma Jahangir, Mauricio Rodas and Abebe Gellaw, each of whom engaged directly and meaningfully in conversation with our students.

The Human Rights Foundation/Oslo Freedom Forum subsidizes the entirety of the Scholars’ conference fees. The Institute for Global Leadership has committed to partially funding students’ travel to and stay in Oslo for this and upcoming years, as well the majority of the costs associated with the summer internships that the Scholars will undertake around the world.

• Program on Narrative and Documentary Practice •

This year was the first full year for the IGL's Program for Narrative and Documentary Practice. Founding Director Gary Knight and Program Coordinator Samuel James taught the yearlong seminar and then led the students in the culminating field workshop in Myanmar in May and June. PNDP also began the Tim Hetherington Award in honor of its Advisory Board Member who was killed covering the conflict in Libya, sponsored a number of public events on campus, launched its web site, and assisted current and former students in pursuing documentary storytelling and journalism.

Yearlong Seminar

At the beginning of the academic year, PNDP's inaugural class of 13 was selected from a pool of 32 applicants. The 13 students – five seniors, two juniors, three sophomores, and three freshmen – represented a breadth of majors and minors and extracurricular activities and interests. The majors ranged from International Relations to Environmental Science to Mechanical Engineering to American Studies; the minors included Communications and Media Studies. Class was held weekly at PNDP's studio for two and a half hours, in addition to each student receiving weekly individual tutorials.

“Get out now. Not just outside, but beyond the trap of the programmed electronic age so gently closing around so many people at the end of our century. Go outside, move deliberately, then relax, slow down, look around. Do not jog. Do not run...Instead pay attention to everything that abuts the rural road, the city street, the suburban boulevard. Walk. Stroll. Saunter. Ride a bike, and coast along a lot. Explore...”

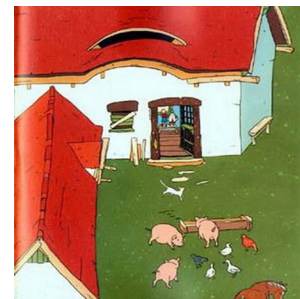
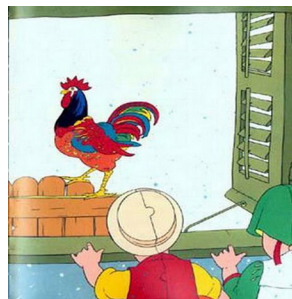
Flex the mind, a little at first, then a lot. Savor something special. Enjoy the best-kept secret around-the ordinary, everyday landscape that rewards any explorer, that touches any explorer with magic.

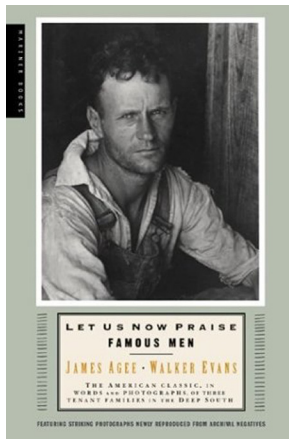
The whole concatenation of wild and artificial things, the natural ecosystem as modified by people over the centuries, the built environment layered over layers, the eerie mix of sounds and smells and glimpses neither natural nor crafted-all of it is free for the taking, for the taking in. Take it. Take it in, take in more every weekend, every day, and quickly it becomes the theater that intrigues, relaxes, fascinates, seduces, and above all expands any mind focused on it. Outside lies utterly ordinary space open to any casual explorer willing to find the extraordinary. Outside lies unprogrammed awareness that at times becomes directed serendipity. Outside lies magic.”

- John Stilgoe, Outside Lies Magic

The fall semester, taught by James, was designed as a foundation course that introduced the students to narrative and documentary storytelling through a variety of mediums, discussions, and immersive exercises that would take them beyond the campus and into the greater Boston community. They were asked to engage with a diverse array of individuals and environments and they practiced a variety of oral, written and visual narrative techniques. Upon completion of each assignment, students presented and discussed their work with the group.

One of the main themes of the introductory class was thinking about perspective and how to explore the world with fresh eyes. The class read excerpts from John Stilgoe's *Outside Lies Magic*; they talked about ways of seeing, exploring, perspective, and description. James and Knight led the students through an exercise with the book *Zoom* (below) as a way to

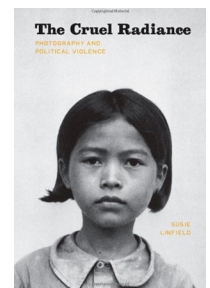




think about how perceptions are built and how that informs what is seen. The class read excerpts from James Agee’s *Let Us Now Praise Famous Men*, studying the depth in which he described objects, like the beds in the home of one of the families. Building on this, the students were then asked to apply these approaches in class through writing exercises, such as describing the parking lot next to the building and describing moonlight at night. Later in the semester, the class was assigned to explore either Revere Beach or East Boston, which included drawing maps of the areas and exploring the landscape through photography.



One segment of the course focused on the ethical issues surrounding image making and narrative, particularly with regard to understanding and depicting the suffering of others. The class read Susie Linfield’s *The Cruel Radiance: Photography and Political Violence*. Linfield challenges the idea that photographs of political violence exploit their subjects and pander to the voyeuristic tendencies of their viewers. She presents the arguments of critics such as Walter Benjamin, Bertolt Brecht and Susan Sontag and looks at photos from the Holocaust, China’s Cultural Revolution, and recent civil conflicts and terrorist acts. She also explores the links between photojournalism and human rights. The students studied the politically charged works of Gilles Peress (*Telex Iran, The Graves, The Silence*) and James Nachtwey (TB), and the more autobiographical approach of Antoine D’Agata’s (*Mala Noche*, etc).



The students were asked to consider and write about photojournalist Gilles Peress' comment: "The fertile ground of photography is at the intersection of the inner and the outer worlds. If you dwell too much in the outer, the work becomes predictable, and if you work too much from the inner, it becomes idiosyncratic. You have to strive for balance."



Another aspect of the class was understanding how sequencing can affect what story is told. The students were given 81 images by Knight from his work in Iraq. The images were part of a series titled "The Bridge," which documented the 3rd Battalion 4th Marines as they moved from southern Iraq into Baghdad during the initial phase of the US invasion of Iraq in April 2003. The battalion would go on to topple the statue of Saddam Hussein, which still serves as one of the most iconic moments of the war. The series included images of US soldiers in combat, dead Iraqi civilians, and images of other journalists there covering the same events.



Students were asked to read Peter Maass' *New Yorker* article, "The Toppling", which also details this event and scrutinizes the role the media played in the destruction of the statue. The students were then asked to make three separate essays with the images, with each essay emphasizing a different perspective, e.g. heroic US soldiers, US soldiers as the aggressors, Iraqi civilians, etc.

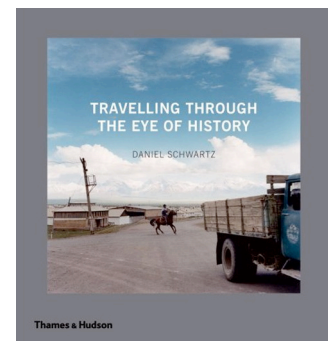
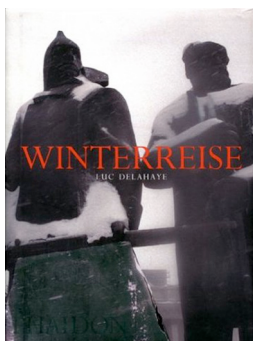
The students were asked to think about portrait photography and writing, what is revealed and unrevealed and how that is determined. The students studied Richard Avedon's *In the American West*, Mike Disfarmer's *Heber Spring's Portraits*, Eugene Richard's *Cocaine True Cocaine Blue*, *Fat Baby* and *Exploding Into Life*, and Darcy Padilla's *Julie Project*. The students were asked to consider what made a penetrating and representative portrait, both visually and in written form.



The students were then asked to venture into a neighborhood in Boston and make a series of written and photographic portraits of people they met. Some took a more formal approach, such as one who made an informal portrait studio on a busy street in Roxbury and wrote about the people she encountered there. Others chose a more intimate route, seeking out and spending time with one individual, such as a young man struggling to reconcile his work in the illegal drug trade and being a responsible father to his young daughter.



Other issues that the introductory class addressed included the decisive moment (through the work of Henri Cartier-Bresson), landscapes, road trips and the visual journey (through such works as *The Americans* by Robert Frank, *Winterreise* by Luc Delahaye, and *Traveling through History* by Daniel Schwartz), advocacy in photography (through the work of Eugene Richards); and the moving image (through the film *Restrepo* and the work of Tim Hetherington).



Group critiques were supplemented with technical workshops in photography, writing and video. Students learned how to use digital cameras and organize images, and they were introduced to the use of audio and video equipment.

Technical assignments included making sets of images where the exposure is set for the highlights, where the exposure is set for the shadows, where the camera is panned using a shutter speed of no greater than 125th of a second, where the aperture is set at greater than f4.0; making sets of images with differing numbers of people in the frame, both looking and not looking at the camera; making a landscape portrait where at least one photo had an aperture of f22; and recording oral histories.

In the fall semester, PNDP also brought in several guest lecturers for the students. They included:

• **Franco Pagetti, VII Photo Agency**

Franco Pagetti has covered the conflict in Iraq since January 2003, three months before the start of the war. Since then, he has almost constantly been based in Baghdad, mainly on assignment for *TIME Magazine*. His images have captured the horrors of war, the brief flowering of hope after the downfall of Saddam Hussein, the rise of insurgent and terrorist groups, and the inexorable descent into a bloody sectarian civil war. Pagetti has been a news photographer since 1994, and most of his recent work has involved conflict situations: Afghanistan (1997, '98, 2001), Kosovo (1999), East Timor (1999), Kashmir (1998, 2000 and 2001), Palestine (2002), Sierra Leone (2001) and South Sudan (1997). Pagetti's lens has captured both incredible heroism as well as grisly brutality in war zones on three continents. His non-conflict news photography has included assignments in India, the Vatican City, Cambodia, Laos, Indonesia, Saudi Arabia and his native Italy. In addition to *TIME Magazine*, he has worked on assignment for *Newsweek*, *The New York Times*, *The New Yorker* and *Stern*. His work has been published in *Le Figaro*, *Paris Match*, *The Times of London*, *The Independent* and *DAYS Japan* magazine.



• **Sara Terry, Founder and Director, The Aftermath Project**



A former award-winning staff correspondent for the *Christian Science Monitor* and magazine freelance writer, Sara Terry made a mid-career transition into photojournalism and documentary photography in the late 1990s. Her long-term project about the aftermath of war in Bosnia -- *Aftermath: Bosnia's Long Road to Peace* -- was published in September 2005 by Channel Photographics and was named as one of the best photo books of the year by *Photo District News*. Her work has been widely published and exhibited in such venues as the United Nations, the Moving Walls exhibition at the Open Society Institute in New York, the

Museum of Photography in Antwerp, and the Leica Gallery in Solms, Germany. Her photos are in the permanent collection of the Museum of Fine Arts, Houston, and in many private collections. In 2005, she received a prestigious Alicia Patterson Fellowship to continue her work in Bosnia. In 2003, she was a finalist for the Alexia Foundation grant, for the same body of work. She recently completed a documentary on post-war reconciliation in Sierra Leone, *Fambul Tok*. She has been recognized for her work in founding and building the Aftermath Project, with the 2008 Lucies Humanitarian Award, and the 2007 Rising Star Award from the Griffin Museum of Photography. And in 2012, she received a Guggenheim Fellowship.

• **Howard Woolf, Associate Director, Experimental College**

Howard Woolf is also Director of Media Technology and the founder of TuftsFilmWorks (the ExCollege's filmmaking center), and co-chairs the Multimedia Arts interdisciplinary minor, and is advisor to TUTV.



Throughout the semester, the students were also asked to keep an intellectual journal about what they were reading and learning that could be shared with the instructors periodically. Also, large storyboards were installed on the walls at PNDP's studio for the students to post their work and thinking as the semester progressed, giving each student their own space to share their work. Being able to reflect on their work and how their ideas and perspectives changed throughout the semester and how they were influenced by the works they had read, seen and heard was a key component of preparing them for the second semester, where they would be focusing on their independent projects.

At the end of the semester, the students had to present their proposal for their long form, second semester project, to both James and Knight as well as to each other. Using the comments, suggestions and critiques from the last session of the semester, they prepared over the winter intersession to start the second semester delving into their projects.



Knight taught the second semester seminar, where the focus was on both each student producing a long form documentary project and on preparing for the program's concluding workshop, which would be in Myanmar/Burma this year. Senior Amy Connors, a co-leader of Exposure who had taken classes and been on workshops with Knight in the past, joined the program as a teaching assistant.

The second semester involved more one-on-one guidance from Knight. Class time was used for guest lecturers, for introduction to the work of more photographers and journalists, and especially for group critique, with each student having to edit and polish their work every other week.

The display storyboards were an important element in sharing the progress of the work, with Knight requesting additional exercises, like a sketch of the main character in their project or a self-portrait, to encourage the students to keep developing and understanding the role of perspective and observation.



PNDP Director Gary Knight, right, meeting with senior Matt Rosen

The students' projects investigated teenage pregnancy; gay lesbian adoption; Haitian, South Asian and Latin American immigrant communities; aging; the culture of a local firehouse; returning veterans; a former doo-wop performer; the off shore commercial fishing community in Gloucester, and the role of the Church in society. The students used audio, video, photography and writing to produce significant bodies of work. Each student spent about 12 hours a week on their projects and spent over 100 hours on their projects during the semester. Images from some of them are below:



Carlota Fernandez-Tubau Rullo, *Understanding Ayiti*, multimedia web site



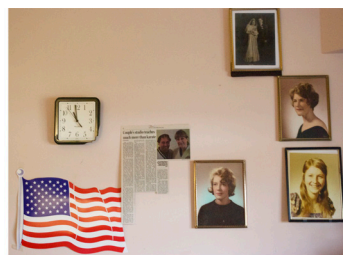
Alisha Sett, *No Home Away from Home*, essay with photos



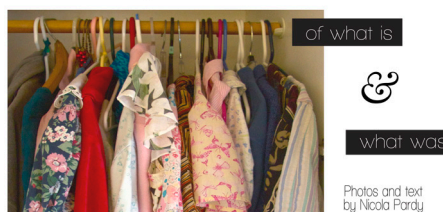
Molly Ferrill, *Shifting Tides*, video



Justin McCallum, video



An Aging Identity
the disjunction



Left: Nicola Parody, *An Aging Identity*, essay with photos

Right: Charmaine Poh, *Immigrant Journey: Yak & Yeti*, essay with photos

The class also continued to read and listen to long form documentary stories and critique the crafting of the narrative through weekly written assignments and discussion. Through PNDP Board members like Jon Lee Anderson, the class was sent copies of newly published essays like Anderson's on Syria for the *New Yorker* and able to discuss it the day it came out with input from the author. Some of the other readings included "Slow and Steady" by William Finnegan, "Reap What You Sow" on *This American Life*, "The Story of a Suicide" by Ian Parker, "Out the Window" by Donald Hall, "Marty Reisman, Ping-Pong Hustler" in *Men's Journal*, and "Five Years Later, A New Reality" by Sam Dolnick. The class also screened several documentaries, including *Circo*, where filmmaker Aaron Schock takes the viewers on a very unusual road trip, as he follows the Ponce clan, a family of ten who run the Gran Circo Mexico, a small traveling circus that constantly tours the scenic Mexican countryside. They also watched shorter documentaries, such as "The Home Front" on the *New York Times* video web page.



Guest speakers were also brought into the second semester class to help the students develop their skills:

- **Lisa Mullins**, on developing an audio story

Lisa Mullins became anchor of PRI's "The World" in 1998. A seasoned journalist, Mullins brings more than 20 years of reporting experience to "The World." She has covered major news events around the United States and produced reports from China, Albania, Italy, Mexico and Northern Ireland. She has interviewed key figures on the international stage, including U.N. Secretary General Kofi Annan, U.S. Secretary of State Colin Powell and Afghanistan President Hamid Karzai. Mullins also hosts the American broadcast of the BBC documentary series "The Changing World," which focuses on such issues as Muslims and modernity, and the black market trade in guns. She co-produced "The Vegetable Chronicles," an award-winning series of public radio documentaries about diet and disease. For six years, Mullins hosted the American broadcast of the annual Vienna Philharmonic's New Year's Day concert.

- **Charles Sennott**, on interviewing techniques

Charles M. Sennott, the Executive Editor and Vice President of GlobalPost, is an award winning journalist and author with a distinguished career in international reporting for both print and broadcast news organizations. An experienced bureau chief, a hard-hitting foreign correspondent and an energetic innovator in multimedia, Sennott has nearly 25 years as a reporter and on-air analyst. He has been on the front lines of wars and insurgencies in 15 countries from the jungles of Colombia to the deserts of Iraq. He has covered a wide range of stories, from the papal transition in Rome to the oil industry in Saudi Arabia. A longtime foreign correspondent for *The Boston Globe*, Sennott served as the *Globe's* Middle East Bureau Chief based in Jerusalem from 1997 to 2001 and as Europe Bureau Chief based in London from 2001 to 2005. In 2005, Sennott returned to his native New England when he was awarded a Nieman Fellowship at Harvard University. In the fall of 2006, he returned to the *Globe* newsroom as a Staff Writer for Special Projects. Since then, Sennott has been a leader on a multimedia team that combines writing with still photography as well as audio and video in an effort to produce groundbreaking coverage both online and in the newspaper. He has had a hands-on role in building out and designing web pages, writing multimedia scripts, gathering audio and producing web-based content. Sennott's multimedia work has focused primarily on the wars in Iraq and Afghanistan and the devastating impact they have had on returning combat veterans.

The students also had several workshops on Final Cut Pro led by IGL Multimedia Coordinator Jessie Wallner and Apple, Inc.'s Bahram Faroughi.

In working on their long form projects, the students had to make both midterm and final presentations to the class, instructors and invited professionals.

Workshop: Myanmar/Burma

Once the final projects were completed, the class turned to preparation for the ten-day workshop in Myanmar. Burma currently sits at a crossroads, between the oppression of the last decades and the recent promise of an opening society; between its isolation and the possibility of rejoining the international community; and between the rising geographical powers of China and India. After decades under severe authoritarian military rule, virtually closed off to the outside world, Myanmar is just starting to see an influx of international visitors and investors. Having worked in Myanmar recently, Knight believed it would provide an excellent backdrop for the culminating workshop. Few, if any, US university groups had traveled there, and the city of Yangon and its surrounds were conducive to the students exploring stories. The goal of the Burma Workshop was to introduce engaged students to the challenges contemporary Burma faces as it undergoes its current transition and to then bring these issues to a much broader audience in the US and beyond. With the lifting of the house arrest of Aung San Suu Kyi, the promise of elections and diminishing censorship, the release of political prisoners to encourage “nation building,” and the re-establishment of diplomatic ties with the US, it is a critical period to understand the country, to introduce and engage students in Burma’s fate, and to widen the audience for all that is happening.

As with all IGL trips, the students had to do an extensive amount of work prior to the trip. Required reading included George Orwell’s *Burmese Days* and Emma Larkin’s *Finding George Orwell in Burma*. In addition, the students divided up a broad range of other texts to then report on back to the class, ranging from *Freedom from Fear* by Aung San Suu Kyi to *Where China Meets India: Burma and the New Crossroads of Asia* by Thant Myint-U, from *Everything Is Broken: A Tale of Catastrophe in Burma* by Emma Larkin to *Burma Chronicles* by Guy Delisle. They also watched films and documentaries, such as *Burma VJ: Reporting from a Closed Country* and *They Call It Myanmar*, which was shot clandestinely over three years, winning numerous awards, and was showing at a Cambridge theater followed by a question and answer session with the filmmaker.



Classes were devoted to discussions of the readings and other materials, and Tufts Professor of Economics **David Dapice** (right), who has worked extensively in Southeast Asia and in Myanmar in particular, came in and spoke to the students. He shared his personal experiences and observations as well as his contacts with the group.

The students also had to write a 12-page paper in addition to a story proposal. The paper had to address the last 40 years of the history of Burma/Myanmar through



the perspective of Aung San Suu Kyi, the current or recently past president, a member of the military governing council, an activist within the NLD (National League for Democracy), a student protestor, or a Burmese monk. The students needed to keep abreast of events happening within the country and put together a story proposal of an issue that they wanted to address, including how they would approach it and what mediums they would use. Knight's contacts in Medecins Sans Frontieres and Professor Dapice's contacts through a local NGO provided the group with fixers and students to work with on the ground in developing their stories.

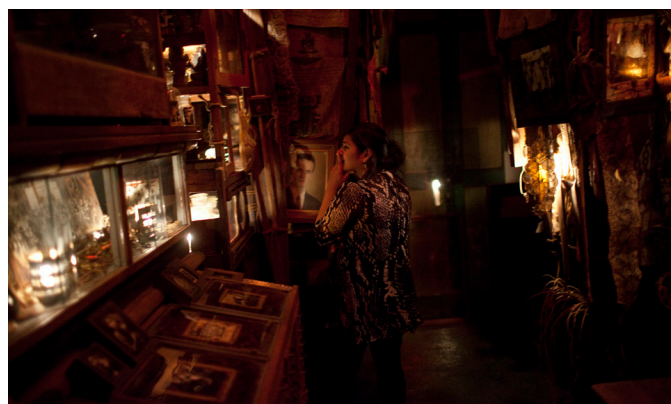
In May 2012, Knight and James brought eleven seminar students, as well as social entrepreneur and IGL Advisory Board Member **Dick Simon** to Yangon, Myanmar, to craft multimedia stories. Building on the yearlong seminar, the students explored a diverse array of topics through a variety of narrative styles and approaches. In pursuing their stories, each student had the opportunity to work with a local Burmese student, who served as a translator and guide throughout the workshop.



The students also had the opportunity to engage with a number of professional journalists working in the region. Prior to the workshop, the group spent an evening in Bangkok at the studio (2SnakeStudio) of renowned photographer and PNDP Advisory Board Member **Philip Blenkinsop**, along with a cast of veteran Southeast Asia journalists such as **Marc Laban** of Asia Works, photojournalist **Roland Nevue** (who covered the fall of Phnom Penh in 1975), acclaimed Indian journalist **Pablo Bartholomew**, Thailand-based photographer and writer **Ben Davies**, Thailand-based photogra-

pher and writer **Mikel Flamm**, veteran photographer who helped launch both the AFP and Reuters International Picture Services **Patrick de Noirmont**, and veteran AP picture editor **Olivier Nilsson**.

“The 2SnakeStudio felt like a tactile autobiography of Philip’s life. Photographs framed in blood, bones and black words, eyeglasses hanging from strings, snake-skins unraveling from the ceiling, layers of drawers full of nails, and just endless pieces from all over the world to explore. I was overwhelmed because each experience was encased with so much passion and artistry. I had never walked through such tangible memories before. Dark, strange and beautiful objects, photographs, words, smells and sights were fused together with glowing filtering lights. Philip’s ability to capture the sensory reality of his experiences was inspiring. I hope I get to spend more time there soon.”



- **Alisha Sett** (from the PNDP blog)

In Yangon, students also had the opportunity to speak with journalists **Andrew Marshall** (author of *The Trouser People*, currently Reuters Special Correspondent for Southeast Asia) and **Josh Hammer** (former Africa Bureau Chief for *Newsweek* and author of “A Free Woman,” the recent *New Yorker* profile of Aung San Suu Kyi), both of whom were there on assignment.

Overall, the collective body of work serves as a broad document of life in Myanmar during this unique period of transformation. GlobalPost is planning to publish the students' work. Below are brief descriptions of the stories:



Freshman Carlota Fernandez-Tubau Rullo documented the life of female labor activist Su Su Nway, who was recently released from Insein prison. She now works with the International Labor Organization on labor rights in Myanmar. Carlota spent time with her as she attended factory worker strikes, met with activists in her office, went to the hospital, and as she was married to the man (also an imprisoned activist) she was engaged to before she went to prison.



Senior Molly Ferrill boarded the Yangon Circular Railway each morning and documented its passage around the city, dropping off workers to the fields, factories and markets where they make their living, and then returning them home in the evenings. There is discussion about closing down the railway, which would affect many of Yangon's poorest.

Freshman Katherine Marchand ventured to the outskirts of the city to spend time with a single family living there. The result was an intimate portrait of domestic life amongst the working poor.



Freshman Elizabeth Mealey explored youth culture, going out into the Yangon night to document rock concerts, club scenes and a generation of young people who are entering into a period of unprecedented personal freedom, yet who have been referred to as “morally unsound” by Aung San Suu Kyi.





Sophomore Nicola Pardy decided to focus on creating portraits reflecting the many aspects of Burmese life. She selected a broad range of subjects and then photographed them as intimately as possible—either in moments of private contemplation or in moments of unguarded engagement with the camera.

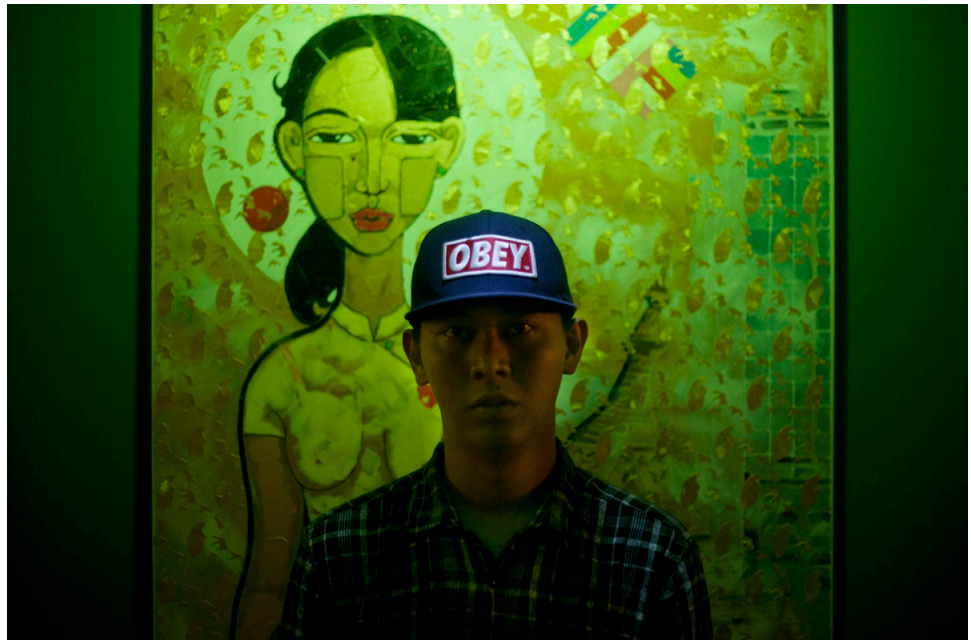


Sophomore Charmaine Poh documented life on the Yangon docks, from the workers unloading goods, to the street markets, to the elderly women who gather at dawn for group exercise.

Senior Matt Rosen spent his days and nights at the San Pya Fish Market. He worked between midnight and 7:00am, capturing the passage of the city's most inexpensive and widely consumed protein from the fishing boats to the local market -- and the rigor of the work involved.



Junior Ben Ross spent his time documenting a group of young, aspiring Burmese hip-hop artists, from their daily lives to their performances.





Senior Alisha Sett produced a thoughtful meditation on the Shwedegon Pagoda in central Yangon, one of the most significant spiritual and political landmarks in the primarily Buddhist nation. Day after day, she immersed herself in the layers of communities built into and surrounding the 2600-year old Pagoda, exploring questions of faith and identity.



Junior Sophia Wright focused her work on exploring the challenges of living as an ethnic minority group within Myanmar, focusing on the Indian population. She spoke with Indian factory owners, visited Indian shops, attended Indian weddings, and was invited into the domestic lives of the people she met.

Sophomore Johnny Wu chose to focus on the busy 26th Street in downtown Yangon, exploring the local commerce, businesses and the perpetual street theatre that exists there, at the intersection of Little India and Chinatown.



Events

Both Director Gary Knight and Program Coordinator Samuel James worked with EPIIC this year on its “Conflict in the 21st Century” topic. Knight (below, left) lectured in the EPIIC colloquium, showing his work from many of the conflicts he has



covered, and James (above) joined IGL alumnus **Darren Kew**, presenting on internal conflicts in Nigeria, showing his work on Lagos.

Knight was also instrumental in building the media and conflict panel as part of EPIIC’s international symposium on “Conflict in the 21st Century.” He invited his colleagues and friends **Carlotta Gall** and **Jeff Howe** and introduced the IGL to **Daniel Bennett**. Along with presenting on the panel, Knight also gave a presentation of Tim Hetherington’s work (next page, right) and invited **Brendan O’Byrne**, who had been a soldier featured in Hetherington and Sebastian Junger’s *Restrepo* and who had become a friend of Hetherington’s, to speak about Hetherington and to present the inaugural award.



EPIIC panel on “Media and Conflict”, left; Gary Knight presenting Tim Hetherington’s work, above

Building off of the Program for Narrative and Documentary Practice’s workshop in Arizona, PNDP held a public talk on “Migrant Deaths in Indian Country: A Violation of Human Rights in the Name of Homeland Security.” The lecture was given by one of its contacts from the workshop, **Mike Wilson**, a human rights activist from the Tohono O’odham Nation. The Tohono O’odham Nation straddles the US-Mexico border and new border control measures are forcing more and more migrants to try to cross on the Nation’s lands.



The students from the PNDP Arizona Workshop also held a three-week exhibition “**Arizona | Mexico : Immigration Stories from the Border**” in the Slater Concourse of the Tufts University Art Gallery, showcasing their work from last summer. Informing the work was that every year, more than a half a million people journey across the border from Mexico to the United States. Their primary goal is economic opportunity. Many of these individuals are considered illegal. Hundreds of thousands are arrested. An untold number die along the way. Some of the stories students pursued were:



Louise Blavet | Repatriation



Luke Boelitz | La Vida De Un Trabajador



Alison Coffey | Return



Amy Connors | Caught in the Middle of Nowhere



Chelsea Grayson | People of the Desert



Austin Siadak | Border Security

In the fall, **Charlie Sennott** (center, photo below) invited Knight to help run a workshop in Egypt sponsored by GlobalPost in partnership with the Open Hands Initiative. In Cairo, the project brought together 17 top young journalists – nine



Egyptians, eight Americans (including IGL alumna and PNDP Advisory Board Member Elizabeth Herman) – to tell the stories of Egypt’s dramatic, ongoing journey. The stories were published on the GlobalPost.com site and then in February, PNDP and the IGL hosted the organizers and three of the young journalists for a discussion of the stories and the experience of working together. The project in Egypt also builds on a component that Knight would like to incorporate into PNDP down the road, collaboration and joint education initiatives for aspiring journalists in less developed countries.

“Egypt’s Unfinished Revolution: From Tahrir Square to the Ballot Box” featured:

Charles M. Sennott

Charles M. Sennott, the Executive Editor and Vice President of GlobalPost, is an award winning journalist and author with a distinguished career in international reporting for both print and broadcast news organizations. Through nearly 25 years

as a reporter and on-air analyst, Sennott has been on the front lines of wars and insurgencies in 15 countries from the jungles of Colombia to the deserts of Iraq.

Jay Snyder

Jay Snyder serves as Founder and Chairman of the Board of Directors of The Open Hands Initiative, a U.S.-based nonprofit organization dedicated to improving people-to-people understanding and friendship throughout the world by fostering exchanges and other projects that emphasize our basic shared values and common humanity. Snyder has been active in community service and as a public servant for a number of years. In 2008, he joined the Advisory Board of the Brookings' Saban Center/Council on Foreign Relations Middle East Project.

Gary Knight

For the past 20 years, Gary Knight has covered many of the world's significant current affairs stories, including over 20 wars and many human rights issues, health care stories and natural disasters. He has worked in over 90 countries on every continent for the world's leading media organizations, including *Newsweek* magazine for which he worked for ten years as a contract photographer. His work has been widely published by magazines all over the world, exhibited globally, and is in the collections of Museums worldwide. He has been the recipient of numerous high profile international awards. After pioneering the launch of the VII Photo Agency in September 2001, Knight followed the development of events in Iraq, Pakistan and Afghanistan.

Ben Brody

Ben Brody is a New England-born photojournalist based in Northampton, Massachusetts. He graduated from Boston's New England School of Photography in 2001. As an enlisted Army photographer, Brody spent more than two years in Iraq, photographing Baghdad's descent into sectarian chaos, and later the 2007 troop surge. He is currently a correspondent for GlobalPost, working in southern Afghanistan. More examples of his work can be found at PhotoBrody.com.

Kristin Deasy

Kristin Deasy is a freelance journalist. Until recently she worked as a correspondent for Radio Free Europe/Radio Liberty, a U.S.-funded multimedia organization working in over 20 countries that lack a fully free press. While there and in her freelance work, she covers developments throughout the Middle East, Central Asia and Russia, with a particular focus on issues related to demographics, culture, and religion. Originally from California's Bay Area, the 26-year-old journalist is currently based in New York and preparing to move to Berlin. Some of her latest work can be seen here: *World Affairs Journal*: "War Babies: The Balkans' New Lost Generation," and Radio Free Europe: "Egypt Poised To Take Arab World In New Direction."

Elizabeth Herman (Tufts'10, EPIIC'08, Exposure'10)

Elizabeth Herman is currently based in Brooklyn, New York as a freelance photographer and researcher. She recently returned from a year in Bangladesh as a Fulbright Fellow researching the political and social influences of narrative construction, focusing specifically on accounts of the country's 1971 War of Liberation. While there, she also completed a photography and oral history project documenting the lives of women who fought in the Liberation War, for which she was named a 2011 Finalist of The Aftermath Project. Elizabeth now serves on the Alumni Advisory Board of the Institute's Program for Narrative and Documentary Practice. Her work has been featured in *The New York Times*, NPR's "All Things Considered," GlobalPost, *The Daily Beast*, the *Independent* (Bangladesh), and FotoVisura. Elizabeth also runs a small blog focusing on the importance of narrative and language entitled "The Stories We Tell."

In March, PNDP held an event that brought three of Magnum's photographers to Tufts, essentially representing three generations of photography. PNDP Director Gary Knight was approached by the **Consulate General of France** to host the event at Tufts as part of Magnum's and the Consulate's larger look at freedom of the press and censorship in the Boston

area. “Magnum @ Tufts” brought photographers **Susan Meiselas**, **Antoine D’Agata**, and **Peter van Agtmael** to campus to discuss the arc of their careers, how they became photographers and how they have seen the industry change since entering it.

Susan Meiselas’ first major photographic essay focused on the lives of women doing striptease at New England country fairs. *Carnival Strippers* was published in 1976. Meiselas joined Magnum Photos in 1976 and has worked as a freelance photographer since then. She is best known for her coverage of the insurrection in Nicaragua and her documentation of human rights issues in Latin America, which were published widely throughout the world. Meiselas served as an editor and contributor to the book *El Salvador: The Work of Thirty Photographers* and edited *Chile from Within*, featuring work by photographers living under the Pinochet regime.



Born in Marseilles, **Antoine d’Agata** (below, right) left France in 1983 and remained overseas for the next ten years. Finding himself in New York in 1990, he pursued an interest in photography by taking courses at the International Center of Photography. During his time in New York, in 1991-92, D’Agata worked as an intern in the editorial department of Magnum. His first books of photographs, *De Mala Muerte* and *Mala Noche*, were published in 1998, and the following year Galerie Vu began distributing his work. In 2001 he published *Hometown*, and won the Niépce Prize for young photographers. He continued to publish regularly: *Vortex* and *Insomnia* appeared in 2003, accompanying his exhibition 1001 Nuits, which opened in Paris in September; *Stigma* was published in 2004, and *Manifeste* in 2005.



Peter van Agtmael (on the left) studied history at Yale, graduating with honors in 2003. After graduation, he received a Charles P. Howland grant to travel to China to document the social and environmental consequences of the Three Gorges Dam. In 2005, he covered the Asian Tsunami, then relocated to South Africa and photographed the AIDS epidemic by following the story of Holly Moyo, an HIV-positive Zimbabwean refugee. In 2006, he traveled to Iraq twice, spending nearly half the year on embeds. In 2007 and 2008, he spent several months embedding in the remote American outposts of Eastern Afghanistan and working un-embedded in the north and Kabul.

The Program for Narrative and Documentary Practice was also featured at an IGL alumni event in New York City in April. Hosted by IGL Board Member and alumna **Maria Figueroa Kupcu** at her family’s rug showroom Double Knot, the event featured presentations by photojournalist and VII cofounder **Ron Haviv**, PNDP Program Coordinator Samuel James, and PNDP Alumni Board Member Elizabeth Herman.

Professional Development: MediaStorm Methodology Workshop

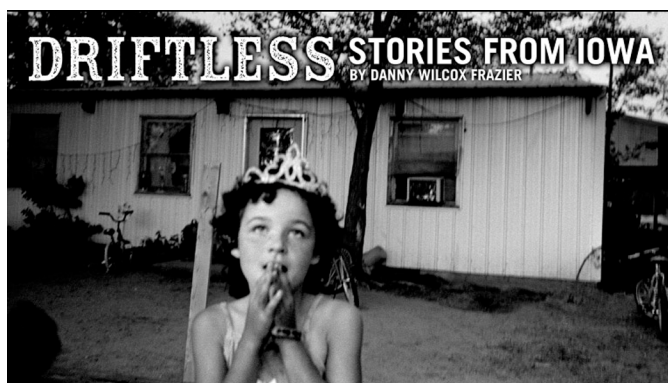
In January, PNDP supported Program Coordinator Samuel James to attend MediaStorm’s Methodology Workshop at the

MediaStorm studio in Brooklyn, NY. The five-day course was a collaborative, fast-paced, hands-on overview of what it takes to produce successful multimedia projects. Participants worked closely with MediaStorm producers and interactive designers to learn the essential elements of multimedia post-production, project organization, and storytelling concepts. It is aimed at educators looking to build out multimedia programs for both undergraduate and graduate programs. Topics of the sessions included Essential Multimedia Skills, Methodology, and Fundamentals of Interactive Design.

Since one of the goals of PNDP is to give students the full spectrum of multimedia tools to tell their stories, this workshop provided a very good foundation and many learning opportunities to incorporate into both PNDP's introductory course and the more advanced seminar.

Over the week, the workshop took examples of its past projects and broke down the components for the participants and walked them through all the decision-making stages, from audio to images to music to interviewing to the overall story. It addressed the challenges that everyone faces in trying to put together a multimedia piece, from technical needs to the tensions between the style of the photographer and what each story demands – is it about the journalist or the people in the story?

The workshop, by breaking down different pieces such as Danny Wilcox Frazier's *Driftless*, demonstrated the need for a narrative spine and developing semantic spaces, the defining moments of the story where larger truths are revealed. It addressed the anatomy of a project, from the first meeting without cameras or equipment all the way to post-production and publication.



It covered a range of technical needs and things to consider: the importance of audio; positioning and uses of microphones; the need to capture ambient noise from all sound sources; how to determine the best location for an interview; how to ask questions that can capture someone's complete thought rather than fragments (ex. ask two or three questions at the same time); the need to get a good portrait shot of everyone who speaks; the power of stills and music; how to capture the poignant details of a story, of old photos, of memories.

It covered what it sees as necessary steps in any multimedia process, including the archiving of materials, the need and uses for the transcripts of interviews, team screening at different stages, putting together a well-equipped works station

It also addressed the use of social media and ways to get people to share the project so that all the work and learning doesn't just sit on the program's web site.

Some of the other key points were:

- Multimedia means using all means available to tell a story – and it begins with a tightly edited piece of text. Any project is a sum of its parts, the question is what does motion bring to the table?
- Educators need to help students find universal stories. It's not about a moment of time or an event, instead it's about love, death, emotions—this is how you reach audiences and help them understand.
- Students need to create a sense of place, establish the context. Where is this, what's happening, what is the location?

- There is the need to create a connection, empathy between the viewer and the subject – what/who is the story?
How do you establish character?
- Story trumps technique, always.
- In this work, you are playing with live ammunition. This is someone’s real life, so we are going to do the best story we can do.
- Don’t just take someone’s picture, give your subjects a voice – this is the journalism part of photojournalism.
- Students need to learn how to learn – not about technology, it’s about looking at a new piece of technology and looking at how to learn it, that there’s more than one path.
- Important to discuss the process – the methodology, technology, approach, story...first there is the discussion and the thinking through, and then there is the enactment.

Brian Storm, who founded MediaStorm, is a member of the PNDP Advisory Board. Prior to launching MediaStorm in 2005, Storm spent two years as vice president of News, Multimedia and Assignment Services for Corbis, a digital media agency founded and owned by Bill Gates. MediaStorm is an award-winning multimedia production studio, working with top visual storytellers, interactive designers and global organizations to create cinematic narratives that speak to the heart of the human condition. MediaStorm collaborates with a diverse range of clients and is leading the way in the training of the next generation of journalists, teaching them how to harness the power of this craft and to engage and inspire viewers.

PNDP Website Launch

This spring, PNDP launched its website at pndptufts.org. It can also be accessed through the IGL site. The decision to base the PNDP site in the near future in Livebooks was to allow for a more visual format and that Livebooks generously offered a 50 percent discount on the customization. The site features the ability to show student portfolios and to organize the workshops regionally. It also has a blog for the program and students to share news throughout the year.



ABOUT
PROGRAMS
PROJECTS
EVENTS
LINKS
BLOG



Independent Projects

One goal of PNDP is to continue to support students who have gone through the program and alumni in their efforts to pursue documentary storytelling beyond the yearlong course. These students and alumni will become future mentors for new students. This year, PNDP and the IGL's Empower program supported Samuel James to continue his professional work in the Niger Delta.

The final project will be a series of stories, in words and images, exploring contemporary life in Nigeria's oil-rich Niger Delta region. The stories will begin and evolve from deep within the mangrove forests of Delta and Edo States, in the village of Egbema—a village closed off to outsiders since the onslaught of insurgency in the Delta in the late 1990s. It is frequented by a host of Ijaw militia members who come to pay homage to an animist priest believed to be the most powerful in the entire Niger Delta. Meanwhile, the village is severely impoverished and the surrounding environment polluted by oil. From February to April, he did a documentary study of Egbema, its surrounding environment, and the array of individuals who live and frequent there. Collectively, these stories provide an intimate lens into the defining undercurrents of the broader Niger Delta story—namely, the struggle for power, land and oil.

These stories serve as part of his ongoing project about Nigeria initiated in 2007, first under the aegis of the Institute's Synaptic Scholars program and furthered in 2010 with the Institute's **VII/Exposure Alexandra Boulat Award for Photojournalism**. In addition to mainstream media outlets, these stories will be published on the Program for Narrative and Documentary Practice website as a special project of the Institute's PNDP program.

Using the skills and curricula developed at the MediaStorm workshop, these stories will also serve as pilot projects for the multimedia component of the yearlong seminar.

Summer Internships

Through Gary Knight's contacts and those of the Board, PNDP is able to offer significant international internships to students each year. This year, the internships are:

- Luke Boelitz PNDP 2011. **The Mail & Guardian** Newspaper, Johannesburg and Cape Town. South Africa
- Johnny Wu. PNDP 2012. **AsiaWorks**. Asia's largest private TV and production company. Thailand.
- Molly Ferrill PNDP 2012. **Freeland Foundation** and **AsiaWorks**. Thailand

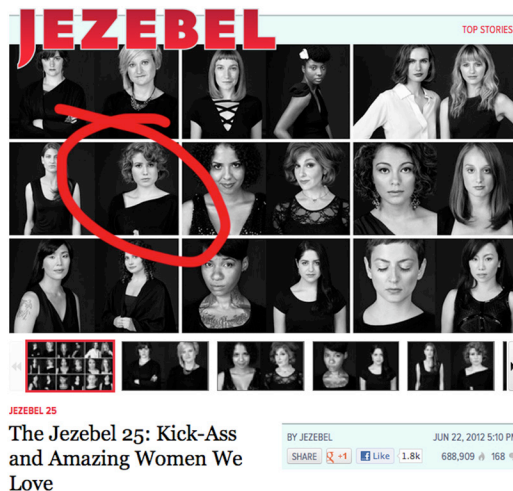
Alumni

Samuel James was introduced to *TIME Magazine*, *Newsweek*, *The New Yorker* and over 20 other magazines worldwide before his latest journey to Nigeria. He went to Nigeria with assignments from the *New York Times* and *Harper's Magazine*, which will be publishing a significant portfolio of his work in the Niger Delta in August 2012. His work in Nigeria was also selected as one of three new projects to be sponsored by the **Blue Earth Alliance** in its Photography that Makes a Difference competition. The Alliance provides photographers with fiscal sponsorship for fundraising, grant writing consultation, marketing and public relations expertise, and contacts for publishers,

The screenshot shows the Blue Earth Alliance website. At the top, there is a navigation menu with links for HOME, ABOUT, PROJECTS, COMMUNITY, BLOG, STORE, and CONTACT. Below the navigation is the Blue Earth Alliance logo and the tagline "Photography that makes a difference." The main content area features a large photograph of a river in a mangrove forest. To the right of the photo is a sidebar with options to "View by Project" and "View by Photographer", a "Featured Projects" list including "After Chernobyl, After Fukushima", "Incarcerated Populations", and "Niger Delta", and subscription options for an e-mail newsletter and RSS feed. At the bottom of the page, there is a "NIGER DELTA" section with the photographer's name, Samuel James, and a "Donate" button.

galleries, and museums, among other services. James' work from Nigeria has also been selected to be in the curated exhibition **"Reporting Back: A Survey of Documentary Photography"** at Northern Kentucky University this fall, which is part of FOTOFOCUS, a month-long, city-wide celebration of Photographic and Lens-based Art.

The PNDP Tim Hetherington Award was given to **Elizabeth Herman** for her project "A Woman's War," which was conceived on the 2010 Exposure workshop in Vietnam, led by Knight (for more information, see page 152). Herman was also awarded fellowships on the Global-Post/Open Hands Initiative Reporting Program from Tahrir Square, Cairo and at the 2nd Annual Women in the World Summit in New York. PNDP Director Gary Knight introduced her to Tina Brown of *Newsweek/The Daily Beast* and to editors at *TIME Magazine*, *Newsweek Magazine*, *The New York Times*, *The Guardian* and over 20 other publications in the USA and Europe. Her work has been published in *The New York Times* and on GlobalPost this year. Herman was also named by **Jezebel.com** as one of "25 game-changing women" as part of the site's five-year anniversary celebration.



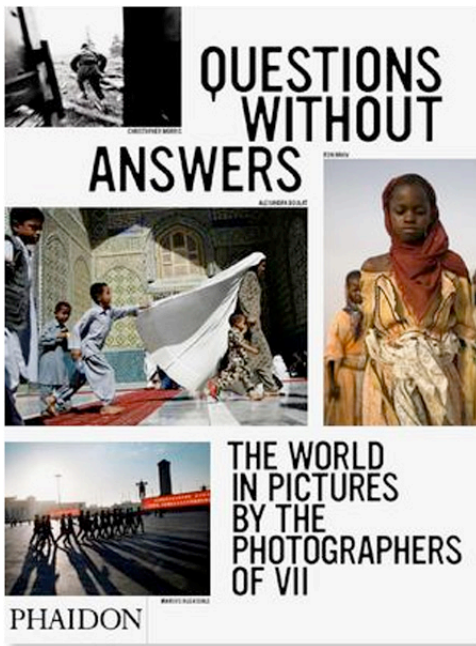
Herman had her work shown at New York City's **Photoville**. Six of her portraits of Bangladeshi women from "A Woman's War" are being displayed as part of "The Fence," an exhibit (left) that is printed on photographic mesh and more than 1,000 feet in length. It is installed on a fence in Brooklyn Bridge Park, and it is estimated that 300,000 visitors over two months will view the exhibition. She also co-curated and showed her work as part of the nighttime slideshow projection "Women in Photography," which exhibited selections from 37 women photographers from around the world. IGL alumnus **Sam Barzilay** is the creative director of United Photo Industries in New York, which organized Photoville. The mission of United Photo Industries is to promote and showcase emerging photographers through curated exhibitions around the world.

This year's graduates who will be going on to narrative and documentary studies-related careers include:

- **Amy Connors**, who participated in two workshops led by Gary Knight – in Vietnam and in Arizona, took one of Knight's seminars, and was the teaching assistant for the spring seminar, was accepted into a PhD program in journalism at Vanderbilt University.
- **Chelsea Grayson**, who participated in two of Knight's classes and on the workshops in Vietnam and Arizona, will be attending the Tisch School of the Arts at New York University for filmmaking.
- **Alisha Sett**, who was a senior in this year's two-semester course, will be working with Dr. Justine Hardy of Healing Kashmir on a documentary of the NGO's work.

Publications

The summer workshop in Burma will be published on the **GlobalPost.com**.



Gary Knight was awarded a grant from the St Brieuc Festival in France and is publishing a significant portfolio of his immigration work in *The New Yorker* and his Burma work in *Du* magazine in the fall. Knight and his colleagues at VII published *Questions Without Answers* with Phaidon Press in April, and he is curating and publishing the monograph *My Piece of Sky* by Mariella Furrer with long time IGL collaborator the designer Giorgio Baravalle. Knight also guest edited the inaugural edition of the *International Journal of Media and Information Policy*.

One of Knight's images from the invasion of Iraq was chosen from over one million submissions for the exhibition "WAR/PHOTOGRAPHY: Images of Armed Conflict and Its Aftermath" which will explore 165 Years of armed conflict through the eyes of photographers and is opening at the Museum of Fine Art Houston in November 2012; before traveling to the Annenberg Space for Photography, Los Angeles; the Corcoran Gallery of Art, Washington, D.C.; and the Brooklyn Museum in New York City.

In September 2011 a group of photographers and writers who had covered the war in Bosnia met at the Visa Pour l'Image Photo Festival in France and decided to make the book they had been talking about for 15 years, a book about the war to commemorate the 20th anniversary of the beginning of the war and to re-engage with the country. Knight and Jon Jones (director of photography for the *Sunday Times Magazine*, London) in collaboration with photographer Ziyah Gafic and *Le Monde* correspondent Remy Ourdan led the project. They pulled together the work of over 50 indigenous and foreign photographers and writers -- all volunteered their material for *Bosnia 1992-1995*. The hardback book -- in English and Bosnian and printed in Bosnia -- contains 248 pages that includes the work of many of the leading photographers and writers of the time. It charts the course of the war from its beginning in April 1992 to the Dayton Peace Accords in 1995. Two hundred and fifty copies of the book will be dispersed for free to libraries and academic institutions in Bosnia. The contributors to the book include: Darko Bandic, Amel Emric, Nina Berman, Alexandra Boulat, Gilles Peress, Noël Quidu, Ron Haviv, Odd Andersen, Olivier Jobard, Patrick Chauvel, Andrew Reid, Anja Niedringhaus, Rikard Lama, Antoine Gyori, Benoit Gysembergh, Christopher Morris, Christophe Calais, Enric Marti, Enrico Dagnino, Eric Bouvet, Filip Horvat, James Mason, Jerome Delay, James Nachtwey, Laurent Rebours, Laurent Sazy, Michael Persson, Morten Hvaal, Patrick Robert, Paul Lowe, Peter Northall, Rachel Cobb, Roger Hutchings, Ron Haviv, Santiago Lyon, Srdjan Ilic, Steve Connors, Thomas Kern, Tom Haley, Tom Stoddart, Laurent Van Der Stockt, Wade Goddard, Yannis Behrakis, Anthony Loyd, John F Burns, Janine Di Giovanni, Jean Hatzfeld, Kurt Schork, David Rohde, Ariane Quentier, Remy Ourdan, Gary Knight, Jon Jones. The book was launched at the Sarajevo Film Festival.

BOSNIA

1992-1995

English ~ Bosanski

• PUGWASH-INSPIRED PROFESSIONAL WORKSHOP •

In the aftermath of EPIIC's 25th anniversary year on "Our Nuclear Age," the Institute for Global Leadership is working with Pugwash to develop a Tufts student chapter. In the spirit of what Pugwash stands for, the IGL convened the following workshop on "**The Science, Technology and Ethics of National Security**" as part of the EPIIC International Symposium on "Conflict in the 21st Century." It was convened in collaboration with the Tufts University School of Engineering and the Department of Philosophy.



The Science, Technology and Ethics of National Security
A Pugwash-Inspired Discussion

February 23, 2012

Part of the 27th Annual Norris and Margery Bendetson EPIIC International Symposium on "Conflict in the 21st Century"

Tufts UNIVERSITY | THE INSTITUTE FOR GLOBAL LEADERSHIP

Convened in collaboration with the Tufts University School of Engineering and the Department of Philosophy

"Throughout history, technological evolution and military activity have been linked. The existential challenge to society represented by warfare, combined with the immediate advantage that new technology can deliver, tends to accelerate technological innovation and diffusion. The relationships between the resulting technology systems, and consequent social and ethical issues and changes, are quite complex, however, and understanding and managing them to enhance long-term military advantage and security, is a critical and underappreciated challenge. This is particularly true when, as now, technological change is both rapid and accelerating; posing the risk of cultural backlashes that could affect both short term mission capabilities and longer term security interests.

"Many technologies of sufficient power to be of interest militarily have at least the potential to be deeply destabilizing to existing economic, social, and technological systems. Examples might include the possibility that military RFID sensor systems, insect robots and cyborgs are shifted from theatre intelligence to domestic intelligence; that telepathic helmet technology transitions from a small unit communication enhancement to a non-intrusive thought detection device in civil society; or that warrior enhancement technology results in radical life extension for selected civilian populations. Emerging technologies are likely to have similar destabilizing effects within the military as well, potentially affecting not just military operations, but military culture and organization, as well as broader social perspectives on military initiatives generally.

"These challenges are far more profound than is usually realized, in part because it is not just military and security domains that are being destabilized by accelerating technologies, but also the institutions and social structures upon which they are predicated, such as the nation-state and the idea of war as a public, not private, activity. It is our belief, however, that despite the complexity and unpredictability of the environment within which we all find ourselves, it is still possible

to respond rationally, responsibly, and ethically to these challenges. It is that belief which lies behind the establishment and work of this Consortium.”

Braden Allenby, Founding Chair, Consortium for Emerging Technologies, Military Operations, and National Security Program Participant



This statement by Professor Allenby provided the foundation for designing and enacting the workshop that held sessions on Robotics, Neuroscience, CyberSystems and Ethics, Norms and Governance.

Participants

Braden Allenby, Arizona State University

Braden R. Allenby is currently Lincoln Professor of Engineering and Ethics, and Professor of Civil, Environmental and Sustainable Engineering, and of Law, at Arizona State University, having moved from his previous position

as the Environment, Health and Safety Vice President for AT&T in 2004. He is the founding director of the Center for Earth Systems Engineering and Management, and the founding chair of the Consortium for Emerging Technologies, Military Operations, and National Security, at ASU. He is also an AAAS Fellow, a Batten Fellow in Residence at the University of Virginia's Darden Graduate School of Business Administration, and a Fellow of the Royal Society for the Arts, Manufactures & Commerce. He was the U.S. Naval Academy Stockdale Fellow in 2009-2010, a Templeton Fellow in 2008-2010, and the J. Herbert Hollowman Fellow at the National Academy of Engineering in 1991-1992. During 1995 and 1996 he served as Director of Energy and Environmental Systems at Lawrence Livermore National Laboratory. His areas of expertise include industrial ecology, sustainable engineering, earth systems engineering and management, and emerging technologies. His latest books are *Industrial Ecology and Sustainable Engineering* (co-authored with Tom Graedel), *The Theory and Practice of Sustainable Engineering*, and *The Techno-Human Condition* (with Dan Sarewitz).

-Robotics-

Colin Allen, Indiana University

Colin Allen has broad research interests in the general area of philosophy of biology and cognitive science, with particular interests in animal behavior and cognition. He has received funding from the National Science Foundation and several grants from the National Endowment for the Humanities for his work in digital humanities. His work on the prospects of moral capabilities in machines is also influential. Allen's appointment at IU is split between the Department of History and Philosophy of Science and the Cognitive Science Program, where he is currently serving as Director. He is also a member of IU's Center for the Integrative Study of Animal Behavior and adjunct professor in the Philosophy Department at IU. Allen directs the NEH-funded Indiana Philosophy Ontology (InPhO) project, is Associate Editor of the *Stanford Encyclopedia of Philosophy*, and is Associate Editor of *Noesis: Philosophical Research Online*. Allen has over 100 book chapters, journal articles, and conference proceedings papers. His coauthored books include *Moral Machines: Teaching Robots Right from Wrong* and *Species of Mind*. He coedited *The Evolution of Mind, Nature's Purposes*, and *The Cognitive Animal*. He is also coauthor of a logic textbook, *Logic Primer*, and co-developer of two logic instructional sites on the world wide web

at <http://logic.tamu.edu> and <http://www.poweroflogic.com>. In 2010 he received a Humboldt Research Award, granted in recognition of a researcher's entire achievements to date, from Germany's Alexander von Humboldt Foundation.

Ronald Arkin, Georgia Institute of Technology

Ronald C. Arkin now holds the rank of Regents' Professor and is the Director of the Mobile Robot Laboratory at the Georgia Institute of Technology. He also serves as the Associate Dean for Research and Space Planning in the College of Computing at Georgia Tech since October 2008. During 1997-98, Arkin served as STINT visiting Professor at the Centre for Autonomous Systems at the Royal Institute of Technology (KTH) in Stockholm, Sweden. From June-September 2005, Arkin held a Sabbatical Chair at the Sony Intelligence Dynamics Laboratory in Tokyo, Japan and then served as a member of the Robotics and Artificial Intelligence Group at LAAS/CNRS in Toulouse, France from October 2005-August 2006. Arkin's research interests include behavior-based reactive control and action-oriented perception for mobile robots and unmanned aerial vehicles, hybrid deliberative/reactive software architectures, robot survivability, multiagent robotic systems, biorobotics, human-robot interaction, robot ethics, and learning in autonomous systems. He has over 170 technical publications in these areas.

-Neuroscience-

Jonathan Moreno, University of Pennsylvania Center for Bioethics

Jonathan D. Moreno is a Senior Fellow at American Progress, where he edits the magazine, *Science Progress*. He is one of 13 Penn Integrates Knowledge university professors at the University of Pennsylvania. He is also professor of medical ethics and health policy, of history and sociology of science, and of philosophy. In 2008-09 he served as a member of President Barack Obama's transition team. Moreno is an elected member of the Institute of Medicine/National Academy of Sciences and is a national associate of the National Research Council. He has served as a senior staff member for three presidential advisory commissions, including the current bioethics commission under President Obama, and has given invited testimony for both houses of Congress. Moreno has served as adviser to many nongovernmental organizations, including the Howard Hughes Medical Institute and the Bill and Melinda Gates Foundation. He is a member of the Governing Board of the International Neuroethics Society, a faculty affiliate of the Kennedy Institute of Ethics at Georgetown University, a fellow of the Hastings Center and the New York Academy of Medicine, and a past president of the American Society for Bioethics and Humanities. He advises various science, health, and national security agencies and serves as a member of the Defense Intelligence Agency's TIGER committee on potentially disruptive novel technologies. He was an Andrew W. Mellon postdoctoral fellow and is a recipient of the Benjamin Rush Medal from the College of William and Mary Law School.

Wendell Wallach, Yale University Interdisciplinary Center for Bioethics

Wendell Wallach is a lecturer and consultant at Yale University's Interdisciplinary Center for Bioethics. Before coming to Yale, Wallach was a founder and the President of two computer consulting companies, Farpoint Solutions and Omnia Consulting Inc. Among the clients served by Wallach's companies were PepsiCo International, United Aircraft, and the State of Connecticut. At Yale University, Wallach chairs the working research group on Technology and Ethics, leads a seminar for bioethics interns, and functions as a senior coordinator for other working groups and projects. He has lectured worldwide, published many articles, and is presently writing two books. *Cybersoul* explores the ways in which cognitive science and the Information Age are altering our understanding of human decision-making and ethics. *Machine Morality: From Aristotle to Asimov and Beyond*, which Wallach is co-authoring, explores the prospects for designing computer systems capable of making moral decisions. He is recognized as one of the leaders in the new field of Machine Ethics, and designed the first course anywhere on this subject, which he has taught twice at Yale.

-Cyber-

David Clark, Massachusetts Institute of Technology

David Clark is a Senior Research Scientist at the MIT Computer Science and Artificial Intelligence Laboratory, where he has worked since receiving his Ph.D. there in 1973. Since the mid 70s, Clark has been leading the development of the Internet; from 1981-1989 he acted as Chief Protocol Architect in this development, and chaired the Internet Activities Board. His current research looks at re-definition of the architectural underpinnings of the Internet, and the relation of technology and architecture to economic, societal and policy considerations. He is helping the U.S. National Science foundation organize their Future Internet Design program. He is past chairman of the Computer Science and Telecommunications Board of the National Academies and has contributed to a number of studies on the societal and policy impact of computer communications. He is co-director of the MIT Communications Futures Program, a project for industry collaboration and coordination along the communications value chain.

Herbert Lin, Chief Scientist at Computer Science and Telecommunications Board

Herbert Lin is chief scientist at the Computer Science and Telecommunications Board, National Research Council of the National Academies, where he has been study director of major projects on public policy and information technology. These studies include a 1996 study on national cryptography policy (“Cryptography’s Role in Securing the Information Society”), a 1991 study on the future of computer science (“Computing the Future”), a 1999 study of Defense Department systems for command, control, communications, computing, and intelligence (“Realizing the Potential of C4I: Fundamental Challenges”), a 2000 study on workforce issues in high-technology (“Building a Workforce for the Information Economy”), a 2002 study on protecting kids from Internet pornography and sexual exploitation (“Youth, Pornography, and the Internet”), a 2004 study on aspects of the FBI’s information technology modernization program (“A Review of the FBI’s Trilogy IT Modernization Program”), a 2005 study on electronic voting (“Asking the Right Questions About Electronic Voting”), a 2005 study on computational biology (“Catalyzing Inquiry at the Interface of Computing and Biology”), a 2007 study on privacy and information technology (“Engaging Privacy and Information Technology in a Digital Age”), a 2007 study on cybersecurity research (“Toward a Safer and More Secure Cyberspace”), a 2009 study on healthcare informatics (“Computational Technology for Effective Health Care: Immediate Steps and Strategic Directions”), a 2009 study on offensive information warfare (“Technology, Policy, Law, and Ethics Regarding U.S. Acquisition and Use of Cyberattack Capabilities”), and a 2010 study on cyber deterrence (“Proceedings of a Workshop on Deterring Cyberattacks: Informing Strategies and Developing Options for U.S. Policy”). Prior to his NRC service, he was a professional staff member and staff scientist for the House Armed Services Committee (1986-1990), where his portfolio included defense policy and arms control issues.

-Ethics, Norms, and Governance-

Joining the above in the concluding discussion were:

Captain Wayne Porter, Naval Postgraduate School

Capt. Wayne Porter’s distinguished career in the U.S. Navy began with his commission in 1986. His tours have included Fleet Ocean Surveillance Intelligence Center, The USS Blue Ridge (LCC-19), Office of the Chief of Naval Operations (CNO), and the Office of the Chairman of the Joint Chiefs. He co-authored, with Col. Mark Mykleby, the National Strategic Narrative, published by the Woodrow Wilson Center for Scholars and subsequently cited in televised editorials on both CNN and MSNBC. The Naval Postgraduate School community recently welcomed alumnus Capt. Wayne Porter as the new Chair of Systemic Strategy and Complexity under the Global Public Policy Academic Group. Porter most recently served as the special strategic assistant to former Chairman of the Joint Chiefs of Staff Adm. Mike Mullen, and co-wrote “A National Strategic Narrative,” with retired Marine Corps Col. Mark Mykleby, which offers a contextual narrative to help guide future U.S. policy. Porter has long contemplated complexity theory and social cognitive and behavioral aspects of a strategic environ-

ment, and felt that NPS was the perfect place to explore those topics collaboratively in a setting where they could have a tangible and lasting impact on research and education. With the support of Mullen, who took Porter's idea to Secretary of Defense Leon Panetta, the NPS Chair of Systemic Strategy and Complexity was established.

Colonel William B. Ostlund, The Fletcher School

William B. Ostlund is the deputy commander for the 75th Ranger Regiment at Fort Benning, Georgia. Colonel Ostlund has served in a variety of command and staff positions in the United States, Korea, Europe, the Balkans, Iraq, and Afghanistan; most notably as commander of 2d Battalion (Airborne), 503d Infantry, in Vicenza, Italy, and Kunar Province, Afghanistan, during Operation Enduring Freedom VIII. His military education includes the Infantry Officer Basic and Advanced Courses, the Command and General Staff Officers Course, and the Joint and Combined Warfighting School.

Benjamin Paganelli, Lt Col. (ret) USAF

Ben Paganelli is a partner and senior consultant with Viable International Applications (VIA) Unlimited, a research and consulting firm focused on success in the international community. In 2004, Paganelli attended the NATO Planning School and began his assignment as the chief air planner to NATO's International Security Assistance Force (ISAF), Afghanistan and in the same role for the development of NATO's first rapid response force (NRF). Paganelli joined the faculty of the United States Air Force Academy in 2007 and was named an Assistant Professor of Political Science in 2009. He is a combat veteran of Operations Northern Watch, Southern Watch, Iraqi Freedom, Enduring Freedom, and ISAF.

John P Williams, Maj. (ret) USMC, The Johns Hopkins University

John Williams is the Program Manager for Asymmetric and Irregular Challenges at the Johns Hopkins University Applied Physics Laboratory (JHU/APL). His work and research focuses on the study and analysis of Unconventional Warfare, non-violent conflict, and the evolving role of U.S. national power in a changing security environment to inform resource decisions at the national leadership level. Prior to his work at JHU/APL, John was the Deputy Director of the Center for Middle East and Islamic Studies at the United States Naval Academy (USNA). He also served as the Associate Chair of the Political Science Department and taught courses on armed groups and threats to national security. John has presented at numerous conferences and has received several Fellowships, including the MIT Seminar XXI Program and the U.S. Army Peacekeeping and Stability Operations Institute. Through a twenty-year career as a U.S. Marine, John served as an infantry officer, an intelligence officer and as a Foreign Area Officer, and spent considerable time in the Pacific Rim, the Middle East and the Balkans.

Moderator

Lucas Kello (EPIIC'96), Joint Research Fellow, International Security Program and the Science, Technology, and Public Policy Program, Belfer Center for Science and International Affairs, Harvard University

Some outcomes from the workshop included:

Wendall Wallach and **Lt GEN Dirk Jameson** met at the workshop and are working together to create a major policy forum in Washington, DC on creating ethical guidelines for the use and deployment of autonomous lethal vehicles, such as drones.

The Institute has cultivated an ongoing relationship with **Jonathan Moreno**, and he will return for the 2013 EPIIC symposium on global health. He is the president of the Association of Bioethics and the Humanities of the International Neuroethics Society.

Some responses:

"I arrived at Tufts with little idea what to expect from EPIIC. The quality of the presentations, the interdisciplinary engagement, and the energy, intelligence, and commitment of the students made EPIIC a truly wonderful experience.

"Perhaps more importantly, in offline dialogue with other presenters, we were able to lay the groundwork for significant steps towards limiting the deployment of future autonomous weaponry capable of initiating lethal activity. Hopefully this will lead toward the establishment of a principle that emphasizes the role of the Laws of War and International Humanitarian Law in the development of military robots. In the development of any new technology there are inflection points when it is possible to minimize harms. We missed those opportunities in laying the foundations for computer networks, and are left with an array of insecurities from computer viruses to the prospect of cyber warfare. We can do better in the managing the development and proliferation of military robots. With foresight we can establish ethical guidelines without waiting for a crisis that forces government action. If this is indeed the case, the EPIIC symposium will have played a not insignificant role in bringing key players together for an interdisciplinary dialogue. This is just one more of the many examples of how your work and that of your students in contributing towards improving our ever-shrinking planet."

-- Wendell Wallach

"EPIIC - an excellent experience - I only wish I could have spent more time there - I regret not being able to hear Pinker's keynote especially. I learned a great deal and hope to take these messages forward into other forums. An amazing and eclectic blend of panelists, which really added value to all involved. Job well done. You did run me into the ground more than any other event I can remember - but the energy was well spent!"

-- Ron Arkin

*"One final note about the value of EPIIC. Toni and I met **Wendell Wallach** from Yale after a panel discussion and he and I have been gathering support for an advocacy initiative on "Establishing Limits on Autonomous Weapons Capable of Initiating Lethal Force." We are moving toward a conference in D.C. to pursue National Security Policy on this issue. Just another example of the results of your good work."*

-- LT GEN Arlen "Dirk" Jameson

• SPECIAL EVENTS •

The Institute and its many programs run a broad variety of public events throughout the academic year in addition to the larger, multi-day events like the **Norris and Margery Bendetson EPIIC International Symposium**, the **China-US Symposium** and the **ALLIES Intellectual Roundtable**. A number of the events have already been noted in the program reports, below are a few that the IGL sponsored in general:

The Institute co-sponsored the **South Sudanese Independence Celebration of Boston**, on the occasion of the birth of the South Sudan nation. The keynote speaker was Massachusetts Congressman **Jim McGovern** (center below). Beginning with a raising the flag ceremony at Boston City Hall, the celebration then moved to the Tufts campus for speeches, readings, songs of struggle, performances by the Nuer cultural group, and outdoor music and a cultural party on the academic quad (bottom photo). It was co-sponsored by the **Sudanese Education Fund** and **RefugePoint**. The Institute has a long-standing relationship with RefugePoint and its founding director, **Sasha Chanoff**.



The second annual **BrandHaiti Business Symposium on “Investing in Haiti: Challenges, Strategies, Opportunities”** brought the entrepreneurial potential of Haiti to the forefront of economic policy while simultaneously deconstructing the negative conceptions too often associated with the country. This symposium assembled prominent members of the business community, students, activists, and organizations that currently work to ameliorate the Haitian economy to discuss the promising future for a sovereign Haitian with an innovative private sector.

Speakers included:

- **Joey Adler**, CEO of Diesel and Founder of ONEXONE
- **Drusilla Brown**, Economist at Tufts and Chair of International Relations Program
- **Fritz Charles**, Managing Partner of Haiti Ventures
- **Samuel Darguin**, Managing Director of Haitian American Caucus in Haiti, Co-Founder of Alpha Phi Alpha Academy
- **François-Garel Jean-Enard de Vertières**, King Henri Estate
- **Ron DuPrat**, “Top Chef” and Culinary School of Haiti
- **The Honorable Marie Jossie Etienne**, Deputy of Milot for the 48ème Législature
- **Ralph Latorture**, Former-General Consul of Haiti in Miami
- **Nicole Lee, Esq.**, President of TransAfrica
- **Genevieve Lemke**, Owner of Wahoo Bay Beach Club & Resort in Haiti
- **Jennifer Lemke**, Manager of Wahoo Bay Beach
- **Wilhelm Lemke**, CEO of d’Adesky Group
- **Legrand Gandhi Lindor, Esq.**, CEO of LGappareL, LLC, President of Provincial Real Estate Group
- **Jean-Patrick Lucien**, CEO of BelSoley
- **Mathias Pierre**, President of GaMa Group and Foundation ETRE Ayisyen
- **Jacques-Philippe Piverger**, Founder & Chairman of Global Syndicate
- **Bernard Simonin**, Nation-Branding Specialist at The Fletcher School, Tufts University
- **Jean-Philippe Vixamar**, CEO of Banque Nationale de Credit (BNC Haiti)



BrandHaiti is a non-profit, student-led marketing organization that re-brands the negative images and perceptions of Haiti currently dominating international discourse. The organization’s goal is to highlight the Haitian people’s resiliency, creative capacity, and entrepreneurial ability to foster pro-Haitian business investment and revitalize a non-exploitative economy.

The **Tufts University Amnesty International Chapter**, a group that joined the IGL this year, held an event on “**The United Nations and Human Rights**” featuring Tufts Parent **Soren Jessen-Peterson**, the former Special Representative of the UN Secretary General to Kosovo and former Chief of UNMIK, who is an adviser to the Project on Justice in Times of Transition and a past EPIIC panelist.

The **Tufts Chaplaincy** invited IGL founding director, **Sherman Teichman**, to deliver the **2012 Russell Lecture**, Tufts’ oldest endowed lecture series. Teichman gave the talk on “Moral Courage, Religion, and Conflict.”

• Collaborations •

Center for Race and Democracy

This spring, Tufts announced that it is launching a new Center for Race and Democracy that will be directed by Professor of History **Peniel Joseph**. Falling under that now will be the annual **Barack Obama and American Democracy Conference**, which was started by Professor Joseph in 2010 in collaboration with Arizona State University. The conference brought together nationally-recognized scholars, activists, academics, and students to discuss, debate, and analyze the wider implications of the Obama administration's foreign and domestic policy agendas after over three years in office. This year, the Institute for Global Leadership was a formal sponsor of the conference and IGL Director **Sherman Teichman** spoke on the panel "Obama and the Joshua Generation." The IGL also arranged for Dr. Ezra Barzilay, who is a Tufts double Jumbo (A&S and Medicine) and Morissa Sobelson (A'09, Synaptic Scholar'09) to participate in the symposium. Teichman will also be on the board of the new Center, and the IGL looks forward to future collaborative programming.

Project on Justice in Times of Transition

This was the sixth year of the Project's on-going strategic partnership with the Institute for Global Leadership (IGL) at Tufts University. The purpose of the relationship is to support each other in our mutual work and to create opportunities for direct and practical learning by Tufts students associated with the IGL. The collaboration continues to be an exiting and unique effort that generates positive outcomes for both organizations.

The Project on Justice in Times of Transition's work was primarily focused this year on Bahrain, Kosovo, and Cuba as well as a new initiative it is developing on Neuroscience and Social Conflict. As in previous years, PJTT has involved IGL students in each of these efforts and they have been an invaluable resource not just as researchers and in providing administrative support. Their creative energy and enthusiasm also helps PJTT develop and shape initiatives such as the ones it has been involved in this year:

Creating a Roadmap for Bahrain – A discreet initiative designed to help create a space for meaningful dialogue between the opposition and the government of Bahrain. Since May of last year, PJTT has been working with NDI and InterMediate to bring senior South African leaders involved in the negotiations to end Apartheid to Bahrain to help inject relevant experiences and ideas into their negotiation process. This effort was managed in large part by **Kelsi Stine**, a recent graduate of the IGL who is now a program officer at PJTT. **Ben Harburg**, an IGL alum, is also involved and has traveled to Bahrain for on PJTT's behalf.

Creating Space for Improving the US-Cuban Relationship – This very discreet program seeks quietly to highlight the South African transition as a tool to create space for political change and improved relations between Miami, Washington, DC and Havana. The initiative was designed by PJTT in close consultation with Ambassador Rasool, the South African Ambassador to the US, and with key political and governmental institutions in South Africa, including the Deputy Presidency, the African National Congress (ANC), the South African Communist Party (SACP) and the Foreign Ministry, and consists of two parallel tracks that will take place simultaneously: the first working with moderate leaders in Miami and the second with leaders from Havana. In both cases, South African interlocutors are working to highlight their experience and provide venues for neutral discussion on the challenges of transition. **Adam Levy**, **Mauricio Artinano** and **Kelsi Stine**, all graduates of the IGL, are involved in an on-going manner in helping PJTT with this effort.

Moving Forward on Northern Kosovo – This is a PJTT initiative co-led by **Bruce Hitchner**, a faculty member at Tufts and member of PJTT's Executive Committee and the IGL's Faculty Committee. The initiative sought to identify policy recommendations to improve the situation in Northern Kosovo and has held two workshops (one at Tufts this past winter) that

brought together experts and practitioners who have had long time involvement in the Balkans. Kelsi Stine, PJTT program officer and IGL graduate, helped organize this effort, and the program was attended by **Diana Chigas** from the Fletcher School.

Neuroscience and Social Conflict: Defining New Approaches for the 21st Century – This initiative seeks to utilize the new tools available through neuroscience to better understand and educate key audiences about the universal human reactions to conflict and how the brain processes violent experiences. In February 2012, PJTT in partnership with the SaxeLab at MIT hosted a first meeting that brought together a dynamic group of conflict leaders, neuroscientists, policymakers and social psychologists to discuss how recent findings in neuroscience can advance knowledge of best practices in conflict resolution. The hope is to build on that conversation, stimulate relevant research in the field of neuroscience and inject new ideas into the conflict resolution field. PJTT has just pulled together a blue chip working group that includes a mix of distinguished psychologists, neuroscientists, and conflict resolution practitioners (including **Eileen Babbitt** at The Fletcher School) to help implement next steps in this promising initiative. In addition to Kelsi Stine, IGL students **Cody Valdes** and **Jonathan Wolff** helped organize and take notes for the February meeting. **Jillian Slutzker** from The Fletcher school helped write background papers, and the event was attended by IGL alums **Mike Niconchuk** and **Adam Levy** as well as PJTT's Tufts intern **Lauren Fealey**.

This year PJTT also continued to have the invaluable support of **Ariel Berney**, a Fletcher student who helped launch a newsletter for PJTT. The newsletter featured Mads Palihapitiya on theatre as a tool for peacebuilding and Mohammed Bhabha on Islam and Democracy in the Middle East and North Africa region. In addition, Lauren Fealey, a senior at Tufts, was an intern with the Project on Justice in Times of Transition from October through May and **Emily Clayton**, another IGL alum, is the PJTT summer intern. The Project is also in the process of engaging **Elizabeth Herman**, another IGL alumna from its Exposure and EPIIC programs, to take photographs of PJTT's network members for the upcoming 20th anniversary celebration. In addition – for next year – PJTT is in the early stages of planning a program with **Mauricio Artinano** and **Elizabeth Herman** that would bring three to four IGLers to Kosovo during the summer DokuFest in Prizern to help create a short documentary with Serb and Albanian students on life in Northern Kosovo.

Finally, PJTT has advised numerous students on internships and career paths in the course of the last academic year. PJTT makes a great effort to help students secure internships and research opportunities with practitioners in its network and these connections often create relationships that are invaluable to their future career paths.

World Peace Foundation

The World Peace Foundation came to The Fletcher School this year under the direction of **Alex de Waal**. While their offices were being prepared, the Foundation was housed at the Institute for several months. As noted in the EPIIC description, de Waal became very involved in the EPIIC year: lecturing in the colloquium, advising the program committee, and consulting with students on their research and Horn of Africa projects. The Institute looks forward to ongoing collaborations with the Foundation.

• New Initiatives •

Petra Foundation

The Institute for Global Leadership's began its official relationship with the Petra Foundation in 1990 when the two co-sponsored the U.S. premiere of *The Restless Conscience*, a documentary film on the German resistance to Hitler produced and directed by Petra fellow, Hava Beller, as well as a discussion of this topic with Freya Von Moltke, former resistance member and widow of one of the movement's leading figures. This partnership came about through the then chair of the Institute's External Advisory Board, **Mark Munger**, who was also the chair of the Petra Foundation. Named after Amb. John Shattuck's late wife Petra, the Foundation was originally headquartered in New York City and then briefly in Washington, D.C. before coming to Boston. Munger introduced the Institute to **Amb John Shattuck** following the ambassador's appointment as Executive Director of the John F. Kennedy Presidential Library Foundation in Boston. Amb Shattuck joined the IGL Advisory Board and is now the President of Central European University in Budapest. The relationship between the organizations was reinvigorated this year at the gala held in honor of the Foundation's 24th anniversary.

Subsequent meetings cemented a long sought after collaboration, which will enable Tufts students to work with Petra's Fellows across the United States on projects seeking to combat poverty, discrimination, environmental degradation, and violence. The IGL's relationship with this organization will allow the Institute to offer compelling research and internship opportunities for students on critical civil and human rights issues within the US. Together with the Oslo Scholars Program, this represents a set of opportunities focusing on the long-standing concerns of the Institute for Global Leadership regarding social justice and social equity.

The first initiative from this partnership is a photographic teaching project created by IGL alumna, **Rachel Boillot**, one of the former student leaders of the Exposure program. She has been creating a component of a leadership workshop run by Audrey Porter's organization **My Life, My Choice**.

My Life, My Choice is a program of Boston's Justice Resource Institute that combats the domestic trafficking of minors. In Boston and throughout the US, the average age of entry into the commercial sex industry is 12-15. Pimps and traffickers prey upon these young women, often pursuing those who have been rendered vulnerable by circumstance. My Life, My Choice utilizes a myriad of strategies to address this harrowing issue, incorporating prevention, legislative reform, and mentorship for the formerly exploited. Having been victimized at a young age, girls who have survived the commercial sex industry are able to seek support at My Life, My Choice. Many girls go on to join the Leadership group and become advocates for the cause, ultimately serving as mentors for the younger generation.

As a part of this season's Leadership training for girls in early recovery, Rachel incorporated a Visual Storytelling workshop. The main goal of the curriculum is to provide tools for girls to explore and share experiences in a supportive environment. The process of creating and discussing the images is both therapeutic and empowering. Photography is an especially helpful tool in this pursuit because of the medium's accessibility. Further, the girls have achieved varying levels of education given their compromising circumstances. Where words falter, images can facilitate the conversation.

As these young women move forward in the recovery process, they will share their images in a public setting. Sharing their images beyond the class framework will allow them to speak out and take a stand. These young women aspire to share their stories of survival in order to highlight a broader issue in our community.

According to Rachel, the experience has been wonderful, albeit challenging, thus far:



“The photos are from the My Life, My Choice fundraiser last week. At the fundraiser, Kayla (17) addressed the crowd, which included City Councilor Ayanna Pressley and Attorney General Martha Coakley.

She described her long history in the Department of Children and Families system and her experiences being sexually exploited at age 12. She spoke about being a strong survivor with a bright future.

“Of the Visual Storytelling workshop, she said: ‘This is the first time I’ve been taking the picture. I’ve always been in pictures. I’ve been the subject, the one posing, trying to look a certain way, be a certain something for someone else. Now I get to take the pictures and talk about the world I see. I’m realizing that I don’t need to be the subject... I can be the one thinking and sharing. My voice is just as important.’”

There will be an exhibition from the Visual Storytelling workshop in Boston City Hall’s Mayor’s Neighborhood Gallery beginning August 3.

Innocence International Project

This spring, the Institute for Global Leadership and the **Africana Center** collaborated to send two students, **Keli Young** and **TJ Mackenzie**, to Toronto, Canada, with **Thom Kidrin** to visit the famed boxer **Rubin “Hurricane” Carter** and his co-defendant **John Artis**, who were released in 1985 after having spent 18 years in prison for a wrongful murder conviction. Carter and Kidrin were hosted by the Institute last year for its first Gerald Gill Memorial Lecture and, during this visit, began to conceive of a way for our university to potentially work with the Innocence International Project begun by Carter, together with the Nelson Mandela Foundation.



L-R: John Artis, Rubin Carter, Keli Young, TJ Mackenzie, Thom Kidrin

The IGL is exploring whether it is feasible to bring the archives of Carter’s life to Tufts and to establish a research and internship program with Innocence International on behalf of prisoners on death row believed to be wrongly incarcerated. The students continued this discussion in Toronto, and it is hoped that in the fall an initiative will be created attracting pre-law and sociology students and others interested in the American and international criminal justice system, that will inspire them to think critically about the intersection of race, class, and imprisonment.

The IGL hopes to work with the Innocence Project on DNA issues and to learn the protocols whereby students and their mentors can assist prisoners in their legal briefs and appeals and in publicizing their cases. In this project, the Institute will be working with former Echoing Green Fellow, **John Thompson**, who heads up the NGO **Resurrection after Exoneration** in Louisiana. He has agreed to visit Tufts next year when the Institute once again hopes to host Carter and Artis. The IGL will also be working with the Center for Race and Democracy on this project.

The Tim Hetherington Award

"I want to get as close to people as possible, that's the point." -- Tim Hetherington

This year, the **Program for Narrative and Documentary Practice** began a **Tim Hetherington Award** to honor his life and work. He was a member of PNDP's Advisory Board. The Award is offered to current students or alumni of Tufts University to support a non-fiction storytelling project that seeks to illuminate a humanitarian story that is under-reported.

This year's submissions were judged by photographers and journalists **Christopher Anderson, Carlotta Gall, Sebastian Junger, Gary Knight, Peter Maass** and **Daniel Schwartz**.



Elizabeth Herman, who graduated from Tufts in 2010 and had been a member of Exposure, was the inaugural recipient. The award was presented at the EPIIC Symposium on "Conflict in the 21st Century" by **Brendan O'Byrne**, one of the soldiers from *Restrepo* who had developed a friendship with Hetherington.

Herman's project is a component of her multi-country study of "A Woman's War": **"A WOMAN'S WAR: BOSNIA"** explores the experiences of women who played a frontline role during the Bosnian war, and who have, since ceasefire, not only had to struggle for stability and peace, but also for their dignity, honor, and idea

of womanhood. A woman's war is distinct. She not only has to be a fighter, but also is expected to maintain and eventually return to her traditional role as mother, wife, and anchor of the family at the end of the conflict. Women played key roles during and after the Bosnian war, serving as combatants, spies, demonstrators, and caregivers. They also suffered its consequences: trauma, physical debilitation, displacement, widowhood, and mass rape. At the war's end, they were faced with the dual burden of attempting to reconstruct their own and their families' lives while also confronting the conflict's scars on a national level, with many women from the frontlines becoming leading voices in the peace and reconciliation process. Yet their contributions have remained largely absent from history books, with official narratives omitting female combatants' perspectives and experiences. Even though national accounts fail to recognize their histories, these women must face them

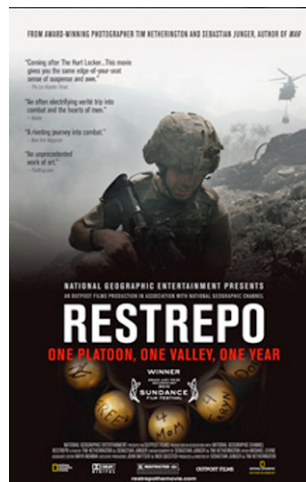
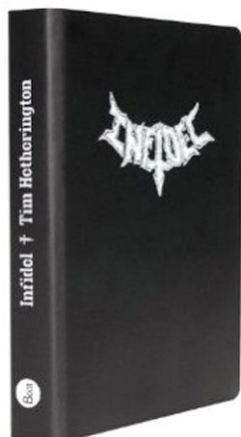


daily. In learning how conflict has shaped them as mothers, daughters, and wives, "A Woman's War" examines how conflict affects not only those who experienced it firsthand, but also those they nurture and raise, and how in that way, their struggles live on.

To be able to bring the project to Bosnia in this moment is particularly poignant, revisiting the stories of these women twenty years after the start of the war. As I have with the other phases of the work, I will use three visual themes, namely: (1) portraits of the women, (2) images of important sites for the women during the

war, places where personal histories were made and traumas defined, and (3) images that act as a 'vehicle for the imagination,' evoking the memories of the conflict and subsequent search for peace expressed by the women – the dreams they hold for themselves and their children. Additionally, I will video each woman's testimony of her experiences during and after the

conflict, to view in tandem with the images, amplifying this lesser-heard narrative of this war as told by women actively involved in the conflict and subsequent reconciliation process. In visualizing these ways in which the conflict has defined these women's lives, and in coupling the images with the women's testimonies, "A Woman's War" seeks to highlight stories and perspectives that Bosnia has yet to confront, yet whose documentation and acknowledgement is crucial if the country – and the women who fought for it – are to find justice and peace.



Tim Hetherington photographed the experience of war from the perspective of the individual, mostly in West Africa and the Middle East. His film *Restrepo*, which he co-directed with Sebastian Junger about a platoon of soldiers in Afghanistan, was awarded the Grand Jury Prize at the 2010 Sundance Film Festival and was nominated for an Academy Award in 2011 for Best Documentary Feature. Through his photographs, writing and films, Hetherington offered new ways to look at and think about human suffering.

Born in 1970 in Liverpool, he studied literature at Oxford University, and Photojournalism at Cardiff University. A member of the London based Network Photographers agency and later working with Panos Pictures, his photography archive is posthumously represented by Magnum. In 2007, Hetherington published his first book of photography documenting the civil war in Liberia: *Liberia Bit by Bit: Long Story Retold*.

He later published a book of his photographs from *Restrepo* entitled *Infidel* that was exhibited with Foto8 in London and New York.

On April 20, 2011 while covering the conflict in Libya, Tim Hetherington and fellow photographer Chris Hondros were killed by Libyan forces in a mortar attack on the besieged city of Misrata.

• IGL-Related Highlights and Alumni Updates Outside the University •

Rahul Radhakrishnan, who attended EPIIC's symposium in 2010 on South Asia, created a *Discourse*-like online webzine called *The Issue* (issuu.com). It has published the work of **Gary Knight** and **Ron Haviv**, as well as written pieces by IGL students **Mark Rafferty** and **Cody Valdes**.

Ajaita Shah (EPIIC'04, '06) is one of 20 recipients – from a pool of over 3,800 nominees globally – of a 2012 Echoing Green Fellowship for the initiative she cofounded, Frontier Markets, a bottom of the pyramid focused supply chain company that provides education, access and after sales service for affordable, quality and relevant products to rural households in India.

Matthew Edmundson (EPIIC'04, Exposure, NIMEP) won the Wake Forest Elevator Competition: Social Ventures as well as the top prize at the Stern School of Business at New York University with his partner as the founders of Nutraceutical Market Solutions, aimed at addressing global health issues such as anemia in pregnant women in the developing world.

Kate Konschnick (EPIIC 94') is joining Harvard Law School as the Policy Director for the new Environmental Law and Policy Program.

Mike Savicki receives the Tufts alumni Athlete of the Year Award

South African Artist **Kim Berman's** (EPIIC'86) work is honored with an exhibition at the Tufts University Art Gallery

Amir Soltani (EPIIC'86) publishes *Zahra's Paradise* on Iran.

Alexandra Vacroux (EPIIC'86) is named the Executive Director of the Davis Center for Russian and Eurasian Studies at Harvard University.

Sasha Chanoff, founder of RefugePoint (formerly Mapendo), wins an Ashoka Fellowship

Duncan Pickard (Synaptic Scholar'11) creates the *Harvard Journal of Middle East Politics and Culture*.

Farooq Kathwari (Mayer Award recipient), chairman of the International Rescue Committee, receives an honorary degree from Tufts at Commencement; he was nominated by IGL Advisory Board Co-Chair **Robert Bendetson**.

Fletcher student and Empower Fellow **Gaurav Tiwari** wins the Tufts \$100,000 social entrepreneurship prize – as well as \$100,000 from MIT and \$100,000 from USAID – for the project, Sanergy, that he cofounded.

Alumnus **Trevor Martin**, a former member of Exposure, co-directed the newly-released documentary *Ballplayer: Pelotero*, called “a well-crafted, bravely revealing little film” on baseball in the Dominican Republic and its connections to Major League Baseball in the US by the *Boston Globe*.

• Benefactors •

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**New Members to the Board this year*

• APPENDIX: POSTERS FROM IGL EVENTS •

Following is a sampler of posters from some of the IGL events throughout the year, in chronological order -- many events were also advertised through social media.

**Looking over the Horizon:
A Three-Decade Retrospective
on Afghanistan**

with
Edward Girardet

KILLING THE CRANES
A Reporter's Journey Through
Three Decades of War in
Afghanistan

Edward Girardet is a journalist, writer and producer who has reported widely from humanitarian and conflict zones in Africa, Asia and elsewhere since the late 1970s. As a foreign correspondent for *The Christian Science Monitor*, *US News and World Report*, and *The MacNeil/Lehrer Newshour* based in Paris, he first began covering Afghanistan several months prior to the Soviet invasion in 1979. He has worked on numerous television current affairs and documentary segments on subjects ranging from the war in Angola to lost tribes in Western New Guinea and environmental issues in Africa for major European and North American broadcasters. Girardet is a founding director of the Institute for Media and Global Governance in Geneva, Switzerland. He is also editor of Crosslines (England Media Ltd UK).

Girardet has written widely for major publications such as *National Geographic Magazine*, *The Christian Science Monitor*, *International Herald Tribune*, *Financial Times* and other media on humanitarian, media and conflict issues. He has also written and edited several books, notably *Afghanistan - The Soviet War (1988)*, *Somalia, Rwanda and Beyond (1996)*, *Populations in Danger (1996)*, and *The CROSSLINES Essential Field Guide to Afghanistan (1998, 2004 and 2006)*. His most recent book is *Killing the Cranes: A Reporter's Journey through Three Decades of War in Afghanistan*.

Tuesday, September 13, 7:00pm, Barnum 008
The lecture will be followed by a book signing.

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For more information: *73314 or www.tuftsgloballeadership.org

**"Toward a Two-State Solution:
Economic Interaction—
Opportunities and Obstacles"**

SAMIR AL ABED
Samir Al-Abed, Ph.D., is the Diana Tamari Sabbagh Fellow in Middle Eastern Studies at the James A. Baker III Institute for Public Policy at Rice University. Under the auspices of the Institute's Conflict Resolution Program, he participates in the Baker Institute Israeli-Palestinian Working Group, both at the Institute and in the Middle East. Al-Abed heads the Palestinian Housing Council, a nonprofit institution that provides development plans, loans and other forms of support to help meet Palestinian housing needs in the West Bank, Gaza and Jerusalem. He is also the CEO for Agrar Development Company. Previously, as head of the Committee for Borders and Territories, Al-Abed was integrally involved in a final status agreement between Palestine and Israel. In addition, he was a key participant in negotiations during the Camp David, Taba and Annapolis processes in pursuit of peace and stability in the region. Al-Abed has been involved in the planning and development of the West Bank for more than 30 years. As the Palestinian Authority's deputy minister of public works and housing (2007) and deputy minister of planning (1995-2007), he developed planning policies at the regional and national levels.

YAIR HIRSCHFELD
Yair Hirschfeld, Ph.D., is the Isaac and Mildred Brochebin Fellow in Middle East Peace and Security in Honor of Yehuda Rubin at the James A. Baker III Institute for Public Policy at Rice University. Hirschfeld is currently teaching at the University of Haifa in the Department of Middle Eastern History. He is also the director general of the Tel Aviv-based Economic Cooperation Foundation (ECF). Under the auspices of the Institute's Conflict Resolution Program, Hirschfeld participates in the Baker Institute's Israeli-Palestinian Working Group, both at the Institute and in the Middle East. In December 1992, Hirschfeld created the Oslo Channel and headed its Israeli team until May 1993, having developed binding contracts and obtained support from the Israeli government as well as the Palestine Liberation Organization, the unofficial track became official in May 1993, when Hirschfeld joined the official Israeli negotiating team. From 1994 to 1995, Hirschfeld was a member of the Israeli team that prepared the first Israeli-Palestinian blueprint for the Permanent Status Agreement, which has become known as the "Biteh-Abu Mazen Understanding."

**TUESDAY, SEPTEMBER 20,
3:00pm, BARNUM 008**

Tufts UNIVERSITY THE INSTITUTE FOR GLOBAL LEADERSHIP
For more information: www.tuftsgloballeadership.org or x73314

Kurdistan
--from Resistance to Politics--
Personal Reflections and the
Status of Iraqi Politics

with
Dr Kemal Kerkuki
Speaker of the Kurdistan Parliament
and Member of the Kurdistan Democratic Party in Iraq

**Tuesday, September 27
3:00pm, Barnum 008**

Dr Kerkuki hosted the IGL's NIMEP research trip to Iraqi Kurdistan in January 2011. Please see the outcomes of the students' research in the most recent issue of NIMEP Insights (Fall 2011).
http://www.tuftsgloballeadership.org/programs/nimep/nimep-insights.

Tufts UNIVERSITY THE INSTITUTE FOR GLOBAL LEADERSHIP
For more information: www.tuftsgloballeadership.org or x73314

**CONTEMPORARY
NUCLEAR ISSUES**

with
Ariel Levite
Former Principal Deputy Director General (Policy)
at the Israeli Atomic Energy Commission

**WEDNESDAY, OCTOBER 12,
8:00PM, CRANE ROOM,
PAIGE HALL**

Ariel Levite currently is a Non Resident Senior Associate at the Carnegie Endowment for International Peace, a member of The International Institute for Strategic Studies (IISS) Council, and a member of the Board of Directors, Fisher Institute for Air and Space Strategic Studies. Prior to joining the Carnegie Endowment he has been the Principal Deputy Director General (Policy) of the Israel Atomic Energy Commission between September 2002 and October 2007. Earlier he was on sabbatical for two years as a Visiting Fellow at the Center for International Security and Cooperation (CISAC), 2000-2002 and the co-leader of the CISAC Deterrence Force project. Some of his previous government jobs include Deputy National Security Advisor (Defense Policy) (1999-2000), and Head of the Bureau of International Security at the Israeli MOD. Prior to joining the government service, Dr. Levite had worked for five years as a Senior Research Associate and Head of the Project on Israeli Security at the Jaffee Center for Strategic Studies, Tel-Aviv University, and taught courses at Tel-Aviv and Cornell universities, as well as the University of California at Davis. Dr. Levite has served 8 years in the Israel Defense Forces (IDF), honorably discharged at the rank of Captain. He was subsequently promoted to Major in the IDF reserves.

He has authored numerous articles the most recent of which are: "The Current Proliferation Predicament" (in Joseph F. Pitts (Ed.) *Atoms for Peace: A Future after Fifty Years*), "Nuclear Non-Proliferation: Nuclear reversal Revisited" (International Security, Winter 2002) and "The Case for Discriminate Force" (Survival, Winter 2002-03), with Elizabeth Sherwood-Bond and authored several books, including *Defense and Deterrence in Israeli Military Doctrine, Intelligence and Strategic Surprise*, and Israel's nuclear image, and authored, contributed to and co-edited others including *Foreign Military Intervention, and Deterrence in the Middle East*.

Tufts UNIVERSITY THE INSTITUTE FOR GLOBAL LEADERSHIP
For more information: www.tuftsgloballeadership.org or x73314

**A Special Screening and Discussion
by Senior Producer Nina Chaudry**

**WOMEN
WAR
& PEACE**

**Monday,
October 17th
7:00pm-9:30pm,
Cabot
Intercultural
Center,
Cabot ASEAN
Auditorium**

Presented by:
the Department of Sociology
with the Women's Studies Program, the Institute for Global Leadership, the Peace and Justice Studies Program, the Department of Anthropology, and the Communications and Media Studies Program.

Nina Chaudry is the Senior Producer of *Women, War & Peace*, co-producer of the last film in the series, *War Redefined* and overseer of the series website. Chaudry was a senior editor for a national women's health magazine, reporter for the *New York Times*, and produced a women's health website for *Lifetime Television*. She holds degrees from Columbia University's undergraduate and graduate schools.

Women, War & Peace is a groundbreaking series exploring women's strategic role in conflict and peacebuilding. Premiering October 11 on PBS, the series shines a light on women who are changing the rules of engagement in conflict zones from Colombia to Bosnia, Afghanistan to Liberia.

THE POVERTY AND POWER
RESEARCH INITIATIVE
PRESENTS:

Fernando Berguido

**MONDAY, OCTOBER 24
8 P.M.
CABOT 206**

**PUBLISHER OF LA PRENSA IN PANAMA
NIEMAN FELLOW AT HARVARD UNIVERSITY**

ON:
**MEDIA IN LATIN AMERICA:
TRANSPARENCY, ACCESS AND
SPECIAL INTERESTS**

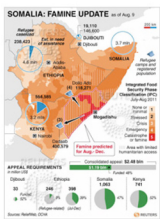
PPRI Tufts UNIVERSITY THE INSTITUTE FOR GLOBAL LEADERSHIP

Concerned about Famine in the HORN of AFRICA?

13.3 million people need assistance
450,000+ Somalis have fled to the refugee camps in Kenya
100,000+ alone have fled since June
183,000+ Somalis have fled to Ethiopia
20,000+ Somali refugees have fled to Djibouti

Thousands of children have already died, and more than 320,000 - half of them in Central and South Somalia - are so severely malnourished that they may perish as well in the coming weeks and months, if relief operations are not scaled up rapidly.

YOU HAVE THE OPPORTUNITY TO HELP Participate in the Tufts University CAUSE DINNER



Donate a meal swipe at Dewick or Carmichael on **TUESDAY, October 25th**, between 5:00pm and 9:00pm

All proceeds will benefit UNICEF's Horn of Africa Crisis Response

Somalia Task Force and Dining Services
The Somalia Task Force was created from the 2011 UNICEF collaboration on "Feed in the 21st Century"

Tufts UNIVERSITY **GLOBAL LEADERSHIP**

Sponsored by the TCU Senate

The Synaptic Scholars Fireside Chat Series Presents: Demystifying "Local" and "Organic" Food

Tim Griffin
Associate Professor and Director of the Agriculture, Food, and Environment program at the Tufts Friedman School of Nutrition



Peter Ward
Of Mass Farmers Markets; Manager of Davis and Central Squares' Farmers Markets

Join the conversation. **Thursday, October 27 at 6PM**
Stratton Hall Lounge
Coffee, tea, and baked goods will be served

Sponsored by the Synaptic Scholars of the Institute of Global Leadership and Food for Thought

TUFTS UNIVERSITY **GLOBAL LEADERSHIP** **food for thought**

Migrant Deaths in Indian Country: A Violation of Human Rights in the Name of Homeland Security

with **MIKE WILSON**
of the Tohono O'odham nation

Arizona has become the epicenter for undocumented immigration into the United States. Thousands of migrants risk their lives to cross the hostile Sonoran Desert of southern Arizona every year. For hundreds of them this is their last journey, succumbing to dehydration and heat exhaustion.



In an effort to protect them from suffering and death, Mike Wilson, a Tohono O'odham human rights activist, has maintained water stations since 2002 for migrants crossing on his tribal land, the Tohono O'odham Reservation. Wilson will talk about the effects of U.S. border enforcement policy in Indian country and the moral responsibility of offering poor fellow humans being a cup of water.

Mike Wilson was born in the San Xavier District of the Tohono O'odham Nation in 1949. He grew up in the small mining town of Ajo, Arizona where his father worked at the Phelps Dodge copper mine. One of six children, Mike's family lived in segregated communities created by the mining company, first in Indian Village and then in the hamlet of Mexican Town; his family moved to South Tucson when he was entering the 5th grade. By that time, Mike was chopping cotton, picking grapes, and doing yard work on the weekends and during the summers, giving his daily wages to his mother to put food on the table.

At age 20, Mike volunteered for the U.S. Army for a two year stint during the Vietnam Era. In 1970, he re-enlisted and served in Special Forces for 20 years, rising to the rank of Master Sergeant. During his career, he spent a year (1988-89) in El Salvador as a Special Forces Military Advisor to the Salvadoran army during that country's civil war.

In 1999, he attended San Francisco Theological Seminary for one year, followed by a year as pastor of the Presbyterian Church on the Tohono O'odham Reservation. At that time, Arizona was experiencing a dramatic increase in the number of undocumented immigrants crossing the United States across its southern border with an unprecedented number of migrants dying from dehydration and heat exhaustion on the O'odham reservation. As a person of faith, Mike began to have a vision during his military service. His congregation objected to his actions, and in 2002 Mike resigned his position over the moral issue of providing life-saving water for migrants. He still maintains water stations for migrants crossing the Arizona desert on his tribal land. For his humanitarian efforts he has been treated with contempt by the Tohono O'odham Nation's officials and with being labeled a "terrorist" (by the Tohono O'odham Legislative Council).

Mike speaks regularly on human rights issues and immigration reform and has been featured in numerous documentaries, including Crossing Arizona (2006) and The 100 Mile Walk (2009). He continues to provide water to those who risk their lives crossing the desert in search of a better life.

MONDAY, NOVEMBER 7, 6:00pm, BARNUM 104

Tufts UNIVERSITY **GLOBAL LEADERSHIP**

For more information: x7334 or www.tuftsgloballeadership.org

The New Initiative for Middle East Peace & The Arab Student Association Present

EGYPT AT A CROSSROADS



the revolution in question
WED. NOV. 9, 8 PM
BARNUM 104

Join us for discussion with Shirma A. Helmy, a human rights activist from Cairo, Egypt. She participated in the January 25th uprising since day one and has been an organizer of marches, demonstrations, and protest events. She will be here along with Marie-Helene Carleton and Micha Garen, leaders of the production company that made a documentary about four female activists during the Egyptian protests. Both are award-winning artists who have tremendous experience documenting areas of conflict around the world.

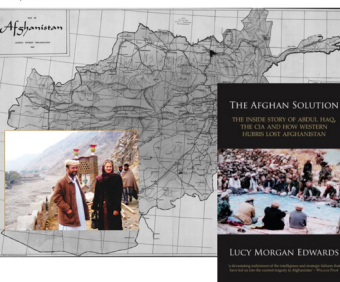
Tufts UNIVERSITY **GLOBAL LEADERSHIP** **School of Arts and Sciences** **International Relations Program**

THE AFGHAN SOLUTION

WITH **LUCY MORGAN EDWARDS**
AUTHOR, THE AFGHAN SOLUTION: THE INSIDE STORY OF ABDUL HAQ, THE CIA AND HOW WESTERN HUBRIS LOST AFGHANISTAN

WEDNESDAY, NOVEMBER 16, 7:00PM, BARNUM 104

Lucy Morgan Edwards is a former Political Advisor to the EU Ambassador in Kabul with responsibility for civil-military affairs, narcotics and security sector reform. During her seven years in the region she worked for the CIA in Kandahar at the height of the Taliban regime (supervising community and urban water supply projects), was an election monitor at the 2001 Emergency Loya Jirga, the initial researcher on Transitional Justice issues for the International Crisis Group, a monitor on the currency exchange project with the Afghan Central Bank, and correspondent for the Economist and Daily Telegraph. She also spent many months in Jalalabad, Eastern Afghanistan, with a leading tribal family (that of Abdul Haq and Haji Abdul Qadir), whereby she developed an insight into the post-9/11 political situation in the de-facto-ruled Pashtun areas of the East. Her final job was Country Expert to the EU Ministry of the 2005 Afghan Parliamentary Elections. She has written several academic papers on the post-9/11 Afghan intervention and state-building process, and has spoken about what led to the situation, as well as prospects for peace - on CNN (with Becky Anderson), Sky News, the BBC World Service and at Chatham House, the Frontline Club, the Royal Society for Asian Affairs, among others. She currently lives in Geneva.



Tufts UNIVERSITY **GLOBAL LEADERSHIP**

For more information: tuftsgloballeadership.org or x73314

ALLIES

THE ALLIANCE LINKING LEADERS IN EDUCATION AND THE SERVICES

Picking Up The Pieces: Exploring the Future of Post-Conflict Civilian-Military Relations

ALLIES 2011 Intellectual Roundtable

The Alliance Linking Leaders in Education and the Services (ALLIES) is an undergraduate organization founded at Tufts for Global Leadership and dedicated to improving civilian-military relations. Through joint education, research, and training, ALLIES provides military and civilian students and professionals alike the opportunity to explore significant topics, events and policy while developing relationships that will last a lifetime.

Currently in its fifth year, and consisting of chapters at five civilian schools and three service academies, ALLIES gives participating students and professionals the opportunity to discuss important topics. ALLIES fosters dialogue and creates unique opportunities for collaboration between students of civilian universities and future military officers and service members about the role of the US military at home and abroad.

Keynote Address:
Friday, December 2, 6:00pm, Barnum 104

Col. William Ostlund

Security Studies Fellow, The Fletcher School, US Army since 1983; 4 years in combat in Iraq and Afghanistan; most recently the deputy commander for the 75th Ranger Regiment at Fort Benning, Georgia. Col. Ostlund has served in a variety of command and staff positions in the United States, Korea, Europe, the Balkans, Iraq, and Afghanistan; most notably as commander of 2d Battalion (Airborne), 503d Infantry in Kosovo, Italy, and Kunar Province, Afghanistan, during Operation Enduring Freedom VIII.



Panel Discussion: Saturday, December 3, 6:30pm, Braker 001
featuring military and civilian experts

For more information: x7334 or www.tuftsgloballeadership.org

Tufts UNIVERSITY **GLOBAL LEADERSHIP**

EPIC Film Series on CONFLICT

THE BATTLE OF ALGIERS

A controversial film when it was released in 1966, it is considered one of the most influential political films in history.



Gillo Pontecorvo's "The Battle of Algiers" vividly recreates a key year in the tumultuous Algerian struggle for independence from the occupying French in the 1950s. As violence escalates on both sides, children shoot soldiers at point blank range, women plant bombs in cafes, and French soldiers resort to torture to break the will of the insurgents. Shot in the streets of Algiers in documentary style, the film is a case study in modern warfare, with its terrorist attacks and the brutal techniques used to combat them.

In 2003, Washington Post columnist David Ignatius wrote "Pontecorvo's report was headlined as the military's shocking creativity and unconcernedness about Iraq. The Pentagon's special operations troops have scheduled a showing tomorrow in the Pentagon auditorium of 'The Battle of Algiers' in classic film series here the French, despite overwhelming military superiority, were a defeated Algerian resistance fighter. For recreating the film piece in a stark perspective there to win a battle against terrorism and lose the war of ideas... Children shoot soldiers at point blank range. Women plant bombs in cafes. Soon the entire Arab population built in a small town. Said Pontecorvo 'The French have a plan. It succeeded tactically but fails strategically. To understand why come to a rare showing of this film.'"

the film will be introduced by

HUGH ROBERTS

who is joining the History faculty at the Edward Keller Professor of North African and Middle Eastern History

After graduating from Oxford, Professor Roberts undertook his doctoral research on Algeria, spending a year teaching English in Bouira in the Kabylie region and another year as a French Government Scholar at the University of Aix-Marseille while carrying out extensive fieldwork in Algeria. He taught politics and political history in the School of Development Studies at the University of East Anglia from 1976 to 1988 and then worked in London as an independent scholar and freelance writer to be able to follow the developing crisis in Algeria full time. In 1997, he returned to academic life as a Senior Research Fellow at the London School of Economics, a post he held until 2003. In 2003, he moved to Cairo where he lived for the last ten years, continuing his work on Algeria, conducting additional research on Egyptian political history and the history of Islamism in North Africa, and working for the International Crisis Group as Director of its North Africa Project in 2002-2007, and again from January to July 2011. He is the author of 'The Battle of Algiers' (1982-2002). Studies in a broader context, and the forthcoming 'Algeria: Politics and the Military' (2008). His current projects include 'Commanding Disorder: Informal politics and military power in Algeria'.

TUESDAY, JANUARY 24, BARNUM 008, 7:00pm

For more information: x73314 or www.tuftsgloballeadership.org

Tufts UNIVERSITY **GLOBAL LEADERSHIP**

Next Film: WALTZ WITH BASHIR, introduced by Shirma Helmy, director of the Institute for Global Leadership
Wednesday, February 1, Barnum 008, 7:00pm

Arizona | Mexico

Immigration stories from the border

Exhibition Opening Reception

Friday, January 27, 4-7pm, Slater Concourse, Aidekman Arts Center



The exhibition will be up through February 7th.

Every year, more than a half a million people journey across the border from Mexico to the United States. Their primary goal: economic opportunity. Many of these individuals are considered illegal. Hundreds of thousands are arrested. An untold number die along the way.

From May 24-June 2, 2011, the Program for Narrative & Documentary Practice—a new educational initiative of the Institute for Global Leadership—took eight Tufts students to the Arizona-Mexico border, where they photographed and wrote about the situation on the border.

Please join us at the Slater Concourse to meet the students, view the work, and learn more about the Program. Gary Knight, founding director of the Program and award-winning photojournalist, will speak about the Program's goals. Refreshments will be provided.



Tufts UNIVERSITY **GLOBAL LEADERSHIP**

For more information: www.tuftsgloballeadership.org or x73314

PROSECUTION OR PEACE?



Do societies have to choose between the prosecution of war criminals and the compromises of diplomacy?

INTERNATIONAL LAW IN CONFLICT ZONES

Join EPIC for a panel discussion on the role of international law and the International Criminal Court (ICC) in 21st century conflict

Paul Joseph

Professor of Sociology and former Director of Peace and Justice Studies, Tufts University; former Distinguished Chair, Jesuit/Alumni Nether University; United States-India Education Foundation; Author: *Peace Politics: The United States Between the Old and the New World Orders*

Kenneth Rodman

Professor and Director, International Studies Program, Colby College; Author: *Security Versus Sovereignty: The United States and the Nationalization of Natural Resource Investments and Sanctions Beyond Borders: Multinationals, Corporations and Economic Statecraft*

Peter Rosenblum

Luft. Cabarrus, Heilmann & Bernstein Clinical Professor of Human Rights Law, Columbia University Law School; former Human Rights Officer, Office of the UN High Commissioner for Human Rights; former Program Director, International Human Rights Law Group and former Researcher, Human Rights Watch and Lawyers' Committee for Human Rights

Rosalind Shaw

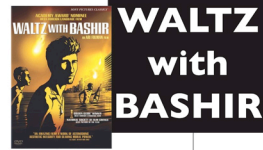
Associate Professor of Anthropology, Tufts University; she is currently writing up a four-year project on post-war memory, healing, and reconciliation in Sierra Leone that forms the basis for a broad reappraisal of truth commissions and the promotion of more locally effective processes of healing and social recovery following mass violence

TUESDAY, JANUARY 31, BARNUM 008, 7:00PM



EPIC Film Series on CONFLICT

presents



"The message of the futility of war has rarely been painted with such bold strokes." — Mary Corliss, *Time*



Inspired by actual events, *Waltz with Bashir* chronicles one man's descent into his own half-forgotten past. Filmmaker Ari Folman, an Israeli veteran of the First Lebanon War, encounters an old friend suffering from nightmares of the conflict. Ari begins to wonder why his own memories are full of gaps. In an effort to uncover the truth, he reconnects with old friends and dares to confront the horrors of war. Hailed as innovative and devastating, *Waltz with Bashir* fuses animation and documentary to create an experience unlike anything you've ever witnessed.

Best Foreign Film, The Golden Globes 2009 • Best Foreign Film Nominee, Academy Awards 2009

"A majestic, a history lesson, a combat picture, a piece of investigative journalism and an altogether amazing film" — A.O. Scott, *New York Times*

"If I had to choose one Israeli film that represents Israeli cinema... this is the film I would choose." — Usher, *Waltz with Bashir*, an emotional whirlwind! — Lee Kins, *USA Today*

Introduced by SHERMAN TEICHMAN

Sherman Teichman is the founding Executive Director of the Institute for Global Leadership at Tufts University. A lecturer in the arts and social sciences at Tufts since 1984, Ms. Teichman was a former fellow and lecturer at the Institute of Politics, the Kennedy School of Government, Harvard University and a faculty member at Boston University and Emerson College. As a journalist, he was a *Playboy* Award-winning foreign policy analyst for *National Public Radio*, *WGBH*, *Boston* and a social science editor of the *Boston Review*. An advisor on counter-terrorism and long-range strategic planning for the Israeli government, Ms. Teichman was also active with Amnesty International in the former Soviet Union and Central America.



WEDNESDAY, FEBRUARY 1, BARNUM 008, 7:30pm



EGYPT'S UNFINISHED REVOLUTION

From Tahrir Square to the Ballot Box



Wednesday, February 1, Braker 001, 4:30pm

reception to follow



GlobalPost – in partnership with the Open Hands Initiative – brought together 17 top, young journalists to cover "Egypt's Unfinished Revolution." Nine Egyptians, eight Americans. One team coming together to tell the stories of Egypt's dramatic, ongoing journey.

The panel discussion will feature five of the Fellows, including Tufts alumna Elizabeth Herman '10, GlobalPost Executive Editor Charles Sennott, Open Hands Initiative Director Jay Snyder, and Photojournalist Gary Knight.

For more information: x7314 or www.tuftsgloballeadership.org



EPIC Film Series on CONFLICT

presents

NO MAN'S LAND



A savage comedy about the horror and the farce of the Bosnian war

Between war and peace, humor and hate, capture and surrender: life and death lies "No Man's Land." Set in the underground trenches of the Bosnian-Serb conflict, this "astonishing" (*Chicago Tribune*) film follows the story of three soldiers caught between two fighting lines.

Recipient of both the 2001 Academy Award for Best Foreign Language Film and the 2001 Golden Globe for Best Foreign Language Film, *No Man's Land* is a "powerful, harrowing, shockingly enthralling" (*Playbill*) exploration of the absurdity of war.

Fleeing enemy fire, an injured Bosnian soldier named Ciki retreats to a trench, where he finds himself strangled with a wounded comrade, and works a Serbian War no way to escape and with his fellow soldier lying on a spring-loaded bomb set to explode if he moves. Ciki realizes he must do the unthinkable, cross the enemy, if he wants to survive.

Introduced by

AWARD-WINNING PHOTOJOURNALIST RON HAVIV

Ron Haviv has produced images of conflict and humanitarian crises that have made headlines around the world since the end of the Cold War. He has published two critically acclaimed collections of his photography – *Blood and Honey* in *Balkan War Journal* and *Afghanistan: On the Road to Kabul*. Numerous features and galleries have featured his work, including *The Los Angeles Times*, *United Nations*, and the *United States Agency for International Development*. He has worked in 15 conflict zones worldwide. Haviv has been the central character in three films including *National Geographic*'s *Exploring Freedom in a World of Risk* that explores the hazards inherent in combat photography. In addition, Haviv has spoken about his work on NPR, NBC Nightly News, MSNBC, The Charlie Rose Show, Good Morning America, ABC World News Tonight and CNN.



EMMY-WINNING PRODUCER FIONA TURNER

Fiona Turner is a producer and writer and she is currently making a documentary on "Hills in Nigeria: The Inside Story of Photographers in War." For 18 years, she was a News and Documentary Field Producer with ABC News, including producing several documentaries in the former Yugoslavia. "While the World Watched" a Boston *Today* "with the ABC News crew" and "The '90s" for Prime Time Live. She was also a Producer with NBC News in London.



TUESDAY, FEBRUARY 7, BARNUM 008, 6:30PM

For more information: x7314 or www.tuftsgloballeadership.org



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INVESTING ZHAITI

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WWW.BRANDHAITI.COM

ANNUAL BUSINESS SYMPOSIUM

2ND FEBRUARY 11, 2012

CHALLENGES, STRATEGIES, OPPORTUNITIES

10:30AM
5:00PM

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EPIC Film Series on CONFLICT

presents



WAR CHILD

War Child, an award-winning documentary directed by C. Karim Chrobok, chronicles the conditions, shocking imagery, and ultimately hopeful odyssey of Emmanuel Jai. A former child soldier of Sudan's brutal civil war, he is now an emerging international hip hop star sharing a message of peace for his war-torn land and beyond Africa.

In the early 1980s in the age of seven, Jai was swept into Sudan's civil war, becoming one of 10,000 child soldiers recruited on both sides of the two-decade long conflict. After being forced to do more unspeakably horrible things, he escaped the soldier's camp and walked for four months through Africa.

War Child tells the story of Jai's life through his words and music and remarkable film footage dating back to his childhood. Even at the age of seven, Emmanuel's charisma was so evident that National Geographic featured their own 1980s portrait on him as spokesperson for the children. Today in Emmanuel's story, the World over into the halls of the US State Department, he takes us through his hand-drawn historical map of civil war, assessing the prospects for peace after the country's 2005 ceasefire agreement, highlighting the increasing problem of war child, and shares Jai's life on the growing African hip hop scene that is tackling the continent's ills through its music.

Introduced by James Mangok Wol

James Mangok Wol was born in the village of Al-Weid in Southern Sudan. In 1987, when he was five years old, his village was attacked by raiders and he fled, joining the internally displaced group that came to be known as the Southern Sudanese lost boys. For three months, the group traversed the vast terrain of Southern Sudan until they reached the Ethiopian border. Many of his friends lost their lives on the way. Some were killed in assaults by Islamic factions, while others succumbed to disease, starvation and attacks by wild animals. After reaching his uncle's in Ethiopia, James lived there for four years until the Ethiopian People's Revolutionary Democratic Front (EPDRF) took power in 1991. Upon assuming power, the transitional government drove the refugees back to Southern Sudan. James and his family were forced once again to search through the treacherous mountain terrain back to camps in Southern Sudan. Upon arriving there, violence erupted and James fled once again. Over the course of the next four years, James would flee and return to Uganda, Congo, and Kenya. In 1994, he moved to Kenya and then finally to the United States. In 2001, after his arrival in the United States, James attended high school in Philadelphia and graduated as a member of the class of 2005. In 2005, James settled in the town of Boston, New Hampshire where he currently resides. At the present time, he works with people with disabilities at a center in Crockett, Newham.

WEDNESDAY, FEBRUARY 15, 7:00PM, BARNUM 008

For more information: x7314 or www.tuftsgloballeadership.org




Next Film: *Fambul Job*, introduced by Sara Terry the film's director and producer
Tuesday, February 21, Barnum 008, 7:00pm

EPIC Film Series on CONFLICT

presents

fambul tok
a documentary film about the power of forgiveness



Introduced by the film's Director, SARA TERRY

TUESDAY, FEBRUARY 21, 7:00pm, BARNUM 008

For more information: x73314 or tuftsgloballeadership.org

The Aftermath of Wounded Knee: Oglala Nation

An [EXPOSURE]/Aftermath Project Workshop

Exhibition Opening Reception

• TODAY, Tuesday, February 21, 3:30-5:30pm •
Slater Concourse Gallery, Aidekman, Tufts Art Gallery




[EXPOSURE] students spent two weeks as guests of the Oglala Nation, primarily at the Pine Ridge Reservation, the site of the Wounded Knee Massacre and one of the poorest areas of America.

Poverty and unemployment is pervasive on the reservation. However, these daily battles are overshadowed by the sense of community and the depth of communion with, and connection to, the land.

The photographs aim to capture a sense of the rare and diverse sights of the reservation: children riding horses through fierce storms; glimpses of power in the Black Hills; sunsets in the Badlands; families facing abandonment; men and women dancing all night in celebration.

Photojournalist and Aftermath Project Founder Sara Terry, who co-led the workshop, will present on the goals of both the workshop and her project to look at the aftermath of conflict.

For more information: x73314 or tuftsgloballeadership.org

Tufts UNIVERSITY | **THE INSTITUTE FOR GLOBAL LEADERSHIP**



CONFLICT IN THE 21ST CENTURY

The 27th Annual Norris and Margery Bendetson
EPIC International Symposium

February 22-26, 2012

Wednesday, February 22

- Power/Transitions in the 21st Century, 7:00pm

Thursday, February 23

- Implications of Brain Research, Cyber-Systems and Robotics for National Security, 9:00am-5:00pm
- The Present and Future Battlefield: Cyberwarfare, Neuroscience and Robotics, 7:00pm

Friday, February 24

- "Mr.Y": US National Strategic Policy Directions, 10:00am
- Eye to Eye: Drone to Drone: The (De)Personalization of Warfare, 12:00pm
- #Power-Youth: Technology and the State, 2:00pm
- Dr. Jean Mayer: Global Citizenship Award Keynote Address, 6:30pm
- Responsibility to Protect, Right to Prosecute?, 8:00pm

Saturday, February 25

- Resource Wars and the Changing Climate of Conflict, 10:00am
- Money, Munitions and Markets: The Perpetuation of Conflict, 2:00pm
- Expert-led, Small-group Discussions, 4:00pm
- The Media and Warfare, 8:00pm

Sunday, February 26

- Future Flashpoints, 1:00pm
- Post-Conflict Challenges and Building Peaceful Societies, 3:30pm

Samir al-Faraj, Founder and Director, Kuwait Centre for Strategic Studies

Braden Allenby, Chair, Consortium for Emerging Technologies, History, Operations and National Security

Mowafak al-Rubani, former National Security Advisor, Iraq

Ronald Arkin, Regents Professor and Director, Mobile Robotics Laboratory, Georgia Institute of Technology

David Artz, Author, *Inside the Radical Right: The Development of Anti-Immigrant Parties in Western Europe*

Adin Ayalon, former Commander, Israel Navy

Andrew J. Bacewicz, Author, *Washington Rules: America's Path to Perpetual War*

Nick Birnback, Chief, Public Information, United Nations Relief Office for Somalia (UNPRO)

Susan Bissell, Chief of Child Protection, UNICEF

Jack Blum, Attorney, specializing in issues of money laundering and financial crime

David B. Clark, Senior Research Scientist, Computer Science and Artificial Intelligence Laboratory, MIT

Alex de Waal, Executive Director, World Peace Foundation, The Fletcher School, Tufts University

Carlotta Gall, Senior Reporter for Afghanistan, Pakistan, The New York Times

Edward Girardet, Author, *Killing the Colonel: A Reporter's Journey through Three Decades of War in Afghanistan*

LT General Dirk Jameson (USAF, ret), former Deputy Commander in Chief and Chief of Staff, U.S. Strategic Command

Andrew Kain, former Member and Instructor, Special Air Service Regiment, United Kingdom

Clay Knight, Photojournalist, Co-Founder, VII Photo Agency

Ariel Levite, former Principal Deputy Director, General for Policy and Academic Policy Commission

Herbert Lin, Chief Scientist, National Research Council of the National Academies

Abbas Maleki, former Deputy Foreign Minister, Iran

Kishore Mahajan, Deputy Political Director, Executive Office, United Nations Secretary-General

Sherif Mansour, Senior Program Officer, Middle East and North Africa, Freedom House

William Moynihan, Professor of International Environmental Policy, The Fletcher School, Tufts University

Jonathan D. Moreno, Author, *Wartime Brain Science and the Military in the 21st Century*

Col. Mark "Puck" Mykleby (US Marines, ret.), former Deputy Director, Health Development of Strategy, Special Operations Forces, US SOCOM

Col. William Orstund (US Army), former Commander of Battalion 30th Infantry, Joint Province, Afghanistan

Christian Parrini, Author, *King of Chaos: Climate Change and the New Geography of Violence*

Steven Pinker, Author, *The Better Angels of our Nature: Why Violence has Declined*

Capt. Wayne Porter (US Navy), Chair of Systemic Strategy and Complexity, Naval Postgraduate School

Gwyn Prins, Director, Macquarie Programme for the Study of Conflicts, Macquarie School of Economics

Peter Rosenblum, Clinical Professor, Human Rights Law, Columbia Law School

Col. Ferdinand Saffari, Defense Attaché, Rwandan Embassy

Zainab Salbi, Founder and President, Women for Women International

Lowell H. Schwartz, Political Scientist, RAND Corporation

Jack Sherman, Deputy Director for Programs, Conflict Center for International Cooperation, New York University

Susannah Sirkin, Deputy Director, Physicians for Human Rights

Ervin Staub, Author, *Overcoming Evil: Genocide, Violent Conflict and Terrorism*

Andrew Tomason, Lead Analyst, National Counterterrorism Center

Wendell Wallach, Chair, Working Research Group on Technology and Ethics, New University

Oliver Wilcox, Senior Development Advisor, Middle East Bureau, U.S. Agency for International Development

Abdoun Williams, Acting Senior Vice President, Center for Conflict Management, University of Peace

John P. Williams, Program Manager, Asymmetric and Irregular Threats, The Johns Hopkins University

Zhang Qingshi, Professor of Systems, Center for International and Strategic Studies, Peking University

Sergey Zurev, Rector, Moscow School of Social and Economic Sciences

For more information and registration: 617.627.3314 and tuftsgloballeadership.org



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Tuesday March 6th, 2012
9pm - 10pm | Terrace Room

5TH ANNUAL CHINA-US SYMPOSIUM

2012 LEADERSHIP TRANSITIONS

MARCH 9-10, 2012



CABOT ASEAN AUDITORIUM
160 PACKARD AVENUE, MEDFORD

FRIDAY, MARCH 9	SATURDAY, MARCH 10
1:15 KEYNOTE: JOSEPH FENSMITH	10:30 PANEL 3: AMERICA'S RETURN TO ASIA AND CHINA'S BROADENING PACIFIC POWER
2:00 PANEL 1: THE ROLE OF LAW IN POLITICAL REFORM	1:00 PANEL 4: ENGAGEMENT WITH CHINA
4:30 PANEL 2: 2012 - 20 YEARS AFTER DENG XIAO PING	

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MAGNUM @ TUFTS

TODAY, March 28, 11:30am, Alumnae Lounge

Join three of Magnum's photographers --
SUSAN MEISELAS, ANTOINE D'AGATA, PETER VAN AGTMAEL
-- for a discussion.

Magnum Photos is a photographic cooperative of great diversity and distinction owned by its photographer members. With powerful individual vision, Magnum photographers chronicle the world and interpret its peoples, events, issues and personalities.





Susan Meiselas
"It's not how a photographer looks at the world that is important. It's their intimate relationship with it."

Antoine D'Agata
"The camera is an excuse to be somewhere you otherwise don't belong. It gives me both a point of connection and a point of separation."

Peter van Agtmael
"My photographs are primarily about contradictions: the simultaneous and infinite coexistence of beauty mingling with destruction, of love with hatred."

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For more information: www.tuftsgloballeadership.org or x73314

The New Initiative for Middle East Peace presents

IS PEACE POSSIBLE?

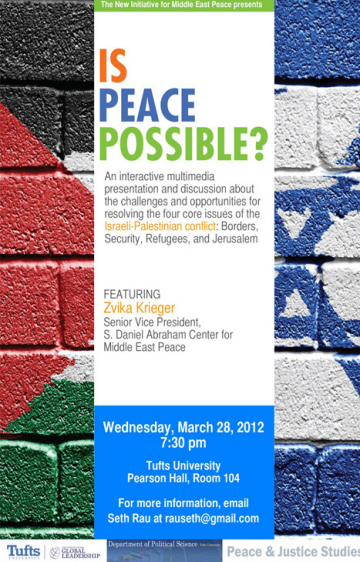
An interactive multimedia presentation and discussion about the challenges and opportunities for resolving the four core issues of the Israeli-Palestinian conflict: Borders, Security, Refugees, and Jerusalem

FEATURING
Zvika Krieger
Senior Vice President,
S. Daniel Abraham Center for
Middle East Peace


Wednesday, March 28, 2012
7:30 pm

Tufts University
Pearson Hall, Room 104


For more information, email
Seth Rau at rauseth@gmail.com



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"I SHALL NOT HATE"

Dr. Izzeldin Abuelaish

Known simply as "the Gaza doctor," Dr. Abuelaish captured hearts and headlines around the world in the aftermath of horrific tragedy: on January 16, 2009, Israeli shells hit his home in the Gaza Strip, killing three of his daughters and a niece



It was his response to the loss of his children that made news and won him humanitarian awards around the world. Instead of seeking revenge or sinking into hatred, Dr. Abuelaish is calling for the people of the Middle East to start talking to each other. His deepest hope is that his daughters will be the last sacrifice on the road to peace between Palestinians and Israelis.

A Palestinian doctor who was born and raised in the Jabalia refugee camp in the Gaza Strip, Dr. Abuelaish is an infertility specialist who lived in Gaza but plied his specialty in Israeli hospitals. From the strip of land he calls home (a place where 1.5 million refugees are crammed into 360 square kilometers of land), the Gaza doctor has been crossing the lines that divide the region for most of his life, as a physician who treats patients on both sides of the border and as a humanitarian who sees the need for improved public health and education for women as the way forward in the Middle East. He is the founder of the Daughters for Life Foundation, which provides scholarships for women in the Middle East.

THURSDAY, APRIL 5, 8:00PM,
INTERFAITH CENTER (58 Winthrop St)

Dr. Abuelaish will receive the Dr. Jean Mayer Global Citizenship Award and following his talk, there will be a book signing

For more information on the lecture or the Oslo Scholars Program:
tuftsgloballeadership.org or x73314

The 2012 Boryana Damyanova Award for Corporate Social Responsibility

will be presented to

MARIA FIGUEROA KUPCU (A'93)
Director, Brunswick Group LLP

Monday, April 9, 7:30pm, Cabot 206
light refreshments to follow

Ms. Kupcu will be speaking on

The Race to the Top: Leader and Laggard Companies -- An Insider's Look at Corporate Social Responsibility Today



Maria Figueroa Kupcu joined Brunswick in 2007 as a senior advisor on matters of corporate reputation, issues management and strategic opinion research. She has particular expertise in matters of corporate responsibility -- counseling clients on environmental, social and philanthropic initiatives, as well as stakeholder engagement strategies and public-private partnerships. She has worked with clients including PepsiCo, IKEA, Verizon, Global Fund, Fight AIDS, Tuberculosis and Malaria, WWF and The Bill & Melinda Gates Foundation. Previously, she was Director of International Political and Corporate Campaigns at the market research and consulting firm Penn, Schoen & Berland Associates. In that role, she advised on strategic communications programs for global corporate campaigns and for political candidates -- including provincial races in South Korea, Ukraine, Southern Africa and the former Republic of Yugoslavia. She began her career at the United Nations. She is a graduate of Tufts University and the Harvard Kennedy School.

Sponsored by the Institute for Global Leadership and The Advisory Committee for Endowment Responsibility (ACER)

For more information: tuftscsr@gmail.com or tuftsgloballeadership.org

This Award is given by the Institute for Global Leadership in honor of the memory of PHEI student Boryana Damyanova (1963-2005), whose passion and professional expertise earned her the respect of colleagues, clients, and corporate citizenship and accountability. Boryana was an exceptional leader at Tufts University from July, August, and September 2005. She was a double major in International Relations and Economics. Boryana was the senior member of Tufts and had accepted an offer of Morgan Chase when she was killed in a traffic accident.

Inquiry 2011-12

Confronting Conflict in the Democratic Republic of Congo



Friday, April 13

- 5:30pm Registration, Hall of Flags, Cabot Intercultural Ctr
- 6:00pm Opening Plenary, ASEAN Auditorium, Cabot
- 6:45pm Committee and Delegation Meetings
- 9:45pm Adjourn (meet in front of Olin)

Saturday, April 14

- 9:15am Plenary Session, ASEAN Auditorium, Cabot
- 9:40am Delegation and Committee Meetings
- 12:00pm/1:00pm Lunch
- After lunch Committee and Delegation Meetings
- 5:45pm Closing Plenary
- 6:30pm Adjourn



Senior Presentations

May 2, 2012
2:00pm, Mugar 200





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